

# Our School



**PAPAKURA**  
HIGH SCHOOL

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## Principal's Welcome



Greetings, Kia ora, Talofa lava, Malo e lelei, Kia orana,  
Fakaalofa lahi atu, Namaste!

Welcome to Papakura High School. As a new student in our school, you will have a lot of questions, and maybe even a few concerns about starting out on your journey of education here.

This little booklet has been designed with you in mind. It has three major objectives:

Firstly, we want to give you some background to our school, its history and its culture. We want you to understand the culture which is developing in our school, and the importance of being part of a whānau in our school. Being part of a whānau will be one of the most important features of your life as a student here.

Secondly, we wanted to give you some useful information about who's who, the school day, and other practical details to help you to adjust and settle into our school.

If you are a parent or caregiver, the third objective is to give you some insights into our school too. We are currently a school that has undergone significant and quite rapid changes. It's a great time to be joining our school community. We hope that you will feel welcome and part of our school life

If you have any questions or issues related to your son, daughter or even children settling into the life of the school, your first point of contact will be the kaiārahi of their whānau. Hence it's really important to know which whānau they belong to - but of course there are many different ways of finding this out.

Once again, to our new student, or family, a very warm welcome to our school.



Simon Craggs  
Principal/Tumuaki

## Papakura High School Crest and Motto



The logo uses a modern stylised approach. The kereru has been drawn using strong Maori and Pasifika cultural symbols and shapes. The large kereru chest has two koru within a shield shape. Using a shield-like emblem represents a warrior and the idea that each person is a warrior within themselves who can overcome obstacles and hardships academically to achieve goals and visions. The wings are placed in a way to make the kereru appear as if it is ascending upwards and reaching new heights. The wings have 3 strong curves which represent the 3 whanau and the idea that as a school community, we carry each other.

The motto or whakatauki, Kia Rangatira, reflects the meaning of the logo as well as connecting to the motto of our Intermediate School. It is a call for young people to step up as leaders – Kia Rangatira is a challenge to take on the demeanour of chiefly behaviour and attitudes, to rise above the negativity and to be positive role models, striving to be the very best. The image and the motto are closely connected as the brief developed talks about each person being a warrior in themselves.

## Kia Rangatira

The motto or whakatauki Kia Rangatira reflects the meaning of the logo as well as connecting to the motto of our intermediate school. It is a call for young people to step up as leaders - Kia rangatira is a challenge to take on the demeanour of chiefly behaviour and attitudes, to rise above negativity and to be positive role models, striving to be the very best. The image and the motto are closely connected as the brief developed talks about each person being a warrior in themselves.

## Papakura High School Whānau

### The development of the Whānau identities

The process of the development of the three whanau for the structure and culture of our school was initiated in the consultation and partnership with our local iwi, Ngāti Tamaoho. Our school is extremely grateful to the kaumata group and the other key individuals within the iwi, who spent a great deal of time deliberating and researching through their archives before making the decisions regarding the names. We wish to acknowledge them as our local iwi and as a school we are committed to upholding the respectful use and mana of these names.

### Kirikiri



The name Kirikiri, meaning “gravelly soil”, is the traditional name for the upper part of Hayes Stream in Papakura. It was also known as Waipōkapū and flowed into Otūwairoa (Slippery Creek).

The name also came to apply to the larger area around the stream including Pukekiwiriki pā and Te Aparangi papakāinga. The area was of great importance to Ngāti Tamaoho, including many places used since the times of the earliest peoples to Aotearoa. The area had several large settlements and included substantial agricultural land as well as wāhi tapu.

The land was eventually taken from Ngāti Tamaoho by way of raupatu under the New Zealand Settlements Act 1864. This legislation allowed the crown to confiscate land from iwi and hapū deemed to be “in rebellion”. Ngāti Tamaoho lost large parts of their traditional lands through this process including the 2,730 acre Kirikiri block.

### Whānau logo - Ko

Ko is a digging tool used for gardening. It is used to plant seeds that grow food and plants that sustain the hapu/community. It symbolises two meanings; the plentiful land and soil of the rohe and feeding the mind with knowledge that grows inside our rangitahi. This replants these names back into our community. The ko is surrounded by a wakahaia (treasure box).

## Otuuwairoa



Otuuwairoa (Slippery Creek) is particularly important to Ngāti Tamaoho because of its traditional use and its location. The stream is a confluence of many other important awa of the area including the Waipōkapū (Hayes Stream) and the Mangapu (Symonds Stream) carrying the mauri of these streams before it drains into Te Mānukanuka o Hoturoa (Manukau Harbour).

The outlet of Otuuwairoa is also significant because of the Opaheke kainga site along its northern bank.

### Whānau logo - Toki

A toki is a tool used for building and shaping wood. It represents to build and rebuild positive mindsets in our rangatahi and community. The toki is a symbol of the capability of achieving great things like our tīpuna who used this tool to create waka which travelled from Hawaiki Nui, Hawaiki Roa and Hawaiki Pamamao to Aotearoa covering and mastering the entire Pacific Ocean, the largest mass of open water in the world. The toki is surrounded by a wakahuia (treasure box).

