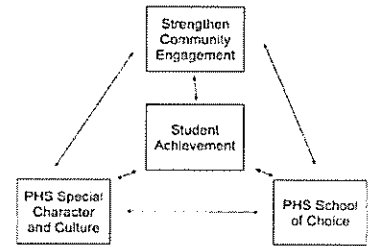




Papakura High School Seminar Room
BOT Meeting
Thursday 2 May 2019
Minutes

Strategic Goals 2017 - 2019



Karakia timatanga

School karakia

1. Administration

1.1 Present: Deena Howard-Afeaki, Rosalie Freeman, John Rohs, Beverley Matamua, James Matamua, Sally Dalzell, Lisa Mortimer, Paul van Etten, Chris France.

1.2 Apologies:

1.3 Prior Leave

1.4 Declarations of Interest Nil

2. Student Achievement

2.1 Principal's Interim Report

John spoke to his report.

Anzac day celebration. School was very well represented. Pongi Nasilai delivered an excellent speech on behalf of Papakura High School that was very well received by members of the public. Almost all Kaitiaki members were present.

Next Tuesday representatives from Ngati Tamaoho are coming into school to discuss future cooperation, to re-establish the connection between the school and the iwi.

High turnover of staff this year. Increases the load on staff here. Positive, in that it means new blood in the school, but it makes cohesion and pushing the Papakura pedagogy within the school more difficult.

Quite unsettling for students who prefer familiar faces and routines.

Some of the young, new teachers are bringing additional benefit to our Maori students with their language.

Kia Rangatira day for Year 9s yesterday went very well.

Waharau - query as to the necessity / benefit of remaining one of the four trustee schools for Waharau. Outdoor Education no longer offered as a subject at Papakura High School so not used by classes or groups at school. Benefit is that any camps held there are at a greatly reduced rate. Being a trustee involves a DP attending a meeting once a term, AGM once a year.

Staff don't seem to be aware of the availability of this camp as an option. Must be more advertised to staff so that they know about it.

We will not be rushing into any decision about withdrawing from trusteeship of Waharau.

2.2 Student Engagement report

2.3 Student absences Term 1

Attendance is improving and has increased quite considerably compared to last year.

There is a 10% increase in students who attend school regularly. Over 140 certificates will be presented to students for 95%+ attendance for Term 1.

Letters are also going home to every student telling them % what their attendance was after Week 6 and for the term overall.

Certificates were handed out in assembly this week students who have gained 20+ credits as well as gaining 100% of the credits offered.

Student turnover is also relatively high.

Number of Year 11 students leaving with destination unknown is approximately 10%.

Destinations of these students is to be followed up on, if possible.

Thank you to Paul for producing such a comprehensive and useful document.

2.4 Student Achievement

Some gaps in the data as Music credits not yet entered, affecting 60 students.

One major concern is being addressed, students are gaining 0 credits in one subject. With students only taking 5 subjects, it is totally unacceptable that they are gaining no credits in one subject.

It is not only ERO and the MOE who want to see an improvement in our student achievement, we also want to see this increase. It is very important to us that our students start to gain an expectation of achievement.

Amber coloured students may seem to have plentiful credits, but if students are not gaining credits in Maths and/or English they are at risk of not achieving Level 1.

Again, for red coloured students, the number of credits may look sufficient, but not necessarily good results.

Kaitohutohu and HODs also have access to all this information so can use it.

Statistics

Level 1 credits are mainly entered, but still some to come for Tongan.

Levels 2 and 3. More concerns as less credits entered on the system. Teachers will be followed up on.

Students are now proud of their achievement. Most students will now go up on stage at assembly to receive certificates. This was not so 3 or 4 years ago.

It has helped splitting assemblies into Junior and Seniors, which started last year, allowing messages specific to these students to be delivered.

Students are now starting to enjoy success, they are starting to get used to succeeding.

It is also very beneficial that students are getting the message of perseverance and commitment at assembly as it is also encouraging teachers to not accept non-submission of work.

The work that has gone into producing this information is huge but very beneficial to staff. Sally was very eloquent in her praise of the production of this document and the amount of work that would have gone into getting this data and information. Thank you to Lisa for her tremendous efforts with producing this data.

John will be meeting with students who did not achieve as expected - starting next week - to discuss with them how to improve their achievement rates. There are a couple of different possibilities - either period 6 (after school classes), or Saturday classes. The aim was for students to gain 20+ credits in Term 1, but the aim for Term 2 is 30+ credits.

Staff are under a lot of pressure to improve achievement and some may need support with this. They have been offered professional help in the form of counselling, if necessary.

3. General Business

Elijah Olano - student BOT representative - had the second highest vote in last years student election.

Letter has gone to students re Elijah becoming the Student representative on the BOT. The student body have 28 days, until Friday 3 May, to lodge objections to Elijah Olano being named as the student BOT rep. This has been displayed in every classroom in the school. There have been no objections to date.

5. Meeting Closure

Karakia whakamutunga

Rev. James Matamua

Signed:  Date: 23/5/2019

Deeana Howard-Afeaki, BOT Chair