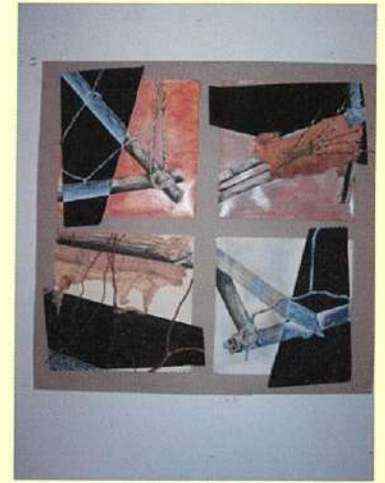


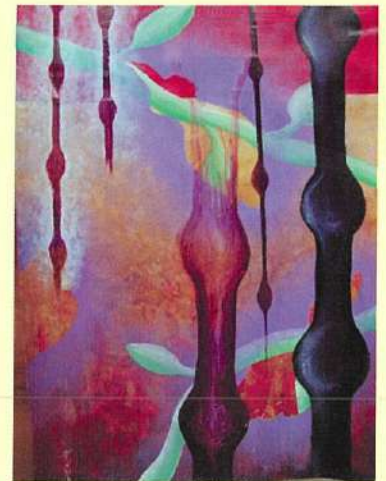
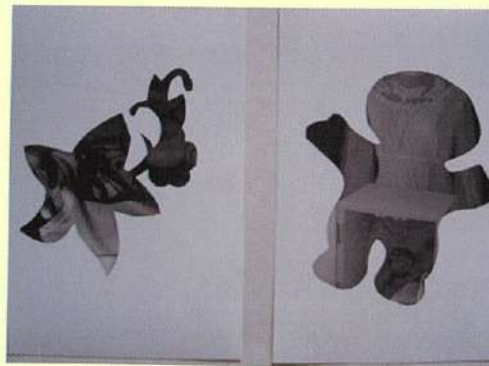


**PAPAKURA
HIGH SCHOOL
2005**





supplementary

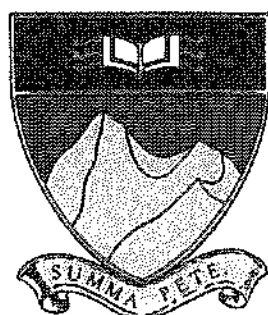


Front Cover - Natalie Goslin

Acknowledgement: Thank you to everyone who contributed to this magazine

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Our Mission Statement at Papakura High School

To prepare people for life by providing an education where academic emphasis has sporting, social and cultural support.

Papakura High School Administration

Senior Management

Angela Appleby	Principal	B.Ed. Dip. Ed Mgmt.H.Dip.Tchg.
Doug Rosie	Associate Principal	M.Soc Sci (Hons),Dip Tchg.
Janice Cosslett	Deputy Principal of Student Services	B.A. Dip Tchg.
Allan Foster	Deputy Principal Curriculum	T.T.C, B Ed., Dip Tchg, Cert S.M.M.

Curriculum Area Managers

Martin Bennett	Art	B.Ed, Dip. Tchg.
Lawrence Naicker	Mathematics (Acting)	BSc.Dip.Tching, Dip.Ed.Technology
Ngaire Cole	Careers	B.A.(Hons) Dip., C.G., TTC,
Ian Deoki	Humanities	B.A., Dip. Tchg.
David Matthews	Science	B.Sc., PGCE
Gaynor Matthews	Food Technology, (Dean of Junior School)	B.A., PGCE
Sara Matthews	Drama	B.Soc.Sci, Dip. Tchg.
Rob Mitford- Burgess	IT Development Manager	NZCB, Dip. Tchg.
Jules Nicholas	Computing	B.A. (Joint Hons), PGCE
Michelle Pomana	English and ESOL	B.A. Dip. Tchg.
Andrea Rabin	Music	GDNSM, PGCE
Glen Sayers	Technology	NZCE Mech, Int. Cert, TCC, Dip. Tchg.
George Stirling	Maori	Dip. Tchg. - Tohu Matauranga
Billy Merchant	Physical Education	B.A.(Hons), PGCE

Teaching Staff

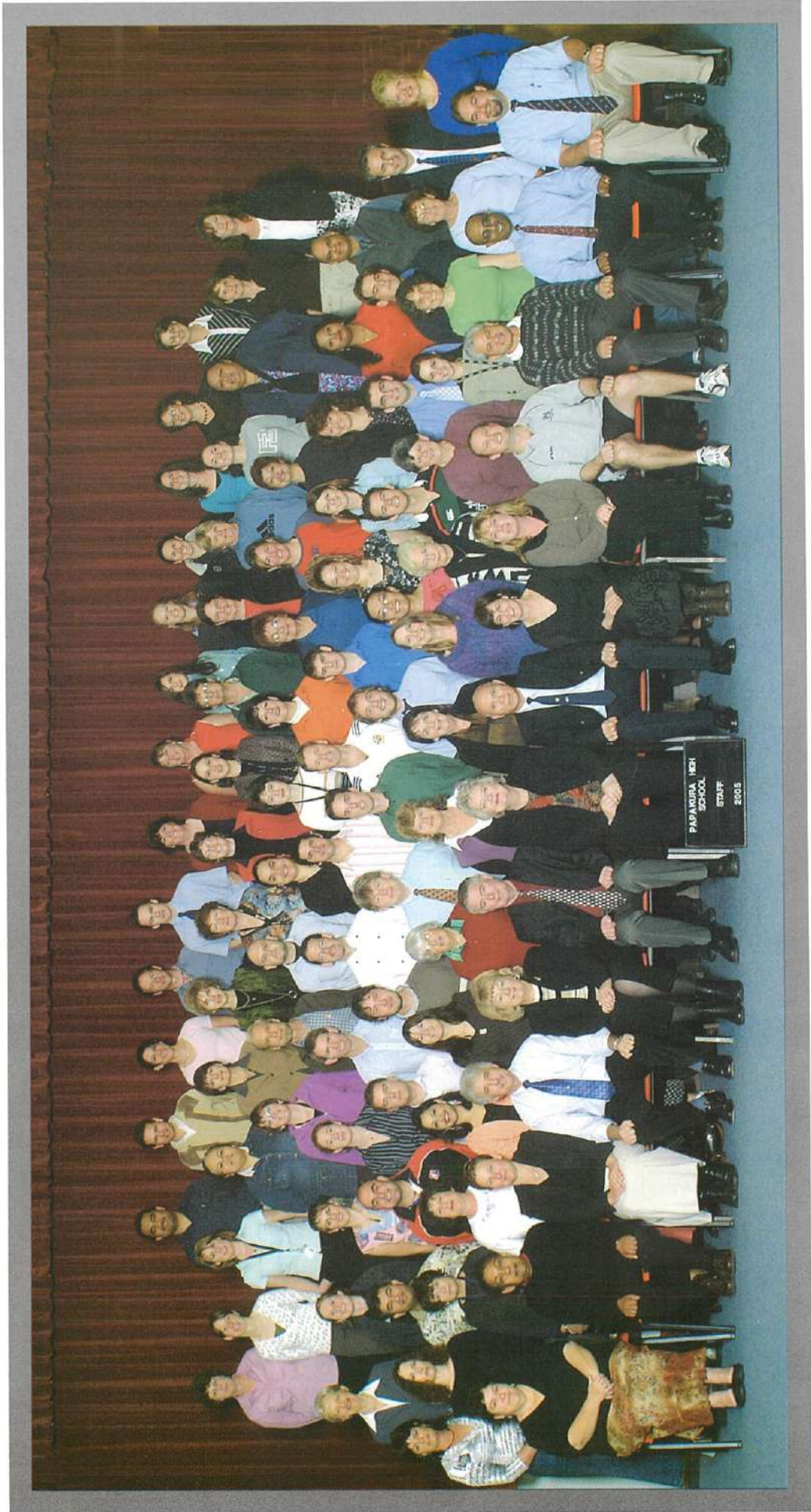
Janette Baff	B.Ed, Phys.Ed, Dip. Tchg (Head of Health)
Rishi Basdew	B.Ed. FDE, JSED
Gretha Benade	B.A. Dip.Tchg.
Minke Botes	B.A., Dip. Tchg.
Gail Boyce	B.A. Dip.Tchg. (Dean of Senior School)
Martin Braunton	B.A., PGCE (Assistant Dean of Senior School)
Ann Brennan	B.A. (Hons), PGCE
Steven Broun	B.A. Dip. Film & Television Prodn., Dip. Tchg.
Lisa Brown	B.Sc. (Hons), PGCE
Waru Clark	Dip. Social Community Work
Marie Collecutt	T.T.C.
Phillip Cook	Itinerant Music
David Corner	BSc. (Hons), PGCE (Assistant Dean Junior School)
Mark Cosslett	B.A., Dip. Tchg.
Steven Cox	B.A. (Hons), PGCE
Vicky Cox	B.A. (Hons), PGCE (Assistant Head of English)
Jeffery Craigen	B.A. (Hons), Q.T.S., H.N.C. (Teacher of Trainees)
Lisa Cribb	TTC, Adv. Dip.Ed, Dip. Special Ed. (Activity Centre Manager)
Pauline Cvitanovich	Dip. Tchg.
Rowan de Beer	B.A., HDE (Dip. Bus.Management)
Diane de Ruyter	B.Sc., B. Tchg.
Jennifer Deoki	RTL.B., T.T.C. Dip. Ed. (SNRT)
Alan Donald	B.A. (Hons), Dip. Tchg.
Jane Donald	B.A., Dip. Tchg.
Arvind Dullabh	JP, B.Sc, Dip. Tchg, NZCS, NZCE, MNZIESc
Denis Eltringham	B.Eng. Dip. Tchg.

Robyn Finlay	Itinerant Music
Vic Fryer	MSc., B.Eng (Hons), PGCE
Patricia Garrett	B.A. (Hons), Dip. Tchg.
Colin Gillespie	Adv. Tr. C (2), NZCE Int, Dip & H. DipTchg, Dip.ESSTN, Cert.ELSTN.
Lisa Hill	Itinerant Music
Jacqui Hooks	B.Sc., Dip.Tchg.
Susie Inglis	B.A., Dip.Bus. Studies, Dip. Tchg.
Neil Ingram	B.Sc (Hons), M.Sc, PGCE
Darren Jardine	BSc., Dip.Tchg. (Assistant Head of Junior School)
Tanya Johnson	B.Ed., QTS
Shirley Jones	JP, T.T.C. (Head of Learning Support)
Amarjit Kaur	BA (Ed.), Hons.TESL
Mark Kehoe	B.A., PGCE
Rupa Khastgir	B.A. (Hons), M.A., B.Ed., Dip. Tchg.
Heather Kilgour	B.A., Grad. Dip. TESSOL,(Head of ESOL)
Esther Kimberley	T.T.C.
Kate Lobb	BVA, Dip. Tchg.
Tracy MacCreadie	B.Ed., Dip. Tchg.
Lavinia Manoa	B.A., Dip. Tchg.
Naomi Marshall	B.A., Dip. Tchg.
Lealofisa Mata'afa	B.A. Dip.Tchg.
Beverley Matamua	B.A., Dip. Tchg.
John McCoskrie	M.A. (Hons), M. Div., Dip. Tchg., Cert.B.S., TESSOL
Elsbeth McGregor	M.A. (Hons), PGCE (Assistant Head of Eng.- Media Studies)
Kathleen McKay	B.A., M.A., Dip. Tchg., Dip. TESSOL
Avril Michaels	T.T.C., - Guidance Counsellor
Janice Mockridge	MIS, CISA
Sharina Naidu	B.Com., Dip. Tchg.
Natasha Neziri	B.A.,Dip Tchg., Dip ELT
Kathleen Nichol	T.T.C. Adv.Dip.Tchg., Higher Dip. Tchg, Dip. ESSTN, EITH (Head of XA, Special Needs Unit)
Jocelyn O'Donnell	Dip.Tchg., AAVA (Int. Cert. Data Processing)
Culan O' Meara	B.A. (Hons.), Higher Dip. App. Sci.
Saia Pomana	B.Sc., Dip. Tchg.
Maria Powell	B.A., Dip. Tchg.
Lloyd Powell	B.Sc., MSc., PGCE, QTS
Praveena Prasad	B.Sc., Dip. Tchg.
Kirsty Reynolds	B.PE., Dip. Tchg.
Mirta Salina	Dip. Tchg., Cert. Computing
Rachel Schanzer	B.A. (Visual Arts), Dip. Tchg.
Emily Shepherd	B.A. (Dance), Dip. Tchg.
Ben Silk	B.Sc. (Combined Hons)
Alexandra Samoilovitz	B.Ed., Dip.Tchg.
Sarah Spence	Itinerant Music
Aaron Stierman	B.A., B.Ed.
James Tait	B.A., Dip. Tchg.
Lisa Tallis	B.Sc. (Hons), PGCE
Davin Tornquist	B.Mus., Dip. Tchg., Cert. Mgmt., Cert. Audio
Kaye Twyford	M.A.(Hons), Dip.Ed., Dip. Tchg. (Data Manager, Student Achievement)
Barbara Tye	B.A., LLB., Dip. Tchg.
Grace Vai-Stierman	B.Sc., Dip. Tchg.
Rebecca Van de Vlied	B.Mus., Dip.Grad (Mus), PG Dip.Grad (Mus), Dip. Tchg.
Stephen Voisey	Itinerant Music
Jamie Walters	B.Sc. (Hons), PGCE
Janet Williams	B.Ed.
Spencer Wong	B.A., Dip. Tchg.(Head of International Languages)

