



Te Aparangi

Te Aparangi - Taiaha

The taiaha is a powerful weapon that represents defence and protection. It has been used to protect people, defend land and strengthening mana. Symbolising the confidence to stand up for what you believe in. The taiaha is surrounded by a wakahuia (teasure box).



Kirikiri

Kirikiri - Ko

A Ko is a digging tool used for gardening. It is used to plant seeds that grow food and plants that sustain the hapu/community. It symbolises two meanings; the plentiful land and soil of the rohe and feeding the mind with knowledge that grows inside our rangitahi. This replants these names back into our community. The ko is surrounded by wakahuia (treasure box).



Otuuwairoa

Otuuwairoa - Toki

A Toki is a tool used for building and shaping wood. It represents to build and rebuild positive mindsets in our rangitahi and community. The toki is a symbol of the capability of achieving great things like our tipuna who used this tool to create waka which travelled from Hawaiki Nui, Hawaiki Roa and Hawaiki Pamamao to Aotearoa covering and mastering the entire Pacific Ocean, the largest mass of open water in the world. The toki is surrounded by a wakahuia (treasure box).



CONTENTS PAGE

OUR SCHOOL		EVENTS. GROUPS		SPORTS	
Principal's message	2	Tongan	26	Highlights	
Charitable Trust		Samoan		, ng mg mo	
Senior Leadership Team	3	Indian	27		
Board of Trustees		Cook Island		50	
Staff 2019	4	Maori		50	
Koo tuitui Trust	5	Haka / Waiata Competition	28	Rugby	51
New staff	6	Kapa Haka	29	Basketball	52
Farewells		Marae 40th Anniversay	30	Volley Ball	53
Staff photo	7	Fale Pasifika	31	Net Ball	54
Kaitiaki / Prefects	8	Pasifika Awards	32	Girls Soccer	55
Te Aparangi Whanau	9	Kaiawhina Training day	33	Sports prizegiving	56
Kirikiri Whanau	10	Matariki & Rangatahi Awards			
Otuuwairoa Whanau	11	Arts festival	34	OUR STUDENTS	
		Junior Girls group		Senior Prize Giving	58
ACADEMIC		Junior Boys group		Class of 2015	61
Technology	12	Chess Club		Signature Page	63
Learning Centre		Year 10 MERC Camp	35		
Science	13	Breakfast club	36		
Hospitality	14	Youth health council			
Esol	15	YHC Camps	37		
Hard Material		Toro Mai Trust awards	38		
Whakairo / Carving	16	Rypen / Rotary			
Rosehill Satellite Unit		Diversity Group			
Health Studies	17	Pinkshirt Day, Daffodil Day	39		
Physical Education		losis			
Music	18	The Rising Foundation	40		
Dance	19	Tu Kotahi			
Drama	20	Youthline	41		
Art department	21	Solomon Group			
Photgraphy	22	Whanau Day	42		
Digital Art & Design	23	School Carboot Sale / Fair	44		
Careers	24	Senior ball	46		
Gateway	25	Hotaka Piri kura Police project	49		



Yearbook Committee 2019 Kent Christensen. Youth worker Desiree Mycroft (Y13) Catherine Armstrong (Y12) Shaunna Penny (Y12)

With thanks to all staff and students who contributed.

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OUR SCHOOL

PAPAKURA HIGH SCHOOL



Principals message

Principal's Greeting

What a year 2019 has been for Papakura High School! It started with an influx of new staff, who brought their talent and creativity with them. This team of fresh faces has helped to invigorate our staff room and our classrooms. Of particular note was the milestone of our first TeachFirst participants, with Zech Soakai and Vaha Tuitahi as newbies in our team. The staffroom has been a place of laughter and fun, especially on "Waiata Wednesdays" and the big challenge of learning Matua lan's fantastic waiata about our kura - "Papakura kia kotahi ki matahauariki" Matua LeRoy has been a patient yet demanding teacher, with high expectations for staff success in our endeavours.

2019 has been a significant milestone in our school development with the introduction of Te Tohu Rangatira, our year 10 Graduation programme. This has provided a greatly needed focus for our year 10 students, who have had to ensure that they receive the points to graduate, in areas such as attendance, commitment to classwork, completion of assessments and involvement in school life. The year 10 students gave the Education Review Office a big thumbs up for this new feature in their school life.

Another important milestone in the life of the school was the blessing of our beautiful new fale, in the front of the school grounds. This building has become one of the most recognisable features of our school campus, and is a great enhancement of the beauty of our school grounds. Along with the construction and opening of our fale was the immense amount of work which was devoted to the repairs to our school whare. With over six months of repairs and mending of the carvings, which had serious deterioration through water damage, the facade of the whare was also repainted in fresh, contemporary colours and is now looking magnificent with its freshly leaded windows.

