

#### PAPAKURA HIGH SCHOOL

#### BOARD OF GOVERNORS

Chairman: G.K. Green

(Parents' Representative, Papakura Borough Ward) Borough Council Representative: B.D. Joyce Auckland Education Board Representative: M.K. Huggard

> Parents' Representatives: Mrs. S. Griffiths

S.K. Watson, M.B., Ch.B.,

J.C. Laidlaw, J.N.A. Smith, (Papakura Borough Ward) G.H. Burnside (Manukau City Ward) E.B. Mearns (Franklin County Ward) Co-opted Member: Miss S. Hoogendorp R. Blundell

### STAFF

## Principal:

N.H. Thornton, E.D., M.A. Deputy Principal: D.T. Hunt, M.A. Senior Assistant Mistress: Mrs. R.M. Hammer, M.A. Head of Dept. of Social Studies: W.J. Fryer, B.A. Head of Dept. Technical: R. Marshall Head of Dept. Mathematics: C.D. Milne, O.B.E.

Head of Dept. Science: A.D. Boghurst, B.Sc. Head of Dept. English: L.G. Gordon, M.A., A.N.Z.L.A. Head of Dept. Languages: Miss V.J. Smytheman, B.A. Head of Commercial: G.D. Thorburn, B.Com., A.C.A.

Head of Dept.Art: F.J. Graham

Head of Dept. Music: Mrs. B.J. Brown, LRSM (pf), LRSM (S.M.), LTCL (pf) Head of Dept. Home Economics: Mrs. E. Kuskis Guidance Counsellor: E.N. Ward, B.A.

#### Assistants

P. Brockbank W.A. Brown, A.C.A. I.W. Burgess T.R. Carter, B.A. R. Chan, B.Sc. R.H. Davis, Inter B.Sc., L.T. .L. G. Donald R.A. Findlay, M.A. E.R. Foy, B.A. (Junior Dean) R.J.T. Irvine, A.T.C., H.T.T.C., N.Z.I.C.W.

R.I. Keat R.J. McVittie R.D. Masters, B.A. H. Michelsen, A.T.C. J.R. Milligan, M.Sc. H.G. Partridge, B.D.S. A.G. Pyne, B.A. J.C. Serjeant, B.Sc., (Middle Dean)

J.R. Simpson, T.C.

R.S. Thompson, B.A.

K.G. Thomson, B.A.

E.N. Ward, B.A. (Guidance Counsellor)

A. Wright

Miss W.P. Adams

Mrs. M.K. Atchison, B.A. (Senior Dean)

Mrs. L.V. Clauson, FIPS, PCT

Mrs. G.M. Gemming, B.A.

Miss K.E. Graham, T. Dip. T.

Miss A.F. Grant, M.A.

Miss R.M. Jackson, M.A.

Miss L.M. Lindsay, DPE

Mrs. J.L. McDonald, M.A., N.Z.L.A. Cert., (Teacher-Librarian)

Mrs. S.M. Parnell

Mrs. J.E. Riddell

Mrs. S.P. Ryde, D.F.A.

Mrs. D.E. Sharp

Mrs. B.N. Smith (Assistant Junior Dean)

Mrs. S.C. Tritt, M.A., L.T.C.L.

Mrs. J.B. Watson, A.C.A. (Girls' Careers)

## Part-time Staff

A.H. Donnell, M.A.

Mrs. M.J. Dymond

Mrs. L.V. Green

Mrs. N.L. Graham

Mrs. B.A. Small

Mrs. L. Jones

#### Librarian

Mrs. E.J. Nicholson

## Principal's Secretary

Miss P.J. Edmunds

#### Office Assistant

Mrs. V.M. Ball

#### Ancillary Staff

Mrs. V. Burnside

Mrs. F.K. Bedford

Mrs. G.O. Pugh

Mrs. P.M. Quigley

Mrs. J. Richards

#### Caretaker

Mr. D.W. Barker

#### Groundsman

Mr. J. Stowe

#### PREFECTS

- Boys S. Gubb (Head), D. Barry (Deputy Head), N. Dowden, R. Duin,
  - R. East\*, B. Evans, J. Gordon, B. Hayhow, J. Lawson,
  - W. Lendrum, P. Litchfield, B. McCarrison, N. McLeod,
  - J. Mason, G. Morrice, C. Putwain, G. Roberts\*, P. Tuoro,
  - T. Smith.
- Girls S. Buckingham (Head), J. Christopher (Deputy Head),
  - S. Bowden, V. Burgess, J. Densem, R. Hare, B. Hodgkinson,
  - V. Hoffmann, W. Jamieson, K. Jefferis, A. Laidlaw,
  - L. Murphy, U. Patel, G. Ranstead, S. Robson, G. Rushton,
  - J. Snowden, D. Stewart.
    - \* Left During Year.

#### HOUSE CAPTAINS

Bledisloe	B. Evans C. Putwain	S. Robson S. Bowden
Cobham	B. McCarrison P. Wardrop	U. Patel D. Stewart
Fergusson	G. Morrice W. Lendrum	J. Christopher W. Jamieson
Freyberg	N. McLeod R. Duin	L. Murphy S. Buckingham

## BUS MONITORS

- J. Van der Heyden, J. Houston, L. Bedford, K. Riley,
- J. Christopher, S. Robson, C. Putwain, R. McClure,
- J. Densem, G. Ranstead, R. MacGregor, P. Crosby,
- P. Litchfield, J. Matthews, T. Habraken.

## LIBRARIANS

- Boys C. Bennett, I. Bruning, K. Callow, P. Eves, J. Malpas, P. Ruthe, L. Watson, A. Zambo.
- Girls W. Asplin, W. Christopher, T. Cornwall, C. Eyre, C. Gordon, B. Gormanly, C. Grevatt, J. Houston, B. Marsh, K. Mearns, K. Morton, T. Peebles.

## BOOK ROOM MONITORS

D. Muir M. de Vreede

#### GYM MONITORS

- S. Maxwell
- A. Epsramp
- J. White

## HALL MC 2.33

S. Haslett (Head), N. Alexander, B. Feather, S. Beech, A. Graham, D. McCalles, D. Kelly.

## LABORATORY ASSISTANTS

B. Browne, C. Breen, S. Grant, A. Simeon.

#### SPORTS COUNCIL

J. Gordon, A. Smith, R. Harford, P. Wardrop, G. Laidlaw, N. McLeod, J. Miles, P. Tuoro, S. Robson, L. Murphy.

### ORCHESTRA

Trumpet: John Lawson, John Poletti, Robert Hall,

Keith Procter, Kevin Collins.

Mellophone: Rowan Blundell

Tuba: Michael Zajac

Clarinet: Alex Osborne, Anne Laidlaw, Patricia Wiseman,

Raewyn Handley, Barrie Cassie, Kevin Way.

Flute: Debbie McCallum, Deborah Voyce, Amanda Graham,

Veronica Hoffmann.

Violin: Robyn Dickie, Deborah McClure, Cheryl Sassen,

Karen Bower Dorothy Graham, Elena Poletti,

Diane Agar, Jill Waters.