Support Staff

Jeanette Arnold	Teacher Aide - Art
Anne Beard	Teacher Aide /XA Unit
Ron Beard	Property Handyman
Jan Browne	International Students Manager
Karyn Chapman	Teacher Aide - Maths/English and Arts Co-ordinator
Liudmilla Clough	Teacher Aide- ESOL
Caroline Crabb	Teacher Aide - LS
Janice Deverick	Science Technician
Margaret Everett	Staffroom Attendant
Bevly Gordon	Photocopying Assistant/ Teachers and Humanities
Carol Griffin	Teachers' Aide ORRS Unit/ ACC
Junette Griffin	Database Assistant
Ken Halekusa	Student Liaison Officer
Lyndall Hanson	Teacher Aide - XA
Marina Hapeta	Library Manager
Margaret Honan	Principal's Secretary
Sue Iles	Nurse
Matthew Johns	Computer Technician
Martelli Jordie	Liaison Team Leader
Telanova Livapulu	Groundsman
Duane Machattie	Technology Technician
Helen McPherson	Finance and Administration Manager
Tehaare Mere Wilson	Gardener
Moana More	Teacher Aide - XA Unit
Shona Muir	Homestay Administrator/Gateway/Database
Simone Nickloes	Teacher Aide - English/ Attendance Officer
Marcia Ohlsen	Sports Co-ordinator
Lionel Overmeyer	Property Manager
Patricia Pearce	Teacher Aide - Homeroom
Dave Perkins	Groundsman
Waveney Porter	Library Assistant
Karlene Radonovich	Teacher Aide - XA Unit
Erin Renata	Teacher Aide - LS
Deborah Ridley	Enrolments Officer
Pauline Schmidt	Teacher Aide - LS
Kerry Soe	Teacher Aide - Alternative Education
Julie Stace	Teacher Aide - ORRS
Maurice Tarei	Community Aide Officer
Rakena Te Warahi John	Security
Sheryn Thornton	Accounts Assistant
Debbie Tupaea	Teacher Aide - ORRS
Cheryl Weijermars	Payroll Officer
Karen West	Teacher Aide / Hospitality Assistant
Lynne Williams	Receptionist
Suzann Workman	Activity Centre/ Teacher Aide

Papakura High School Management and Staff 2005



The Principal's Report



Angela M. Appleby - Principal

It is always a pleasure to reflect on the school year at our school, especially when the year has been so successful and enjoyable.

A pleasing aspect of school life throughout 2005 has been the community spirit of our students and staff. Students have co-operated well amongst themselves and also within the expectations and guidelines of the staff and Board of Trustees. Senior students in particular have spent time in local primary schools and have been excellent role models for young local students.

Papakura High School functions successfully because of the contribution made to the school by so many people. This was demonstrated by the Arts Festival held in Term 3 this year. It was a superb time for many students, teachers and parents and the range of talent and expertise was enormous.

Many students have achieved well academically - particularly in national and local competitions, as well as individual scholarships. In the last

year one of our senior students has received a First Foundation scholarship, providing her with employment throughout her tertiary years, plus additional financial support towards her study.

There has been significant achievement in both summer and winter sports, including the highlights of the Girls' 1st XV Rugby Team winning the Auckland Regional Championship and the Senior Girls' Touch Team winning the Auckland Regional Championship. The Senior Mixed Touch Teams qualified for the Nationals and also gained second place at the Auckland Champs.

Junior Girls' Soccer won the Auckland Provincial Champs. The Under 19 Girls' Basketball, and the Under 19 Boys' Basketball Teams both won Counties Manukau Championships. The Senior Boys' Softball Team won the Counties Manukau Championship and Junior B Netball won silver in the Counties Manukau Champs. Last, but not least, the Junior A Netball Team won gold at both Counties Manukau and Auckland Regional Championships. All teams have had an outstanding season with good results. This is due to the enthusiasm and commitment of our sports co-ordinator, Marcia Ohlson.

The school is most fortunate to have a committed and hard-working Board of Trustees which spends many hours in planning for school improvement and student success.

This year, the computer upgrade programme continued, with 58 new computers in February and a further 57 computers in June. These computers were placed in the Library, the Language Department and all tutor rooms in the school. In addition, further technology in the form of interactive whiteboards and data projectors, were installed in 4 classrooms.

After many years of planning, the Opening of the Wharekai took place and was named Te Whare o Matariki.

The school has completed an extensive upgrade in M-block and completed a new tuck shop and Dance studio. We look forward to further enhancing the school site as we begin the new Information Centre, by linking the Library and new pavilion and by adding a further 4 classrooms to M-block.

There is a strong tradition of providing a wide range of opportunities for all students at our school and certainly this endorses the school's mission statement and school motto, Summa Pete - Reach the Highest. Thank you to all the staff and students who both create and participate in these opportunities. This is a particular strength of Papakura High School and allows the school to be both unique and successful in so many aspects of education.

Best wishes to all those students who leave school at the end of the year. I am sure that in the future you will reflect on your memories and achievements at Papakura High School with pleasure. I thank all of you for your contribution and wish you well in your future careers.

In conclusion, I would like to thank Ms Benade and her team for the production of this magazine.

Angela M. Appleby
Principal

Board of Trustees Report 2005

The school has had a good year. This was made possible by the efforts of the principal, the senior management team, and the whole community of teaching and administrative staff. Papakura High School is a welcoming and inclusive place. This makes it very complex. The Board appreciates that it requires everybody's best endeavours to provide a stimulating learning environment for our students.

The school is lucky to be so well served by the talents and dedication of Board members. They selflessly give their time for the benefit of the school and the community. This should be appreciated by every pupil and parent. During this last year the Board was pleased to be able to co-opt Alan Faalavaau.

Apart from the usual annual projects that the Board has had to deal with, there have been some improvements in the school infra-structure. The Music suite has been re-developed to provide better teaching spaces. The Wharekai was opened recently and will assist in the delivery of the Maori curriculum.

Students will have noticed that there is currently work proceeding on the new tuck shop beside the gymna-



Back Row: Left to right - Julie Wilson, Ngaire Cole, Jim Powell, Sheryl McKenzie, Joe Moki
 Front Row: L-R - Harold So'e, Angela Appleby(Principal), Murray Browne(Chairman)
 Absent: Geoff Bickerton(Deputy Chair), Ivan Oosthuizen (Student Rep), Alan Faalavaau

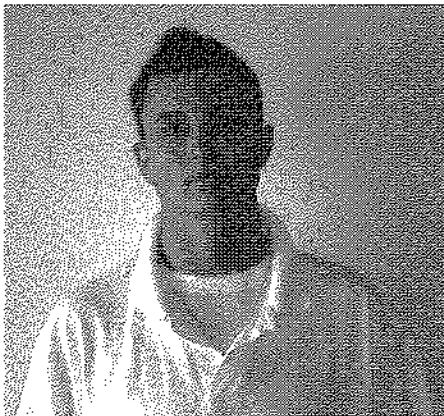
sium. This is only the start of a major project that will provide seven new classrooms and some administrative space. The library and the pavilion will be joined with new buildings. Additional classrooms will be attached to M-block. It will be good to see some fresh buildings enhancing the school environment.

The school sets out to produce

successful, balanced, productive, and competent citizens. The Board seeks to provide the tools and resources for this to happen. It takes the positive participation by all the school community to make the most of the opportunity.

M. Browne (Chairman of the B.O.T.)

Student Rep on the Board of Trustees 2005



Ivan Oosthuizen

Being the student representative on the B.O.T. this year was great. The skills that I have learnt were something that I can take away to future jobs.

Students expect big things from you, being the new student rep.

The focus this year, however was to consider what the students would need, once they got to Year 13.

Jamie Lee Kingi and Destiny Te Wao, the past reps of our school, are both great leaders in their own ways, and I would recommend that students who aim to get into leadership positions one day, make themselves available for this position.

Prefects 2005

2005 has been a great year for the Prefects' team. I have really enjoyed my role as the head of the team. Our main objective for the year was to work together and provide help and more opportunity for success, to the junior students. I am pleased to say that the objectives were achieved and with excellent results.

Many of the Prefects this year took part in observing the junior classes' behaviour and success rate. They helped the juniors to maintain a high standard of interest and effort towards their work in class. It also proved advantageous for the Prefects, as it helped them to improve their leadership skills. Overall, a great effort and brilliant results.

The Prefects this year, also took part in organizing lunchtime activities for the juniors. Sports such as Basketball, Touch and Volleyball were organized for the juniors to invest their time and energy into. The winning teams were

also given awards such as chocolates. I would like to specially thank some fellow Seventh Formers who helped us to organize and supervise the activities.

The Prefects also had the chance to visit their former primary and intermediate schools, and interact with the students there. They had a great time as it brought back many old memories for them, of their time in those schools. They showed great enthusiasm and enjoyment in promoting learning at Papakura High School, to the students there.

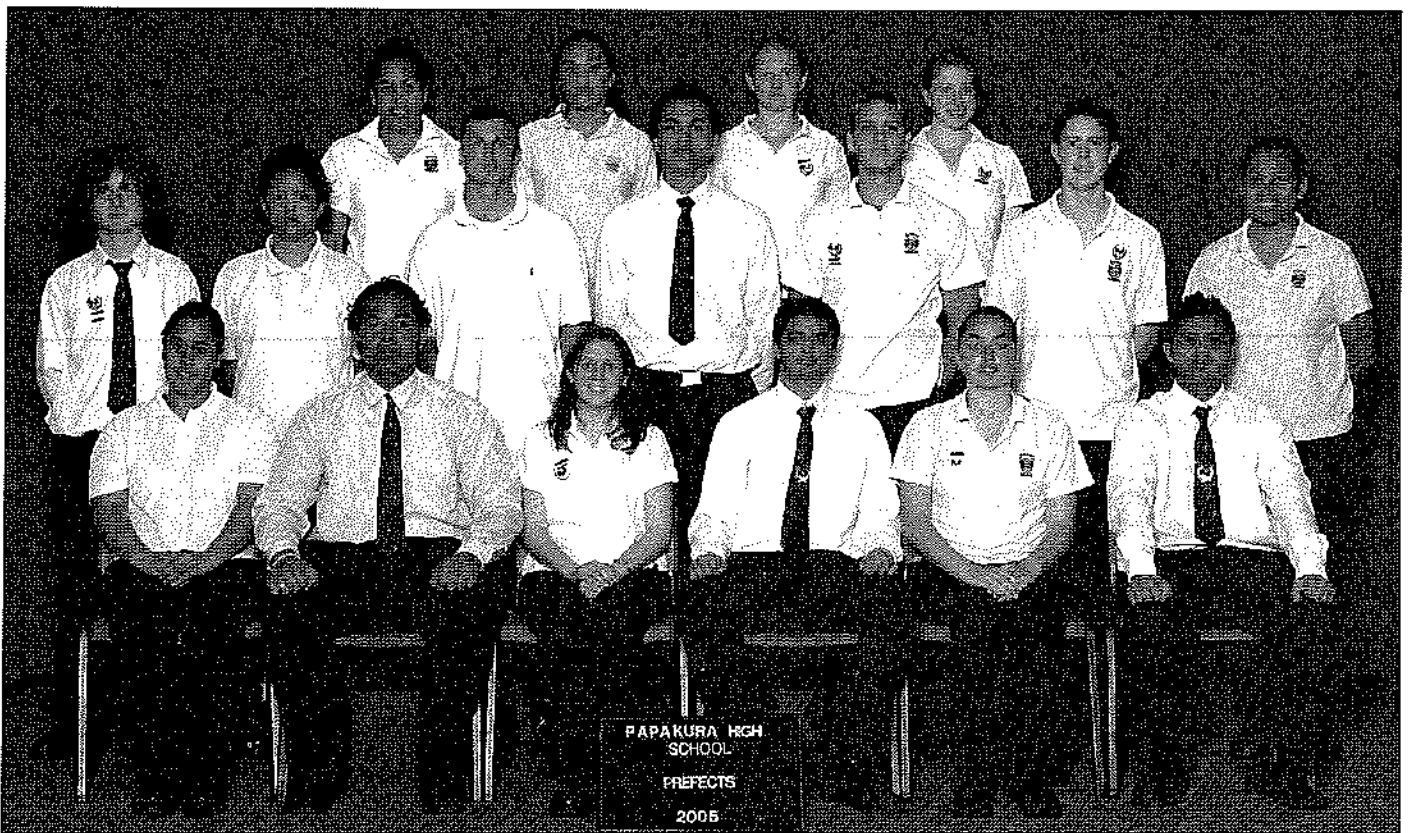
Another major part that the Prefects played this year was the commitment towards getting together every Friday lunch time and discussing issues involving school. Issues such as fundraising for occasions like 'The Daffodil Day' were discussed and acted upon. The Head Prefects also made a strong commitment towards attending junior

assemblies, talking at the assemblies and providing support to the students.

