

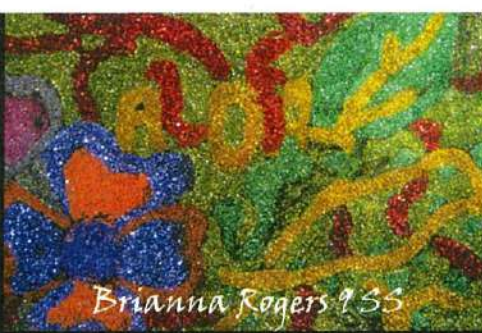
PARAKURA

High School

2010



Shay Kaiwai 9FF



Brianna Rogers 9SS

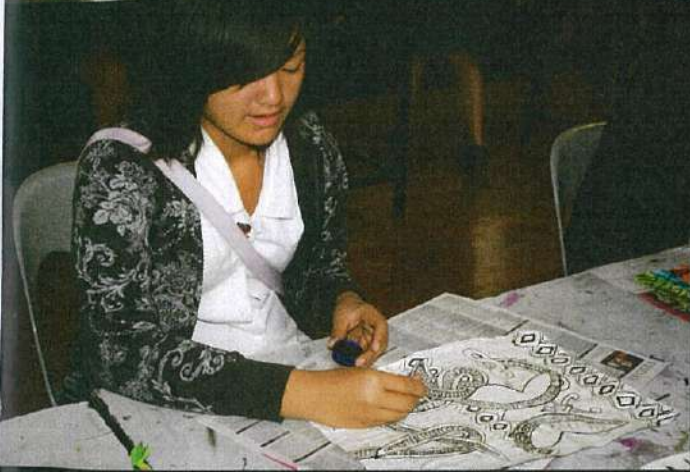


Devon Ngatai 9SS



Chevy Tawhai 9TY

Yr 9 ART



Adarsh Nadan 9FF



Ngamira Warren 9SS



Dawsie Late 9FF



Ted Taylor To 11/11/11

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DLA	Dullabh, Arvind, Mr	BSc, NZCS, NZCE, Dip Tchg, Dip Tech	RBN	Rabin, Andrea, Miss	GDNSM, PGCE
DNB	Dunbar, Jayne, Ms	BPE	RAE	Rae, David, Mr	BVA, DipTchg
ELT	Eltringham, Denis, Mr	BSc(Eng.), DipTchg	RBS	Robinson, Edward, Mr	BA
FGN	Fagan, Rachel, Ms	M.Mus, DipTchg	RYN	Ryan, Anne-Marie, Ms	BA, BSc, DipTchg
FLS	Fillis, Clarence, Mr	BA(Hons) Psychology, DipTchg	SXN	Saxon, Debbie, Ms	B.Ed, PGSNRT, M.Ed, Dip Admin Mgmt
FNL	Finlay, Robyn, Ms	MA(Hons) ATCL	SYR	Sayers, Glen, Mr	NZCE Mech Int Cert TTC DipTchg
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GLP	Gillespie, Collin, Mr	Adv Trade Cert (2), NZCE Int, DipTchg, Higher Dip Tchg, Dip, ESSYN, cert ELSTN	SRM	Shrimpton, Jane, Ms	BA, DipTchg
GNS	Granshaw, Steven, Mr	B.Mus	SMP	Simpson, Gentry, Ms	B.Dance, DipTchg, NZAMD Solo Diploma Jazz
HRS	Harrison, Sara, Ms	BA, DipTchg	SNG	Singe, Lisa, Ms	TTC, DipTchg
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HRN	Heron, Peter, Mr	BSc(Hons) MA, PGCE	TWA	Tawharu, Denis, Mr	BA
KTP	Katipa, Vernon, Mr		TWH	Te Weehi, Esther, Ms	BA, DipTchg
KLK	Kilgour, Heather, Mrs	BA, DipTchg, Grad Dip TESSOL	TMS	Thomson, Laura, Ms	BSc (Hons) PGCE
LFF	Lafferty, Kevin, Mr	Adv. Trade Cert. NZ Dip. Specialist Subjects	TIU	Tu'itupou, Amelia, Ms	MA(Economics), BA, DipTchg
LUK	Lauaki, Jaclyn, Ms	BA, DipTchg	TWF	Twyford, Kaye, Ms	MA(Hons) DipEd DipTchg
LWR	Lawrence, David, Mr	BSc, DipTchg	VNE	van Etten, Paul, Mr	BA, TTC
LBB	Lobb, Kate, Miss	BVA, DipTchg	VWK	van Wijk, Jeroen, Mr	B. Leisure Studies, DipTchg
MCB	McCabe, Steve, Mr	BA(hons), MSc, MA	WLT	Walters, Jamie, Mr	BSc(Hons), PGCE
MCC	McCoskrie, John, Mr	MA(Hons), M.Div, DipTchg, Cert TESSOL, Cert BS	WNS	Wensing, Melissa, Ms	BSc, DipTchg
MNA	Manoa, Lavinia, Ms	BA, DipTchg	WHP	Whipp, Keir, Mr	BA, DipTchg, DipDrama
MTM	Matamua, Beverley, Miss	BA, DipTchg	WOD	Wood, Chris, Mr	BSc, PGCE
MTH	Matthews, David, Mr	BSc Ecology, PGCE SciEd, Adv.Cert.Ed, Env.Ed.	WOO	Wood, Kate, Mrs	BA(Hons), PGCE
MTS	Matthews, Gaynor, Ms	BA, PGCE			

STAFF PHOTOS



Editor's note

Another successful and extremely productive year has whizzed by. It has been packed with incredibly versatile cultural, sporting and social events a tiny fraction of which we have tried to mirror on the pages of this Magazine. Once again, now as an experienced editor, I am proud to have been given this job to do. The challenges have been great, the rewards even greater.

As the magazine could not generate itself, I would like to acknowledge the contribution of the people without whose help my job wouldn't have been properly done.

To our dedicated Yr13 students: Feleti, Ellie, Zakiyyah who helped me collect photos, write articles and

coordinate with the others.

To Miss Lobb and her talented Art students for providing me with exceptional artworks.

To Mrs. Muir who, with her hawk eye once again made sure that no misspelled word could get away unnoticed.

Finally, a big thank you to all of you who in any way made an impact on the pages to come.

I wish you all the very best for the next year and a restful and safe holiday.

Editor,

Natasha Neziri



PRINCIPAL'S REPORT



It gives me great pleasure to write this foreword for the 2010 magazine. I must congratulate Mrs Neziri and her production team on the quality of the magazine and also congratulate those students, parents, board members and staff whose contribution to the school's life has made the school such a success.