Our whānau culture has gone from strength to strength this year, and with Te Aparangi winning the haka waiata competition, we have now gone full circle with all three whānau winning the Kahurangi trophy. We look forward to this great event in 2020, as it's anyone's guess as to which whānau will win it this time!

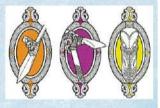
It's very noticeable as you walk around the school, that our roll has been growing and how many more students there are on site, compared to recent years. The numbers of juniors has been growing steadily and we are delighted to see this. It means that the school has a bright future with this resurgence.

Along with our year 10 programme, the most significant innovation in our school in 2019 has been the opening of our police academy - Te Hotaka Piri Kura. After a year of preparatory work, this was opened with great fanfare in February with a considerable police presence, and ongoing support throughout the year. This academy adds another dimension to our school life, of which we are justifiably proud. We are looking forward to more of these programmes being developed over the next few years, which will give our students a range of excellent choices and pathways for their future lives.

John Rohs Principal



John Rohs Principal





Matua Allen Kaumatua

Papakura High School Charitable Trust

The trustess are Jo Clegg (nee Babbington), Clare Fogarty (nee Gasson), Michael Talbot and Rosalie Freeman. Jo, Clare and Michael are all ex-students of Papakura High School, while Rosalie is a member of the Board of Trustees. These people are all passionate about this school and its students and would like to give back to the community by raising funds for the School.

The purpose of the Trust is to further the education and welfare of students and the wider School community of Papakura High School, through financial assistance, clothing, books, equipment, use of facilities, counselling, scholarships, outdoor education and other appropriate assistance. You can help us in this mission by spreading the word about the Trust to past students and people who may be interested in assisting us.

Senior Leadership Team



Paul van Etten Deputy Principal - Operations Tumuaki tuarua Te Aparangi



Lisa Mortimer
Deputy Principal
- Curriculum
& NZQA
Tumuaki tuarua
Kirikiri



Troy England
Acting Deputy Principal
- Pastoral
Tumuaki tuarua
Otuuwairoa



Kelly Peterson
Deputy Principal
- Pastoral
Tumuaki tuarua
Otuuwairoa

OUR SCHOOL SCHOOL

Board Members



From left to right: Enosa Auva'a, Rosalie Freeman, Kim Hassan, Murray Tume, Whaea Dee, Moana Ratahi, Beverley
Matamua, Nane Lockington, John Rohs.

Absent: Kamine Te Rongomau and Logan Lepua - student board rep.

It is a privilege to be a member of the Board of Trustees and to have this vital role of oversight and governance of the work of Papakura High School. The 2019 year has been one of change for the Board, primarily because of the triennial elections.

For the first half of the year the Board, working alongside Principal John Rohs, consisted of Deeana Howard-Afeaki (chairperson), Peter Goldsmith, Aaron Davidson, Rev. James Matamua, Jerome Mika, Rosalie Freeman, Matua Allen Kukutai, Beverley Matamua (staff trustee) and student trustee Micah Savea, later replaced by Elijah Olano. Daniel Newman had resigned towards the end of 2018, and as the 2019 year progressed we also had resignations from Peter Goldsmith and Aaron Davidson.

This was a great team, who during their three year tenure oversaw the start of the school's transformation under the able principalship of John Rohs. The schools vision of 'Continuous Transformation for Student Success' is very apt, as it describes a journey of positive change for the betterment of our students. The school has made huge strides in the past three years, and is on a strong path for this forward momentum to continue and to expand. Much work has been done by this Board to strengthen its policies and processes around its governance role.

The mid-year BOT elections saw the handover to a new board to work with the Principal. We were thrilled at the strong interest in this election process with 11 candidates putting themselves forward for this strategic role for the school. The duly elected Board consists of Deeana Howard-Afeaki (chairperson), Enosa Auva'a, Moana Ratahi, Nane Lockington, Rosalie Freeman, Beverley Matamua (staff) and co-opted members Murray Tume, Kamine Te Rongomau and Kim Hassan. The recent student trustee election has seen this mantle passed on to Logan Lepua.

The new Board of Trustees is stepping into its work with enthusiasm and great desire for Papakura High School to be the best school possible for all students, staff and whanau. We have had the recent Education Review Office (ERO) visit, and while the final report is still to come, indications are that they acknowledge the great progress the school has made and the positive changes in culture within the school being evident in a strong heart. Work has also been done on setting the new strategic plan for the next three years and we have appreciated the feedback we have received from whanau and staff from our recent survey.

On reflection, 2019 has been a great year for the Board of Trustees in ongoing sustainability. The election process and strengthening whanau participation has shown us that there is a strong interest in this school from our parents, whanau and wider community, and that augurs well for the future growth of this school.