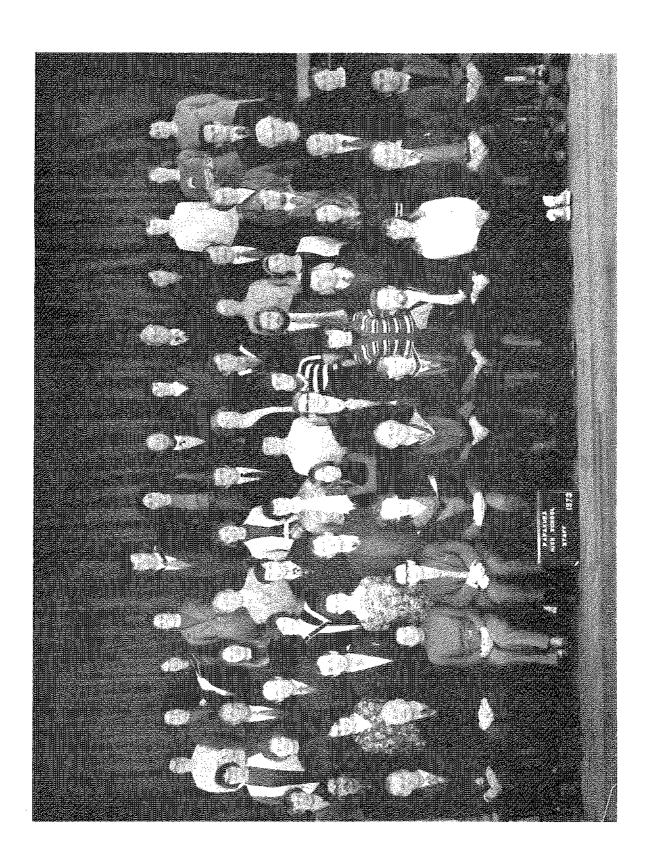
Cello: Sylvia Evans

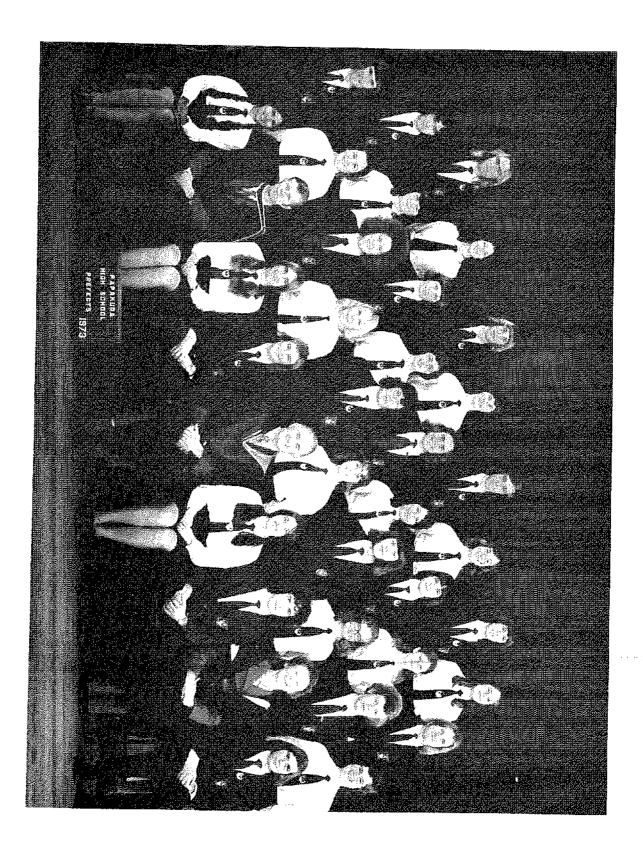
Bass: Judith Densem

Percussion: Susan Ruthe, Sandra Chapman, Robert Sefonte

Guitars: John Procter, Jose Mahraken,







## EDITORIAL

I look around me at my school, my community, my country, my world ... our world, I see so much wrong and few trying to right it.

As long as it won't decrease the amount of money you. bring home in your pay packet, or restrict the amount of beer you can drink, or threaten your immediate health (like over the next few weeks) or is over a mile from where you live - you

Or if you do, you don't showit, you don't let anyone know, couldn't care less. for fear of losing your reputation, your job, your friends, your chance to listen to the first test ... or in other words, of putting you life in jeopardy.

Money - money is everybody's albatross.

You strive for it, you all love it.

You all want more of it -

And when you've got that much - you want more still.

Money casts a dominant shadow over all reasoning.

You sell our resources for money.

And as an extra bonus you destroy our heritage

- or have you forgotten Manapouri?

And the French nuclear bomb tests ... on the protestors ...

"Dammed idiots cost us \$100,000"

We'll need that money for lead shelters and paying doctors fees,

But of course we'll never have another war - you're all

I mean Viet Nam is just a newspaper article - so far away.

Racial Discrimination - you're all so indiscriminate. "Look how terrible: The Ugandans have kicked the Indians out" - "But don't send the little foreign beggars here - we don't want them." and

"Shocking the way the Americans are treating the Negroes. Aren't we lucky here in New Zealand with our 'multi-racial' By the way, that reminds me, have you heard the one about the Maori who wanted to buy a horse ..."

I disagree with South Africa's policy of separate development ... "But don't mix sport with politics ... let's build bridges ..."

Fair enough, but why make them only one lane?

And the generation gap is

not the fact that the Beatles have broken up or my motorbike

It's the guy down the road getting it away with Judy or my class mate dropping acid because he thinks he's found a way out. Surely that's not the answer

but then you wouldn't understand. Life's one big credulity gap.

One must act as one's own convictions tell, and "try to make the world a better place to live"

And the day will come when all you apathetic New Zealanders will realise you've wasted your past and destroyed your future. And you know something "I don't give a damn!!"

John B. Gordon

#### VALEDICTORY

Ever since Papakura High School was a school Mr. Roy Marshall has been a vital part of it, and when he leaves in December for a well-earned retirement this school will be so much the poorer for his departure.

When the school first opened its doors in 1954, Mr. Marshall came as head of the woodwork and metalwork departments from Putaruru Nigh School. Prior to this he had completed an apprenticeship in joinery and cabinet making, and had also taught at various Auckland Schools. In the intervening years, Mr. Marshall has successfully controlled a large and important department in the school. He has always been keen to see the boys (and more recently, the girls) passing through his department into successful careers in later life. Many a skilled tradesman in this district owes much to the tuition received from Mr. Marshall and the interest taken in his progress.

Mr. Marshall's influence in the school has been very wide. Apart from being the "fix-it" man for many years, he has controlled school assemblies, and he has been a key figure in sport. Until very recent years Mr. Marshall was the man to whom all turned in matters of sport. Saturday after Saturday, and after school through the week summer and winter, he was on these grounds tutoring and supervising boys in their games, especially cricket and rugby. Over at least ten years he, as coach, graced the first fifteen and the first cricket eleven photographs in the school magazine. No man could have served his school better.

In his private life Mr. Marshall has been a keen bowler and golfer, at one time being club captain of a local golf club.

In the staffroom Mr. Marshall's influence has been great, as a father figure for young teachers, helping them with their problems and giving them advice based on years of experience and wisdom. The good humour that he exuded was welcomed by all.

The school wishes Mr. and Mrs. Marshall many long and happy years of retirement.

### AVE ATQUE VALE? - A VALEDICTORY

The Romans had a way of saying farewell that combined both hello and goodbye in the words "Ave atque vale" - as if in anticipation of a re-union. This spirit of anticipated re-union is the one for us to keep in mind as we say farewell to two of our lady staff - Mesdames Atchison and Brown.

Mrs. Atchison came to us eight years ago, as someone returning to teaching after a long spell spent in doing dreary house chores, making enormous farm meals and in raising a family. So easily did she move into the school and the staffroom that it seems that she has always been here. She has come to be known and respected as a resolute and enthusiastic defender of the faith, History! To staff members, she is a great companion with a fine sense of humour. We shall miss her but we speed her on her way to promotion. Our loss is Manurewa High School's gain.

Mrs. Brown came to the school seven years ago after she had decided to exchange housework and heavy commitments in music for the routine of school. During those years she has spent months of hours, out of school time, in coaching, rehearsing, cajoling reluctant or shy orchestra and "opera stars" to rise to the heights in various school productions. Also she has worked with and encouraged Macri concert and discussion groups. She has brought us many overseas entertainers and, not the least, she has entertained us with her own special talent. As a subject teacher she has made everyone aware that Music is an important part of our lives. We shall miss her.