As a new Principal, I have looked back through the school's history and I have seen that in their forewords past Principals have shared a similar message. We can celebrate our students and supportive community but we are also beset by educational changes and financial constraints.

As a school we are introducing changes and will have all of Yr9 in 2011 working in the Poutama Scheme. This means that they will work with four core teachers, thus realising our aim to foster a whanau relationship between the teachers and their students.

This year we have had huge community support with donations of time and money by volunteers and trusts. This has allowed us to buy new sports uniforms and has also given us the resources to send three teams to the Nationals in their sports.

Our students have had some outstanding successes. Urban Legacy were proclaimed the best band in Auckland and our Hospitality class is the best in New Zealand. We have had students representing New Zealand and Stephanie Skilton played for the girls All Whites. We have also had some excellent academic successes and many of our ex-students started at University this year.

This year has seen staff changes and we must acknowledge the quality of the work that our departing staff have put into the school. They will be missed by their colleagues and students and I wish them every success in the future. Our Yr13 students are also leaving us and many of them will be starting tertiary education or work. This reflects their diligence with their NCEA studies and I am proud that the school has been able to prepare them so successfully for their new paths.

A school magazine is a 'snapshot' of a year in the life of a school and can be a prized possession in the future, when we look back at our experiences in youth. As you read it, and look back on the myriad successes of the year, I urge you to congratulate the students and look forward to their education in 2011 with enthusiasm and passion.

I wish you all the best over our Christmas vacation.

Peter Heron

BOT REPORT

PAPAKURA HIGH SCHOOL BOARD CHAIRMAN'S REPORT 2010

Papakura High School Board of Trustees Members:
Peter Goldsmith – Chairman; Rosalie Freeman – Deputy Chair, Mel Olsen – Elected Trustee, Loretta Mamea – Elected Trustee, David Head – Elected Trustee, Colin Cartwright – Co-opted Trustee, Nancy McConnell – Co-opted Business Partner McConnell Group, Peter Heron – Principal, Chris Wood – Staff Representative, Feleti Lotulelei – Student Representative.

GOVERNANCE

There have been changes in the Board as a result of BOT elections. Peter Goldsmith, Rosalie Freeman (Parent), Mel Olsen (Parent) were re-elected with new trustees David Head (Parent) and Loretta Mamea (Former Student) elected as well.

Nancy McConnell, from McConnell Group, continues in her Business Partnership role, and together with another co-opted trustee Colin Cartwright, bring to the Board a set of skills that will assist in progressing the school through a significant change in management.

It is vital that we have parent representatives who bring a working knowledge of the school, along with complementary skills to the Board. It is my pleasure to welcome Loretta and David to the Board.

NEW PRINCIPAL

The appointment of new Principal Peter Heron is the beginning of a new chapter in the leadership of the school. He was selected from an applicant pool of 21, and a short list of 5 current or acting principals. His previous teaching experience in South Auckland, his commitment to student learning and his ability to cater for the needs of Papakura High's demographic were compelling reasons for his appointment. He cannot do this on his own and the change we are all working towards will require patience and support from all of us.

I wish to acknowledge the contribution of Acting Principal Trevor McKinlay who bridged the transition between Angela Appleby and Peter. As a very experienced Principal Trevor provided the type of leadership required for a school in transition. In the short time he was at Papakura High School his leadership style endeared him to staff, students and the community. The Board is indebted to Trevor in his absolute commitment to student learning.

STRATEGIC PLANNING

It is critically important that the school moves from a reactive and non inclusive culture to one that is strategically driven and with a single purpose of "personal achievement at the highest level". To achieve this there is a requirement that we are open and transparent in all that we do to achieve our stated vision for the school which is to "provide an extraordinary, vibrant and progressive, student centred learning environment that:

- builds pride in the school
- inspires students to:

- be confident
- seize opportunities
- be creative thinkers and able users of knowledge
- show resilience and enterprise
- be connected and responsible contributors in our community"

In achieving this ambition, the Board must invest in our most important asset, our teachers. Not just in professional development but having a quality school environment, inspirational leadership, a culture of learning, engaged students and families, and a supportive community. "It takes a village to raise a child" is a very appropriate statement for Papakura High as we move towards a vision for the school and its community.

ERO

The Education Review Office will revisit the school in 2011 and will be looking for progress in:

- Provision of a safe physical and emotional environment for students and staff
- Consultation with the school's Maori community, development and making known to the school's community policies, plans and targets for improving the achievement of Maori students, and
- Ensuring that the school is open for instruction for Yr13 students each day for at least two hours after noon.

PROGRESS

1 - Environment

The Board is concerned about the state of our buildings. Considering that the school was built in 1953 we are preparing a proposal for the rebuild of the school. While this is a mid to long term plan, we still have to address the current issues to ensure safety for our students and staff:

- Through the results of a recent survey bullying has reduced and students and staff feel a lot safer as a result of a number of initiatives implemented over the past year.
- Graffiti has been reduced significantly but vandalism is still a major concern.
- Getting students to school and into class is still a concern but this will require the collective efforts of students, parents and teachers if we are to address this.

2- Learning

While our NCEA L1 results were pleasing, our L2 and 3 results were very disappointing. The focus on Yr11 is still a priority as students cannot progress through NCEA unless they first attain L1. The setting of individual learning goals for each student at Yr12 is very important if we wish to address our lack of improvement at Levels 2 & 3.

There is investigation into the possibility of establishing Trade Academies. There needs to be considerable background support from key industries in Papakura. Our aim is to introduce our first such trade academy in 2011.

BOT REPORT

3 - Building Partnerships

The 'Building Partnerships Project' initiated in 2009 with student, staff, and community engagement workshops is progressing. Our focus this year has been on working with students, staff, Maori and Pasifika working groups.

MAORI GROUP

Considerable effort has been targeted into engaging with our Maori families and students. The introduction of Tainui kawa/protocols in the school is an acknowledgement of manawhenua as demonstrated at Peter Heron's powhiri in May.

Support for our Maori unit, the kapa haka group, the Maori Parents Group, and the introduction of activities/events such as Whanau Ora Day, sports activities, cultural & arts evenings will hopefully not only bring families into the school, but give heightened self esteem and confidence to Maori students.

The Papakura Marae is an important touch-stone for Maori. The school leaders have had an introductory discussion with the new CEO, Tony Kake, to see how we can work together for the benefit of all our families, not just Maori. We have similar objectives and draw from a similar constituency – 57% of the school roll is Maori.