Kaiarahi whanau

Kirikiri - Nikki Samu

Te Aparangi - Gail Boyce

Otuuwairoa - Loina Tuihalangingie

Head of Departments

Careers - Sandra Paulus English - Mark Lendrum ESOL - Sisilia Noavea Loina Tuihalangingie Learning Support - Linda Diorio Te Reo - Matua Ian Marino-Tauhinu Mathematics - Jacqui Hooks Maria Powell Music / Performing Arts - Andrea Rabin

PE / Health - Jason Borland Science - Alison Wilson Social Science - Jackie Lauaki Technology (Food / Hospitality) - Dianne Corban Technology (Hard Materials) - Vaiarii Tuhoe Technology (ICT) - Vaiarii Tuhoe



Guidance Counsellor - Michelle Haare Social Worker - Josy Whittaker Senior Nurse - Sue lles Nurse - Mandy Seabrook Youth Worker - Kent Christensen

Attendance

Robyn Zenovich

Enrolments

Arihiana Marino-Tauhinu

Finance Officer

Karee Lilley

Principal's PA

Accounts

Desiree Arnott

Property Manager

Keith Buchan

Activity Centre

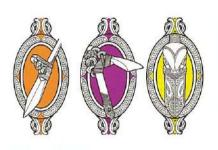
Lisa Singe

Alternative Education

Charlie Prescott

Rosehill Satellite Unit

Tracey Sholson

















Kootuitui ki Papakura

2019 has been a great year for the team at Kootuitui ki Papakura. The three strands of our programme have connected us with students, teachers, health professionals and whanau of the six Papakura schools we work in. In the Education space, we have been supporting teachers become confident users of the digital world to integrate Google apps and other technologies into their classrooms. We have also partnered with a further 220 parents to enable them to purchase a Chromebook for their young people to use for their learning, making a total of about 860 devices to Papakura High whanau since 2016.

Our Health strand has provided the school with much needed additional health resources for students such as the wonderful Youth Worker Kent, support for the two fantastic nurses Sue and Mandy and Nurse Practitioner Michal who has school clinics twice a week.

Our dedicated Homes strand volunteers have been busy engaging other whanau through their kaupapa of 'fill my kete, fill your kete' in initiatives such as Warm, Dry, Healthy Homes, Money Skills and Chromebook training. Over 250 whanau have engaged in one or more of these initiatives since 2018.

Being based at Papakura High gives us a wonderful opportunity to work from the heart of our community. Maybe you'd like to find out about our programmes, participate in a whanau-led workshop or volunteer a few hours a week? If you'd like to connect with us, find us at the school during normal school hours.





OUR SCHOOL

New Staff



Caston Muganda Science



Catherine Walker Music



Declan Mulcahy English



Michelle Lloyd Physical Education Health



Phillip Ma'aeloa Social Studies



Sanober Alwar Food Technology Hospitality



Theresa Cannell Mathematics



Vaha Tu'itahi Tongan Language Social Studies



Zech Soakai English



Arihiana Marino-Tauhinu Enrolment Officer



Chandrikah Gnanapadithan Science Technician



Shauna Thomas Yr 10 Education Enhancement Programme



Mandy Seabrook - Nurse. Clive Caine - Learning Support. Henry de Soysa - Science. Te Rata Hikairo -English, Social Studies & Te Reo. Gerald Pillay -English. LIsa Ruatara - Gateway Coordinator.

Congratulations to Caroline Crabb (Photo Right), a stalwart of our Learning Support Department, who has just completed 25 years of continuous service as a staff member at Papakura High School. Thank you Caroline, for all your work over a quarter century.



Farewell to



2nd row from back (left to right): Chandrikah Gnanapandithan, Selvi Radhakrishnan, Karee Lilley, Robyn Zenovich, Catherine Walker, Juliet Lyes, Sandra Paulus, Lara Sexton, Vaha Tu'itahi, Back row (left to right): Sanober Alwar, Gerald Pillay, Phillip Ma'aelopa, LeRoy Paul, Grant Uelese, Shauna Thomas, Te Rata Hikairo, Zech Soakai, Raji Kaur, Beverley Matamua, Sue lles, Josy Whittaker, Desiree Arnott, Mandy Seabrook, Caroline Crabb

2nd row (left to right). Nikki Samu, Dave Lawrence, Mere Wilson, Di Corban, Henry de Soysa, Keith Buchan, Press Pancha, Rishi Basdew, Pat Pearce, Kent Christensen, Praveena Prasad, Gail Boyce, Prakash Nair, Michelle Lloyd, Sharina Naidu, Caston Muganda, Raniera Lee. Cameron Huberts, Jason Ahuriri, Jo Ella Hura-Tupaea, Clive Caine, Philippa Kaisser, Karyn Chapman, Bevly Gordon, Arihiana Marino-Tauhinu.