## Te Aparangi



Te Aparangi was an ancient Ngāti Tamaoho kainga situated on the bank of the Kirikiri Stream about 2km north-east of Papakura. The settlement has been occupied since ancient times because of the fertile soils that surround it, its proximity to Pukekiwiriki pā, its proximity to Te Mānukanuka o Hoturoa and the Mangapikopiko wetland and its strategic location along an important travel route.

Te Aparangi was part of a much wider network of pā and occupation sites, being connected by pathways to the Hunua ranges, the Wairoa River, Pukewhau (the Bombay Hills) and the Waikato, as well as more directly connected to nearby kainga and the food sources of the bush on the Papakura flats and the kaimoana of Te Mānukanuka o Hoturoa.

The waterways around Hingaia were frequently used to gain access to Pukekiwiriki and the neighbouring settlement of Te Aparangi as well as the pā at Slippery Creek and the Opaheke settlement.

Te Aparangi was also important to the Ngāti Tamaoho for its proximity to the forested margins of the Hunua Ranges. Around the forested margins Ngāti Tamaoho harvested a wide variety of foods, rongoa and building materials. Resource use was concentrated on

the lower slopes of the ranges, close to the main communication routes and settlement areas. The main settlements were on the westerns and southern margins of the ranges, such as those at Papakura and Te Aparangi (near Pukekiwiriki, or Red Hill), as well as Tuhimata and the mighty Te Maketu pā (Peach Hill).

By the 1850s the inhabitants of had established extensive commercial cultivations and orchards on the plains north of Waipōkapū. From these Ngāti Tamaoho supplied Papakura and the developing town of Auckland with vegetables and fruit from their gardens and orchards.

Te Aparangi became an important part in the Crown's invasion after the proclamation of war by George Grey on July 11 1863. Members of Ngai Tai, Te Akitai, and other iwi from surrounding area joined Ngāti Tamaoho at Te Aparangi to escape the advance of General Cameron's troops and the encroachment of European settlers on their ancestral lands. Eventually many of the people taking refuge there were arrested and held prisoner for several months without trial or even charges being laid. Many died, including prominent rangatira, as well as women and children.

The importance of Te Aparangi is reflected by the waka taua of the same name. This vessel was used by Ngāti Tamaoho during the Waikato wars and is one of the most famous waka taua of its time.

On 22 June 1863 a battle between Ngāti Tamaoho and British infantry in the bush at Pukekiwiriki left seven Ngāti Tamaoho dead and many more injured. Following this battle most of the Ngāti Tamaoho in the Pukekiwiriki, Te Aparangi, and wider Papakura area withdrew to the security of their land in the Hunua Ranges, one of their most important traditional defensive strongholds.

#### Whānau logo - Taiaha

The taiaha is a powerful weapon that represents defence and protection. It has been used to protect people, defend land and strengthening mana. Symbolising the confidence to stand up for what you believe in. The taiaha is surrounded by a wakahuia (treasure box).

## Whānau structure 2021

Simon Craggs  
Tumuaki  
Principal

Kelly Teariki  
Tumuaki Tuarua  
Otuwairoa

Paul van Etten  
Tumuaki Tuarua  
Te Aparangi

Lisa Mortimer  
Tumuaki Tuarua  
Kirikiri

Troy England  
Tumaki Taituarā

Jo-Ella Hura-Tupaea  
Kaiārahi whānau

Shauna Thomas  
Kaiārahi whānau

Loina Hala  
Kaiārahi whānau

Lara Sexton  
Kaiārahi tuarua

Caz Nortje  
Kaiārahi tuarua

Michelle Lloyd  
Kaiārahi tuarua

Kaitiaki whānau  
Elijah Olano

Kaitiaki whānau  
Logan Lepua

Kaitiaki whānau  
Tatiana O'Keeffe-Pauu

Kaitiaki tuarua  
Tazmyn Fuapau-  
Haletama

Kaitiaki tuarua  
Cori Te Rongomau

Kaitiaki tuarua  
Micah Savea

Kaitiaki ākonga  
Kainganoho Marino  
Ngaire Edwards

Kaitiaki ākonga  
Regan Cooke-Shorthouse  
Jun Angeles

Kaitiaki ākonga  
Emma Grant  
Jaleah Magele  
Ioane Thomas





## Our Senior Leadership Team



Paul van Etten – Te Aparangi  
Tumuaki Tuarua  
Deputy Principal – Operations  
Tel: (09) 295 1521  
[p.vanetten@papakurahigh.school.nz](mailto:p.vanetten@papakurahigh.school.nz)



Lisa Mortimer - Kirikiri  
Tumuaki Tuarua  
Deputy Principal – Curriculum and NZQA  
Tel: (09) 295 1517  
[l.mortimer@papakurahigh.school.nz](mailto:l.mortimer@papakurahigh.school.nz)