The introduction of Poutama – a home base for Yr9 students which is centred around students being located in 'one area for learning' with teachers coming to them for their lessons, is progressing well. From 2011 this teaching and learning model will be expanded for all Yr9's. This will assist students (and parents) in the transition from primary or intermediate to their secondary school

environment.

4 - Finance

The school roll is our main source of income and has been in decline for some years from a high of 1340 in 2004 to a roll of 1044 in 2010. Some of the reasons for this have been highlighted in the ERO Report while a more fundamental one is that there has been minimal engagement with our contributing schools and our feeder community.

The Board has established a Committee which is investigating ways to address the roll issue and look at other opportunities to increase resources so that we can deliver our Strategic Plan.

Achieving these goals will require leadership that is challenging but consistent, inspirational but pragmatic, demanding but supportive, most of all believing that our reason for being a part of Papakura High and the Papakura community is improving the relevant learning opportunities for all students to reach their potential.

Peter Goldsmith

Chairman Board of Trustees
Papakura High School



BOT STUDENT TRUSTEE



Being the student trustee on the Board was a huge undertaking, yet a rollercoaster of fun. Being elected at the end of 2008 by you all, and again being re-elected at the end of last year was a huge motivating factor for me, and in which I thank you all for your confidence.

It was my goal to try 'change the school', like all of my predecessors, and for once, I finally saw it happen. Year after year, negative connotations and innuendos always lingered with the mere utter of the words 'Papakura High'. Change was inevitable, and it was for a long time needed for not only the face value of the school but also the pride, kaupapa and way of life for our students and staff, and more importantly the outlying community as well. The need for change has been a huge factor for what I see as the 'reconstruction' of Papakura High over the last two years. Projects like the possible re-make of the school; providing everyone with new facilities for

which our values of mahi, whakawhananugātanga, ako and kaitiakitanga can thrive, and the appointment of our new Principal Mr. Heron who leads change directly from the front alongside with the BOT show how far we have come as a school for the greater good.

Being part of that journey has been a huge eye opener to me, realising that our school is much more than students and teachers. The immense number of people it takes to operate the school is astounding, and actively contributing to it has been a rewarding experience.

In closing, I would like to again thank everyone at school for their vote of confidence, for my teachers in understanding my commitments, to the Board for setting a clear direction for our school, and to Mrs. Honan, who always looked after me like my mum. Cheers.

Feleti Lotulelei Student Trustee 2008-2010

TE KOTAHITANGA

Kia ora koutou!

2010 saw an additional eleven new staff join the programme that helps raise Maori achievement in school. The programme is aimed at developing the teachers and whole school understanding of culturally responsive teaching practices. It was great to arrive back to school at the start of the school year to discover that our Maori students had increased their NCEA Level 1 pass rate by 11%!

In February, the facilitation team ran the fourth training hui at Papakura High School and it was great to use the wharenuī for the two days. The hui was shared with our neighbouring school, Alfriston College.

This year, the teachers of each junior class met every term to discuss ideas for raising Maori achievement. Teachers shared achievement evidence such as test results and class work to help them set a goal for each class. It was great for our teachers to share ideas to help them get the best out of their students.

During the year we collected evidence of what our students had to say about their learning in class. The evidence informs teachers of the impact they are making in classroom. Some of the comments included:

"I think that I'm achieving at the best of my ability and that this school is helping me getting closer to my dream".

"Learning is fun and exciting".

"That I am slowly achieving the subjects I don't like and I am achieving subjects I do."

"Most of my teachers make learning fun and I LOVE SCHOOL".

"I also understand what the teachers are trying to teach me."

The training team is made up of Mr Braunton, Miss Lobb, Mr Bodger, Mrs Cleary and Mrs Corban. Sadly, we had to say goodbye to Mrs Deoki who has been part of our team since the programme was introduced in the school in 2006. She decided to retire this year and she is much missed by all of the staff.

Mr Heron arrived at Papakura in May and attended the Leadership hui in Waikato. His support is much appreciated and is keen to ensure that our school community takes on greater ownership of the Te Kotahitanga programme. Matariki night was a great success and there was much to celebrate. It was also great to see the wider school community involved in the Whanau Ora Day.

In term three, teachers received training around using student prior knowledge and bringing in Maori culture into the classroom. Teachers are now encouraging students to take greater responsibility with their learning.

My thanks to our teachers who have worked so hard this year to meet the learning needs of their Maori students. I'd also like to thank the training team for all their hard yards and teacher support. We will all do well to remember the words of our term four whakatauki:

Ka rere to manu, me whai huruhuru.

Adorn the bird with feathers so that it may fly.

Mr. Braunton.

STAFF PHOTO



Front row (L to R): Mrs Nichol, Mr Whipp, Mr Matthews, Mrs Whipp, Mrs Matthews, Mrs Lobb, Miss Spraggon, Mrs Boyce, Mr Foster, Mr McKinley, Mrs Twyford, Mr van Etten, Ms Mortimer, Mrs Nicholas, Miss Rabin, Mrs Thomson, Ms Shrimpton, Mr van Wijk

Second row: Mr Chang, Mrs Beaumont, Mr Walters, Mr Rae, Ms Manoa, Mr Granshaw, Mr Parnanen, Mr McCabe, Mr Mifford-Burgess, Mr Basdew, Mr Fryer, Mr Buchan, Mr Minton, Mr Lawrence.

Third row: Miss Donaldson, Ms De Ruyter, Miss Jordan, Mr Katipa, Mrs Petuha, Mrs Neziri, Miss Ryan, Mr Pancha, Mr Robinson, Miss Te Weehi, Mrs Cosslett, Mr Sayers, Mrs Muir, Mrs Crabb, Ms Prasad.

Fourth row: Mr Tawharu, Miss Miller, Mrs Williams, Mrs Naidu, Miss Harrison, Mr Gillespie, Mr Hayter, Miss Lauaki, Mrs Chapman, Mr Dullabh, Mr Eltringham, Miss Tu'itupou, Miss Sexton, Mrs Minton.

Back row: Mrs Sinclair, Mrs Deverick, Mrs Salina, Mrs Honan, Miss Fagan, Miss Walters, Miss Wensing, Mrs Everett, Mrs Kilgour.