Front row (left to right): Kate Lobb, Jackie Lauaki, Linda Diorio, Anita Imlach, Jacqui Hooks, Mark Lendrum, Troy England, Paul van Etten, John Rohs, Lisa Mortimer, Alison Wilson, Jason Borland, Andrea Rabin, Maria Powell, Vai Tuhoe, Ian Marino-Tauhinu, Michelle Haare





Kaitiaki





Lorenzo Lepua became Kaitiaki early in Term 3

Our three whanau are led by an all male line up this year, with Pongi Nasilai as the kaitiaki whana (head prefect) for Otuuwairoa. Teisi Finau the leader of Kirikiri and Allan Tea Taanoa the leader of Te Aparangi.

Student Leaders - Prefects





Back row left to right: Teisi Finau; Christina Leiataua; David Fa'atoese; Martin Matamua; Pongi Nasilai; Morehu Te Moananui; Allan Tea Taanoa

Te Aparangi Whanau



DUR SCHOOL





2019 has been a fantastic year for Te Aparangi Whanau.

As a Whanau, our main goal has been to establish positive relationships within Te Aparangi, and affirm a sense of belonging. We have built confidence as a Whanau, which has increased our participation, ambition, and eagerness to compete. We are continually striving as a Whanau, and look forward to our future at Papakura High School.







Te Aparangi Whanau have celebrated the successful participation of Whanau Day by coming 1st. In Term 2, we focused all our effort on the haka waiata competition and demonstrated uniting as one whanau, by also winning.

We continue to push ourselves in extra-curricular activities and hope to continually improve in every aspect of our life.









Kirikiri Whanau

This is the third year of Kirikiri whānau. Our foundation Kaiarahi Ms Corban redirected her focus toward other roles within the school after two years of very, VERY hard work setting up Kirikiri as a brand new whānau. Her legacy is very clear with her motto "No One Gets Left Behind" still being our number one kaupapa, and we acknowledge all of her amazing mahi that laid the foundation for our whānau - ngā mihi nui kia koe Whaea Di!!

Our kaitiaki worked hard this year to keep moving Kirikiri forward. Weekly meetings behind the scenes to discuss Thursday whānau time: implementing routine, taking on different leadership roles, sorting through feedback from our students to determine what they wanted, coming up with new activity ideas - you should all be very proud of your kaitiaki! We started the year with five kaitiaki, and finished with six. Congratulations Donnavyn-Lee Paul, Christina Leiataua, David Fa'atoese, Martin Matamua and Lorenzo Lepua, led by kaitiaki whānau Teisi Finau, for being a fantastic Kaitiaki team this year. You have left many legacies and added to an already solid foundation for everyone else who comes through.

It has been wonderful to see a rise in engagement during whānau time on a Thursday. Splitting our whānau into six hapu for Term 3 and 4 provided a real highlight and a lot of excitement with various activities and competitions on offer. Congratulations to Te Kahurangi who took out the competition overall! One thing we want you to ask yourself: what can YOU do to contribute to whānau time? What do YOU bring to the table??

2020 is set to bring new changes, new challenges, new staff, a new team of kaitiaki. Once again, we farewell Kirikiri members, this time students, to pursue leadership roles within other whānau. Whilst we don't want to see anyone go, we commend you for the maturity shown to chase dreams and make things happen for yourself! Never forget: Once Kirikiri, Always Kirikiri - we know you will be awesome and rep your new whānau with pride!! Watch this space - Kirikiri made moves in 2019 and we are on the come up 2020 LESSGO!

Ms Samu and Mr Paul

PS follow us on IG @kirikiri.phs:)













Otuuwairoa Whanau





First and foremost, I would like to thank and praise our Heavenly Father for the year it has been. What an honour it is to be Kaiarahi Whanau of the best Whanau "Otuuwairoa". This year, I can definitely say I am proud of our accomplishments as a Whanau. We started the year with a goal, which was to continue to create an atmosphere where every individual would feel a sense of belonging, pride and valued their Whanau. As the year progressed, we came across some challenges, however together as a Whanau we were resilient and very determined to succeed in all aspects of school. The support system within our Whanau has been an amazing element to witness and observe of both teachers and students tautoko/ supporting each other in Whanau time activities and inter Whanau events. Seeing our Senior and Junior students collaborate and work together, uplifting and encouraging each other to be the best they can in all areas of their school life has been a great highlight for our Whanau.

Our Student leaders/Kaitiaki, Pongi Nasilai (Kaitiaki Whanau/Head student), Susisana Crichton, Michelle Vainerere, Bhavesh Sharma and Onolina Partsch have been great leaders. Each individual's strengths, skills and attributes have been a great contribution to our Whanau.

Overall, I am very pleased and proud of the achievements of our Whanau this year. Thank you to all the staff members of Otuuwairoa for your commitment and hard work this year. We have achieved our goal.

To all our students well done on completing this year. I am looking forward to 2020 may we as a Whanau continue to thrive and prosper.

Malo 'Aupito Miss Tu'ihalangingie (Miss T)

To my awesome whanau Otuu,

It has been a real learning curve as a kaiarahi tuarua for Otuuwairoa this year. I have seen so many changes over the year and can't believe how fast this year gone. It has been an awesome year and I have been blessed with being part of Otuu. Otuus up!!!