Kelly Teariki – Otuuwairoa  
Tumuaki Tuarua  
Deputy Principal – Pastoral Care  
Tel: (09) 295 1519  
[k.teariki@papakurahigh.school.nz](mailto:k.teariki@papakurahigh.school.nz)



Troy England - Otuuwairoa  
Tumuaki Taituarā  
Director of Pastoral Care  
Tel: (09) 295 2074  
[t.england@papakurahigh.school.nz](mailto:t.england@papakurahigh.school.nz)

## Our Kaiārahi Team - Kaiārahi Whānau



Miss Shauna Thomas  
Kaiārahi Whānau - Kirikiri  
Tel: (09) 295 4405  
[s.thomas@papakurahigh.school.nz](mailto:s.thomas@papakurahigh.school.nz)



Mrs Loina Hala  
Kaiārahi Whānau - Otuuwairoa  
Tel: (09) 295 1509  
[l.hala@papakurahigh.school.nz](mailto:l.hala@papakurahigh.school.nz)



Ms Jo-Ella Hura-Tupaea  
Kaiārahi Whānau - Te Aparangi  
Tel: (09) 295 1513  
[j.huratupaea@papakurahigh.school.nz](mailto:j.huratupaea@papakurahigh.school.nz)

## Our Kaiārahi Team - Kaiārahi Tuarua



Mr Caz Nortje  
Kaiārahi Tuarua - Kirikiri  
Tel: (09) 295 4405  
[c.nortje@papakurahigh.school.nz](mailto:c.nortje@papakurahigh.school.nz)



Miss Michelle Lloyd  
Kaiārahi Tuarua - Otuuwairoa  
Tel: (09) 295 1512  
[m.lloyd@papakurahigh.school.nz](mailto:m.lloyd@papakurahigh.school.nz)



Miss Lara Sexton  
Kaiārahi Tuarua - Te Aparangi  
Tel (09) 295 1513  
[l.sexton@papakurahigh.school.nz](mailto:l.sexton@papakurahigh.school.nz)



## Our School Values for Learning

Our school has five values:

- Commitment
- Respect
- Whanaungatanga
- Manaakitanga
- Past, present and Future

We strive for excellence and persevere in the face of challenge



We value the mana of all



Arohaina nga mea katoa  
Fa'aaloalo  
Faka'apa'apa

Respect



*"Ia tatou faatauaina le mana"*

*"Fetoka'i 'aki 'ihe faka'apa'apa"*

We are responsible for each other in our whānau



*"O lo tatou tiute o tatou fanau"*

*Tokangaekina ke malu 'ae tokotaha kotoape 'ihe fetauhi'aki*

*"Ko au ko koe  
Ko koe ko au"*

Whanaungatanga



We care for each other's wellbeing



## Manaakitanga

"He aha te mea nui o te ao?  
He tangata, he tangata, he  
tangata"

We acknowledge our heritage, embrace today and  
prepare for tomorrow



## Our Kaitiaki

### Kaitiaki 2021



*From left to right:* Logan Lepua, Kainganoho Marino, Cori Te Rongomau, Tazmyn Fuapau-Haletama, Emma Grant, Tatiana O'Keeffe-Pauu, Jaleah Magele, Elijah Olano, Micah Savea, Regan Cooke-Shorthouse, Ioane Thomas, Ngaire Edwards and Jun Angeles.

## Board of Trustees – Student Representative



Logan Lepua

Kia ora, Talofa lava, Malo e lelei and greetings to all friends and families.

Since October 2nd 2019, I've been grateful enough to uphold the role of student representative on the school board, allowing me to champion the student's voice. I want to firstly thank my fellow peers for entrusting me once again with this crucial responsibility and Angelina Faupula for her determination, pride, and confidence shown as the only other candidate who ran for this position.

Being a part of our school's journey and having such a clear insight into the direction our school is heading, I am beyond excited to work with our students and board to prepare them for what the future has installed. I pray and hope my input won't only contribute towards increasing students' achievements but also boosting our students' confidence

levels to leave school prepared and well equipped for whatever career pathway they choose to pursue. I would kindly like to acknowledge all those who have been a part of my journey up to this point and I look forward to another successful year.

Kia Rangatira!

## School Mural

Produced by renowned artists Charles and Janine Williams in April 2018.

A strong and graphic visual is designed to capture your attention as you approach the central space of the school.

Drawing on the beauty of the school location in Papakura and its geographical features, the colour palette connects to the whenua and school uniform. The waiata and Bellbird (Komako) imagery all point to the message that people are the most important part of the journey especially within a school system.

The aronui taniko pattern is used when speaking about the pursuit of knowledge and forms a graphic maunga shape within the red earth tones. It is a simple yet striking approach to presenting the new imagery and direction for the school and its push towards a greater future that is inclusive of the community and creativity. Our hope is that it will be a symbol of pride for years to come.