Year 13



Year 13

WELCOME STAFF

Back in South Africa, I started as a Geography/ Art specialist teacher in 1986. These were extremely tough political times, forcing me to move around the country and gaining



a great variety of senior primary and high school experience. After completing a BA Degree I found permanent employment as a senior English teacher at a private school. By 2005 I completed an Honours Degree in Psychology and I hope to complete my Masters and continue working in Education. Since arriving in New Zealand in 2007 I taught at primary, intermediate and high schools. It is here at Papakura High where I hope to continue teaching, as I find the staff to be dedicated, honest and helpful towards each other. Our students are very friendly and often show a sincere degree of MUTUAL respect. I am particularly intrigued by the tangible concern many students show towards those in need and the extent of their common need to protect each other. This form of human empathy is often non-existent in more affluent school communities and should be recognised as an invaluable asset in the reconstruction and future of Papakura High School. A united effort will contribute towards creating an academic environment which mirrors our sporting greatness.

C. Fillis

This has been my first year of teaching and it has certainly been an eye-opener! I don't shy away from a challenge easily and teaching is a huge challenge



- lucky I was given the chance to 'specialise' in Year 10 English! Last year I attended Victoria University in Wellington and before that the University of Auckland - I studied English, Philosophy and Spanish. I've been around the world and back again twice and I've never enjoyed playing the guitar and singing more than with the students and staff of PHS. It is a privilege to meet so many amazing people - thanks for the opportunity.

Edward Robinson

Ko Tongariro te maunga

Ko Taupo te roto

Ko Duffy me Shrimpton oku hapu

Ko Jane ahau

In my role as co-ordinator of the Learning Support Centre I have the privilege of working with some of our schools most interesting and unique students. I've always been conscious of the many barriers that our taitamariki face within the education system and am passionate about developing their strengths as learners and their mana as individuals. After teaching in Europe for four years I'm loving being back in a New Zealand school.

Thanks

Jane Shrimpton



I was born in Pukekohe but grew up in Hawera, Taranaki. After completing high school I trained at Palmerston North Teacher's College of Education and then completed my Bachelor of Education at Massey University. I



started teaching at primary level on the Coast in Taranaki and then down in Westport in the South Island. I then went over to London and did relief teaching for part of a year. On my return to New Zealand I decided to train as a chef in New Plymouth and worked in Hospitality during this time as well as doing relief teaching. I passed my Certificate in Cookery at the top of my class and received a gold medal through City and Guilds for my achievement in my Diploma in Professional Cookery. I then decided to combine my qualifications and interests and find a job teaching Food Technology/ Hospitality. I moved to Auckland and started with relief work but quickly heard of an opportunity to teach here at Papakura High School in the Hospitality Department. Since working here I have thoroughly enjoyed seeing the enthusiasm of student chefs and their progression in cooking skills and knowledge of Food Technology and Hospitality.

Koren Miller

Considering the last school I was in before venturing out here was St. Kentigern College, this year has been quite the adventure!



I have been shocked and amazed with 'Kura High so far. Shocked: at the richness of the community here, the unadulterated, incredibly colourful culture. Amazed: at the warmth of the students and staff, and at just how much heart and humour I am graced with on a daily basis. My audacious spirit is definitely well fed! Before teaching, I managed a high-end outdoor adventure equipment store in central Auckland. Before that, I gained a degree in Psychology, and before that I went to Law School in Wellington. As a Maori, having grown up in South Auckland, I

WELCOME STAFF

particularly appreciate being able to return here and utilise my own skills and passions to help our students become successful. I look forward to another year of shocked amazement at Papakura High!

Sara Harrison

Hey everybody my name is Steven Granshaw.

I enjoy listening to and playing music of all genres which is part of the reason why I decided to become a teacher. I grew up playing in various bands and studied music at Massey University. After completing university I spent some more time playing in different bands and doing some part time teaching, which led to me becoming a teacher. As well as music I love water sports, particularly surfing. This is my first year teaching classroom music and my first year at Papakura High. The year has been exciting and challenging and I have enjoyed working with a great team of staff as well as many talented and enthusiastic students.

Steve Granshaw

Tena koutou katoa. I was brought up in Cambridge, England and taught for 6 years in Essex and Suffolk before joining the RAF. I served in England, Cyprus and Ascension

Island before returning to teaching in 1996. I taught in Leicestershire and Yorkshire before coming to New Zealand and starting at James Cook where I was Head of Science and then Deputy Principal. After three years there I became Principal of



Maniototo Area School in Central Otago which has 185 students aged 5-18. Although it was a beautiful peaceful place I missed South Auckland and was excited to gain a position in Papakura. Since then it has been a lot of fun working with awesome students and staff. I have enjoyed seeing the many successes here and am looking forward to being part of a great future for our school.

Peter Heron

I come from Manchester, in the north of England, but I left there when I was 23 and I've lived in Japan and the United States before coming to New Zealand last year. Teaching physics here at Papakura High School is one of the best jobs I've had in any of the countries I've taught in - I've been amazed by the friendliness of both the students and the other teachers, and while I go home worn out most evenings, teaching here is a wonderfully challenging and rewarding experience. I'm looking forward to many more years of hard work and fun helping PHS students to discover the joys of science.

Steve Mecabe

Hi. I am an English and Media Studies teacher. I am originally from West Auckland and this is my first year teaching full time. I have been very happy here at Papakura High and proud to be a part of this supportive and friendly community. Although I have had my challenges (and yes there have been many!), I



was thrilled to be accepted so easily into the fold of this caring, tight knit crowd. After being here a week I felt as though I had already been here a year!

I have had a great year getting to know students and staff alike and hope to come back to this school in the future. I am disappointed in many ways to have to take maternity leave and leave you all before I feel my time is up but I look forward to meeting my new child and coming back to visit in the future.

Thank you all for your support and the warmth that radiates throughout Papakura High. I have loved my time here and hope to be back in the future. A warm thanks to all of you.

Renee de Vos

Malo e Lelei, Ko Tonga ahau, Ko Amelia Tu'itupou toku ingoa. I joined the school at the beginning of the year on a one year fixed contract teaching Maths after completing the Diploma in Teaching last year. Prior to that, I had worked as a teacher and economist in the Kingdom of Tonga for fifteen years.