Lastly, I would like to thank Mrs Cosslett on behalf of all the Prefects for providing us with the encouragement and support with our duties. She helped us with our gatherings every Friday lunchtime and directed us towards the main issues regarding school. And the best of all, she provided us with plenty of refreshments at our meetings to which we all looked forward.

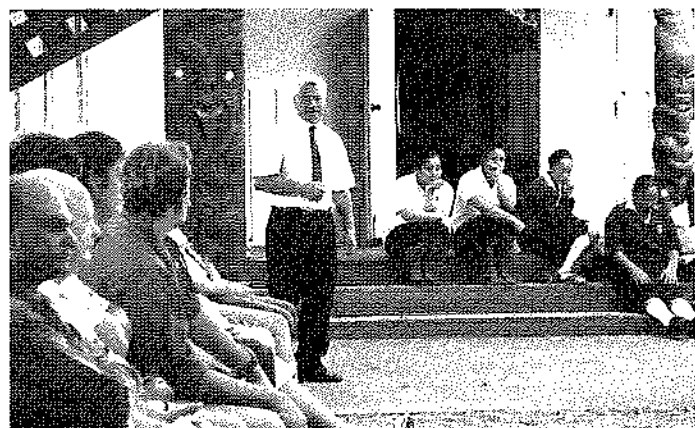
To finish, I would like to say, on behalf of all the Prefects, that we hold a great pride in our school and we have had a lot of fun this year, working towards maintaining and improving the standards of our school.

Sumit Anand (Head Prefect)



Back Row: Destiny Te Wao, Natasha Kingi, Ruth Baber, Jessica Hughes
 Middle Row: Reuben Sweeney, Tania Allen, Ivan Oosthuizen, Tamati Rhind,
 Brett Tollens-Stevens, Piers Matheson, Miro Mata'afa
 Front Row: Tania Manuel, Wesley Manao, Charlotte Poletti, Sumit Anand, Nikki Samu, Himanshu Kumar
 Absent: Claire Prinsloo, Jesse Wagner

Welcome to our new Staff



Welcome to our new Staff

Amarjit Kaur

"There is a time for everything under heaven and on earth"..... Ecclesiastes 3:1

As I put down some thoughts to reflect on my appointment at Papakura High School, this verse comes to mind, as I have been privileged to work in this place. I count it a great joy to be part of the students' lives and to have some impact on them. The school should be congratulated on the standards they are reaching, both academically and on the sports field.

I hope that the students attending Papakura High School realise what a unique community they are, where so many different cultures and backgrounds come together to study, play and grow in such harmony.

Though my time here has been short, the experience and credentials I have gained personally and professionally were immeasurable, challenging and the rewards have been varied. With the support of the HOD of English and Social Studies, the deans and fellow staff members, I have conquered all that is required.

I thank God for the opportunity to work here and hope that in a small way I have made a difference.

Alexandra Samoilovitz

I was born in the Ukraine and came from Israel, to New Zealand in 2003.

I completed a teaching diploma and a B.Ed.

In 2005 I started teaching at Papakura High School as a Maths teacher.

I would like to thank the school management for the opportunity that was given to me to become a staff member.

The staff and students at the school have been extremely supportive during the past year and I wish them all the best.

Culan O'Meara

After I qualified as a PE and Maths teacher, I taught for 3 years and then returned to college to complete a postgraduate course in Software Design. I then worked in the IT industry up until I began my travels in June. So far I have found the whole experience great. The differences between the Irish and NZ educational systems are very wide and I have found it challenging to acquaint myself with the changes in such a short period of time. My teaching experiences have come in a school with a student population of 300 and a staff of 28. So I find the environment slightly different to say the least! What I find great is the broad spectrum of subjects students get the opportunity to experience here. I have found the staff really helpful and friendly, even though they see new faces in the staff room almost every week.

Davin Tornquist

Having taught at Papakura High 10 years ago, I returned to NZ and Papakura, after teaching in the UK for 5 years. My wife and I were thoroughly blessed with a 'pigeon pair' while overseas, and love our little moppets, Danvis and Zalia to bits. I really enjoy the students' talent and receptive attitude to music here and hope to build on the good work the students have produced at events like the Arts Festival week. Rock the Hip Hop.

Jacqui Hooks

I have worked at Papakura High school for a number of years in a variety of rolls, but attained my teaching diploma last year from Waikato University and started full time teaching this year. I have 2 teenage children of my own as well as an 8 year old daughter, who goes to Drury Primary. I am enjoying teaching at Papakura, having some very friendly and fun students and of course the friendly and supportive Science Department.

James Tait

I am a first year teacher who hails from the beautiful city of 'water and light', Invercargill. Although I am new to teaching (I must have it in my blood), both my parents and two of my siblings are teachers as well. I decided to become a teacher after trying various occupations - one of them as a chef for nine years, in a number of restaurants and catering operations, both here and overseas. My purpose in becoming a teacher, idealistic as it is, was to try to make a positive contribution to the lives of the students around me. I have found teaching to be both incredibly rewarding, stressful and challenging, often all at the same time. A year at Teachers' College and a degree do very little to prepare one for the classroom environment. And I believe that I have learnt as much as the students that I have had the pleasure to teach.

Jamie Walters

I came into teaching rather late, having had numerous different jobs, including police dog handler, postman and taxi driver.

I obtained my degree from the University of Wales in 1998, BSc. (Honours) in Business Information Systems and then took a post graduate certificate in Education (PGCE) in Information Technology. Following the graduation, I started my teaching career in September 1999 at Duffryn High School, Newport Wales. Duffryn, to say the least, was a 'challenging school' and I gained a great deal of experience in my six years at the school.

My first impressions of Papakura are very positive, but I soon realised no matter what country you are in, the amount of endless paperwork remains the same.

Janette Baff

This is my 6th year of teaching and I still love it. I trained at Auckland College of Education and first taught Physical Education and Health at James Cook High School in Manurewa (a big learning curve!) then went to Japan for 2 years, where I taught English. That was an amazing experience, but I was very glad to get back into New Zealand schools. I went to Tangaroa for 1 term as a relief teacher at the end of last year and started at Papakura High this year, as a Physical Education teacher and Teacher in Charge of Health.

There are a lot of talented students here at Papakura High School. Some I have met and others I'm looking forward to meeting next year. I'm enjoying working here (even if I do yell occasionally - 10 UU!!), the students are friendly and the staff are great!

Jocelyn O' Donnell

I've been teaching since 1987, with 3 years off for good behaviour. I began my teaching career at McAuley High School, then taught at Selwyn and Pakuranga College and in the UK. I teach because I want to 'make a difference'. I'd like my students to discover what awesome people they are and that they are able to do anything they wish... "If it is possible in the world, it is possible for me."

Kirsty Reynolds

I am one of about 5 full true Kiwis amongst the staff, in my first year at Papakura High. I studied for 4 years at Auckland College of Education, doing a Bachelor of Physical Education and have now completed a year of both challenges and rewards.

I have loved teaching all my classes and have thoroughly enjoyed teaching PE, as so many of you have such amazing talent.

Highlights of the year would have to be Year 9 Waharau camp and taking

9V to the high ropes course, only to be wedged up the dangling duo...maybe not quite a highlight!

I have no plans to leave for a while so have a great summer and I will see you all next year.

Lavinia Manoa

This is my first year at Papakura High School. I started teaching at Aoreere College, South Auckland, for about four years. I moved to Japan, taught English at Nagareyama-Minami High School, Chiba Japan from 2002 - 2004. Now I'm here.

How do I find Papakura High School? Quite educational. I have learnt a lot about people, both adult and young adult. I have learnt more about teaching. They say the greatest teacher is experience. This is one memorable experience.

Lloyd Powell

Since graduating from Loughborough University, after reading for my BSc, I managed to get a place at Cambridge University for my part-time MSc course in Child Development through Sport. After 2 years I distressed my family by staying in full time education and completed my PGCE at Bath University in 1997.

Now I am involved in the PE Department and serve as the 1st XV Head Coach and Director of Counties Manakau U 16 squad - both positions that I thoroughly enjoy.

Marcia Ohlson

Papakura High School has been my first introduction to working in a secondary school. The 4 years prior to this, I worked as a fitness instructor, while completing a Bachelor of Sport & Recreation at the Auckland University of Technology.

I took on the challenging role as Sports Co-ordinator late in February 2005. What a fantastic experience it

has been! Sport this year has been a real buzz. I have joined in some nail-biting sideline moments, followed by celebrating amazing victories! There is some amazing talent within the school; this has been evident with the outstanding results the teams have achieved throughout the year. As a passionate sports person, I think it is so important that all opportunities are made available to our students, allowing each person to challenge and develop themselves.

I have thoroughly enjoyed my first year as Sports Co-ordinator. The energy amongst students and staff is amazing! I eagerly look forward to 2006, meeting new students, discovering more talent and focuseing on the vision that we can and will add to the list of successes achieved in sport in 2005.

Mark Kehoe

After teaching in the UK for the last three years, I felt it was time for a new challenge, so I headed here to Papakura! I'm having a great time in New Zealand and both staff and pupils have made me feel really welcome, I even enjoyed the Lion's tour!

Neil Ingram

I arrived in NZ in April and was appointed here to teach Science within a couple of days - no long relaxing settling-in periods - straight down to it. Before teaching I'd had a variety of jobs ranging from office work, through to gold mining in deepest Western Australia. My previous schools in the UK, where I taught Science along with a bit of PE and ICT, were similar to Papakura - but on the whole lacked the friendliness of students which is very evident here. NZ has treated me very well and I'm enjoying the differences in life from dreary old England - the fact that I can be in the Pacific Ocean in 20 minutes is very strange! I have a passion for travelling - hence my original desire to come and spend

time in NZ and I am looking forward to exploring more of the country in the near future. I am keen to go and dive at some of your world class dive sites and spend a hot (fingers crossed!) summer cruising around the place. I've eventually got over the humiliation of being a Lions' fan in NZ and appreciate watching a team who, at the moment, aren't that far behind the world champions...!!!??

Patricia Garrett

I've noticed some major differences here in Papakura from what I'm used to at home. The curriculum is much broader and this allows the students to specialize earlier in the areas best suited to them. There is also much more of an emphasis on activities pursued by students out of class e.g. in the sporting arena, and this has a very positive effect on the students here. What I hope to achieve during my time here is to immerse myself in the spirit of the school and in its diverse culture and pass on my passion for Science to the students, by applying it as much as possible to their own lives.

Rebecca van der Vlierd

I was, what you call, relatively 'fresh meat' coming into the teaching profession at the start of 2005 at Papakura High School. Not only was this my first year of teaching, but also my first year in the 'Big Smoke' of Auckland, having moved up from Oamaru, Otago. My time so far at Papakura High has been a mixture of challenge, satisfaction in seeing students achieve, and wonderment at the fact that some students seem to 'survive' coming to school with only a pen. The Arts Festival has been one major highlight for me so far. I absolutely enjoyed taking part with the students in making it a fantastic week - being creative, and showing the community our up-and-coming talent in the Arts. I'd like to take this opportunity to thank all the Music Department staff

for such an awesome year at Papakura High, your support, friendliness and jokes have been second to none. I'm looking forward to next year!

Rowan de Beer

I was involved in teaching for 10 years in secondary schools in Johannesburg, South Africa and have also been working as an accountant at various companies for nine years. Before coming to New Zealand I had been the Financial Accountant for Monash SA (Australian University). I re-joined the teaching sector, which led to the position at Papakura High School as Head of Commerce.

The staff is really friendly at Papakura. I find Papakura very similar to the schools I taught at in South Africa. The biggest difference is the emphasis that's placed on Commerce in the curricula in the two countries. It took me a while to get used to Commerce being part of the Social Studies curriculum in the junior school. In South Africa the emphasis on Commerce, such as Accounting is huge, and students are studying it from Year 9, whereas here it is studied only from Year 11 onwards.

I'm enjoying the well-organised management structure and the safer working environment at this school. It is well resourced in terms of computers and textbooks, in comparison to many disadvantaged schools in South Africa. My focus is to offer many students at Papakura High School the opportunity to develop their business initiatives and skills which will lead to a great career in the corporate sector.

Susie Inglis

My first year at Papakura has been a roller-coaster from Scribe to Shakespeare, from Gattaca to Whale Rider. I think formal writing is a really important life skill, that's why we do so much of it! This has challenged some students, but they have also produced some really great results.

I have enjoyed my year and have taught some really awesome kids.

Victor Fryer

I taught at a school in Birmingham, England for the past 4 years. Before that I was involved in various aspects of electrical engineering.

What I hope to achieve- my desire for the school, is to grasp the excitement of Technology. I want to see students leave this school with such ability, that they are marked by employees as being among the best to train.

I also want to see my students mature into good citizens, so that they take their place in society with a good report from those who work with them.

We said goodbye to...

HARSHA CHHIMA

"One day with a good teacher is worth more than a thousand days of study." In my time at Papakura High School I have been privileged to have worked



along some amazing and inspiring people - both staff and students alike. I have thoroughly enjoyed my time here as I have always found new challenges and opportunities presenting themselves.

Papakura High School has so much potential because of the dedicated staff and the pupils here. The key is to always remember your true worth and

the value one adds to a school. So it is up to us as individuals to remember our true worth and realise we all have choices in life.

Remember to respect others, respect achievement, respect cultural difference, respect our environment and most of all respect yourself. May you always "seek the highest"!