Aronui Taniko pattern - The pursuit of knowledge of the natural world and education.

Light red and white triangle - Maunga Pukekiwiriki/Redhill

Papakura - Red Earth

Komako - Bellbird

Green - School uniform colours and the natural world

He Tangata, He Tangata, He Tangata - from school waiata Hutia



## Mission Statement

*“Continuous transformation for student success”*

## School Whakataukī

"Whaia te iti Kahurangi, ki te tūohu tō mātenga, me mea māunga teitei."  
Seek thee the highest. If you bow your head, let it be to a lofty mountain.

“Mehemea ka moemoeā ahau, ko ahau anake.  
Mehemea ka moemoeā tātou, ka taea e tātou”  
If I dream, I dream alone.  
If we dream together, we can achieve our dream

Te Puea Herangi (9 Nov 1883 - 12 Oct 1952)

## School Pepeha

Ko Pukekiwiriki te maunga	Pukekiwiriki is the mountain
Ko Manukanuka o Hoturoa te moana	Manukanuka o Hoturoa is the sea
Ko Te Pahurehure te awa wai	Te Pahurehure the river
Ko Tainui te waka	Tainui is the canoe
Ko Ngaati Tamaoho te hapuu	Ngaati Tamaoho is the tribe
Ko Papakura te rohe	Papakura is the area
Ko Te Kahurangi te marae	Te Kahurangi is the marae

## School Karakia

He hōnore he maungarongo ki runga i te mata o te whenua	Let us bring honour and peace to all on the face of this land
Arohaina ngā teina me ngā tuakana i runga rawa	Love and cherish those younger and older
E te Atua, manaakitia mātou i roto i tēnei kura	Lord, help us be a better person within this school
Ko koe tō mātou Kaiwhakaora Amin	For you are our guide and saviour Amen

## School Waiata

### Hutia

Hutia te rito o te harakeke	Pull out the shoot of the flax bush
Kei hea te kōmako e kō?	Where will the bellbird sing?
Kī mai ki ahau	Say to me
He aha te mea nui?	What is the greatest thing?
Te mea nui o te ao?	What is the greatest thing in this world?
Māku e kī atu ki a koe	I will say to you
He tangata! He tangata! He tangata!	The people! The people! The people!

### Mā te Kahukura

Rere tōtika rere pai (x3) Rere runga rawa rā e	Fly straight, fly true. Soar high towards the heavens
Mā te kahukura ka rere te manu (Mā ngā huruhuru nei) Ka rere koe (Rere runga rawa e) Kia tae atu koe ki te taumata Whakatau mai rā e	Take flight like the bird that is adorned with the colours of the rainbow Soar high towards the heavens And as you arrive to the pinnacle of your destination There is where you may rest
Mau ana taku aroha Whai ake i ngā whetu Rere tōtika rere pai Rere runga rawa rā e (x2)	Cloak yourself with my love. Follow the pathway to the stars. Fly straight, fly true. Soar high towards the heavens
Rere tōtika rere pai (x3) Rere runga rawa rā e	Fly straight, fly true. Soar high towards the heaven

## School Haka - Tīrahatia nga poutāhuhu

Kaea (Leader)	Katoa (All)	
Ko te mea tuatahi, tīrahatia ra		Firstly, let us bundle together
nga pou	ta tuhu	the ridge posts
nga pou	a kura	of our school
nga pou	a iwi	of our people
nga pou	a nga tupuna e	of our ancestors
I a ha ha	ngana kaha atu	strong in action
	maia tu tonu	bold
Kokiri	Hi	Push forward
Kokiri	Ha	Rise in column
Ko wai ra?	Pukekiwiriki te maunga Pahurehure ko te ara wai	Who is it? It is the mountain The waterways of Pahurehure
	Nga pou o te Kīngitanga Tainui te waka Te Manukanuka o Hoturoa te moana	The pillars of the Kīngitanga The canoe of Tainui The anxious waters of Hoturoa
Papakura	Te Rohe	Papakura – the district
Papakura	Tangata Aue hi	Papakura – the people

### Papakura High School Section

Kaea (Leader)	Katoa (All)	
Ko te Kahurangi	haka tahi atu	Join with us in haka
	Ai me ratou me te puta o te ihi o te wana	With great excitement and passion
Kahurangi ki uta	Kahurangi ki uta	Kahurangi in the front
	E tu e tu, E tu tonu ra	Stand firm, steady and strong
	I au au Aue ha	

Composer: Wiremu Turner

## History of Papakura High School

Papakura High School was established in 1954 to meet the growing South Auckland population. Prior to this, students in Papakura would have to travel down Great South Road to Otahuhu College.

Papakura High School opened on 2 February 1954. In the previous year Sir Edmund Hillary, whose home was in Papakura, conquered Mt Everest, and our badge commemorates this feat.

The motto, "Summa Pete" is Latin and means 'Seek the Highest'. In recent years this was translated into Maori as 'Kimihia te Taumata'. The badge shows a book and mountain, symbolising learning and physical activities - we should strive for the best in everything we do, whether it is our schoolwork, sports, or other activity.