From Mr U (Mr Uelese)













ACADEMIC

PAPAKURA HIGH SCHOOL



Technology

Laser cutter

From smart boards to tablets, 3D printers to laser cutters, more and more schools are bringing hands-on, interactive technology to the classroom. Whether it is an industrial technology course, art lab, or a makerspace, schools and universities incorporating new technology in the classroom are engaging more students and creating active learners.

Laser cutting/engraving systems are fast becoming one of the most in-demand tools to add to the classroom, or in some cases, build an entire curriculum around. Laser cutters are versatile, easy to use, and safe. Not to mention incredibly fun to use.

We have recently installed a laser cutter here at Papakura High School. Students will be able to broaden their critical thinking, imagination and creativity. Taking Products from Ideas to Reality Technology has taken on a new importance in the classroom. By incorporating interactive technology resources, you are able to take student's ideas from concept to creation to completion. Every student has the potential to be a maker. Imagine your design students tackling a product packaging assignment by laser cutting real-world materials and creating a finished prototype. Or a woodworking project where students use the laser to create custom marquetry work on a table they built themselves.

Our school is on the move with the implementation of the new Digital Technology Curriculum







Learning Centre

Te pokapū ako The Learning Centre

Te pokapū ako is an integral part of Papakura High School and embraces the philosophy of "inclusive education." It offers a widerange of programmes to support the learning needs of students at PHS. The Learning Centre helps students with learning difficulties as well as those who are accelerated students. This programme is run by the SENCO (Special Educational Needs Coordinator and works out of The Learning Centre in rooms W15 and W16. In 2019 Te pokapū ako has seen a large number of students pass through the doors. Highlights include an increased number of senior students attending and achieving their Numeracy and Literacy. Increased achievements for year 9's and 10's in Reading and Mathematics.







Science

PHS Science Department.

2019 has been a challenging year for the Science Department. After a number of years with a stable group of teachers, we had some significant changes this year.

We were lucky to attract a new Science Teacher to join our team. Caston Muganda arrived from South Africa early in Term 1. Arriving to a new teaching environment has meant a challenging year for Caston, however, with his family recently joining him in New Zealand he is looking forward to a more settled year next year.

Cheryl Mitchell our Head of STEM Science and Zaynab Moussa our Science Department Technician both left our team at the end of Term Two which left big shoes to fill. Henry De Soysa joined the team to replace Cheryl and Michael Turner replaced our Science Technician, although this was for a short time only and we have since welcomed Chandrikah Gnanapandithan to this role.

Department successes have been the continued success of our Year 10 students in achieving NCEA credits to give them a headstart for their NCEA Level 1 Certificates. Modifying the Level 1 Science course to include an External Exam has proved challenging for both teachers and students. However, but we are looking forward to seeing a number of students achieving endorsement for their Level 1 Science Course for 2019 which will be a great achievement for everyone concerned.

Our Year 12 and 13 students have achieved some excellent results in both Level 2 and 3 courses. As the school roll continues to grow we hope to be able to expand the range of courses we can offer our senior students which would be exciting to see. The highlight of the year is always the Level 2 and 3 Biology and Science trip to the Zoo. Students had curriculum-related lectures, and great weather on the day meant lots of fun for everyone.

The end of the year is a time to celebrate the progress made by our students and to reflect on how we can highlight the relevance of Science for them in their future lives.







The level 3 Science and level 2 & 3
Biology went on a trip to the
Auckland Zoo to help with their
assessments.





Hospitality

Junior Hospitality Programme The year 9 students focused on basic culinary skills, Food Science, building their own 'My Whanau Bag' business and development of bread products.

Working through design thinking processes and being proud of our outcomes.





Designing new products- 9KMAA





Year 10: Practicing good knife skills ready for the senior programme. Working toward achieving Level One Unit Standards in term 4 of the year 10. Designing foods using traditional flavours



90HKR participating in the 3 hour Nesle programme.



Senior Hospitality Programme

Year 9 practicing public speaking to present their ideas.

Level one students did well learning and practicing basic culinary and mocktail skills along with learning about careers in the Hospitality industry.

Level 2 and 3 refine and use their culinary and beverage skills to serve the guests, clients and the public. Papakura High School has made a return to the culinary competitions this year with great results. It was great to see the culinary skills of Papakura High School students still held in high regard by the judges in the culinary industry and by tertiary providers.







Making and



Matthew Mycroft, the only secondary school student, competing in the National Tapa Competition. Matthew was awarded a \$4000 sponsorship by NZMA for his efforts.