Chrissy MacKay

Firstly, I would like to thank all the staff and pupils of Papakura High for their prayers and support through the tragic loss of our son Adam in April of this year.

As a result I was unable to return to school and teach...

My husband and I have since moved to South Otago and experienced our first day of snow... It was so awesome! Speaking of which, Music Department, you are awesome. You care for your kids and you care for your staff. I hope all the pupils realise what a privilege it is to have you as their esteemed leaders as they hopefully rise to stardom!!

Remember guys...I want first class tickets to ALL your concerts!!! We both know you can do it!!!!

Kids, look after Miss Rabin, Mr Talk Talk, Miss Van de V, Lisa and Phil for me... and kids...do your practice...I can still kick your butts from the South Island.

Derek Tomkins

I arrived at Papakura High in January this year, planning to stay for one term, teaching Information Technology until Mr Walters arrived from Wales. I enjoyed myself so much, that I happily agreed to accept another term's contract, teaching Science, from the depths of C-block.

My time is now over and I am sad to be leaving. This is a school with some of the best teachers I have seen in nearly 30 years of teaching, and with many very able students who are exciting to teach. The one certain thing I can say

is that this is an exciting place and no two days are ever the same.

I have really enjoyed my time with you and hope, that if a suitable opportunity arises in the future to return here on a more permanent basis. It has been a JOY!

Fositina Kama

Fositina taught Junior Science and Level 1 Human Biology at Papakura High for three years. She was an outgoing and friendly member of the Science Curriculum Area.

Fositina was a diligent, well-prepared teacher who planned exciting Science lessons for all of her classes. She had a great working relationship with her students and the staff and it was a sad day when she left Papakura High School. Fositina was also involved in a number of extra curricular activities both sporting and cultural.

We wish her the best for her future.

Simon Bengie

Simon taught Junior Science and Level 1 Science at Papakura High for two terms.

He was well-organised and planned exciting lessons for the students, and had high expectations. Simon has moved to Auckland and we wish him all the best for his teaching career.

Gloria Pillay

Ms Gloria Pillay came to Papakura High School in 2001. She initially taught in a Homeroom and then moved into the English Department in 2002. Ms Pillay taught English from Year 9 to Year 12 and really enjoyed teaching at Papakura High.

She left us at the beginning of the year to take up a position in Dubai.

Tinoa Tuiofi

I moved to Papakura this year to take up this position teaching Year 9, 10, and 11 Mathematics. Papakura was

a new experience for me, but I liked the scenery when I was driving down Porchester Road, coming for my interview. I liked the staff room too when I came to the school and felt a warmth and closeness here, so that made me feel like working and teaching here at Papakura High School.

I found the kids to be colourful and bright – full of energy and respectful. I learnt from them a lot about my teaching. I learnt that fun lessons are the best lessons – lessons that engage their minds, and stories that relate to kids and help them learn. I have felt close to them, as I have spent time with them trying to help them learn concepts and topics they felt challenging.

The most memorable of experiences would be those when students would leave my room at the end of the class and personally thanked me for the lesson. I learnt from those times that a teacher's pay can come in the most special of ways – through our students and their achievements. To see them achieve in class with their scores and assignments, was most memorable too. I have learnt so much from Papakura High School. I have learnt that valuing the differing cultures and the part they play in students' education, so vital. I love the kids I taught and will miss them when I leave.

Toni Tippett

Toni arrived from England with her husband to two children at the start of 2005 to teach Graphics. She approached the job with enthusiasm and spent many hours developing new resources for the Graphics Department. Her approach to the subject was unique and gave the students opportunity to expand on their individual strengths. It was with regret we had to farewell Toni so soon, but she has moved on to a new position as Head of the Technology Department at Tuakau College.

Library

2005 has been a great year for the Library. Mrs Hapeta and Mrs Porter have ably run the Library along with their helpful group of Student Librarians. We have enjoyed planning for our much needed upgrade and are "a work in progress".

The Library continues to be a busy place for reading, researching and relaxing. The magazines continue to have a large following, as does the use of our very smart new computers. Now students also enjoy the chance to find themselves on the up-to-date school intranet.

The Homework Centre continued to operate this year with a few keen students making good use of the books and access to the computer network. A study group for Seniors operated before the school and external exams. We only hope that more students make use of these great facilities.

A highlight of the year has been International Literacy Day on September 8th. Students were amazed at the variety of witch characters and James Bonds as staff celebrated the day by dressing as characters from books. Mrs Hapeta made a wonderful William Shakespeare. There were also quizzes,



poetry competitions and the first BookEx competition for Year 9 and 10 students. Class teams competed for the top class award in a variety of literature and book-related categories. We hope to make this an annual event.

Another highlight was the staff-student debate where the staff argued that teachers were in fact redundant in this technological age. Of course we all know that not to be the case, as

teachers do make a huge difference to student successes.

Many thanks to our Year 13 Monitors, Naomi Davis, Awhina Thomson and Allena Faalavaau for their time and excellent assistance to the Library.

We are all looking forward to 2006 when the extensions and remodelling are completed. See you all back next year.



Music Department 2005 Update

Now onto the newees – Mr Tornquist (Mr T, though wasn't he a big guy with lots of jewellery from the A Team??) and Miss Van de Vlierd (Miss V). Maybe I should have vetted out anyone with harder names than mine??? Mr T in fact, taught at Papakura High 10 years ago as an itinerant piano teacher – and he was brave enough to want to come back and teach with me! He has a penchant for the scanner, bizarre jokes and dry wit – but he dresses very dapper as a good example to us all. Miss V, on the other hand, has adapted very well to life in South Auckland. She has shown us (Mr T & I) a younger person's view-point, by injecting her youth and enthusiasm and also teaching us (all) South Island sayings. Yeah right, ya Nana.

It's been great to experience a variety of live performances from the concerts and workshops, firstly from Billy T K Jnr and later the Boost Tour band, Auckland Philharmonic Orchestra, Class Act Opera and then all of the artists we saw at the NZ Music Awards and at the filming of Top of The Pops that we attended on Oct 14th. Being exposed to all of this has been really cool for us all.

We've finally introduced Year 9 Music Technology: we hope that this will grow into an Option class at Year 10 and then into Senior Music Tech – just as well. We're working on the Recording Studio! This means that if you want to be involved in music, you don't have to be the performer – you can learn to be on the other side of the mixing desk....

As always, we delight in seeing you guys rise to the challenges and perform better and better each year and I know that we have all been sooo impressed with all of the performances that have taken pace this year, from lunchtime concerts through to Arts Fest, though can we please try to do some of them

next year WITHOUT us having to pull quite so many teeth in the process!!! Fab to see the juniors taking up the challenge and performing on stage – from rappers to bands – we're looking forward to you guys continuing next year.

As the Senior performances loom up, I am sure that we can expect some great Year 12 and stunning Year 13 work, as there are so many of you ladies and gentlemen with enormous talent – I hope that you do yourselves justice on the night. It has been awesome to see you all grow from either shy performers and cocky Year 9's into confident artists.

A large part of performance comes from the input of our itinerant teachers. A huge thanks goes to the commitment of Lisa Lorrelle and Phil Cook (vocal and drum tutors) and to the new guitar teachers Sarah Spence (yes, she is an ex student – you guys really do turn out well!!!) and, returning once more after a 5 year absence, Steve Voisey.

The Department was very sad to lose Mrs MacKay to go and live in the South Island, especially in such tragic circumstances: she was not only one of the best guitar teachers that we have had at PHS, but she was also a good friend: I know that many students miss her, and that's not just for her guitar skills, but also for her ability to care and bring out the best in us all. Before her departure, she painted a mural in M5 which makes me smile and think of her when I see it!

So, all in all, a good year AND unlike last year where I was bothered about getting 2 more grey hairs, I can now turn to Mr T, look at his and feel quite safe and happy!!

Remember – it doesn't happen unless YOU make it happen

– GET IN HERE AND PRACTICE!

Andrea Rabin

Music Curriculum Area Manager

Renovation Time

With thanks to the Board, the Music Department has finally begun its transformation: *GOODBYE* to the PINK carpets, brown panelling & corridor (just dodge the rain drops when it's wet) *HELLO* to more space practice rooms and, most importantly, for an improved computer suite all loaded with Sibelius. Getting the doors in the right place was a bit tricky, but we're delighted now with our labyrinth Department. There are still a few bits and pieces to touch up – but we're getting there! Once the Recording Suite is in place then watch out for the Department's grand opening, finally!

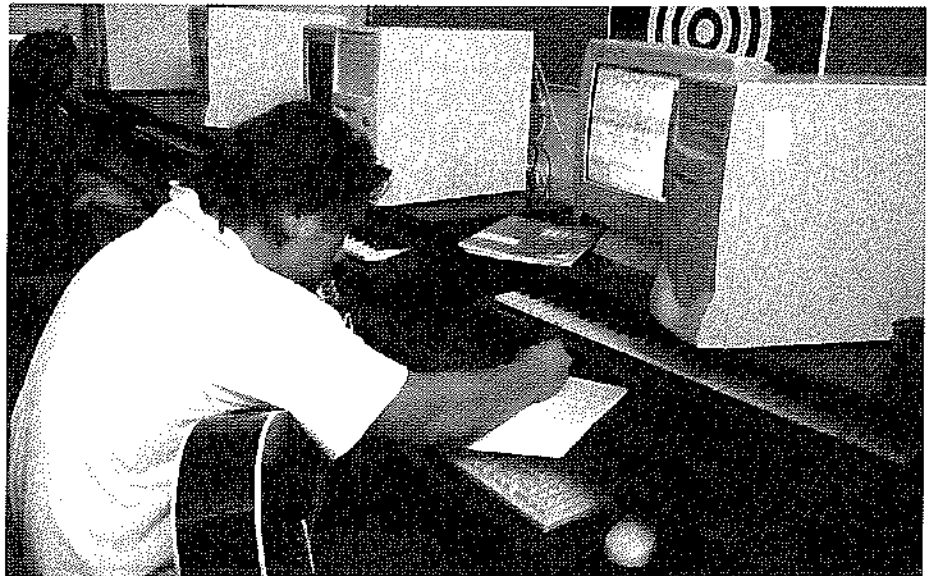
Auckland Philharmonic Orchestra Concert

Earlier this year a small group of Papakura High School students attended a concert by the Auckland Philharmonic Orchestra. The concert was aimed at school-age students, and revolved around a 'fantasy' theme. Composers included some traditionally recognised names such as Elgar, Tchaikovsky, and Debussy, but also included some up-and coming New Zealand composers. One of the New Zealand composers, a 17 year-old from Dunedin, was the winner of a composition competition that was open to any high school student in New Zealand. The finale was the well-known 'Stairway to Heaven' by Led Zeppelin, and was the, clear favourite. The aim of the concert was to introduce young people to orchestral music in a fun and interesting way, which was most definitely achieved. It all amounted to an enjoyable experience, that broadened the minds and knowledge of all.

By Laura Poletti 12MUS

Hip Hop Event: Tuesday lunchtime, Arts Fest Week.

The Hip Hop club started up in Term 2 and involved a number of "down with it" students sharing their passion for rap and all things Hip Hop. Many started out, but only some persevered through to the concerts in the Arts Fest week. Year 10 music students, Vincent Evans and Cameron Matahaere went on to be celebrated and revered by staff and students alike with their original rap and version of Eminem's "Lose Yourself" performances. Totaia Rakena led a crew of merry rappers through an involved process of creating original rhymes, to spit down the mic, while Mr Tornquist and Mr Voisey slaved on the backing tracks to record them to CD. Vincent, Cameron and Totaia's crew (named NYE), performed at the inaugural Hip Hop lunchtime concert in M8. This concert had M8 packed to the gunnels with all the audience enthusiastically cheering on our budding rappers. These 3 also performed in the Monday night concert and Thursday night talent quest, again to rapturous receptions. Totaia kept the spirit of the Hip Hop crew alive and well managed to sell his crew number to around 15, to pull off one of the best performances of the night. Hey, big up to you guys and gals who put yourselves out there and made some phat grooves for us all to enjoy.



Mr D Tornquist

Hip Hop club members:

EVANS, Vincent
 GWEBEU, David
 MATEHAERE, Cameron
 MAHI, Quentin
 OPETI, Lakalaka
 WATE, Teawa
 BUTLER, Angelina (Leena)
 HURA, Kaghan
 RAKENA, Totaia
 STEED, Thomas



Arts Festival – Variety Show

The Variety Show (AKA Talentquest) was an awesome night of entertainment! I have to say, this was THE highlight of Arts Week. Basically, the night was full of performances from our students across the Dance, Music and Drama areas. From juggling to rapping – you name it, we had it at the Variety Show.

Mr Powell and Tania Manuel were the MC's for the night – with their powers combined, they proved to be a dynamic duo, full of unexpected jokes and giggles.

The night kicked off with Sara Olago and Stacey Kirikau singing Adeaze's song 'Getting Stronger', to screams of delight from the audience. They both gave stunning performances and featured in many throughout the night. It was great to see students from all year groups getting up and giving it a go. Year 10 students showcased

their skills on stage, giving performances in rapping, playing in bands, dancing and having a go at stand-up comedy. Wesley Manao's contribution to the night was outstanding. Whether it was playing, or keeping Miss Rabin and Miss van de Vlierd's stress levels to a minimum backstage or by helping us out was awesome! Thanks Wes, you will be missed in the Music Department next year and all the best in your endeavours for 2006!