## UNOFFICIAL SCHOOL DIARY

- Feb. 6 School Resumes "In the beginning God ..."
  - 19 Swimming Sports Gurgle Gurgle
  - 22 Inter-sec Swimming "Of course tomstoes and eggs make the swimmers swim faster, sir"
- Mar. 1 School Athletics Much potential talent evident
  - 2 Inter-sec Tennis Champs "What-ho. Anybody for patters"
  - 6 Great Expectation Film "Whole School: Have you got expectations? Do you wonder what the dickens its all about? Well don't get the pip. Come and see the film "Great Expectations" tonight in the hall." School Notices.
  - 12 Bryant Memorial Athletics .
  - 17 Students Arrive "Lambs to the slaughter" Shakespare
  - 22 Plunket Tutor "Contraceptives should be used on every Conceivable Occasion"
  - 27 Staff v Girls Softball
  - 30 Staff Orchestra "Daddy wouldn't buy me a Bow Wow"
- Apr. 5 Monitors Meeting "There's goin' to be a revolution"
  - 10 Blood Donations
  - 13 Students Depart "The People's enemy is gone; is gone" Coriolanus.
  - 18 Sports v Rosehill Doesn't it make you feel superior?
  - 25 Anzac Day "Who do you think you are kidding Mr. Hitler"
  - 30 Report to Principal "Look upon my works ye mighty, and despair" Shatley.
- May 1 Form 7 Geog. Field Trip "Eut Jan; you're not meant to lie down in the bog"
  - 3 School Dance "hye Mum! .... Be home at about 2"
  - 4 End of Term Extra Curr lar activities Resume

#### Term II

- May 21 School Resumes "I wish I were a mile hence" Browning
  - 25 Heaf Test Just a little prick.
- Jun. 1 B.C.G. Vaccinations "Mummy, I got my VD injection today."
  - 4 Queens Birthday "Do you really think I'm going grey" Police Visit Use Wilkinson Sword Remove the Fuzz.
  - 20 Tauranga Visit "They've never heard of Rugby down there:"

July 2 Common Room Meeting - The cry went up for Chairman Sam.
3 Auckland Brass Quintet - "Heard melodies are sweet;

Unheard are sweeter" - Keats

5 School Ball - "An evening of

5 School Ball - "An evening of 'Hell'".
 6 Mid Term Break - "But John, that makes the 15th one this term" - Mother

16 Inspectors - "I think but dare not speak" - Shakespeare

- 20 Taumarunui Visit The efforts on the playing field ... were mediocre .. but"
- 26 Bream Bay Visit They played against the 'cream' of our rugby .. the 2nd XV

29 1st Drama Dress Rehearsal - "The pains and penalties of idleness" - Pope

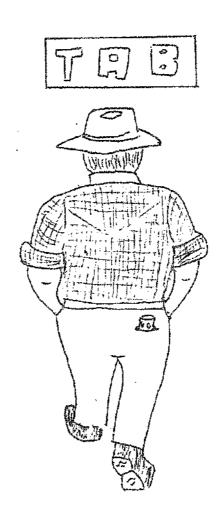
Aug. 3 German Dinner at Miss Grants - Whopee!

- 4 Thames Trip "To the wilderness of peat swamps and mineshafts to defeat"
- 6 Opening Night Drama "My heart aches and a drowsy numbress pains my sense" Keats
- II Closing Night Drama "Christ !!!!! where's that .... with the ...."
- Staff v lst XI Hockey Come and watch the staff stars playing the Girls lst XI Hockey. Some of the personalities to watch Rubber Wright; Twinkle Toes Thompson; Dangerous Donald; Goal Hanging Gemming; Mighty Masters; Jinky Jackson; Terror Thomson; Galloping Green and Head Hunter? School Notices. Senior Dance "Be home at 3 Mum"
- 17 End of Term "To be idle is the Littente purpose of the busy" Dr. Johnson

#### Term III

- Sept 10 School Resumes "I will not coase from the mental fight"
  - Assembly Mr. Hunt complains that some boys kick footballs with one foot and eat their lunch with the other.
  - 14 National Maori Language Day Te Waaka Waaka kohe hui ta bunga
  - 17 Cross Country Champs But McLeod has only been round once.
  - 20 Form 4 Report Night "Mrs. Brown you've got a lovely daughter"
  - 27 6th Form Exams "I swore to study then I swore to jest" Shakespeare.

- Oct. 3 Head Prefect Birthday "And the whole world sang"
  - 8 5th & 7th Form Exams A little learning goes a long way.
  - 27 Car Rally It couldn't have happened to a nicer 'MAN'.
- Nov. 1 Senior Dance "Mum I won't be home tonight"
  - 6 Senior Prize Giving "And we lifted our hearts in joyous song"
  - 14 S.C. Starts "My poor head aches again, I've scratched it so and all in vain" Browning
  - 16 Bursary "I know that I shall meet my fate" Yeats
  - 22 U.E. Starts "A man's reach should exceed his grasp" Browning
- Dec. 3 Intensives 'Why don't we just bring them out here and lose them?" Teacher.
  - 12 Junior Prize Giving -
  - 13 School Ends New Avenues of Education discovered.



## JUNIOR AWARDS LIST, 1972

#### SPORTS AWARDS

#### Athletics

Intermediate Girls Champion (Barclay Cup):

Junior Girls Champion (Shanks Cup):

Junior Boys Champion (Mason Cup):

Margaret Ann Nelson

Raewyn Crookes D. Storey

## Cross-Country

Junior Boys Champion (Collie Cup):

J. Barron

## Swimming

Junior Girls Champion:

Junior Boys Champion (Morrice Cup): Intermediate Girls Champion (Mullins Cup): Jacqueline Neill

B. Boyce Robyn Jarratt

### Tennis

Junior Girls Champion (Douglas Cup):

Junior Boys Champion (Harris Cup): Intermediate Girls Champion (Harris Cup): Intermediate Boys Champion (Harris Cup): Cheryl Breen L. Ross Annette Gill W. Barry

## Table Tennis

Girls Champion:

Lynda Rowland

### FORM 3 SUBJECT CERTIFICATES

D. Lovell

R. Halkyard

Jeanette Freeman Karen Corney

Julie White Robyn Wallace I. Olsen

Lynda Jordan Julie Topp

Jan Hayhow Geraldine Smith

J. Malpas Karen Morton G. Fickling German

French, Technical Drawing

French

· Home Economics

Clothing & Textiles

Drawing & Design

Woodwork . Typing

Shorthand/Typing

Commerce Commerce

Commerce Metalwork

### FORM AWARDS

	lst	2nd	3rd
3r	J. Tawhai	Lena Walker	Maureen Tukua equal
3 <u>ქ</u>	P. Moon	G. Watson	Patricia Redgwell
3h	D. Storey	Kaylene Browne	B. Byron
3g	R. Reid	G. Napa	Diane Mulligan
3w	Geraldine Smith	Shirley Wati	Lynda Jordan
3k	Julie White	Noelene Dench	Gaylene Thomas
3£	Stephanie Foster	R. Smith	S. Cooper
3е	R. Conn	Sheryl O'Neill	Gaylene McKearney
3d	J. Coers	Lynne Brewerton	Ruth Graham
3¢	R. Evans	B. McQuillan .	N. Kitto
3Ъ	Karen Morton	E. Ingley	M. Tabor
3a	G. Laidlaw	R. Halkyard	G. Stern

# FORM 4 SUBJECT CERTIFICATES

Marie Waters	German	
Beverly Simons	French, Typing	
Carol Jacobson	Home Economics, Typing	
Donna Atiga	Home Economics	
Josephine Gates	Clothing & Textiles	
Bronwyn Feather	Drawing & Design	
D. Knaggs	Woodwork	
B. Wallace	Typing	
Karen Riley	Typing	
Deborah Muir	Shorthand/Typing, Bookkeeping	
W. Lockwood	Commerce	
L. Duane	Technical Drawing	
S. Mulligan	Metalwork	
Amanda Graham	Music	
Sylvia Evans	Music	

### FORM AWARDS

	Gen Gen		Barbara Sowden Carol Jacobson	Sharon Kerr Donna Atiga P. McGregor aqua	Kathleen Scharvi 1
4	Gen.	3	A. Crookes	Karen Killeen	M. Bongard
4	Gen	2	S. Mulligan	Susan Bust	N. Barber
4	Gen	1	Josephine Gates	Deborah Muir	Evelyn Perrett
4	Pro	6	R. Neems	Jacqueline Neill	Tamara Echave
4	Pro	d	W. Baker	R. Fogarty	Stephanie Grant
4	Pro	C	Raewyn Rundle	Beverly Simons	Noleen Scarlett
4	Pro	ь	W. Lockwood	Susan Lawrence	Cynthia Huston
4	Pro	a	Marie Waters	Dianne Crockford	Carol Andrews