Papakura High School had 4 Houses, named after former Governors General of New Zealand, Bledisloe, Cobham, Fergusson, and Freyberg. Each House had a symbol associated with these people, and a House colour - Bledisloe: bull, black; Cobham: merman, red; Fergusson: dragon, yellow (gold); Freyberg: salamander, blue.

## Term Dates & Lesson Times

### Term Dates 2021

Term 1 2021 - Tuesday 2 February – Friday 16 April

Term 2 2021 – Monday 3 May – Friday 9 July

Term 3 2021 – Monday 26 July - Friday 1 October

Term 4 2021 – Monday 18 October to Wednesday 15 December

### Other dates:

Auckland Anniversary	Monday 1 February
Waitangi Day	Saturday 6 February (observed Monday 8 February)
Easter Friday	Friday 2 April
Easter Monday	Monday 5 April
Tuesday after Easter	Tuesday 6 April
Anzac Day	Sunday 25 April (observed Monday 26 April) – in the school holidays
Staff only day	Thursday 13 May
Queens Birthday	Monday 7 June
Labour Day	Monday 25 October

### Lesson Times

Period	Monday	Tuesday	Wednesday	Thursday	Friday
	Kaitohutohu 8:50 9:10	Kia Rangatira 8:50 9:10			Kaitohutohu 8:50 9:10
P1	9:10 10:10	9:10 10:10	8:50 9:50	8:50 9:50	9:10 10:10
P2	10:10 11:10	10:10 11:10	9:50 10:50	9:50 10:50	10:10 11:10
Break 1	11:10 11:45	11:10 11:45	10:50 11:25	10:50 11:25	11:10 11:45
P3	11:45 12:45	11:45 12:45	11:25 12:20	11:25 12:20	11:45 12:45
P4	12:45 1:45	12:45 1:45	Snr 12:20 12:50	12:20 1:15	12:45 1:45
			Assembly 12:20-12:50 Snr 1:15-1:45 Jnr	Whanau Time 1:15 1:45	
P4			Jnr 1:15 1:45		
Break 2	1:45 2:20	1:45 2:20	1:45 2:20	1:45 2:20	1:45 2:20
P5	2:20 3:10	2:20 3:10	2:20 3:10	2:20 3:10	2:20 3:10

## Assemblies & Whānau Meetings

### School Assemblies & Whānau Assemblies

School assemblies are held on Wednesday in the school hall. Senior assemblies from 12.20 - 12.50 pm. Junior assemblies from 1.15 – 1.45 pm.

Whānau Assemblies are held on Thursdays.

### Additional School or Whānau Assemblies

On occasion, there may be a need to hold special assemblies or Whānau Meetings.

## Behaviour Expectations

Papakura High School expects a high standard of student behaviour. Our School value promotes respect for others, for the school, for property and for oneself and is the basis of our school rules. In simple terms we expect all students to:

- Be at school every day on time and in correct school uniform
- Have the necessary books, pens and other equipment and make the most of the educational opportunities offered
- Respect the rights and roles of others, both staff and students
- Respect school property and that of others

### **General Behaviour**

- Students are bound by the school's behaviour policy and expectations, on the way to and from school, at school, and when attending or participating in school activities both within and outside normal school hours.
- We expect students to show respect for others, for the school, for property and for themselves and to follow the school's policy of non-violence and non-harassment both verbal and physical.
- All students should behave in a way, which will ensure their safety and that of others.
- Courtesy, consideration and common sense should be shown at all times.
- Students are expected to be punctual for class, provide necessary equipment, and behave and work according to staff expectations and instructions. All students have the right to learn without disruptive behaviour from others.
- No student is to attend school under the influence of alcohol, drugs, solvents, or non-prescription medicines, or to have such substances at school.

All students must stay at school all day unless procedures for obtaining a leave pass are followed, as detailed in the school's Attendance Policy.

Year 13 students are permitted to leave the school grounds during lunchtime with a pass that is issued if they have greater than 85% attendance

The sign out procedure at student reception must be followed when leaving during school time.

### **Items Not Permitted at School**

Students are NOT permitted to have in their possession:

- Any item which may be classified as a weapon, or as harmful to others.
- Tobacco, cigarettes, e-cigarettes, matches, fireworks etc.
- Alcohol, drugs, solvents, non-prescription tablets etc.
- Any bandanna of any sort, or gang colours displayed.

The school does not take responsibility for loss or damage to student personal items such as Chromebooks, Cell Phones or other electronic devices.

## Classroom Behaviour Code

Since you are at school to learn, staff and students have agreed to the following classroom behaviour code for students at Papakura High School.