My highlight of the night had to be NYE Click (Charles Totaia Rakena, Thomas Steed, Sonya Wetere, Tina Henry & dancers) closing the night in true Papakura style.

The Judges who had to make the hard decisions at the end of the night were: Charlotte Poletti, Mr Foster and a "blast from the past", Mr Gibbs (some of you will remember him from the

Music Department of 2004). And the winners of the awards were...

Judges Choice – 'Juggling':
Sam Muir-James
Upcoming Act – Year 11 Dance Group:
Erica Williams, Renee Sharp,
Melissa-Jane Buchanan,
Sonia Mehana, Vanessa Huriwai.
Best Group – 'In the Still of the Night': "Unseen Boyz", John Tamalii,
Simon Ah-Sam, Digger Paea, Lafo
Timali Siau, Andre Southgate.
Best Solo – Shandy Moke
Overall Award – Wesley Manao

A big thank you to our students who participated, our judges, the staff who helped in making the night run smoothly, and last but not least the audience for your support in making this an enjoyable evening for all!

Thanks you fullas ow,

Miss V



Boost Mobile

This year a band called "My Life Story" played a gig at our school. They were proudly sponsored by Boost Mobile, Starburst and Nivea Visage Young.

They came in with a heavy duty Marshall stack Amp (MK 50), a MESA boogie head with a quad body, a MESA bass amp, a DW drum kit and a trampoline. Overall, they sounded great, but it wasn't our style.

The school's legendary rock band Ethical, was invited to play the gig under really unexpected circumstances - the band was on a break. Too much stress was building up between all the musicians, therefore they decided that spending time apart would do them some good.



"We felt all the pressure coming from the exams, plus the band's bassist was being uncooperative and seldom came to practice. "We were getting annoyed," claims Patrick Tejada (lead guitarist).



"Overall, I thoroughly enjoyed playing with My Life Story's equipment, because they had some actual grunt to them", declares Vincent de P. (second guitarist).

"Ehhh...the gig was good", bluntly states Tim Aicken (The drummer).

"My lead was excessively under-length; it prevented me from strategically being able to position myself from ground zero to 3 feet in the air. In short, I couldn't move properly, explains Kevin (bassist).



By Patrick Tejada and Vincent de Pater

Art Department

As another year draws to an end, it is once again time to reflect on the Art Department's achievements and events. This year the most noticeable event, in which all of the Art staff were involved, was the highly successful Arts Festival Week. However, there were many other positives to come from 2005.

future of Art at Papakura. Through involvement with these classes this year, we have had students successfully compete in local competitions, complete murals which are around the school and created stunning works for the Arts Festival week.

On behalf of the Art Department we look forward to another positive year

the ever popular Talent/Variety Show. I would personally like to offer my thanks for the support from a huge number of staff and students who helped to bring this event to life. Especially the Art, Music, Dance and Drama staff, as well as those that helped run events or organised resources, like Karyn Chapman, the Arts Co-ordinator. It is a testament to what the event was all about.

M. Bennett – Art



The Foundation Studies course once more gave the students experiences in a wide range of Art practices from photography, to Art History (or contextual studies). The Art staff have worked very closely to develop strong links within the course and some of the most impressive work was on display in both the Arts Festival Week, during the Wearable Art Competition and the annual exhibition at the Papakura Gallery.

The senior classes have continued to build on the strong marks gained last year and nationally our students have shown through independent comparisons with other schools, that they are performing better at Papakura High than if they had been at another school!

Class sizes have grown and the number of classes being offered have also, which is a very positive sign for the

in 2006 with continued high results and strong involvement in school Art events.

M. Bennett – Art

Arts Festival

The staff and students have been once again treated to a huge range of cultural activities this year, and this was especially so earlier this year, when the Arts Faculty group of Dance, Drama, Music and Art combined for the bi-annual Arts Festival.

Every day there were events happening during lunchtimes, including rubbish bin painting, artists in residence, screen-printing, dance, music and drama performances. As well as these, there were sell-out crowds to the Wearable Arts, Movie Night, Dance, Music and Drama Night and of course,

Foundation Studies

M.I.T. Foundation Studies Visual Arts, Level 3, (Papakura Campus) 2005, has been another vibrant and successful year. We had a slightly smaller intake this year and the standard of work has been of a very high standard. The students have come from schools all over Auckland and as far away as Rotorua.

This course is a one year, full time course that is an alternative to Level 3 as a Year 13 student at school. The student work on Art all day and Contextual Studies, which is the theory and understanding of Art. It gives students who are passionate about Art a way to gain entry requirements into tertiary Art courses, without having to stay at school and attend all the subjects they don't like. Highlights of the course this year has been the exhibition of the students' work at the Papakura Art Gallery, where on the opening night, 9 pieces of work were sold to people unknown to the artists (students).

Most of the students who successfully complete this course, will go on to further tertiary study. Many will begin a degree in Visual Art, but some are considering Spatial Design, Fine Art and Jewellery Design.

For further information on this course contact Mrs Schanzer in the Art Department.

DRAMA DEPARTMENT

This year's senior Year 13 Class decided to tackle the very challenging New Zealand play, "Daughters of Heaven" for their class production. The play is based on the real life story of Juliet Hulme and Pauline Rieper, two Christchurch girls who, in 1953 murdered Pauline's mother, Honore Rieper. The story was all the more riveting as the girls were thought to be lesbians. Talena Dalgety and Zoe Deverick gave commanding performances as the two girls and relished the challenge of establishing the close physical relationship that was demanded by the two roles. Clare Prinsloo and Danae Cann shared the part of Juliet's mother, Mrs Hulme and both gave a real sense of Christchurch snobbery and hypocrisy to the part.

The legal roles were taken on by Cherie Skilton and Jessica Hughes as the court psychiatrist, Nikki Samu as the defence lawyer and Tania Manuel and Ruth Baber as the crown prosecutor. Their skilled performances ensured the tension of the plot was maintained throughout. The character of Mrs Rieper was shared by Tela Wright and Sophie - Martin Welsh. These girls were grue-

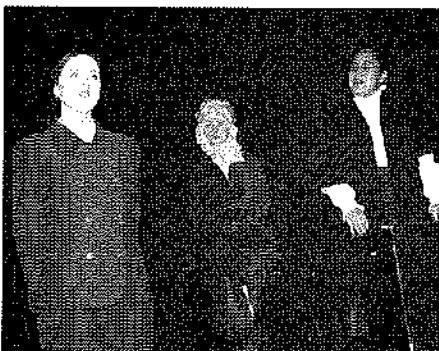


somely murdered in each performance and kept the audience on their toes with their blood-curdling screams.

There were two males in the production; the long-suffering Brent Tollen-Stevens, whose performance as poor Mr Rieper brought tears to the eyes of many in the audience and Year 12 ring in Corey Tapsell. Both actors gave sensitive portrayals in their respective roles.

However, the standout performance was given by Tracey Kitchingman. Trac-

ey's role of Mrs O'Malley, the quintessential gossip/ narrator/commentator of the events in the play, provided the audience with an entirely believable and hugely impressive performance. The Year 13 class worked incredibly hard to produce such a professional production that showcased their many and varied talents and it was pleasing to see that the three performances were well supported by large audiences.



The Dance Department

The Dance Department has been moving and grooving along. Dance is now taught across four year groups, with a Year 10 dance class, and Level 1, 2, and 3 NCEA Dance. The students have been improving their performance, appreciation and choreographic skills throughout the year. Dance Club also runs regularly on a Monday afternoon.

There have been two excursions for Dance students this year. Bangarra Dance Company (a company that performs a mixture of the traditional dance of the Australian Aborigines, and Torres Strait Islanders with contemporary dance) thrilled our students. We also went to the Aotea Centre to see "A Million Kisses to My



Skin" by the Royal New Zealand Ballet Company. Year 10 and 11 Dance were treated to the awesome skills of R.N.Z.



Ballet Company dancers, when they visited Papakura High School. The dancers were taught ballet techniques (it was great to see all the dancers jumping at the same time!) and then had a chance to apply their own ideas to the choreography performed by the R.N.Z. Ballet.

Indian Dance Group

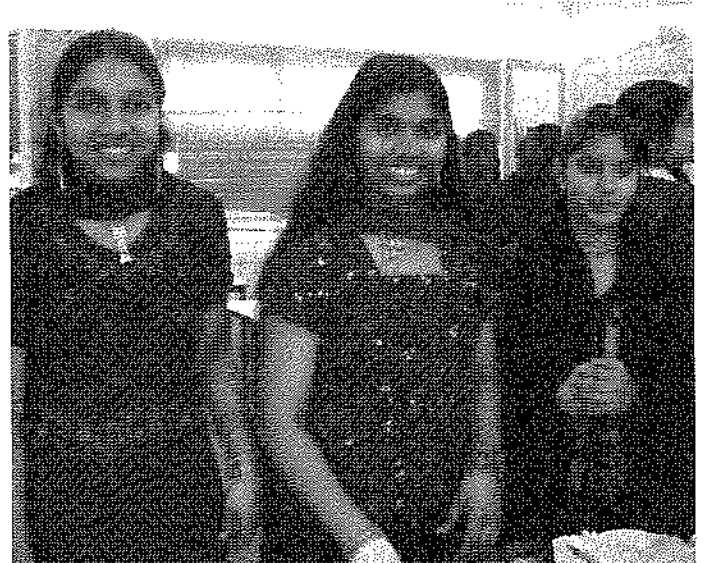
The Indian Dance group of PHS is a very dynamic and enthusiastic group that has been taking part in local dance competitions every year. This year again they performed in the Bollywood High School Dance Competition - The Dhoom Dhoom Nite at Logan Campbell Centre. Like the past years their performance was outstanding as

they mesmerized the crowd of over 3000.

The dance group is not restricted to students of Indian ethnicity, but also includes students of other ethnicities.

We look forward to a more multicultural and multi-talented group next year.

Ms Praveena Prasad
(Teacher-in-charge)



Polyfest

Cook Island Group

Auckland Secondary Schools Polyne-
sian Cultural Festival was sponsored
by the ASB Bank.

At the beginning of Term 1, a whole-
some fruit salad, was put together
by Ms Vai and Ms Sherperd. A very
humble start, but our Year 13's were
very creative and eased the load of us
teachers. Tania and Tina were holding
the foe, Nicky counselling the faint-
hearted, Emilee negotiated top prices,
Raukura and Mary tackling \$2 shops
bargains, while Jessa, Mary-Jane,
Christine, Reta harmoniously (with
a lot of patience) swung the group
to follow Mrs Tangi (in their rugby
boots).

Practises were always colourful and
educational. Sure, there were bling
smiles and hula-hoop swings, but the
conversation was a tropical bouquet.
"Whakarongo. Fa'atali! Kare, you're
bringing onions? Sausages? 'Io, malo,
bula." In plain English; "Listen. Wait!
You're bringing onions? Sausages?
OK, thank you, Miss Fiji." This may
seem confusing, but after a hard day
in the classroom, rugby training, a
run to Manukau to bling a smile for
a discount from Shanton, we still had
time to translate and remember the
'to do list' for the next day.



The money for our uniform fell from
the sky in the form of sausages,
onions, ice-cream, cones and ketchup.
These delicacies were kindly donated
by the group members' families and
our Samoan and Maori brothers and
sisters. Thank you Mrs Mata'afa, aunty
Pauline and aunty Tracy! Of course
no sale is complete, without Hina,
Anthony and the drummers, flashing
the customers with their beautiful
smiles.

We are much indebted to the Fruenan
family and the Manuel family for
all your help and contributions.

Many thanks to
Mrs Appleby for
taking us to and
from the festival.
We would also
like to thank Mrs
Tangi for making
the titi and the
endless hours you
put in, taming
our swings and
smiles. It was
quite an experi-
ence, but it
was worth every

single sigh and breath. This year we
farewell the Year 13 students. We will
miss you all. "We wis yu all tea pest in
tea future."

Kia manuia
Ke mou monu'ia pe.
Miss. L. Manoa.
(the other teacher in the Cook Island
Group)



Opening of Wharekai

The Wharekai was opened on the 8th of July, which was the last Friday of Term 2. The elders from Tainui arrived at 9.30 am to do the blessing and the naming of the Wharekai. The name of the Wharekai is, Te Whare O Matariki. The blessing of the Wharekai was completed at 10.00 am, followed by the planting of a Kowhai tree in the playground for Bobby Kohia and all of

the other people that have passed away. This was followed by the Whaikorero in the Wharenui. A meal was prepared by the students, parents, and Margaret Everett. The meal was enjoyed by all and everything was completed by 12.30 pm. An awesome day. The Wharekai is now used regularly by students and staff.



Kapa Haka

On Friday, 27 May, the Kapa Haka Groups from four different schools, Rosehill College, Manurewa High School, James Cook High School and Papakura High School performed to a large audience in the Rose Hill College Hall.

Our Kapa Haka Group gave a superb performance. Their costumes were striking and they gave a passionate performance. The students showed terrific discipline and they were well rehearsed. They were a credit to our school.