# SPECIAL AWARDS

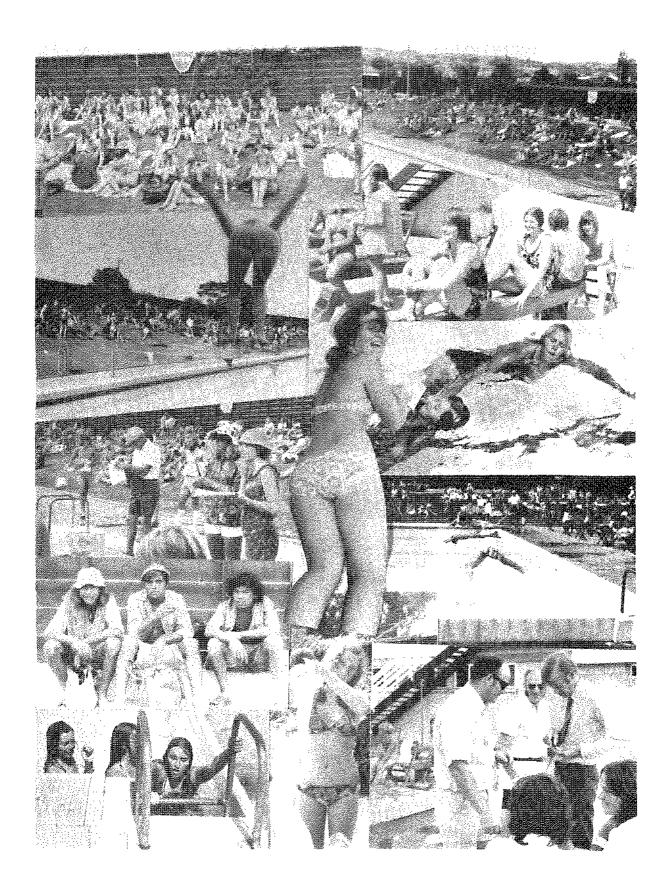
## Speech Contest

Form	3	Girls	Karen Corney
Form	3	Boys	J. Malpas
Form	4	Girls	Glenys Watson
Form	4	Boys	M. McGavock

J.W. Lane Award for Maori Sapil: S. Mulligan

Special Awards for Outstanding Progress: W. Haszard 3r Susan Hatch 4 Gen 5



















#### SENIOR AWARDS LIST, 1973

## Senior Sports Awards

#### Athletics

Intermediate Girls Champion (Barclay Cup):

Intermediate Boys Champion (Dalton Cup):

Senior Girls Champion (Findlay-Magill Cup):

Senior Boys Champion (Healey Cup):

Raewyn Crookes

L. Duane

Margaret-Ann Nelson

J. Miles

#### Cross Country

Intermediate Boys Champion (Spragg Cup):

R. Miles Senior Boys Champion (Lang-Brae Cup): K. Procter

#### Fencing

Girls Champion:

Boys Champion:

Selina Buckingham

K. Tetzlaff

Jackie Neill

## Swimming

Intermediate Girls Champion (Mullins Cup): Senior Girls Champion (Mueller Cup):

Robyn Jarratt P. Tuoro Senior Boys Champion (Ryan Cup):

#### Tennis

Intermediate Girls Champion (Tarries Cag): Senior Girls Champion (Rosecrete Cup): Senior Boys Champion (Carelli Cup):

Faula Doherty Jan Christopher J. Gordon

#### Badminton

Girls Champion: Boys Champion:

Diane Stewart J. Gordon

#### Best All Round Girl Athlete

(Boldero Cup):

Lynne Murphy

#### Senior Speech Contest

(Mowbray Cup):

Roseann Hare

#### Leadership in the Maori Club

(Rangitahi - Toa Cup):

D. Pene

### ACADEMIC AWARDS

### FORM FIVE

## Awards for excellence in subjects named:

Diamne Crockford English Beverly Simons French

Marie Waters German, Mathematics, History R. Colmer Geography

N. Barber Physics
M. Brown Science

Barbara Sowden Home Economics
Johanna Van der Heyden Human Biology

K. Allen Art

Meta Verheyen Shorthand/Typing

Karen Riley Typing

C. Johnson Commercial Practice
W. Lockwood Bookkeeping

W. Lockwood Bookkeeping
Susan Ruthe Music
D. Knaggs Woodwork

N. Alexander Technical Drawing

S. Mulligan Engineering

#### FORM SIX

## Awards for excellence in subjects ramed:

Anne Laidlaw English, French, History,

R. Duin Geography
Mary Fickling Biology
C. Lovell Chemistry. F

C. Lovell Chemistry, Physics
Elena Poletti German English & G

Elena Poletti German Embassy

Prize

N. Dowden Drawing & Design
P. Crosby Technical Drawing
Wendy Jamieson Shorthand/Typing

Colleen Spence Typing
B. Pepperell Accountancy

Deborah Voyce Music

#### FORM SEVEN

## Awards for excellence in subjects named:

Jill Ranstead German & German Embassy Prize

Roseann Hare Geography, History

J. Lawson English, Mathematics, Physics,

Additional Mathematics, Chemistry

Christine Hill Biology
Beverley Hodgkinson Accountancy

Veronica Hoffmann Art

## SPECIAL AWARDS

#### Speech Contests

Form 6 & 7: Roseann Hare Form 5: Susan Beech

#### Sladdin Prizes

Music Veronica Hoffmann & J. Poletti

Art Veronica Hoffmann

#### W.J. Rabbidge Memorial Prizes

Woodwork D. Knaggs Engineering A. Jones

Librarianship Award: I. Bruning

Kidd Carrett Award: S. Mulligan

#### E.C. Thornton Awards

Clothing Susan Hatch
Commercial Subjects Diane Stewart

## Special Prize for Highest Mark in School Certificate English, 1972:

Anne Laidlaw

#### Maori Award for Academic Attainment:

R. Doherty

### 1973 Prefects Award for Service to the School

Girl: Shauna Bryers
Boy: J. Gordon

## P.T.A. Awards for General Excellence:

Veronica Hoffmann J.C. Lawson

## Awards to Deputy Head Prefects

Girl:

Jan Christopher

D. Barry Boy:

### Awards to Head Prefects

Girl: Boy:

Selina Buckingham

S. Gubb

# Awards to Duxes of the School & Proxime Accessit

Proxime Accessit:

Desmond Barry

Christine Hill

Duxes:

John Lawson

Roseann Hare

#### House Championship (P.T.A. Cup)

Freyberg lst

139 points

2nd Cobham 1334 points

Bledisloe 3rd

130½ points

4th

Pergusson

122 points

Cup received by:

Lynne Murphy

Neil McLeod

#### SUPPLEMENTARY PRIZE LIST, 1973

#### Athletics

Senior One Mile (Dow Ross Cup):

G. Morrice

Senior Boys Middle Distance (Lovelock

Cup):

R. Harford

Senior Boys Hurdles (Gerald Keddell

Cup):

K. Mitchell

Intermediate Boys Middle Distance

(Bennett Cup):

J. Barron (left)

Senior Inter-house Relay Championship:

Bledîsloe Bledisloe

Inter-house Athletics Championship:

Inter-house Cross Country Championship:

Bledisloe

#### Swimming

Intermediate Girls Freestyle (Jobes Cup): Susan Beech

Junior Girls Breaststroke (Herbert Smith

Trust Cup): Shirley Chapman

Inter-house Swimming Championships

Freyberg

## Hockey

Most Improved Girls Hockey Player

(Donald Cup):

Inter-house Hockey Challenge Cup: Auckland Ladies Hockey Association

Auckland Reps

Joanne Duley

Freyberg

Lynne Murphy Joanne Duley Sherry Bowden

#### Indoor Basketball

Inter-house Indoor Basketball Champ:

Cobham

## Table Tennis

Girls Champion:
Boys Champion (Masters Cup):

Linda Stone J. Gordon

#### Soccer

2nd Soccer XI - Winners of Manukau Sec. Schools Football Assoc. "C" Championship:



#### 1972 EXAMINATION RESULTS,

## University Junior Scholarship

G.P. Mansell

#### University Bursaries

- K.J. Adams (B); R.A. Allington (B); R.M. Anderson (B);
- C.A. Attwood (A); F.N. Ferguson (A); L.D. Goldsworthy (A);
- J.W. Henderson (B); M.T. Hoffmann (B); G.E. Hopping (A); B.A. Hume (A); R.A. Kelly (B); S.R. Mitchell (A);
- M.R. Reece (B); P.M. Scott (A); R.L. Sivewright (B);
- P.D.C. Storey (A); C.A. Van der Wel (A).