### CLASSROOM BEHAVIOUR CODE

**In class, all students should:**

- be **punctual** to class and in **correct uniform**
- have **correct books** and **equipment**
- show **politeness** and **consideration** to others and use **appropriate language**
- respect the **rights** of the teacher and fellow students
- to **follow instructions** as given by the teacher

**Understand that no one has the right to interfere with anyone else's learning**

All students have rights and responsibilities

<b>Rights</b>	<b>Responsibilities</b>
<ol style="list-style-type: none"> <li>1. To be safe at school.</li> <li>2. To be treated fairly.</li> <li>3. To be spoken to and listened to politely.</li> <li>4. To have your learning supported.</li> <li>5. Not to be discriminated against.</li> </ol>	<ol style="list-style-type: none"> <li>1. To follow school rules and behaviour code.</li> <li>2. To look after the school environment.</li> <li>3. To respect the rights of others.</li> <li>4. To complete all required school work to the best of your ability.</li> </ol>

School is your opportunity to shape your future – make the most of it!



PAPAKURA  
HIGH SCHOOL

**“Whaia ngā tikanga o tēnei kura, Kia rangatira ai”**

## RESPECT

We show respect towards ourselves, others and property.

We use positive language.

## COMMITMENT

We are responsible digital citizens (no cellphones in class).

We wear our correct uniform with pride.

We attend all classes on time.

## MANAAKITANGA

We are prepared with our own equipment ready to learn.

We positively support others to learn.

We are active and respectful listeners.



## Cellphones & Electronic Devices

Cell phones and electronic devices can become a severe nuisance. They can interfere with the smooth running of a lesson and are sometimes used to harass other students or to organize other inappropriate events.

Student cell phones and electronic devices are permitted at Papakura High School. Using chromebooks is part of normal learning at Papakura High School.

Any student seen using a cell phone or chromebook in class inappropriately will be given an opportunity to rectify the situation. If necessary, the phone may be confiscated for a period of time.

## Kootuitui ki Papakura



Kootuitui ki Papakura is a charitable organisation comprising of a collective of community representatives including Mana Whenua, and established late in 2015, to provide services for a cluster of schools in Papakura. Its main outcome is to support whānau and schools to enable better life outcomes for tamariki.

The programme has three strands:

- Education is an Outreach of Manaiakalani and provides 1:1 digital learning for students (one device per student) and professional development for teachers to build their capacity and transform learning environments. Teaching and learning is visible via teacher websites and teacher and student blogs.
- Health is the provision of daily health clinics in primary schools with nurses and whānau workers, and enhanced health service in Papakura High School which includes full-time nurses, a Youth Worker and weekly GP hours.
- Homes works with whānau to enable safe and healthy homes. The strand is currently in a development using a co-design approach to the design and testing of solutions, with whānau for whānau.

The Trust (and ultimately students, whānau and schools involved) benefit from the support of funders, partners and community organisations.

## Digital Enablement



### Papakura High School Chromebooks 2021



Model, specs and prices may vary from 2020 model shown

#### Acer C733

The Acer C733 Chromebook is a tough learning device designed for our young people.

Drop-proof from 1.22m, crushproof up to 60kg, Anti-pick and spill-proof keyboard makes this ideal for the classroom.

#### Technical Specs

- Intel® Celeron® N4100 processor
- 11.6" display
- 4GB RAM
- 32GB eMMC
- Chrome OS
- Three-year manufacturer's warranty

#### Targus Education Work-in Clamshell

- Built-in impact protection
- Front pocket
- Made from durable materials to withstand daily use
- 3-year manufacturer warranty

#### Accidental Damage, Loss or Theft Insurance for up to 3 years with \$zero excess

- 2x repairs for Accidental Damage claims
- 1x replacement for either a Theft or Loss claim or when the Accidental Damage is unrepairable

Once a device has been replaced, a new policy will need to be purchased.

#### Other Support

- Delivery to the school
- Technician support in schools
- Chrome Education License
- WiFi access in schools



- Acer C732 11.6" Chromebook
- Bundled with a 3-year warranty
- Hard-shell case
- Google Management Console License

#### Devices not purchased through Kootuitui

Papakura High School discourages the purchase of devices outside of the Kootuitui Chromebooks. Any device bought out of school will still be required to be taken to the computer technician to have a Google Management Console License added and other software added to enable the device to be used at school. A cost will be incurred for the setting up of these devices.

## Place of Payment

Payment will be made to the Kootuitui Ki Papakura Trust bank account.  
Westpac account number **03-0399-0023043-00**

## School Contact

Robin Vimal Kootuitui Administrator Ph 296 4400 ext 746

## WINZ Contact

Ph 0800 559 009 to get your WINZ Card loaded with payment then come to Papakura High School and pay upfront.

Letters are available from Papakura High School to take to WINZ to apply for support in purchasing the Chromebook.

## Insurance

Your Chromebook includes three-year warranty against manufacturing defects, and material damage insurance, providing cover for accidental damage, theft, fire and loss. A processing fee of up to \$50 may be payable.

### **TAKING CARE OF YOUR CHROMEBOOK**

The insurer requires adherence to the following requirements:

Your Chromebook is an expensive piece of electronic equipment and you should take great care of it.