Mr Stirling, Gary Pratt, Moana Moore, Mrs A. MacCreadie, Mrs P. Cvitanovich, Mrs T. MacCreadie and Sonya Wtere all made valuable contributions to this event.



Pasifika Education

Ministry Of Education: Student Conference

Pasifika Education: Together – Building Champions

On Monday the 4th of July, the Ministry of Education had its Auckland Student Fono (conference) at the Dorothy Winstone Centre at Auckland Grammar School. The theme for this student fono was, **Pasifika Education: Together – Building Champions**. Pasifika students from Auckland schools were asked to share their opinions regarding what helps in their learning. They were also given the opportunity to ask important questions to Mr Howard Fancy, Assistant to the Minister of Education.

Five students represented our school – Mary Jane Ale, Nikki Samu, Chris Tuaputa, Michael Bureta and Tony Ah Sam. They were able to participate in group discussions and all the students enjoyed the opportunity to discuss



factors that affect their learning. The group discussions also focused on programmes that the students felt would enhance their achievement. They also enjoyed interacting with other Pasifika students from Auckland schools. Chris, Michael and Tony enjoyed their dinner, as this was a highlight for them.

There will be another fono later on this year that will involve Pasifika students and their parents. Papakura High School looks forward to being a part of this event.

Ms Vai

HAIKUS

Butterflies

Emerging beauty
Reborn from restless slumber
Thus, a butterfly

Death

Cold as winter stone
Immortality for life
The grim reaper trade

Life

Created through flesh
Most valued gift of mankind
The essence of time

Love

Unexplainable
Cupid's mischievous workings
Enraptured within

Hate

The absence of love
To vehemently detest
Converts peace to war

by Ricca Cooper
(Year 10)

Kiwi Summer

Sun
Glaring
on the bright
yellow sand, cool
salt breeze. People ride
the tall blue waves
rising up,
chasing
down.

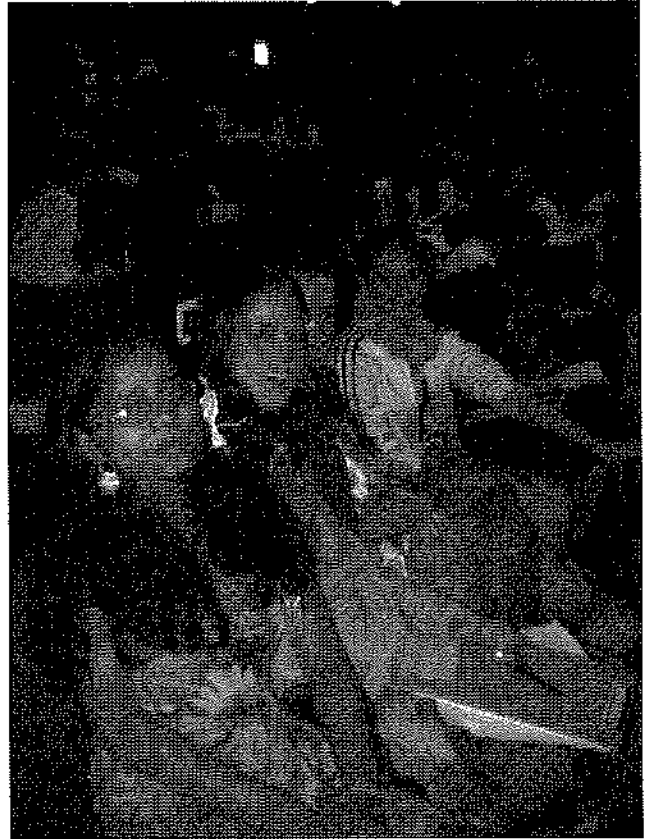
by Ashleigh Holt
(Year 9)

MUNA 2005

The Model United Nations Assembly (MUNA) was held on Friday the 10th and Saturday the 11th of June at Auckland Girls' Grammar School. There were over 100 teams involved in the assembly from a number of schools throughout the North Island. Papakura High sent two teams to participate in the highly competitive event. The Year 12 team (Ishanee (Shree) Biswas, Renee Worboys, Margaret Poletti and Nikole Curtis, represented the Bahamas as part of the Americas block while the Year 13 team, Awhina Thomson, Mirofora Mataafa, Himanshu Kumar, and I) represented Yemen as part of the Middle Eastern bloc.

The Assembly took place in sessions over the two day period in Auckland Girls' huge auditorium. It was clear from the moment we arrived that participants were prepared to present full-on debates and argue against opposing countries as best they could, when it came to be their time at the podium. There was also a great deal of alliances being made between the various countries, as we were able to pass notes to other participants via runners (there were also many social notes!). Between Yemen

and the Bahamas five speeches were presented over the two days on remits, including speeches on child labour, the illicit trade of animals and global warming. We were also required to wear our countries' national clothing. The Bahamas wore very floral skirts/dresses, with exotic flowers in their hair, while Yemen wore Muslim clothing (with us girls wearing full burqas). When we arrived at Auckland Girls', we received many comments about how cool our costumes were and we also saw some really creative ones. In my opinion Vatican City, who dressed and acted like the Pope, had the best costumes. However, Ireland received the award for best dressed. Before we were able to proceed with



the next remit, we attended block meetings, which were held in different areas of the school. The meetings showed how serious schools really were about the countries they were representing! I know in the Middle Eastern bloc there were lots of arguments, but the level of enthusiasm was great.

On the Saturday we had a surprise visit from Helen Clark who discussed remits in MUNA and aspects of features in the real United Nations Assemblies. She then presented awards to winning countries, with Brazil being the overall winner.

Thanks to Miss Matamua and Mr Kehoe for all their support to both teams! Overall, we had a great time, met new people and made heaps of new friends.

- Kylie Raine

International Students



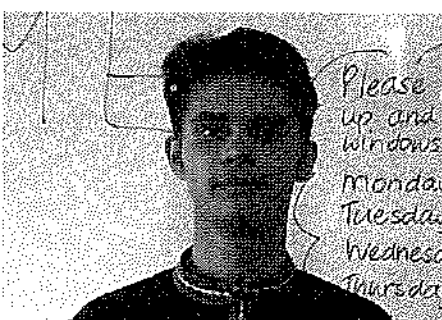
International Student Centre

This year has seen a huge drop in the number of students from overseas. Unfortunately, this is a nation-wide trend. New Zealand is no longer the country of choice for students wishing to learn English.

Nevertheless, we still have students from a number of countries studying at Papakura High School. We have students from Japan, Thailand, Cambodia, India, Nepal, Iraq, Zimbabwe, Samoa, Tonga and Kiribati. The students from these cultures add to the cultural diversity of Papakura High School.

In Festival Week the Esol students provided a wonderful culinary exhibition of cooking from their own country. Most of the students at Papakura High School had the chance to taste something delicious that they had never eaten before!

Mrs H. Kilgour
HOD Esol



The Rock

The Rock group was established with the purpose of creating a safe and friendly student environment within the school, and provide opportunities for Christian students to fellowship together. It was formed in association with the local Harvest Christian Church and consists of S. Hughes, G. Foster, P. Mathieson, T. Wright, A. Samu, L. Cochola, S. Isaac, N. Davis, J. Fuller, S. Fuller, K. Tomkins and J. Jackson.

It is a wonderful group who was prepared to dedicate their efforts towards giving to the students in the form of entertainment. We experienced several student-led events during the last years, including "Fear Factor Papakura", "Mr Kura High", and "Rock Icon". The Rock also offered encouragement and sometimes even free food. Hopefully The Rock will continue to flourish, so that students can enjoy



the friendliness and generosity of its members.
Piers Mathieson

Year 9 Camp

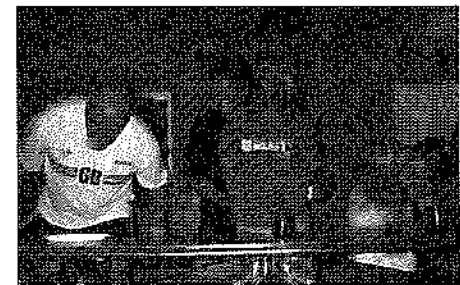
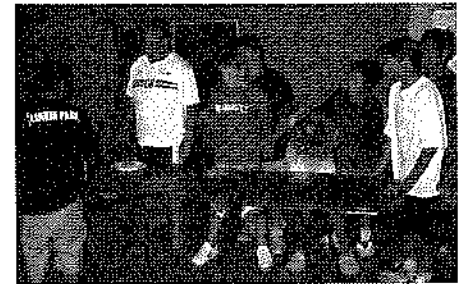
During Week 6, in Term 1, many of the Year Nine students accompanied by Mrs Matthews, Mr Jardine, Mr Corner, Miss Cvitanotich, Mr Cox, Miss Brennan, Mr Silk, Mr Powell and some dedicated 7th Formers, went to Waharoa for the Year Nine School Camp.

We could not have asked for better weather and the students and staff helped make this camp one of the best that has ever been. Students enjoyed a mixture of orienteering, bush craft, mountain biking, kayaking and rope-walking during the day. One evening, students went to Miranda Hot Pools and enjoyed a fish and chip supper. It was a great chance for the students and staff to see different sides of each other, away from the school environment and I think many from both sides were pleasantly surprised. The last evening, students were challenged to complete the Burma Trail, organised by some of the staff and the 7th Formers. It was a tough challenge this year, but all who entered survived and it was an experience that they will never forget.

The camp finished for each of the two groups with a disco and party in the main hut, which gave everyone a chance to dress to the occasion and impress their friends with the style and finesse on the dance floor. The camp was made possible by the

staff, who gave their time outside of school to look after the students, but the students made the camp with their attitude and participation throughout the week. Massive thanks should go to everybody who made it such a memorable occasion.

Mr D. Corner



Anzac Day Speech 2005

Nikki Samu – Deputy Head Prefect

Anzac Day has always been a special day for me. When I was two, after attending the Anzac Day Dawn Parade, I came home telling my mum all about the 'boom boom boom' I had just seen, which she correctly translated into being the pipe band drums, and I guess that's where my love for the Anzacs and Anzac Day began. Every year of my life, I have followed my father and siblings to this very cenotaph for the annual Anzac Day Dawn Parade. Every year, except for 2001.

You see, my father is a lieutenant in the army and served in East Timor with the Third New Zealand Battalion, or NZ Batt III, and the United Nations. Although I have always been touched by the story of the Anzacs, I don't think I have ever felt its message as strongly as that morning when I came to the cenotaph, without my dad.

During the six months when he was gone, I couldn't help but feel angry and sad, not knowing what was happening to him. However, I soon realised that at least I knew where he was, could send instant emails, receive letters a week after they had been written and if I was lucky, have a phone conversation with him. On April 25th 2001, I also realised that the situation in East Timor hadn't stopped the world as the Great War had done all those years ago.

I thought about how the families of the Anzacs must have felt-wives, children, mothers, having most, if not all the males of age in their family, being shipped off to the other side of the world. This alone would have been hard, add to that not knowing the situation of the war, international mail taking weeks (maybe months) to arrive, and having to take on both male and female roles in the home, I felt so selfish. If this is what the families were experiencing, I cannot even begin to



imagine what our beloved Anzacs were going through.

It would be my dad's dream to die fighting in battle, yet here were these young men, who probably dreamt of marrying their sweethearts and dying old with them, having that decision made for them. Upon their arrival at Gallipoli, they had no choice, but to fight for their country.

It may sound like an old cliché, but their eternal sacrifice and sheer determination is really the only reason we enjoy our freedom in New Zealand today.

As I stand where the old Mad Butcher used to be, and watch the heroes march to the cenotaph in the freezing cold, even though they still carry the wounds from the war, I can't help but wonder why the rest of our town isn't here.

As I watch the RSA van, filled with those who can't walk, yet still make the annual trip, I can't understand why the rest of our town isn't here.

A tear escapes down my cheek at the sounding of the Last Post, while my dad holds his hand proud above his brow, dressed fully in army attire. I can't understand why the rest of our

town isn't here, vowing to remember the Anzacs.

I would love to stand here and tell you all of my wish for world peace and the end of all wars, yet I have a more realistically achievable goal for Papakura.

I hope that we will teach our children at an early age, just as I was taught to remember the Anzacs.

I hope that we all can learn to see Anzac Day for what it really is, and to know why we meet here on this day, every year, and to not see it as just another excuse to take the morning off work.

Most of all, I hope that their eternal sacrifices were not in vain and that we will never again have to re-live that frightful day and those frightful years that turned our nation's men into heroes.

What can you say about a hero
When their actions say it all?
What is there left to tell
When the strong live only to fall?
What can you possibly talk about
When no words will do them justice?
Nothing, I say, nothing
Just remember..

Hospitality

The development and growth of hospitality courses have undergone its biggest change in the last two years. From approximately 35 students studying in 2004, we now have 140 students studying Level 1, 2 and 3 courses.

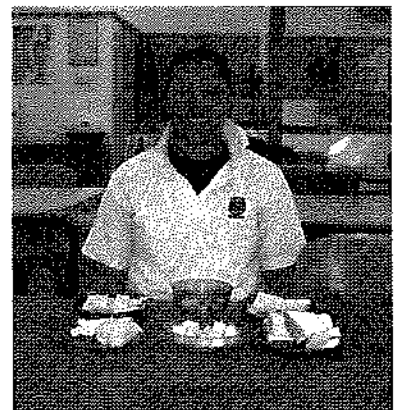
One of the biggest developments has been the introduction of the 'Chef School', where students commit to a three year course, commencing at Year 11.