#### University Entrance

- S.F. Baird: D.N. Barry; C.W. Bayley; J.S. Buckingham;
- J.E. Burns; S.M. Byford; N.J. Christopher; A.T. Cole;
- L.M. Cosford; R.J.L. Crombach; M.G.A. De Leon; G.K. Dickie;
- R.R. East; B.R. Evans; B.W. Farley; J.M. Feather;
- L.M. Ferguson; P.R. Fogarty; D.M. Foster; L.A. Foster;
- C.J. French; R.J. Fris; D.F. Frost; G.F. Gates;
- P.D. Gatland; R.J. Gordge; S.R. Gubb; R. Hare; D.W. Herkt;
- C.M. Hill; M.G. Hirst; B.A. Hodgkinson; V.R. Hoffmann;
- B.W. Hosking; J.E. Houston; D.J. Hughes; J.R. Hunter;
- T.A. Jamieson; S.K. Jefferis; I.M. Johnston; H.M. Kronast;
- M.J. Kronast; C. La Eleur; M.J. Lamb; J.C. Lawson;
- J.M. Ledwith; R.L. Lee; G.K. Litchfield; P.M. Litchfield;
- R.G. MacGregor; D.E. MacKinnon; B.A. Marsh; C.G. Martin;
- J.H. Matthews; L.V.P. McGullough; T.A. McGhie; G.A. Mohr;
- G.N. Muir; B.E. Munro; U. Patel; J.L. Poletti;
- K.A. Procter; M.C. Purvis; G.E. Ranstead; S.E. Robson;
- G.P. Rushton; P.M. Scott; C.R. Sharplin; M.G. Sim;
- L.J. Stern; M.P. Stewart; M. Sullivan; J. Sylvester;
- G. Topham; I.E. Van Noordt; C.S.M. Veenings;

#### FRENCH ORAL AWARDS

Merit: Tamara Echave

Amanda Graham

Pass: Dianne Crockford

Nancy Littler
Carol Stearn
Beverly Simons
John Ranstead
Debby McCallum
Wendy Pritchard
Jimmy Rushton
Raewyn Rundle
Joanna Ainge
Diane Kelly
Lisa Brennan
Carol Helm

## GERMAN ORAL AWARDS

Merit: Marie Waters

Dianne Crockford

Pass: Glenys Watson

Lynds Rowland Nancy Littler John Matthews John Ranstead

#### GOETHE JOCIETY EXAMS

Senior: G. Ranstead Highly commended

Intermediate A E. Poletti Diploma

A. Laidlaw Commended

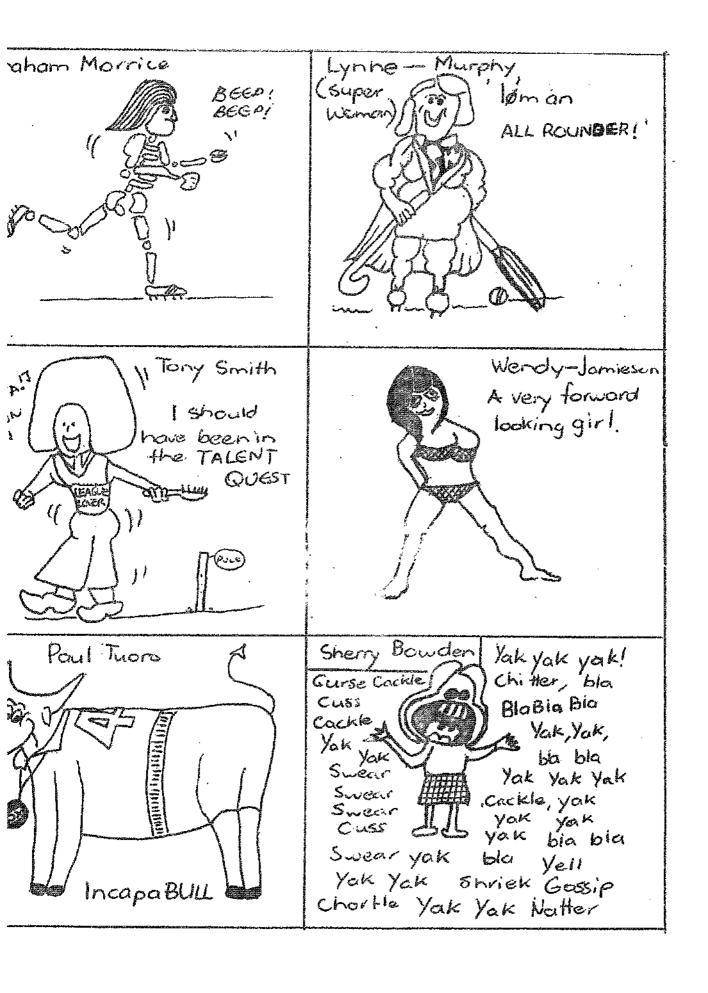
A. Seward Commended

Junior A: M. Waters Highly commended

Elementary: J. Waters Commended







# THE PREFECTS YEAR FROM THE POINT OF VIEW OF THE PREFECTS

This year the Prefects have endeavoured to fulfil the need for Social activites for the younger members of the community and in doing so they hoped to re-vitalise the non-existent school spirit, particularly among the Senior School.

The first occasion was the school dance which was to have been held in the school hall, but it was decided to hold it elsewhere to reduce both the responsibility of the school and the inhibitions of a school hall on the pupils. They attempted to make these professional occasions by hiring a top class band and putting on a lighting show and providing refreshments. They made their own security arrangements and it is in this respect that they owe a great deal to Mike Densem and his fellow police officers for helping us out.

At the beginning of the 2nd Term, they had another dance and the same success acheived.

The ball was the most important event in the 2nd Term and all organisation was geared towards this. Ballroom dancing lessons were arranged beforehand in a hope that the ball would not eventuate into a 'glorified dance', The hall was decorated in a hell-fire theme with the walls covered in a fiery scene of hell and sisolation paper provided the final effect. The evening was well-received by everyone in attendance, both young and old alike.

A 3rd dance was held at the end of the 2nd Term for the Taumarunui visit. This was largely organised by the Sports Council and was another successful evening.

A lunchtime rock concert was planned for the last week of term. The Face and Rob Guest were to have performed but the event was called off at the 11th hour.

Something different was attempted in the 3rd Term; a car rally was organised. The afternoon ended with a barbeque and the party on the beach was spoiled by rain. The day was extremely enjoyable and full credit must go to John and Vicki for the work they put in.

Another dance was held in the 3rd Term. As this was the final social occasion for the Prefects, they rose to the occasion by making it the best dance ever.

The Prefects, during the year did not only cater for the social needs of the school but the needs of the community were well served with several collections and filrs to raise money for such charities as Crippled Children, Corso and the Commonwealth Games fund. Over \$600 was raised for these groups and the Prefects would like to thank those who contributed.

During the year, the Prefects have built up their 'Prefects' fund to around \$200, and it was decided to invest it with the interest being used to aponsor a 'service award' to be presented at prize giving which is to be known as the "1973 Prefects Award for Service to the School".

1973 has been a full year for the Prefects and thanks must' go to all of them for their willingness, help in organising these events and to take on responsibilities above the call of duty.

Roll on 1974.

# THE PREFECTS YEAR FROM THE POINT OF VIEW OF THE PARENTS

This year the Prefects have enderoured to ruin the very high reputation Papakura High School has an intained in the community over past years; this they succeeded in doing this to the Tee and the only school spirit they aroused went into the punch at their Ball.

The 1973 Prefects, perhaps the most 'Social Bunch' the school has ever seen also showed themselves to be capable organisers — successfully throughout the year organising three drunken orgies; two straight orgies and a drunken car rally, as well as the 'Black Bitch' gambling cassino which they successfully formed in the Senior Common Room. For these activities, and many others the 1973 Prefects are to be commended.