I have enjoyed the challenges and unique teaching and learning experiences this year. I have also enjoyed working with students who embraced their learning opportunities in class with great attitudes and enthusiasm. Never lose that great attitude and enthusiasm for learning it will take you to one destination - SUCCESS! To my not so willing students this year, it is my prayer that next year you will open your hearts and minds and make better use of your learning opportunities. I think this Maori proverb says it all: Ko te manu e kai ana i te miro nona te ngahere - The bird that partakes of the miro berry reigns in the forest. Ko te manu e kai ana i te matauranga nona te ao - The bird that partakes of education reigns in the world. To all the students who sat in my classroom - I wish you all the very BEST in your future. "The Lord bless you and keep you, the Lord make his

face shine upon you and be gracious to you; the Lord turn his face toward you and give you peace." (Numbers 6:24-26)

To Ms. Mortimer, the Curriculum Area Manager – Mathematics and the staff of the maths department, thank you for the opportunity to teach here and the support and PRT

guidance this year. Your support has made the journey for me this year so much easier. A special malo'aupito (thank you very much) goes to Ms. Lou Pearce who joined me for 10MM this year, I appreciate all your help and support! To all the staff at PHS whose actions and work in any way touched my life at this school thank

you!! May you all have a restful and peaceful holiday, a blessed, joy-filled Christmas and successful 2011. With much appreciation and 'ofa TIU

LEAVING STAFF

30 Years Later

by Jenny Deoki



It was in January 1980 that our family first drove up the tree-lined drive of Papakura High School, little knowing that it was to be a large part of our lives for the next 30 years.

My husband Ian had accepted a position as Head of Social Studies and we had driven in to 'have a look.'

When school started we were overwhelmed by the friendliness of both staff and students. We had spent the previous seven years in Taranaki and before that Fiji so Papakura seemed like a big city. We didn't know anyone in the area so to be welcomed was very special.

In 1981 our son Mark began in the 3rd form followed by his sister Kiran a couple of years later. By then I was doing some relief

teaching at the school bringing our youngest daughter Maya with me.

We referred to Papakura High as 'our school' as did most people in the community. There were no big fences or gates. Families played tennis at the weekends or games of touch or cricket on the grounds. Many young people learned to drive using the roads around the buildings. Many parents were involved in the P.T.A.(Parent Teachers Association).

In 1985 I was appointed to a position in what was the 'Experience Unit'. I was to stay there teaching for 20 years with Mrs Jones and several Teacher's Aides. It was a happy place to work.

We had a work experience programme and many of our students ended up with full-time jobs and are still there today.

One of the things I enjoyed doing was organising the Gymnastic and Trampoline teams. We were one of the best teams in Auckland. I also liked helping arrange flowers to decorate the school hall for special occasions such as the Senior prize-

giving.

In 2000 I was appointed as RTLB (Resource Teacher for Learning and Behaviour). For the last few years I worked from an office in the Student Support Centre with students on a one to one basis. That was very rewarding.

I was also privileged to work as a facilitator in the Te Kotahitanga programme. This programme aims to help teachers and students to better work together to raise student achievement.

I am sad to be leaving Papakura High but know I will continue to see many of you - both staff and students.

The friendliness we encountered on our first day is still evident as we go into the community. There is always someone who calls out a greeting.

Best wishes to you all for the future.

Jenny

Goodbye to all that!

LEAVING STAFF



After two and a half years as Head of English I have decided to make a move across town to be closer to home.

My new position will be as Head of English at Aorere College. Leaving was a difficult decision to make as I have developed strong relationships with my colleagues and students.

My time here has been inspiring. I have gained so much from you all; especially from the students I've taught and the staff in my department. When I look around this school I see so many talented pupils. Some know they're talented and rightly show it off: on stage, on the sports field, in their work-book. However, so many more young people here don't know how talented they are and as a result don't allow their star to shine. We all have potential; that's a given, work it out and realise it. Tell yourself every day that you have potential. Once you realise this you can begin reaching your potential.

Now this can be the hard part, and this is where your attitude comes into play. But remember: ATTITUDE = ALTITUDE...altitude is the height you reach, and you can reach as high as your attitude is prepared to let you go.

Have a good attitude and you'll reach a high altitude. Attitude equals altitude. And the better your attitude the brighter your star will shine!

As the great Nelson Mandela said: *Our deepest fear is not that we are*

inadequate, our deepest fear is that we are powerful beyond measure. It is our light, not our darkness, that most frightens us. We ask ourselves, who am I to be brilliant, gorgeous, talented and fabulous? Actually, who are you not to be?

by Keir Whipp

For every beginning, there will always be an end; end of the chocolate, end of the holidays, end of the refreshing beverage!

My time at Papakura High School, has too, come to an end.

I began here on the 1st of April 2008 and strangely I am finishing my time here on the 1st April 2010. Both April fool's days....make of that what you will!

I have enjoyed my time here. I have a place in my heart for the students and staff of PHS. The drive, passion, humour and camaraderie is almost tangible. I leave with mixed emotions.

I am looking forward to my new post at Alfriston College but I am also going to miss the fun, laughter and energy of PHS.

Thank you to my Fergusson tutor team, without whom I couldn't have run such crazy assemblies or made the Whanau what it is. I hand the Dean's baton to Mr. Steve Bodger...Kia Ora Steve!

Good Luck team Fergusson... I will miss you all.

Louise Spraggon



During my time here at Papakura High School I have had the privilege to work alongside dedicated teachers and talented students. I have enjoyed many things, such as: chalk drawing in the barn, breakfast club in the gym, supporting rugby on the fields and haka outside the Whare Nui. I would like to say a big thank you to the beautiful people at Papakura High for the many, many fond memories.

Ka Kite until we meet again.

Mr Rae.



ESOL

ESOL stands for English for Speakers of Other Languages. The Ministry of Education provides English Language support for those students who arrive in New Zealand without enough English to cope in mainstream classes. Numbers of migrants vary every year and this year our group is smaller than in previous years. So sadly, we have been forced to farewell Mrs MacKay who is now working at Aorere College.

The ESOL Learning Area has been led by Mrs Kilgour and supported by her able team of Mrs Jones (Reading Specialist) and Mrs Richmond (ancillary).

Students have arrived with a variety of

needs, from beginners to Literacy Level Two. Experienced teachers and a great variety of resources have enabled everyone's needs to be met.

We have a number of International Students from Thailand and at the beginning of Term Four a group of 21 Thai students are visiting for three weeks. Our students come from a variety of areas: Thailand, India, Egypt, Iraq, South Africa, Fiji, Tonga, Samoa, Kiribati.

We wish all our ESOL students who are leaving school this year, a bright and fulfilling future!

Heather Kilgour



AN ASPIRING POLICEMAN....

Nabi Qaitoli, a 17 year old migrant student from Kurdistan, has been learning English at Papakura High School for the past four and a half years. Always interested in joining the New Zealand Police Force, Nabi was tagged by the Careers team and recently successfully completed a pre-College Employment Program run by the Auckland Police Recruitment. Only forty-five students were chosen to participate from the whole of the Auckland region.