This year has seen the successful delivery of a series of staff lunches. Our Year 11, 12 and 13 classes have planned, prepared and served meals to a selection of staff in our high school restaurant. Each event has been met with great feedback and all the students have demonstrated great hospitality professionalism.

Finally, our highlight of the year was achieved at the Waikato Culinary Fair in June. Krystal Perkinson was

class champion in the Junior Salmon Competition and Papakura High School won the College Team Challenge. Our team champions were Ryan Pearce, Bobby Toka and Renee Burrell.

In summary, it was an enjoyable, rewarding and successful year for the Hospitality Department and current predictions are for more growth and success.



Faculty of Science 2005

Australasian Science Competition

Held in May 2005, the Australasian Schools Science Competition saw 129 students from our school participate in this competition. There were 45 questions for students to answer and participants ranged from Year 9, Year 10, Year 11, Year 12 and Year 13.

This year's results were very pleasing and the following students have scored the top marks in their level:

Year 9 – Jarrod Johnson (BNN)

Year 10 – Kristen Quaife-Kendall (BND)

Year 11 – Matthew Freeman (TLS)

Year 12 – Kevin Billot (DLD)

Year 13 – Piers Mathieson (CXX)

Further congratulations go to these 3 students who received Distinction and High Distinction Certificates:



Kristen Quaife-Kendall - Distinction
 Jarrod Johnson - Distinction
 Leon Deverick - Distinction
 Matthew Freeman - High Distinction

Congratulations to all these students!

Mrs G. Vai

NOMEX Corporation 2005

YES (Young Enterprise Scheme) is an experience business programme, developed by Enterprise New Zealand Trust. Secondary schools run this programme mainly at Years 12/13. It involves working through the process of setting up and running a business, for real. This is not a textbook course, as students invest real money, produce real products and services, pay real taxes and keep the real profits.

The Board of Directors

The YES business at Papakura High school for 2005 is NOMEX Corporation under the mentorship of Mr de Beer. The board of directors include the following shareholders:

Reuben Sweeney	CEO
Naomi Davis	Financial Director
Leyden Papps	Communication Director
Brendan Long	Marketing Director
Michael Appleton	Sales Director
Awhina Thompson	Production Director

Brownwyn Hood	Human Resource Director and Public Liaison
Alec Marshall	Secretarial Director

The Product

NOMEX manufactured a desktop clock by assembling the product themselves. The clock is made of resilient tread plate with a fine black metal, to contrast the strong silver plate, with a 70 degree fold in the tread plate to ensure the mobility of the clock is maintained.

The Price

The retail price of this product is \$12.99, GST inclusive per unit. Nomex planned to manufacture 350 clocks and should sales increased, to adjust the production accordingly.

Share Capital

The directors of Nomex sold 10 preference shares at \$1 to outsiders, to raise sufficient share capital to meet its production output. A dividend will be declared upon a board meeting of

75% vote from the directors. The operation of Nomex will cease at the end of 2005 and the profits will be distributed amongst the shareholders



in the form of dividends. Estimated profit after tax forecasted at \$1172.5. The board of directors would like to thank its shareholders and customers of Papakura High School for their support during 2005. It was a great learning experience to be exposed to a real company situation. Hopefully one day their names will appear on the notices of large corporations.

Mr R. de Beer
 (Mentor and Head of Commerce)

Faculty of Mathematics 2005

In 2005, positions of responsibilities within the Faculty changed, with Gayle Bovill away on maternity leave. Dennis Eltringham and Janet Williams played the roles of Assistant Heads of Faculty, while Lawrence Naicker took over as Head of Faculty. Alex Samoilovitz also joined the team at the beginning of the year. The Maths teachers are a united team of 15 hard-working teachers, that work in the best interest of students at Papakura High.

Mathex competitions were a highlight for us this year. We hosted the Counties Manukau Regional Finals on the 18 August 2005. The feedback that we got from the schools that participated was very positive and encouraging. 9KK, 9TY, 10TY and 10UU represented our school at the Regional Finals. These teams then went on to represent us at the Auckland Mathex Competition at ASB Stadium in Kohimaramara. The National Bank Mathematics

Competition was entered by over 120 Papakura High Year 9 and 10 students. Congratulations go to all who sat the examination, with special congratulations to the following students: Year 9 (Lisa Ellis, Dillan Manihera and Jalessa Puru); Year 10 (Andrew Appleton, Alexandra Patchett, Nicole Stead).

The Australasian Mathematics Competition.

86 students participated. We had grades ranging from High Distinction to Certificates of Achievement. Mathew Freeman (Y11) scored amongst the top 1% in the country. This is highly commendable. The other top students were: Year 9 (Ann-Maree Zank, Jarrod Johnson, Andrew Hellyer, Leva Aati, Thomas Wright). Year 10 (Teina Richard, Andrew Appleton, Jackie Chibnall and Y13 (Piers Mathieson)

Mathematics Olympiad

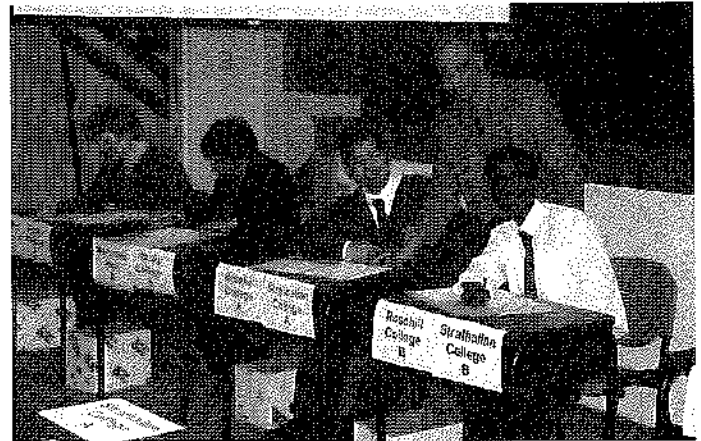
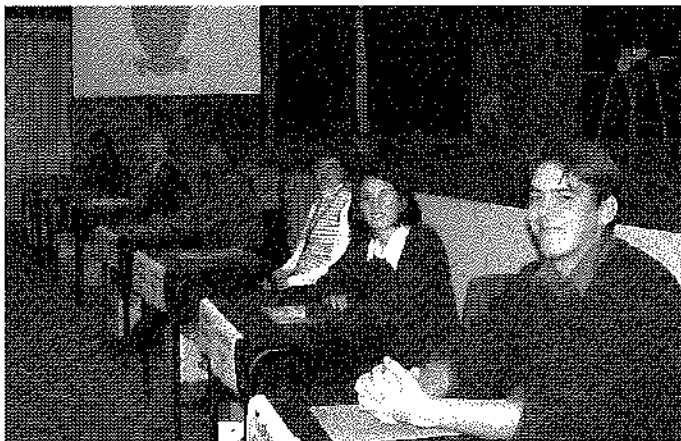
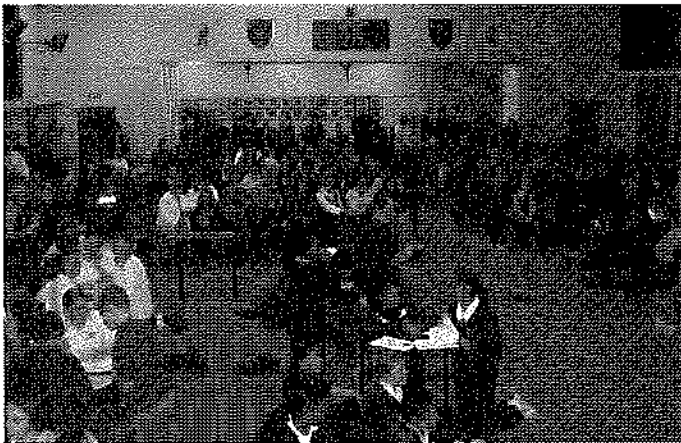
We entered 17 of our most able

students for the Mathematics Olympiad.

Three of our students won through to the Auckland Finals. They were Sumit Anand, Piers Mathieson and Reuben Sweeny.

Teaching Mathematics in the classroom continues to present a challenge. However, with the introduction of NCEA and the greater use of technology, Maths is becoming increasingly accessible to all. We are able to challenge the most able students, while supporting those that need extra help with understanding the concepts. In the world that we live in, it has become even more important that we have a good Maths background, so that we can access the many opportunities out there, in the real world.

Mr L. Naicker
(Head of Faculty Mathematics)



Creative Writing

Dad

The groan of the floorboards wakes me as I hear Dad stumble out of bed and into the bathroom where his morning ritual begins. I look at the clock and I am shocked by the time, 5.25am. I get up to greet the morning and hear a voice from down the hall, . . . "Bloody hell mate, what are you doing out of bed at this time?" At that, I return to bed for more sleep.

The day rolls past and Dad's rattely diesel Ute comes crawling up the driveway. The door swings open and two work boots fly onto the driveway. Dad jumps out in stubbies and an old singlet, throws on some jandals and

walks around the property, checking out his land. "Boy, come down here and give me a hand," he yells from down by his boat. He's not a tall man, but he's very stocky and still able to lift the front end of an 18-foot boat. I back the Ute down and he hooks the boat on. "Big day tomorrow, Boy. We'll be in the water by six I reckon." He ventures off for another "property check", then into the house where he slumps down into the couch, cracks open a beer and waits on dinner.

After dinner, as the day comes to a close, Dad starts talking of how his day was and how much harder it was back then. He starts his talk with, "You don't know how good you have it nowadays".

and so on, till the night gets dark and he decides to get to bed. We watch as he launches himself out of the couch with immense power, greeting everyone with a simple goodnight and proceeds to bed.

The next morning his deep voice ventures through the house as we prepare for our early morning departure. Travelling to the boat ramp, his tone changes and he reaches across the cab, shakes my hand with almighty power and remarks, "I'm glad we can do this, Son." And so am I.

Matt Dangen (Year 12)

A New Start, A Real Friend

"You'll get a new start, new friend everything is going to be alright". Haylie wished she could believe that, but she couldn't. Haylie was different from other kids. She was very tall and skinny, had big glasses and pimples, she was useless at sport, actually the only thing that she was good at, was classroom stuff and homework.

"Right I'll pick you up after school," Haylie's mum said, as she interrupted Haylie's thoughts. She slowly stepped out of the car and closed the door. Haylie began to feel alone. She followed her map to her class while listening to a couple of third form girls in front of her.

"I wonder who the seventh formers are going to pick on this year?" one girl said. Haylie became interested and wondered what she meant, so she followed them. The second girl looked worried and replied, "I hope it's not me. Last year it was my sister, and she came home every day with at least another bruise." At that moment the bell rang. Haylie rushed to her first class.

Before she knew it, it was lunch. She found a quiet spot where there seemed

to be no one around. As she ate, she thought about how many times she had embarrassed herself already, but was interrupted by quiet sniggering in the distance. A group of seventh formers were staring at her, while laughing. With their wide grins they strutted up to her.

"What's up dawg," one guy said. The rest of the group exploded with laughter. Haylie sat speechless, hoping they would just walk away. They didn't, they all just stood there mocking her.

"Look at her pimples," one girl said as another replied, "I know and her geeky glasses." Haylie rushed off in tears leaving behind the roars of laughter. Everyday this happened; sometimes they would even take her lunch or push her to the ground. Haylie got sick of it and decided to sort it out, but instead of making it better, she made it worse, much worse. It came to lunch time and they were right on time. She waited for them to get to where she was and then she stood.

"I'm sick and tired of you guys hassling me. Everyday I have to put up with you guys' crap and I hate it. Now please leave me alone!" They all stared at her shocked and Haylie felt more at ease now they knew how she felt. But then

it came again, that familiar laughter that she thought about every night before she slept. She hated them so much.

She got so mad and couldn't contain her anger. Out of nowhere she punched one of the guys right in the face. Not a second later, all of them were on her, punching her, kicking her, whatever they could. Haylie couldn't breathe, the pain was indescribable. As the bell rang, they all left, swearing at her as they walked away. Haylie just lay there crying. No one even noticed she was there. So she just lay there drowning in her thoughts, I just want a friend. Someone to tell my problems to, a real friend. Just one. I really have nothing left to live for. She made up her mind, tonight; she was going to commit suicide.

That night she wrote a letter to her mum and dad saying she was sorry, but this was for the best. Haylie climbed the ladder, put her head in the rope and jumped. That was all she could remember. But again her plan was not successful. She awoke in the hospital the next day to find her mother and father crying.

Melody Brown (Year 9)

Academic Institute

This year, because of the quantity and quality of applicants, we were able to offer two Academic Institute classes at Year 9. Both classes have followed a programme similar to other years with the School Success seminar run by Lance King at the beginning of the year. The students learned to understand thinking processes, received some tips for studying and to realise the importance of celebrating their successes. There were also some chaotic moments too, with 25 students learning to juggle at the same time!

There was an inter-class debate between 9 TX and 9 TY at the end of Term two. The moot was *'That parents should be responsible for the actions of their children'*. 9 TX stepped

forward for the affirmative with logic and reason, which was countered by 9 TY's wit and humour on the negative side. When the dust had settled, the adjudicators added up the points to find the debate was a draw!