Hardly any day went by when the Prefects did not go around collecting money for one thing or another; whether it be for the Commonwealth Games fund, Save the Children, Corso or the Disabled Citizens and it was the poor parents who had to furnish their children with the necessary finance. Although these causes are worthy in themselves, the school is not the right place for such appeals and the Prefects must therefore discontinue such practises.

All-in-all, it was a good year and we had a lot to complain and grizzle about and this we did to the best of our ability.

PROLL on 1974.

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Throughout the year, the Prefects have received endless, criticism regarding the various social occasions organised by them so we appeal to you, the parent, that instead of complaining about the various activities, to get behind and support the Prefects who have given up their time to fill very necessary social requirements.

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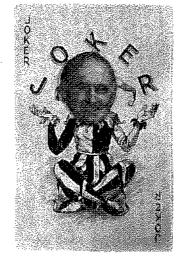














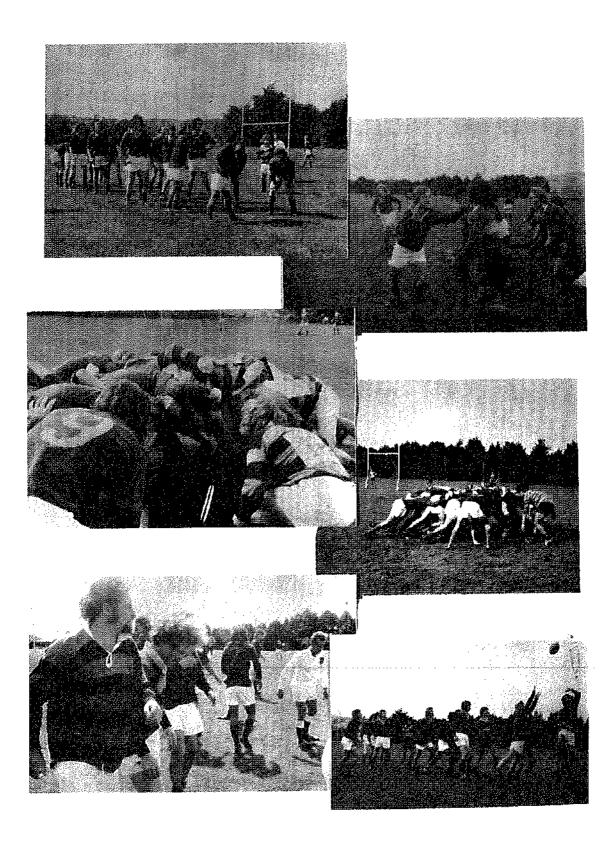












#### NOTES FROM THE PRINCIPAL'S REPORT

In many respects this has been a good year. I quote from the report of the full Inspectorial Visit made in July this year, from eight very perceptive people who see a great number of schools, teachers and pupils over the course of a year. They write "The school is running smoothly and the general atmosphere impressed the Inspectors as healthier than ever. The pupils' behaviour and appearance indicated an interested involvement and a sensible, respectful attitude to their teachers and their work. ———— The organisation avoids the defects of most big schools: as a result, ample provision is made for pupils' individual differences, preferences and problems."

There is a tremendous amount of rubbish spoken about secondary schools not providing a meaningful programme for all pupils, of being too academic, of doing nothing for the Maori student. These utterances usually come from people who never go into a secondary school these days, who think back to their own school days almost half a century ago and think things haven't altered, or if they are close to the school they cannot appreciate the problems involved in the school. Most of those who criticise have no educational philosophy of their own or they are not very forthcoming in expressing it.

One statement that I heard recently on T.V. from an emotional Maori woman concerns me. She said that the secondary school does absolutely nothing for Maori students. If other schools are like this one they are tyring to do a lot. For years we have had at least two Maori teachers on the staff making a terrific contribution; this year there has been a meeting of Macri parents which will be followed by others, a Maori seminar of great success, a lively Maori club going the right way - not just a stage concert party singing pop tunes to Maori words, but a group of thinking youngsters encouraged to see clearly where they are going, entering into seminars, and discussions and organising their own activities - and for months now I have advertised for a Maori teacher to teach Maori language, social customs and to do some social work among Maori parents. However, Teachers Colleges cannot find staff for this purpose so we have few prospects of success, but we'll keep trying.

In this school this year we have seen the development of enthusiastic and competent team - teaching with the skilled use of an audio-visual room. Electives for senior students have given interest and recreation to many outside their academic pursuits.

A Senior Study Room has had mixed success mainly because of lack of desire of some seniors to study. Very comprehensive programmes of remedial reading and mathematics, of slow learner teaching, of careers guidance, and liberal studies, are but a few of the numerous activies added to the normal classroom subjects. Next year Japanese comes into the senior option programme, an indication of the move towards language teaching more applicable to our interests. As a teacher not long back from overseas said to me recently "This place is alive."

# WHAT SHALL I DO WHEN I LEAVE SCHOOL?

# - THOUGHTS ON CAREERS

M.A. Richardson

"I don't want to be a nurse or a teacher, or work in an office. I want something different for my career."

How often as Girls' Careers Adviser have I heard this definite statement from a girl in the Careers Office.

We all want life to be interesting and a career is such a very important part of everyone's life once school is over. But it is important to look beyond the name of a career and see what it involves before we dismiss it as too common to be interesting. A satisfying career also depends a great deal on how well people are suited to their job and on how much they are prepared to put into their work. So don't start your hunt for a career by throwing cut all the familiar choices but tackle this very important question of 'What shall I do when I leave school?' in another way.

At careers seminars held in the second term I asked the senior pupils first to think about themselves, to decide what sort of people they were. People with different characters are suited to different careers and it is very important to recognise what you are like before you seize on a career.

Here are some of the many characteristics that could be listed. Choose some that apply to you and think out more.

# Knowing myself and the Career for which I am suited

# . What are my strengths and weaknesses?

Intelligence	Disposition		Special
High Average Low	calm	intense	<u>Aptitudes</u>
	tolerant	intolerant	leader
Physical	easy-going placid	determined strong-willed	follower
Physique - strong - weak	aggressive	passive	methodical
	generous gregarious	reticent self sufficient	perceptive
	ambitious	lazy	speaker
<u>Health</u>	assured confident	nervous shy	listener
	patient '	impatient	planner
Manual Dexterity			organizer
			practical

Another important question to ask yourself is, "What do I want from a career?" This is a very private question because some people do not like to admit to intense ambition, or to the desire to earn big money without any time spent on training first, or perhaps to wanting to be as lazy as possible. We should all sort out what we do want from a career.

Good wages straight away

Qualifications

Security for the Future - a safe job

- a steady income

superannuation Scheme

Continued interest and stimulation

Contact with people - helping

- organizing people

- being organized

- casually meeting people

want from a A niche of your own CAREER

What do you

Competition with other people Advancement

The chance to travel

Artistic scope Outdoor work

Work with animals

The opportunity of working with you

The chance of research without being bothered by other people

The time factor is one aspect of choosing a career which has often worried me when discussing careers with a girl, and this thought applies especially to girls. So many girls of fourteen, fifteen or sixteen seem to think that life ends at There is no time for two or three years training. twenty-one! They will be too old before they start earning. They will marry, and what is the use of qualifications then? These are the ideas and fears of so many. But what of the forty-four years between the ages of 21 and 65? Some of this time will probably be spent bringing up children but many Women today have returned to work by the time they are 40. They want the interest of a career beyond household duties, or because something has happened to their husband or marriage. are still twenty-five years of life before retirement at 65 and the woman who will probably find an interesting job is the one who can offer some qualification which she obtained after leaving school.

Perhaps you will look again at your list of "satisfactions" and consider if "qualifications" which you may not have thought very important deserve a higher place on your list. A few years spent in training may mean a more interesting career now or later. Another idea to think about is that no-one trains alone. Many people will tell you that some of their happiest days were those of hard study and shortage of money but of such good friendship and fun at their old training college, nurses' home, university or young 'people's hostel'.

Having identified some of your personal characteristics and decided what sort of satisfactions a career must offer, you come to the question, 'What sort of career would suit me?' It is convenient to classify careers into groups which have some common characteristics.