On completion of the three day program Nabi described his experience as "absolutely awesome." He gained some insight into many aspects of policing including the operation of the Eagle Helicopter, the police launch Deodar, the CIB, dog-handling and driving in a patrol car around the streets of Auckland.

Nabi is in Year 12 this year and he is eligible to begin the application process for the Royal New Zealand Police College in Porirua. Nabi will be a great asset to policing in New Zealand. He speaks three languages, Kurdish,

Arabic and Farsi as well as English. He has a sincere interest in helping the community, particularly his own ethnic community. Nabi enjoys helping people.

As well as achieving his NCEA level one in 2009, Nabi has worked in the Papakura New World for nearly three years, on average, twenty five hours a week. He has been acknowledged as an exemplary employee. Nabi has made the most of every opportunity he has been offered and is looking forward to receiving his New Zealand citizenship in October this year.



ENGLISH

POWER TO THE PEOPLE!

We all need power. What are we without it?
And, more importantly, how do we gain it?

It is through words we gain power.

Language is the most powerful tool we have and it is through our ability to use words that we become more powerful. Through words we can clearly express how we feel, or communicate ideas that need to be shared, or tell someone how much we love them. As teachers of English, we want you, our students, to use words to help you through your lives. You may have heard the phrase, "The pen is mightier than the sword". The pen can write declarations of war, peace treaties, laws and agreements. By being able to express ourselves in words we learn about who we are. By being able to express ourselves clearly in a way that we are listened to, we become strong. So words give us strength and writing is power. And we all want power, don't we. Power is good. Without it we feel weak.

We're very proud that this magazine showcases student work. We have some talented writers out there, but we must remember that this talent only shines when a student writes. And this is the hard part, doing the writing. Even English teachers find it difficult to find the time or motivation to write, and we're the ones teaching you how!

A playwright once wrote, "Those who can... do, but those who can't... teach!" I disagree! I would suggest that those who can... teach. We both teach and learn while we are doing. This concept is summed up in the word 'ako'. The teacher is the learner and the learner is the teacher. As it is with writing, we only get better at being a writer by writing, and writing is still one of the most powerful skills we can ever develop.

Think about what most influences the way you feel from day-to-day.

Musicians are right up there, right? The songs they sing and the raps they rap; it is the words they use as well as the tunes and rhythms. What about your favourite film and TV characters? Can you imagine Shortland Street without arguments? Or Bart Simpson NOT "having a cow"? Or imagine Jake the Muss in Once Were Warriors saying, "Excuse me? Please could you make a nice omelette when you're ready darling"? Words affect the way we feel and the thoughts we think. They can change our mood in an instant. They show others who we are.

*So get yourself some more power
and write, right!*

Write for yourself, write for your teacher, write every day!

Keir Whipp

Mathematics & Commerce 2010

STAFFING

We have had a few changes this year due to farewelling Tracy MacCreadie and Lawrence Naicker at the end of 2009. Both members of the team had brought valuable contributions to the faculty over their time with us and we would like to thank them for their support. This year we welcomed Amelia Tu'itupou to our faculty. With the experience of teaching Ms Manoa from the English department in Tonga (hee hee), she burst onto our scene working

with many of our junior students. Amelia has fitted in well and become a valuable member of the team. I have also had the pleasure this year of a new leadership role within the faculty. Moving to the position of Curriculum Area Leader has been both rewarding and challenging. I have the advantage of working with a very experienced faculty who have been supportive of the change and I look forward to continuing my journey with them.



Mathematics & Commerce 2010

COMPETITION RESULTS

MATHEX

We had a very energetic school Mathex competition this year and we welcomed teams from Mansell to participate alongside our Year 9's. The winners of the school competition were 9TY, 9SS, 10TX and 10SS. After some changes, 10TX, 9TY and 9FF were the teams that represented us at the regional competition at Kohimarama. All teams worked very well together and did us proud. Well done to those competitors!

ICAS

We had 44 entries into the competition this year. Two were awarded credit: Hannah Freeman and Carne De Vreede.

INFUSION OF TECHNOLOGY

This year we upgraded the computer suite in the mathematics block to include twelve new computers. Thus far we have been finding new ways to aid our students in their learning. With the increase in technology that our students are going to be growing up in, being computer literate is an important skill for them. We hope to continue increasing the use of technology in the classroom and hope that students take the opportunity to continue with it outside of school.

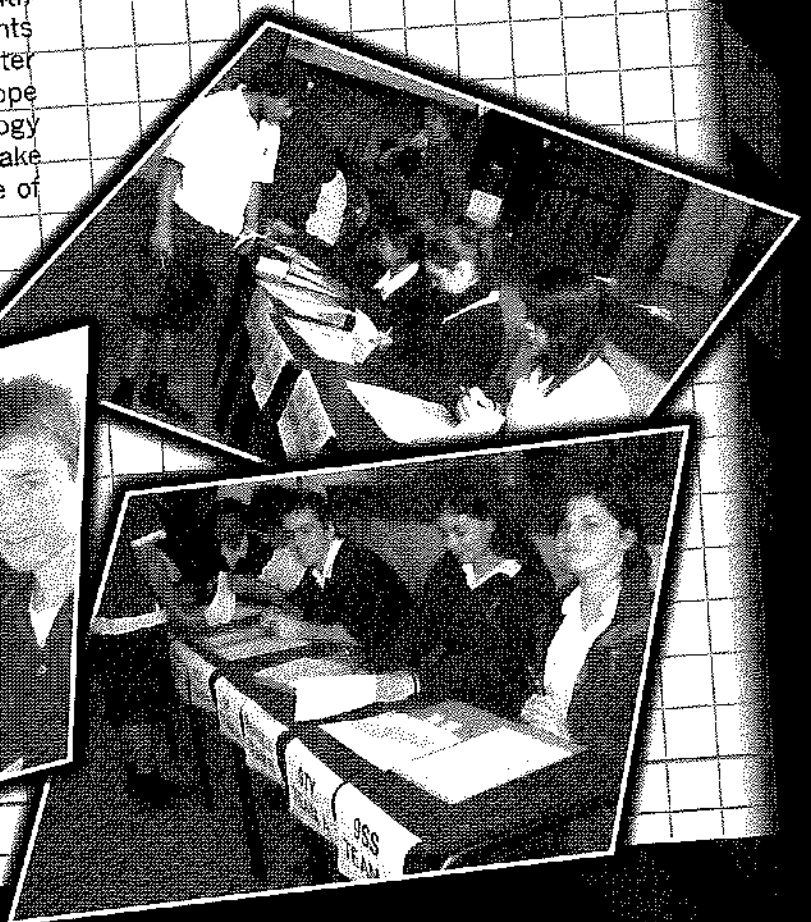
NCEA

With new programmes running in all of our junior classes this year, we look forward to preparing our new L1 courses for 2011. We hope that we are able to continue to meet the needs of our students and endeavour to provide them with the programme that they are best suited to. A new approach to learning mathematics may well be the key to understanding for some of our students. I guess 2011 will tell!