- Never leave equipment unattended, even for a short time.
  - Always lock it away when not using it at school or in the office.
  - keep drinks and water bottles well away from your Chromebook
  - Never leave your Chromebook in an unlocked car, even for a few minutes.
  - Even in a locked car, keep your Chromebook out of sight, preferably in the boot.
  - Always carry your Chromebook in its bag/sleeve.
  - Always look after your bag. Everyone knows what's inside
  - Insurance does not cover negligence, abuse or malicious damage.
- Happy computing and take care.

## **Kootuitui ki Papakura Chromebook Credit Sales Contracts 2020 Payment Schedule**

Deposit \$40 – to be paid to the school. Instalments can be made.

2020		12 months			24 months			36 months		
Cash price inc GST	A	\$510.00			\$510.00			\$510.00		
Deposit	B	\$40.00			\$40.00			\$40.00		
Amount of credit	C	\$470.00			\$470.00			\$470.00		
TERM		12 months			24 months			36 months		
Interest Rate		6.3%			6.4%			7%		
Total Interest	D	\$16.00			\$32.00			\$52.00		
Balance		\$486.00			\$502.00			\$522.00		
Frequency		Week	Fortnight	Month	Week	Fortnight	Month	Week	Fortnight	Month
Amount		\$9.35	\$18.70	\$40.40	\$4.83	\$9.66	\$20.92	\$3.35	\$6.70	\$14.51
No of payments		52	26	12	104	52	24	156	78	36

**Prices above are an estimate from the 2020 Sales Contract.**

## Where Can Students Find Help?

### Hauora/Wellness Team

Troy England leads the Pastoral Team consisting of our Youth Worker, Phillip Kareroa, Student Engagement Officer, Dereck Siitia and Guidance Counsellor, Michelle Haare, who work intensively to support the well-being of our students. Justine Spring-Rice is in school as a Social Worker and we also have two Registered School Nurses, Sue Iles and Cynthia Flores.



*Photo above left to right back row: Dereck Siitia, Troy England, Sue Iles, and Michelle Haare.*

*Front row: Phillip Kareroa, Cynthia Flores and Justine Spring-Rice.*

Students are welcome to book appointments with our school nurses using the following link: <https://sites.google.com/papakurahigh.school.nz/wellnesscentre/appointments-with-nurse>



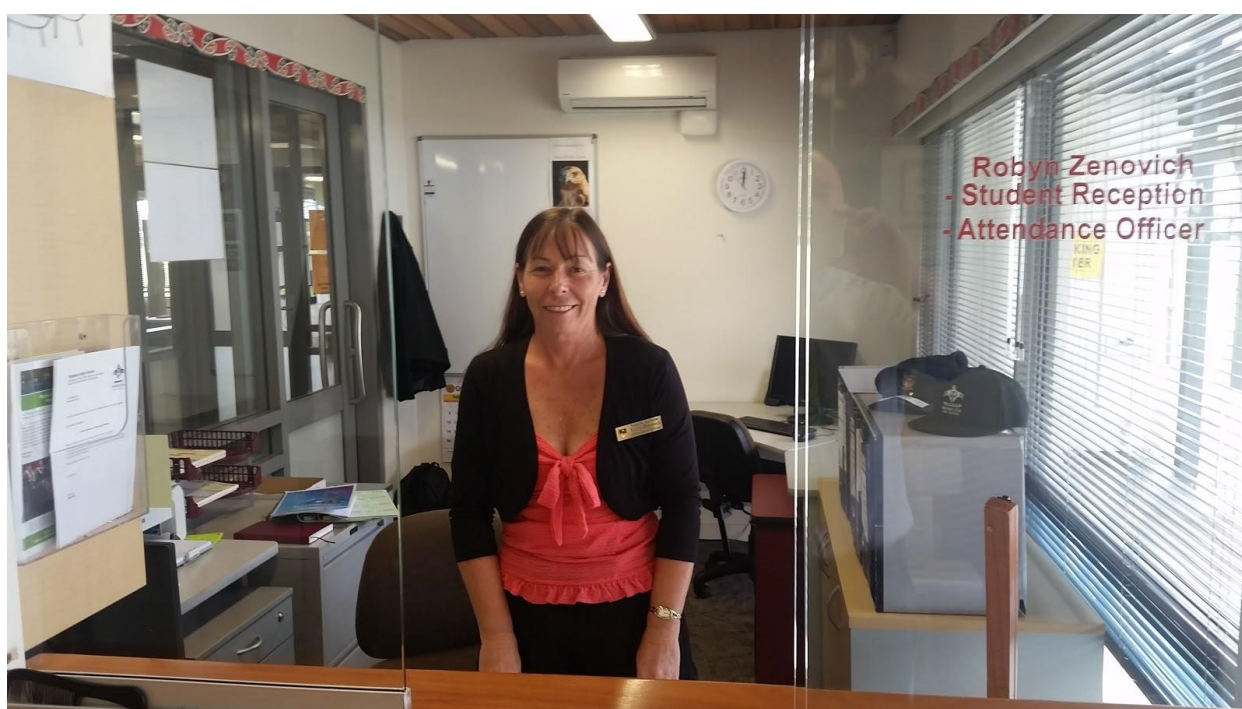
## Homework

Homework is an important part of every student's education. It creates added learning opportunities for students and helps the relationship between families and the school.