1. These classifications are listed in Careers Journal's available in the Library or from the Careers Office.

As some careers are of more interest to girls and some to boys there are separate classifications but there are many careers which are open to both boys and girls. It would be impossible in the space of this article to list every career available in New Zealand today, but you can always ask somebody about the one you have heard about which isn't listed. Look at the lists carefully and then find out more about the careers in the group that appeals to you most. You can seek advice and information from your guidance counsellor, Careers Adviser, from the Vocational Guidance Officer or from people who work in the job already. You can find out a great deal

about a career by reading the Careers Manuals in the School Library or by joining observation visits arranged by the School or the Vocational Gudiance Service. Even during the school holidays the South Auckland Vocational Guidance Office in Papatoetoe is open and the Vocational Guidance Officer is very helpful on any career problems.

2. During the holidays take a friend with you and visit some work-places that interest you. Ask the Personnel Officer or Manager if you can see what his people are actually doing.

The question "What shall I do when I leave school?" is a worrying one for many pupils but it needs careful thought and you must ask yourself many questions before making up your mind. Remember that a person who is happy in his or her career is probably happy not because the career is glamorous or easy or well-paid, but because that person has worked hard to create interest and satisfaction in the job.

### GUIDANCE COUNSELLING

Our school is a complex community of over a thousand souls. During working hours it is organised into many purposeful groups, their composition largely determined by the age, status, abilities and ambitions of their members.

If we are to achieve our purposes we must necessarily conform to the patterns of behaviour imposed by the group into which we are cast. Whether we be staff or student our activities are controlled by the demands of the curriculum and the time-table. If these basic controls are ignored the organisation breaks down into chaos and no-one achieves his goals.

Outside the periods of controlled study our groupings are more flexible and voluntary, although still confined to the space within the school and its grounds and among the people who assemble here day by day, excluding those other folk we know at home or in the town.

Living and working in groups, voluntary or arbitrary, involves us in continually varying pressures and tensions in human relationships.

Organised living in a secondary school is quite different from the organisation of a Primary or Intermediate school. There we got to know our class teacher well and he had the time and opportunity to get to know us. Here we may have seven different teachers in a day, in seven different classrooms. A period lasts 45 minutes from bell to bell. Our teacher may have to try to know up to 150 students. As we move up through the school the organisation becomes more familiar and easier to live with and then we are suddenly faced with the move out into the Community-at-large to become nurses or mechanics or Varsity students or some other worker trying to find our role in Society.

The Guidance Counsellor is a part of the school community. He is charged with providing personal, educational and vocational guidance for students, staff and parents.

His greatest assets are time and freedom from the tyranny of the time table.

If you have a need for someone to listen to a problem; if you want to try out your ideas on someone who won't condemn them out of hand; if you want someone to try to interpret the words and actions of those about you; or if you want someone to give you some guidance on your plans for your future or if you just want to let off steam, there are plenty of counsellors you can go to. There are the folk in your classes, the teachers you know, the Heads of Department and Mrs. Hammer, Mr. Hunt and Mr. Thornton who spend a great deal of time counselling students.

If everyone in our community had more time to give to those who need it and was willing to spare a little time for others the school wouldn't need an official Guidance Councsellor. Our school community has many folk of each age and status who show their concern for others in their group. Let's make this group a little larger.

#### P.T.A. REPORT

The P.T.A. has had a quiet but interesting year. We have concentrated on encouraging parent involvement in the school, with emphasis on discussion of matters relating to our children's education.

At the annual meeting in March, a committee of twenty-two was elected and Mr. W. Rundle was appointed Chairman. We were happy to see many new faces on the Committee with new ideas and suggestions.

In June, a new style of meeting was held. This involved grouping the large gathering under leaders for discussion of the question, "Is the P.T.A. necessary?" Everyone was asked to express his views and give ideas. With first-class leadership all participants certainly had their say and many interesting ideas were put forward. Everyone present enjoyed contributing to the meeting. We feel that this helped people to get to know one another.

In July a meeting was held in response to suggestions from the P.P.T.A., who were concerned about the staffing ratios in Secondary Schools. Mr. Fryer spoke of the Changes in Education in the last 20 years, Mrs. Hammer on the changing attitudes to Guidance Counselling, and Mr. Hunt of Rosehill College on the proposed changes in the school leaving age. After this Mr. Gordon completed the picture of schools today, showing the need for more teachers to give our children the best available education. Parents responded to this with support for the P.P.T.A. in pressing for better staffing ratios.

We hope next year to continue our discussion on many aspects of Education and we invite all parents to become involved in this. We are also hoping for yoursupport in raising funds. While we consider fund-raising a secondary purpose of the P.T.A., we do wish to provide the High School and our children with up-to-date equipment. We hope all parents and teachers will support the P.T.A. in its future endeavours.

Mrs. B. Moyle Secretary,



# 7th FORM NOTES

#### 7th Form

There is no more terrible sight than ignorance in action.

## Kay Jefferis

"It's better to remain silent and be thought a fool than to speak out and remove all doubt." - Lincoln

## Stephen Gubb

"Everybody worships me; it's nauseating." - Coward

## Jan Christophe r

"He who can, does; he who cannot, teaches." - Shaw

#### Lynne Murphy

"Whenever I feel like exercising I just lie down until the feeling goes away."

## Sue Robson

"He who laughs loudest, laughs loudest."

#### Roseann Hare

"A sharp tongue is the only edged tool that grows keener with constant use."

#### Paul Litchfield

"We were little Christian children and had already been taught the value of eating the forbidden fruit." - Clemens

#### Barry Evans

"In the performance he played the King as if in momentary apprehension that someone would play the ace."

#### Tom McGhie

"Fools and obstinate men make rich lawyers" - Spanish Proverb

# Bernie McCarrison

"I would rather see a young man blush than turn pale" - Cato

# Beverley-Anne Marsh

"You shouldn't interrupt my interruptions. That's really worse than interrupting." - Elliot

### John Lawson

"Knowledge is not happiness, and Science but an exchange of ignorance for that which is another kind of ignorance" - Byron

# Selina Buckingham

"I look upon all the world as my Parish." - Wesley

# Georgina Rushton

"I believe in the discipline of silence and could talk about it for hours." - Shaw

## John Gordon

"If ignorance is bliss, why aren't there more happy people?"

# Sam Hague

"There's a sucker born every minute." - Barnum.

#### Cherie Martin

"It's not that I'm late, sir. It's just that everyone got here before me!"

# Stephen Silich

"And thou art long and lank ....." - Coleridge

### Val Brinkman

"A voice and nothing besides."

### Desmond Barry

"Stay me with flagons for I am tired of love." - Bible

### Derek Frost

"It's the downs of life that get me up."

#### Heather Kronast

"To praise the honest worker." - Alington





# Usha Patel

"For anything I see, foreigners are fools." - Meynall

### David Herkt

"A little rebellion now and then is a good thing." Thomas Jefferson

#### Veronica Hoffmann

"Her talents are more of the silent class." - Byron

# Keith Procter

"If you've half a mind, join the army; that's all you need" - 1971 Capping Magazine

# Jill Ranstead

"Horse-riding is the only sensual pleasure without vice" - Johnson

# Clifton La Fleur

"None but himself can be his parallel."

## John Poletti

"It's so dark in here, I can't see my hand in front of my nose."

#### Robert MacGregor

"A wee bonny lad from Loch Kingseat."

## Debbie Hughes

"A beautiful face is a silent commendation."

#### Janet Houston

"The unlessoned girl; unschooled, unpractised."

# Christine Hill

"Of manners gentle; affections mild." - Pope

# Chris Putwain

"He did nothing in particular; and did it rather well."



# Philip Ruthe

"He was formed for the ruin of our sex." - Smollet

# Wayne Cooper

"Untimely grinning is the silliest sin."

# Beverley Hodgkinson

"Full of sweet indifference."

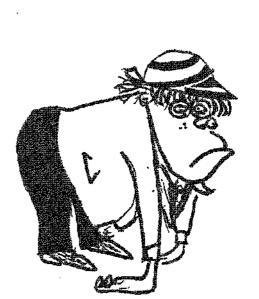
### Robert Fris

"Liquid Radox for aching limbs and tired feet."