So, as 2010 comes quickly to a close I would like to thank all Whanau out there for their support over this year. I would also like to thank my team who have again worked tirelessly to provide their students with the support they need. I would like to congratulate our students who have shown their dedication to their work and helped to make our jobs more enjoyable.

Lisa Mortimer

Head of Mathematics
and Commerce Faculty



SCIENCE

2010 has been another full on year for the Science department. We welcomed Mr Steve McCabe to the team, and in the last term we were also joined by Mrs Kaur. This year saw our leader take maternity leave, and though we were all very excited for her, it was a big loss to our department. However, Chris Wood took the reins, and we have been left in capable hands.

The Science Department has been actively involved in the community this year. 10MM did a collection for the National Heart Foundation, Miss Wensing's Human Biology class made ribbons for the AIDS foundation, Miss Thomson's Level 2 Biology class sold coffee for Oxfam (raising \$300), and her environmental committee also cleaned up the school and painted areas around our drains.

The students in the department have also been lucky enough to attend many trips. Yr10 and 11 Science Sizzlers at AUT, Level 2 and 3 Biology to the Zoo, Level 2 Biology to the beach, Yr10 and 13 trips to the Liggins Institute, Physics classes to Rainbow's End, Yr9 to a local stream, and Women in Science days at AUT.

The Science Department has grown with the inclusion of Mr Matthew's Land Based Studies class, where Level 2 students have had the opportunity to ride quad bikes and use chainsaws.

We would like to wish the Yr13's all the best in their future career paths, and Merry Christmas and safe holiday to all.

Melisa Wensing

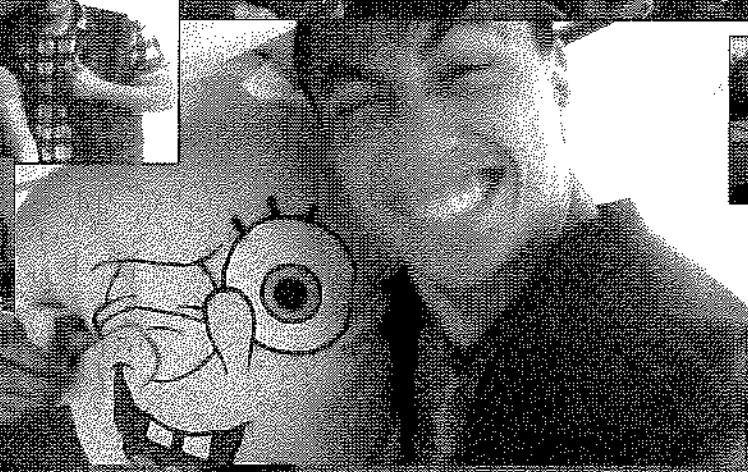


Science 2010



Te Roopu Kakano

Leadership Initiative



THE DANGER TODAY 2010—Kauri Coast Experience

Training Goals

Library

Another year has gone by and the library still remains standing as a beacon of knowledge. We have had a busy year at the library with the Yr9 students filing in every interval and lunchtime. New friends were made and old friendships were revived.



A set of Student Librarians, some new, some old, were initiated, helping to run the library. Everyone was hard working and courteous and a joy to work with. Most of the Student Librarians this year have been Yr13s who will graduate soon and will face their new, exciting lives next year. We hope that there are more juniors and other seniors involved next year to assist in taking care of the library.

In order to make reading more appealing to students, we intensified 'speed booking' (as we trialled it in 2009). It is equivalent to 'speed dating' but instead of meeting with guys and girls, your meet with books! The process was actually very successful and we have attracted many new readers. Research shows that people who read a lot have a higher chance of passing exams and therefore succeeding in life.

The Homework Centre continued this year with a vast increase in attendees. This is mainly due to the contribution from teachers sacrificing their precious time to hold tutorials in their given disciplines. Each Wednesday Mrs Matamua encourages all Pasifika students to attend the Homework Centre where she assists and mentors them with study habits and

completion of assessments. She also provides snacks to refresh them so they can continue until the library shuts at 5.00pm. Thursday afternoons the Maths Department provides extra help for all those needing consolidation of their learning. Friday afternoons, a group of English teachers hold tutorials aimed at NCEA levels 1, 2 and 3 externally assessed topics. It has been very pleasing to see so many students taking advantage of these opportunities.

This year we also introduced a display group of librarians who were in charge of the displays produced in the library. Shivashna took on the responsibility of being in charge of this group. However, the group acted as one, instead of just following instructions passed on to them. It was encouraging to see everyone respecting everyone else's ideas and get on so well.

This opportunity allowed some people who thought themselves uncreative, to get in touch with their creative side. It was fun and very pleasing to see our displays slowly come to life. The participants dedicated many of their intervals, lunch and after school time to see their work through to fruition.

Overall, the year has been pleasing and successful for all of us. The year 13's will be leaving with an impressive reference to add to their CV from Mrs Jones. We wish them and everyone else a very good and successful life.

Shivashna Pratap



BACK ROW: Shaylene Huriwai; Eileen Akurangi; Josh Ratu; Nick Edwards;
FRONT ROW: Neha Neha; Tasheen Khan; Erika Laing; Shivashna Pratap

LIBRARY

I enjoyed my time being a librarian this year. We had fun times with the library teachers. I really like it and would like to thank Mrs Sinclair and Mrs Jones for everything and having us as librarians.

Shaylene Huriwai



I enjoyed my time as a librarian this year. I learned a lot and enjoyed being a part of the library team. I had much fun time and noticed many changes throughout the year. Students are now using the library more.

Erika Laing



This year was definitely a new beginning through becoming a school librarian for the first time in my high school years. I have enjoyed the experience and the advantages of being a school librarian, and am grateful to have made such new friends. Overall being a librarian ROCKED!