Students from 10 TX and 10 TY had the opportunity to attend the Waikato University Open Day in April this year, along with a large group of Year 13 students. The weather was fantastic and all involved enjoyed the opportunity to explore the campus and find out about the courses and student facilities offered there.

The Year 10 students also participated in several Geography field trips as part of their Level 1 NCEA Geography course.

Like other students around the school, many of the students from these classes take part in activities outside the class room. They have had success in the School Speech Competition, Mathex, Australian Maths, Science and English competitions. Students also had the opportunity to participate in the 2005 Arts Festival, World Literacy Day competitions and in sport.

Mr S. Broun
(Academic Institute Co-ordinator)



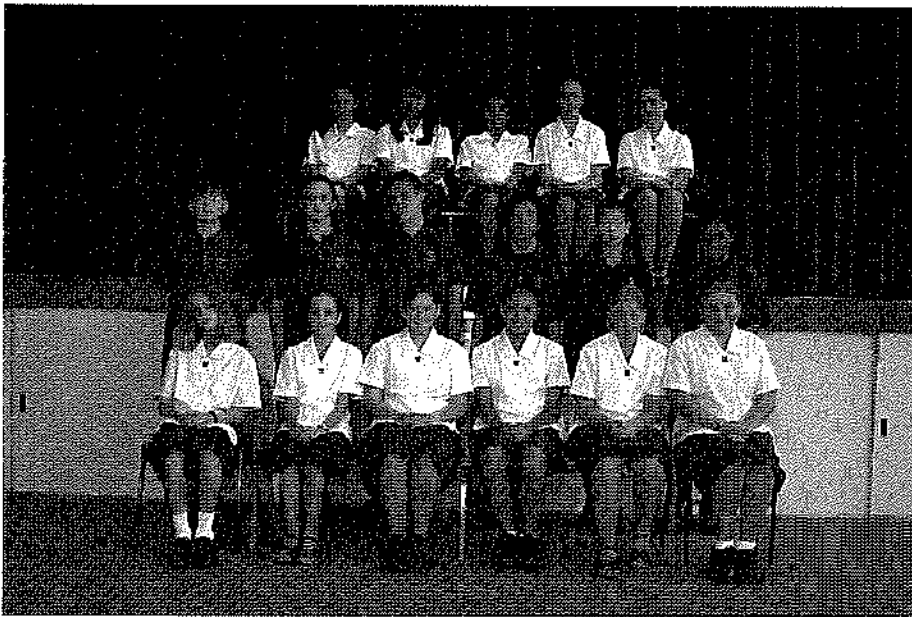
Class: 9 TX

Tutor: Mrs A. Brennan

Front Row: E. Johnson, L. Aati, B. Glass, L. Ellis, C. Kennedy, R. Le Grice

Second Row: L. Walker, J. Fuller, J. Puru, J. McKenzie, D. Manihera, R. Taylor, J. Johnson, J. Mumby

Third Row: P. Reti, S. Hunt, T. Wright, V. Sidhu, K. Willcocks



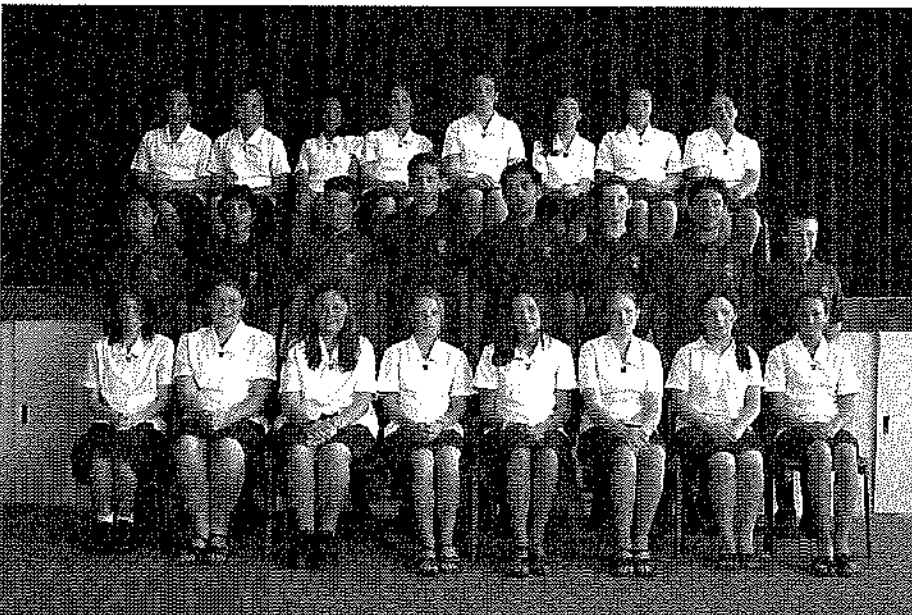
Class: 9 TY
Tutor: Mrs S.Inglis

Front Row: S. Gibb; L. Arnold;
A.Pemberton; M.Brown; B. deVreede;
S.Wolters.

Second Row: T. Mathieson; J.Padfield;
H.Worters; R. Christie; A.Hellyer;
T.Barker

Third Row: A.Holt; S.Sibal; S.Parcha;
A. Zank; D.Fennessy

Absent: K.Harrison

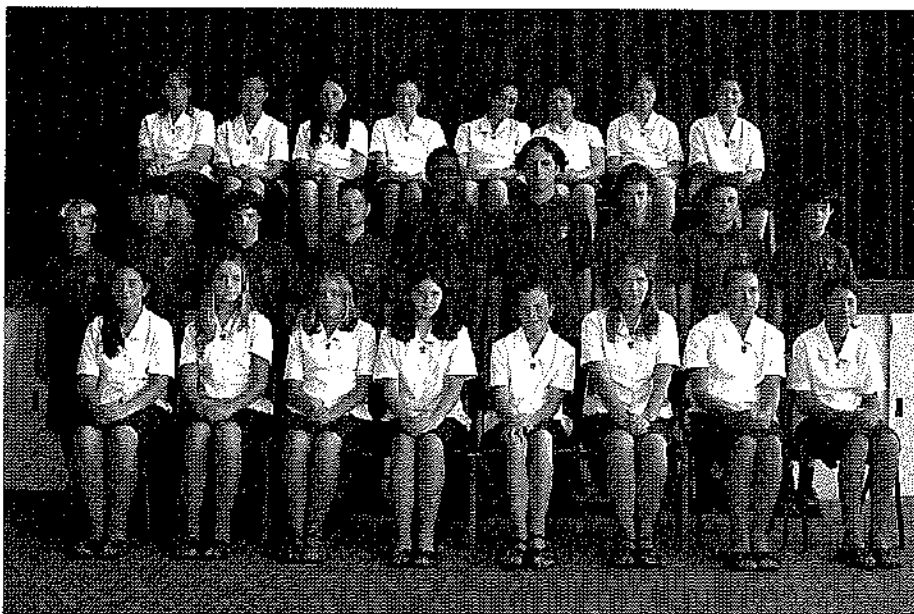


Class: 10 TX
Tutor: Ms G. Benade

Front Row : K. Lauder; J.Deadman;
K. Quaife Kendall; S. Davey;
C.Cooper; S. Biddle; S. Shrimpton;
N.Peden;

Second Row: T. Lee; M. Singh;
A.Booth; A.Ie Blanc; T.Richard;
J.Wardle; R.Cooper; M.Harvey

Third Row: T.Sowman; R.Nisbett;
C.Thompson; A.McKenzie; N.Wright;
C.Jones; S. McKerrow; K.Hosken



Class: 10 TY
Tutor: Miss L. Brown

Front Row: S. Goslin, A.Patchett,
S. Rose, M.Levesque, S. Key,
S. Rusden, J. Chibnall, N. Stead.

Second Row: D. Mulholland,
D. Foster, A. Appleton, A. Gilovitch,
E. Moodley, R. Broughton,
C. Ashworth, D. Littlewood,
S. Wilson.

Third Row:
A. Gray, N. Williams, S. Moss,
L. Bremner, K. Tupe, S. Moki, C. Wahl,
N. Hosken.

Geography Trip

11GEO Trip to Paeroa

As a case study for Natural Hazards we (11GEO SLK) went on a field trip to the Hauraki Plains, Paeroa and the Karangahake Gorge. The aim of the trip was to learn about the reasons why the Hauraki Plains flood so easily and how flooding can be prevented.

On the trip we used a number of techniques to collect the information, ranging from field sketches to note-taking. The trip enabled us to see real life Geography in New Zealand!!

The day started off by meeting the teachers in the car park and walking to the bus, as this was our first field trip since being at the school. Most of us were excited. When seeing the old bus, we all knew that it would not be a fun ride. Once on the bus, most of the 4th Formers were in the front and we 5th Formers were in the back. But we were all set with our chocolate and drinks and C.D players. Then we set off, with Mr McCoskrie driving and Mr Silk sitting in the front seat with the 4th formers. We drove through Papakura, then onto State Highway 1, heading down South to Paeroa.

About an hour after leaving Papakura, we crossed a bridge and then pulled over. The whole area was farm land and we all wondered what we were doing here. There was also a car that arrived along side our bus. The person in the car was a Waikato Regional Council

worker. He explained the reasons why Paeroa had been flooded so many times in the past and how it is now prevented. During his explanation, we walked around the Flood gate, which was a series of Stainless Steel Shutters which relieves overflowing water. There is also an Electric Pump over the Stop bank (a Small hill to prevent flooding to local farms).

After taking down thousands of notes, having a look around and Mr. Silk taking millions of photos, we took off towards Paeroa. LUNCH TIME!! All of us went our own way in Paeroa Town Centre. The 4th formers went to the dairy and Woolworths, some 5th formers went to the Chinese take-aways.

Lunch was over and we all got back on the bus. This time we headed to Karangahake Gorge. The gorge was known to flood easily, but it was all good when we were there. We parked at the local town hall, which was across the bridge from the main road. There was a 1.6 KM tunnel which was after the bridge. The bridge and the tunnel used to be a railway, but had closed down a few years ago. We hopped off the bus and were told we were on a hike. We started off by leaving the bus and walking up the ramp that ascends to the top of the bridge, and then we were at the mouth of the 1.6 KM long tunnel. It doesn't sound long, but it was very dark and very long, with only

a few orange coloured lights on the tunnel roof and big Wetas on the side of the tunnel. Most of us were scared (Most of the Girls). There were also smaller tunnels which lead off from the main tunnel. A few of us boys hid in these tunnels and scared most of the girls!!

After finishing the tunnel we started walking down a path which is right beside the river in the gorge. We saw how shallow it is, which is one of the causes of flooding in the area.

The hike ended at the car park in the gorge. So we headed all the way back to Papakura and got back in school by 3 PM.

By Casey Rook



Technology

Enhancement of the Information Technology programme at Papakura High School continues to be a strong focus for the school. The three year replacement schedule for computers ensures that we have modern, high spec computers for all students, teachers and administration staff. Use of high end applications in the 5 computer suites and the library, provide teachers with the opportunity to offer computer courses and programmes in school and on-line that are of tremendous benefit, particularly in preparing senior students for the workforce or for further tertiary study.

This year we were the first school outside of the UK to receive and install a set 30 of RM1 single unit computer workstations. These units are the very latest in computer design and are specifically aimed at the education market.

VIDEO CONFERENCE WITH HELEN CLARK

On Wednesday 4th May six senior students took part in a live video conference with Prime Minister Helen Clark and ten other schools from around New Zealand. The pupils were able to hear the Prime Minister talking about her experiences at the recent

The Board of Trustees' goal of having a computer in every classroom, was achieved at the start of Term 2. This enabled the daily notices to be read on-line and will see 2006 begin with attendance fully computerised and marked on-line. We will also have the ability to immediately and automatically inform parents and caregivers by e-mail and mobile phone of all absences, as they occur.

The technology used in the TV programme, "Who wants to be a Millionaire?", whereby the audience participate by choosing an answer and pressing a button on a remote hand piece, is now being used in our classes. A class set of 30 units has made it possible to incorporate a game show atmosphere in the the students' learning.

Interactive white boards have been installed in the Science, Mathematics, English and Humanities curriculum

Gallipoli commemoration ceremony in Turkey and her thoughts about the importance of ANZAC Day in New Zealand society. Year 13, Nikki Samu was also able to ask the Prime Minister about New Zealand's contribution to the development of the Gallipoli site and received a comprehensive answer about future plans. Nikki was chosen to represent the school due to her

areas. We hope to add this learning technology to other curriculum areas next year. With the Video Conferencing, and the large audio-visual set up in the assembly hall, we are able to provide students with exciting ways to enhance their learning.

January 2006 will see the construction of a new Information Technology block that will join the existing Library to the Sports Pavilion. This building will contain a computer suite of 30 computers and a multi-purpose seminar room. The Library will also be upgraded as part of the construction programme. Students at Papakura High School are certainly at the forefront of learning in Information Technology.

recent speech at the ANZAC Day commemorations in Papakura. She was joined by Year 11 and Year 13 History students, Ishanee Biswas, Margaret Poletti, Tapua Hori, Himanshu Kumar and Kylie Raine.





Staff Funnies



Arts Festival