English Support of other Languages

Overall, 2019 has been a great year working with students from different cultural/ethnic groups. The biggest highlight for the ESOL department has been the academic progress of our students. Despite the short time, students in this class have been in NZ and in an English-speaking environment; they have demonstrated hard work and commitment to succeed. I am proud to have witnessed the majority of students in this class complete the year achieving their goals of receiving NCEA Levels 1, 2 and 3.



Hard Material









Whakairo / Carving

















Rosehill Satellite Unit











2019 is the second year that Rosehill School has had a satellite unit at Papakura High School. We wear our Papakura High School uniforms with pride; love being part of this school, and are grateful for the opportunity to get involved with mainstream activities and use some of the wonderful facilities here. Highlights this year include:

Getting dressed up and participating in Whanau Day in term 1

Being included in Whanau assemblies and activities

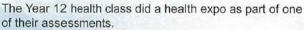
Being coached by the Year 12 and 13 Sports Leadership class

Making friends and interacting with mainstream students

Some students have had the privilege of being allowed to learn in mainstream classes

Papakura High School has provided us with an environment where we feel safe, comfortable and free to learn. We think we have the best satellite unit ever. KIA RANGATIRA!!!

Health studies

















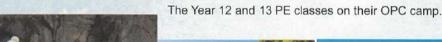


Physical Ed









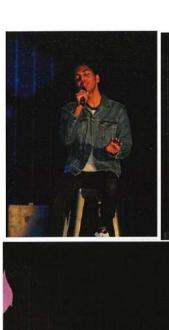








Music



























Dance

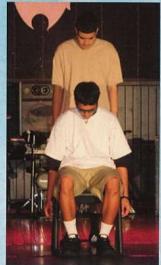


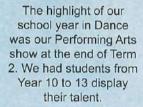






























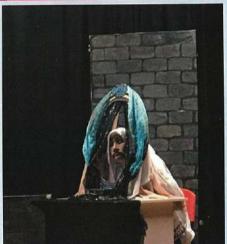
Drama







This year the senior drama class studied the 'The Pohutukawa Tree' By Bruce Mason. Student's showed their ability to use drama techniques to become characters from this play. The students had fun becoming Queenie and her mother Aroha. Their were some outstanding performances by the class in these roles. The highlight of Senior Drama this year was the class play of Snow White and the Dreadful Dwarf. The students worked well together to create the sets and props in order to bring their production to life. In Term 3 the students devised their own plays. The Year 11's explored the stories of Kingseat while the Year 12's explored events in New Zealand. They created some powerful drama's that had us all caught up in the emotions of some tragic NZ events. We finished the year working on Mime. Exploring how we can tell our story with only our facial expression and body language, ter Text











The Year 10 Drama class began the year exploring becoming characters and using drama techniques. In Term 2 the students developed their skills in physical theatre and worked on mime. We explored puppetry in Term 3. Students created scripts on a Maori Myth and designed puppets out of clay. The highlight of our year was developing a play called 'Becky' based on the story of the Three Little Pigs'.