Eileen Akurangi



2010 was a very welcoming year for me at Papakura High School. Being a year 13 student I took up different roles that were offered. One of those opportunities was to become a Student Librarian for my third year. My experience in the library has been one of my highlights of my schooling year, working with an awesome library staff and being among other students like myself in our group. I enjoyed working around younger students and helping out where I was needed. I must say I've received a lot of respect in the library which has built up my confidence in talking to people more. I will sadly miss the library when I leave.

Josh Ratu



The Library Staff would like to thank all our helpers, including those who joined our team at the beginning of the year but due to other commitments were unable to continue: Chauntelle Culpan; Lydia Prinsloo; Sheree Olsen

A special note of appreciation is dedicated to Shivashna and Eileen who put in many hours of work with the excellent displays. Their artwork is amazing. All your effort and dedication have been very much appreciated.

Marina Jones & Maraia Sinclair



DUKE OF EDINBURGH BRONZE TRAMP

When I look back on the Duke of Edinburgh Bronze tramp, the first thing that comes to mind is the good parts. The funny moments, the astounding scenery, the friendships made. When I think about it a bit more, I start to remember that it wasn't all perfectly easy; that there were challenges and difficult moments that we had to overcome as a group.

We started the first day in high spirits, eager to get going. We took the customary cheesy group photo and waved goodbye to Mr Wood and Ms Te Weehi. Of course, that was once we had gotten past the shock of a certain someone (not naming any names...) showing up ready to go tramping... in gumboots.

About an hour in, reality hit as we all realised that it was going to be harder than we had initially thought. But we kept going, stopping every now and then for a rest, and taking two long breaks for morning tea and lunch. I don't think I could have survived without those breaks – and the constant support and endless supply of lollies from other group members.

By the end of the first day, we were sore, exhausted, and only just hanging onto our positive energy. All we wanted was to get to the campground. Once we did finally get there, we realised that to get to the field where we could set up our tents, we had to first cross a river. Luckily, with a bit of teamwork and good luck, no one fell in.

Finally at the campground –the place we'd been walking all day to get to– all we wanted to do was collapse and never get up. But before we could even think about doing that, we had to set up our tents. We were all slightly horrified when we saw the size of Ms Te Weehi's coffin tent, but also secretly relieved that we didn't have to sleep in it.

We made our dinner and went to bed, thoroughly exhausted and ready for a good night's sleep.

The next morning we woke up, sympathized with Ms Te Weehi over her horrible night in the coffin tent, and made breakfast for ourselves. Just because we were camping didn't mean we couldn't have an awesome breakfast. Sausages and hash browns – yum!

After patching up a few blisters and realising that Caleb's shoes were at least two sizes too big for him, we set off for our second day. We soon accepted the realisation that this would be just as hard –if not harder– than the previous day. But we trudged on, and a few of the girls decided to sing to keep spirits up. For the rest of us, it quickly went from "Oh, that's amusing" to "Somebody shut them up".

As the day went on, songs turned into riddles and energy gave way to exhaustion. By the end of the day, we were becoming more and more like a group of zombies. Tired, sore, fed-up zombies.

So after all that, we definitely all welcomed the sight of Mr Bodger with the school mini-bus and a pack of donuts. He remains our hero.

Needless to say, the ride back to school was a lot less energetic than the one from it. We all just wanted to go home, have a shower and crawl into bed.

But we survived. And we can laugh about all the things that seemed catastrophic at the time.

It was difficult, but the sense of accomplishment we felt at the end was unlike any other. It was an experience I wouldn't trade for anything.

Sarah Kirtlan

CAREERS

STUDENT POTENTIAL IS OUR PASSION
AND PATHWAYS ARE ALWAYS POSSIBLE

We are a team of three staff (Sandra Paulus, Linda Moselen and Jacqui Lovett) who cover the areas of Careers, Gateway, STAR and The Correspondence School. We work across the school and are open to visits from family and the community. Students are guided and supported to connect with career pathway possibilities. Numerous programmes are run which are aligned with students' interests which

gives them the opportunity to explore possible future career options. The 2010 Gateway work experience programme has trebled in numbers with most students self referring. Work experience not only clears in the minds of students whether the career path is the correct choice, but also enables them to see the relevance of school as well as to gain credits towards NCEA.

COUNTIES MANUKAU DISTRICT HEALTH BOARD CAREERS IN HEALTH INITIATIVE "HEALTH COULD B 4 U":

Maori and Pasifica students are identified at Yr10 and followed through to Yr13 in order to increase the number of specific communities represented in the health sector. They undertake a number of well organised activities such as a visit to the hospitals,

visits to Tertiary institutions to explore study paths, panel sessions with practitioners in the field and tertiary and scholarship planning sessions among others. This year 25 students were on the programme.



INDUSTRY TRAINING: LOGISTICS COURSE

Boys achieved credits towards their NCEA but also can explore career options in Freight and Logistics. Boys who successfully completed the course are:

Pili Lokeni, Patrick Mailata, McGregor Hemi, Mikaira Tekawa. They were very proud of their achievement.



TRADES IN SCHOOL PARTNERSHIP

We have run the BCITO and Mechanical Engineering Programmes this year.

Mechanical Engineering Partnership Programme with MIT and C-Me Mentoring, with a link to a range of about 65 Engineering employers. Now in its second year, with a vision that is producing fruit and expanding with more schools wanting to get on board, it is expected to grow. All our current students on the programme

are being offered apprenticeships and paid holiday employment. Students have reported that they are starting to see the relevance of school to their future pathways. Boys in our 2010 Mechanical Engineering Programme were: Sizan Chowdhury (completed a two year programme), Joe Nuku, James Peni, Brannon Morton and Anthony Cardona.



SUCCESSFUL PATHWAYS IN FASHION HAVE TAKEN OFF IN THE LAST TWO YEARS

A small group of fashion enthusiasts completed design portfolios with an expert provider which enabled students to obtain a good number of L2 and 3 NCEA credits and get a taste of the demands of the environment.

Students attended Auckland's biggest entertainment event at the Vector Arena, the "Westfield Style Pasifika" giving them a taste of the glitz and glamour of the fashion industry.



Angel and Eve with AUT staff

CAREERS TASTER DAYS: AIRFORCE AND NAVY LEADERSHIP DAY

STUDENTS ARE SENT OUT ON THE BRANNIGANS POLICE PROGRAMME, THE NAVY, AND AIRFORCE AND ARMY CHALLENGES: THE NAVY LEADERSHIP DAY
Feleti Lotulelei, Adelaide Waitai and Anzac Matafeo

recently attended the Leadership Programme with the Navy and students from other schools who were identified leaders and were considering the Navy as a career option.