Research shows that student performance is considerably enhanced by the regular completion of homework.

## To Report a Student Absence

Who do I contact if my son or daughter is sick or has to be away from school for some reason?

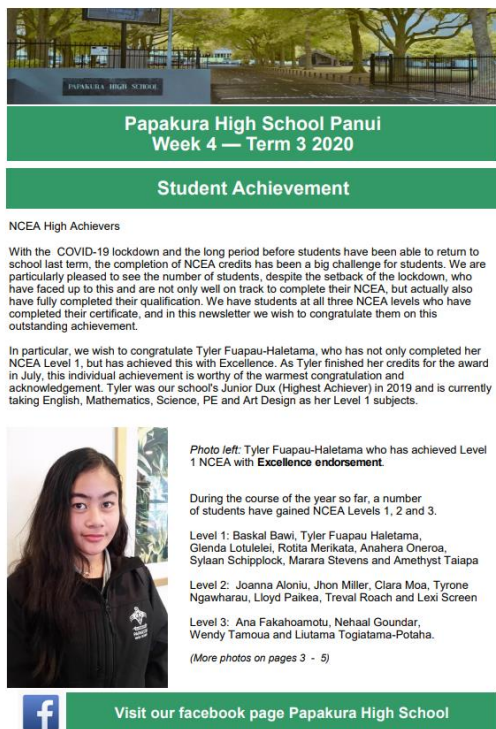


Robyn Zenovich – Papakura High School Attendance Officer

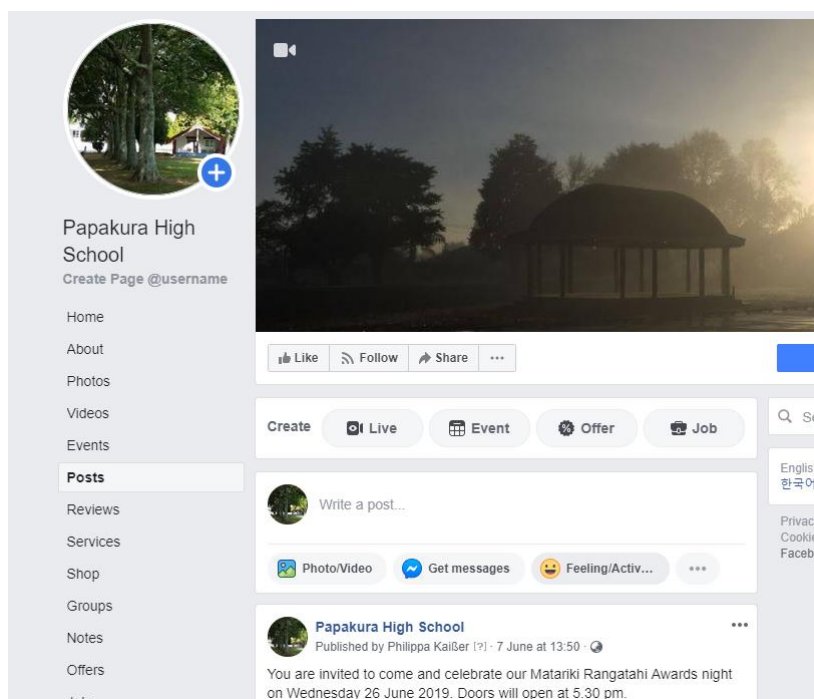
Tel: (09) 295 1506 or freephone 0508 Absent (0508 227 368)

## How We Communicate with Whānau and Families

### Our Newsletter



### Our facebook page: Papakura High School



### Our website

[www.papakurahigh.school.nz](http://www.papakurahigh.school.nz)



- Newsletters
- Texts
- Phone calls
- Letters

Visit our website: [www.papakurahigh.school.nz](http://www.papakurahigh.school.nz)

## Papakura High School Sport

At Papakura High School our students can participate in a wide range of sporting codes:

### Summer Sports Codes:

Softball  
Touch  
Volleyball  
Tag  
Football  
Waka Ama  
Athletics

### Winter Sports Codes:

Basketball  
Rugby Union  
Rugby League  
Football  
Netball  
Badminton  
Ki O Rahi

### Lunchtime Sports Activities:

Whānau Sports Competitions  
Touch  
Softball  
Basketball  
Glow in the Dark Sport

If you have any queries about any of the above please contact Ishmael Tilialo, our sports co-ordinator: [i.tilialo@papakurahigh.school.nz](mailto:i.tilialo@papakurahigh.school.nz)



Ishmael Tilialo  
Sports co-ordinator