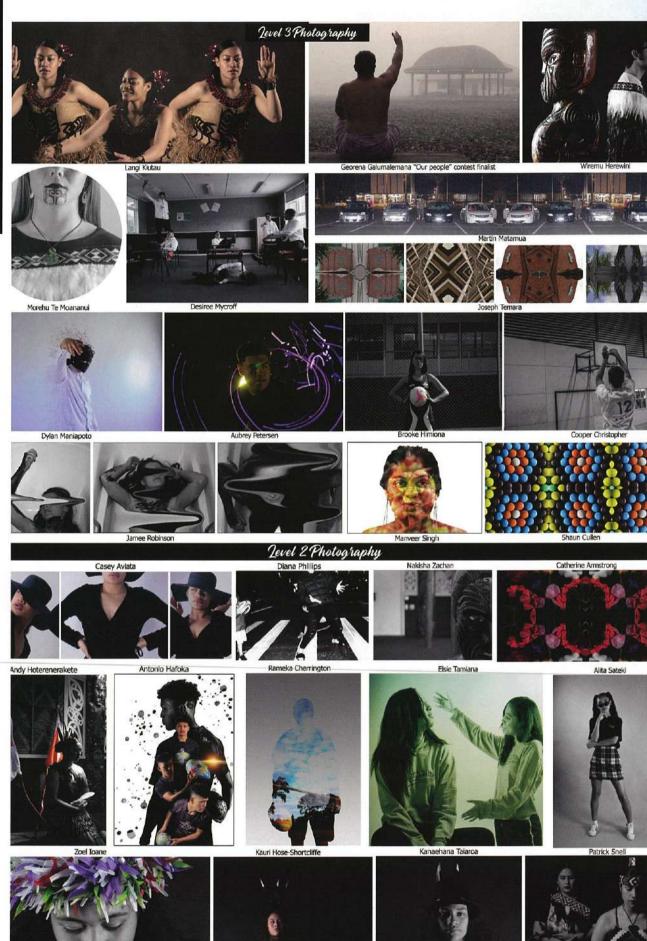
Art department



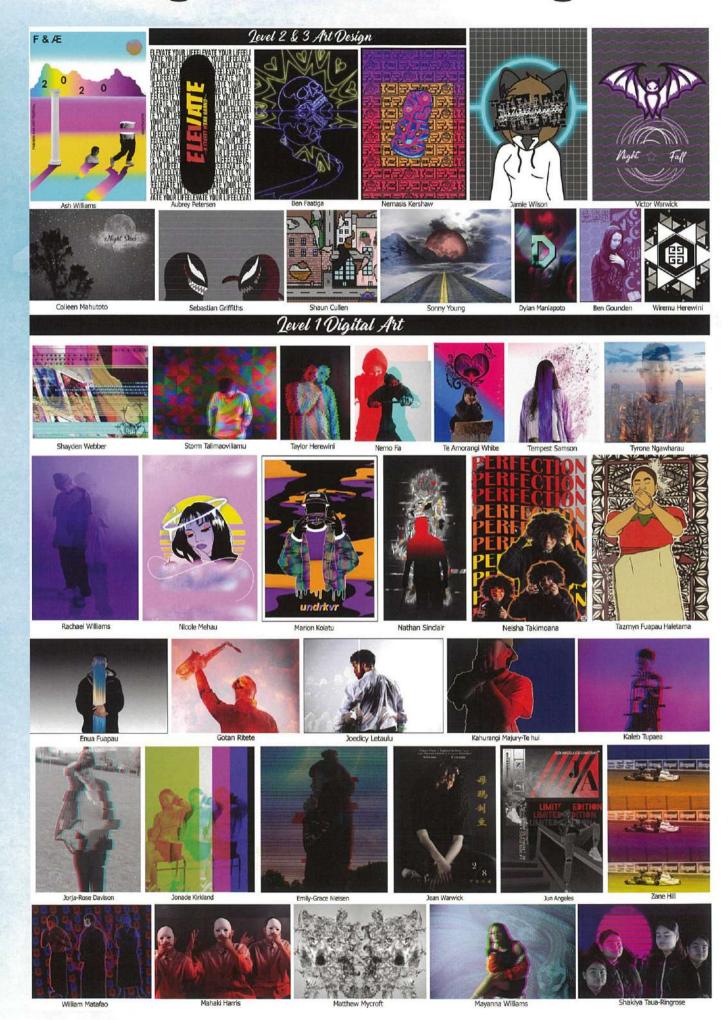




Photography



Digital Art & Design





Careers

We've worked hard to grow ourselves, our team and our networks.

> Pauline Richmond: Careers Administrator Lisa Ruatara: Gateway Sandra Paulus: Careers

THERE ARE MANY HIGHLIGHTS BUT SOME INCLUDE:

3BF DIGITAL WORK: KIDSCOIN:

KidsCoin is a crew of people who are passionate about giving our kids the financial and digital skills that they need to be successful in the 21st century. Students are taught good habits and mindsets towards money, learning and technology while they are young they will grow up to make better choices and financial decision in their futures. They undertake digital challenges and are paid.



BCITO DAY OF EXPOSURE TO THE WIDE RANGE OF CAREER PATHS AVAILABLE:









ENGAGEMENT WITH EMPLOYMENTS IS A MAJOR INITIATIVE FOR OUR TEAM:

STEEL AND TUBE PARTNERSHIP

This began this year. Ex Student of PHS Junior Thompson initiated the partnership on account of his own person progression. Now a project manager of major contracts of the company. Students will undertake employment opportunities straight from school after undertaking work experience.









Gateway

ENGAGING WITH LOCAL IWI AND GOVERNMENT STRATEGIES TO ENGAGE OUR STUDENTS

LAWNA'S WORK WITH THE NGATI TAMAOHO TRUST AND THE YOUTH EMPLOYABILITY PROGRAMME

LAWNA KANI'S WORK AT PHS HAS BEEN RESOURCEFUL! SHE IS CONNECTED WITH MANY LOCAL HIGH FLYERS.





WARREN BAKER (CEO) FROM MAG AND TURBO SHARING HIS ROAD TO A FRANCHISE OWNER.







FLIGHT ATTENDING AS A CAREER PATH IS A YOUNG PERSON'S DREAM TO SEE THE WORLD. WE HOSTED A SPEAKER WHO IS A FLIGHT ATTENDANT AND WHOSE HUSBAND IS A PILOT TO SHARE HER STORY:

YEAR 10s AT A HEALTH CAREERS DAY



RACE UNITY SPEECH COMPETITION PARTICIPANT:

WAHINE TOA GROUP **OUR FIRST** HIGH TEA CELEBRATING



STUDENTS SENDING A SUPPORT MESSAGE TO IHUMATAO WHANAU



JUNIOR WRITERS: KARMA, SHEKINAH AND JASPREET ARE WORKING TOWARDS PUBLISHING THEIR PIECES



EVENTS.GROUPS

PAPAKURA HIGH SCHOOL

Tongan



On a much warmer day at the start of September, a small crowd gathered to acknowledge the start of Tongan Language week. Vaha Tu'itahi led the prayer and singing of the Tongan National anthem before the Tongan flag was raised.





Our Tongan group was very popular with the students this year and performed a wonderful dress rehearsal to a packed Hall, but sadly were robbed of their chance to perform at the ASB Polyfest after the impact of the Christchurch terror attack which resulted in their performance day being cancelled.

Samoan



This group had an extremely successful performance at the ASB Polyfest. The very colourful pnk and blue costumes worn by both the boys and girls attracted alot of attention.



Indian

Papakura High School has a small minority of students of Indian and Fiji Indian origin. They celebrate all the Hindu festivals and take part in outside school programmes when they get a chance. This year was a particularly remarkable one as we had two of our Year 13 students Susiana Crichton and Bhavesh Sharma take part in Hindi Language Oratory contest organized at Otahuhu Intermediate School. This is an annual event where Indian students of Primary, Intermediate and High schools take part. This year, was special because Susiana Crichton, who is a Samoan student, took part in this speech competition, and spoke in Hindi. She gathered a lot of accolades for her outstanding performance and was awarded a special achievement trophy for her wonderful effort of performing a speech in Hindi. Bhavesh Sharma was awarded a third-place trophy.

Deepawali, the Indian festival of lights, was also celebrated at school with staff sharing Indian sweets and snacks. There was a special assembly for this occasion where Bhavesh and Susiana did a presentation on Diwali and an Indian dance item followed with Darsha Prasad, Jaspreet Kaur, Mele Sateki and Neehal Kumar.



Susiana Crichton

Cook Island



Despite the freezing weather, a small crowd gathered on Monday 5th AUgust at the start of interval to acknowledge the beginning of Cook Island language week with a prayer led by Mama Vaini Woolley followed by the singing of the National Anthem and the raising of the flag.

Radhakrishnan, Mele Sateki, Darsha Prasad

Maori





Haka / Waiata Competition









Photo left: Te Aparangi were the well-deserved winners, Sharea Wilson and Allan Tea Taanoa holding the trophy.

Photo above: The four competition judges, Whaea Dee, John Rohs, Bec Kaukau, Principal of Papakura Intermediate, and Whaea Tamara Elliott.



Kapa Haka















Te Ahurea Tino Rangatiratanga trip









Marae 40th anniversary

After 40 years, some of the carvings on the Wharenui were showing serious signs of wear and tear and required repair work. Our resident carver, Raniera Lee, took on the job.







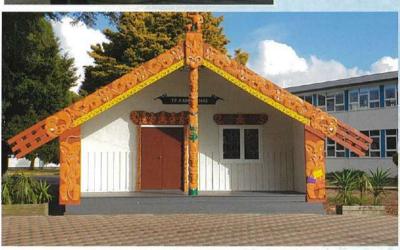
Our school kaumatua, Matua Allen Kukutai (Top Left) completed much of this very detailed paint work. In addition to the repair work the rest of the carvings were stripped and repainted, new windows were commissioned for the front of the Whare. As well as the Whare, we were also pleased to be able to upgrade our wharekai.







At 7am on 1st July 2019 the rededication ceremony was held, celebrating months of hard work and reemphasising the importance of this building to the school community





EVENTS.GROUPS

Fale Pasifika



On Friday 5 April we celebrated the dedication and blessing of the new Fale Pasifika, along with the Board of Trustees and invited guests. With a generous grant from the Trillian Trust last year, the school has been able to proceed with this exciting project. The fale will help to beautify the front of our school as well as creating a wonderful space for gatherings of every kind.





John Rohs, Principal, Rev. Saane Langi, Anahila Kanongata'a-Suisuiki MP, Rev. James Matamua and Brent Catchpole, Papakura Local Board Chair.

Also present were representatives from the Trillian Trust, whose generous sponsorship made the construction of the Fale possible.







Pasifika Awards



On Wednesday 25th September we held our inaugural Pasifika Achievement Awards Night. It was a very well supported event, attended by alarge number of our Pasifika community. Congratulations to all prize winners, especially those who gained Supreme Awards. Supreme Year 9 Junior Wayfinder - Mele Sateki Supreme Year 10 Junior Wayfinder - Hemiriah Setefano Supreme Year 11 Emerging Navigator - Elijah Olano Supreme Year 12 Emerging Navigator - Samantha Savieti Supreme Year 13 Navigator - Onolina Partsch





Year 9 activity day





The year nine activity day was fun as it had lots of interesting and cool team building exercise, I liked the chariot building activity as it required people to listen to others for ideas on how to build the chariot out of bamboo and rope. When we had finished making our chariots we did a few races to see how well our chariots were made.



- Joshua Clatworthy