# Vicki Burgess

"Is this the silent woman?" - Ben Johnson







# MAORI CLUB NOTES

1973 saw the formation of a Maori Parents' Committee. This group commenced work towards a Maori Conference which was held on Saturday 30th June. One of the main purposes of the conference was to establish better relations between the school and Maori parents. After much thought and worry, it was decided that the best way to show the school and parents what problems exist for Maori pupils in a 'white orientated school' was to hear it from the pupils themselves. Under the guidance of Mr. Gordon, nine pupils gave an excellent account of their experiences by participating in a panel discussion.

Another result of the conference was the formation of a Polynesian Committee with Robert Doherty, as Chairman. It was decided to hold meetings regularly and to raise money for a Maori Studies Intensive. Included in the fund-raising attempts was a talent Quest and the screening of a film.

Another highlight of the year was the recognition inside the school of 'Maori Language Day' with a special 'Maori' assembly with guest speaker, Mrs. Mira Szazy, from the National Maori Women's Welfare League. Maori Language Day celebrates the integrating of the Maori and 'White Man's' cultures and it is hoped it will become an annual function in the school.

During term two, Lagi Perese and Shauna Bryers entered in the Polynesian Speech Contest and, although unplaced, they must be congratulated on their effort.

We hope that it will not be too long before Mr. Thornton is able to appoint a teacher of Maori Studies and Language as such a teacher would help greatly in the fostering of the Maori in our community.

Thanks must be expressed to all who have helped the Maori Club this year, especially Mrs. Hammer, Mrs. Brown, Mr. Gordon, Mr. & Mrs. Haare Williams, Mr. Graham, Mr. Reihans, Roseann Hare and Vicki Burgess, who have given up hours of their time to assist us in our year's activities.



#### EXCERPT FROM FAREWELL SPEECH OF MRS. M.K. ATCHISON

You have often been told that you need qualifications and training for the world of to-day, and I want to say that these apply as much to girls as to boys.

For many of you girls, your ambition when you leave school is to work for a short while, then marry and raise a family. After all, these days you are on the shelf at twenty! Don't think I'm decrying marriage - after all, I did it myself - but not before I had training which I could use in later life.

The point I am trying to make is that no-one knows what the future will bring. You might find that you need to work to eke out the family income, or to escape from suburban neurosis, or because you have been divorced, or, because you are widowed with a family to bring up. Whatever the case may be, if you have something which you enjoy doing and for which you are trained to go back to, life becomes much more easy. Whatever career you go into, become proficient in it, not just for the present but for the future.

And finally, in this era of Women's Lib, stick up for yourselves and fight against discrimination of women. I don't mean equal pay which will be in before long, but discrimination which is found in the business and professional world. Don't be brow-beaten by these so-called superior beings - the boys over there. You have as much, if not more, ability, common sense and application and when discrimination vanishes, some of these males just might find themselves redundant.



# LIBRARY NOTES

The Library is constantly changing and adapting to the needs of the school. We in the Library try to fulfill the academic needs of the school with Reference Books, and to supply the latest in Science Fiction, War Stories and so on for people's leisure reading.

A very pressing problem we have in the library is lack of space. We have, and are buying so many books we don't know where to put them. A bit like The Old Woman in the Shoe. This year we acquired a total of 797 new books. Some of our precious space has been taken up by the Rank Xerox machine installed last year. This, however, has proved a valuable and popular asset.

We regret a sad loss to the library. Fuehrer Bruning our beloved dictator and senior librarian, is being deported to Fiji at the end of the year. We will miss Ian ... like we miss the Bubonic Plague.

By the way, how many of you reading this magazine have library books at home you have "forgotten" about?

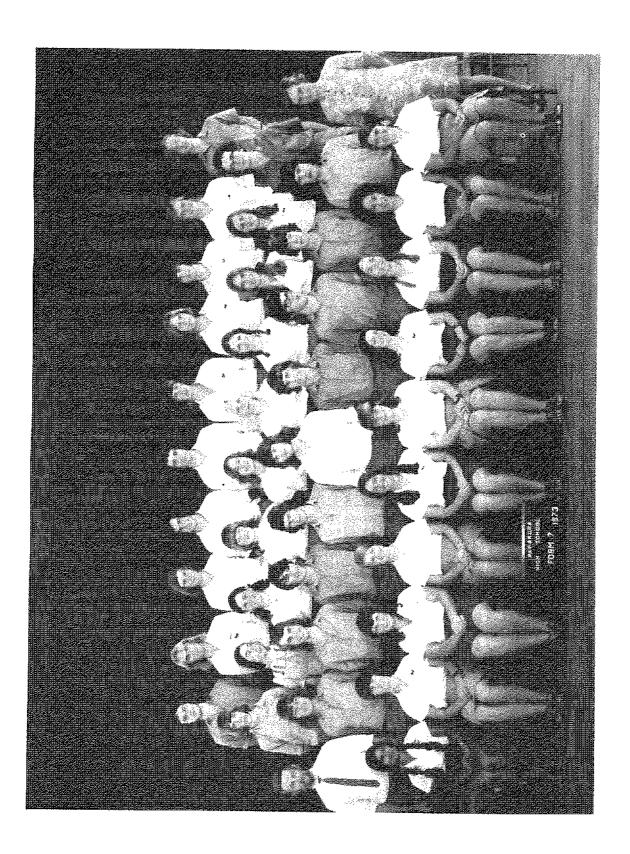
Paul Eves Jeffrey Malpas

# MATHEX · 73

This combined Mathematics Exhibition and Competition for 3rd and 4th Form pupils, organised by the Auckland Mathematical Association, was held once again at the War Memorial Museum in August.

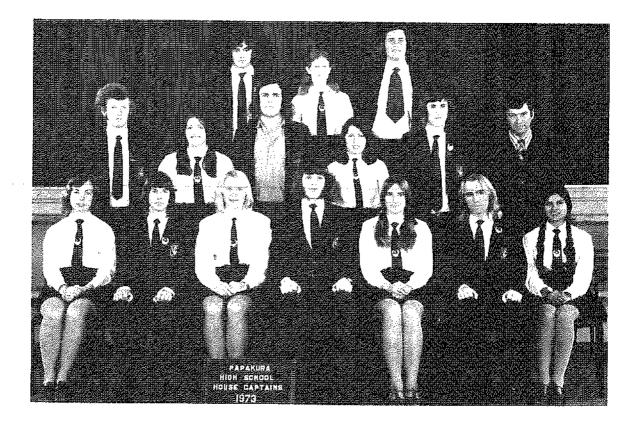
Two third form and fourteen fourth form exhibits were submitted by the school, illustrating various facets of mathematical topics, and both individuals and teams took part in the evening competitions.

The competitions consisted of a series of simple problems and questions scored on time and accuracy and were held in the crowded and excited atmosphere of the hall next to the exhibiton. C. Lawless 31 and G. Laidlaw 41 reached the individual competition final of 21 pupils, a very good effort, and all enjoyed the evenings.





PAPAKUHA High School Penciko 1973



# TRIBUTE TO MR. MARSHALL

Things you've said don't mean a thing Loving you is everything Hey we love ya! Hey we love ya!

Take the technical department - Busy buzzing bees
Mind 'ole Marshall - he's so grouchy - Has he got some fleas
We're not seeking any reason - We're just talking to ourselves
Marshall's bitten by the Wood - Bug and he's going to give us Hell

Marshall was a famous man
He was once called Mr. Sport
Hey they love ya! Hey they loved ya!

Dressed in all his frilly-dillies - Tearing round the field All the girls would squeal and swoon - Would they ever yield? Was the darlin' of the Rugby team - the terror of the green. He would simply wave his magic wand - the ball they would redeem.

Marshall's classes know him well Now's a chance for them to tell Love ya - Love ya

We could always tell when you were suffering in the head You would always shout and grouch and wish that you were dead We would snigger, pull the trigger - Try to make 'ole momer sing He would threaten us with caning - but could never find the darn thing,

> Bowls and cricket were the thing Marshall was the perfect King Hey ya spinner - Hey ya swinger

Blondes, Brunettes and Red heads too - Busy little bee
They would wink and wriggle past - Marshall spilled his tea
He's no angel - Little devil: It's high time his wings were clipped
Now he's entering retirment - Wifey - See you take our tips

Triumph cars are all so wet Would ya like to take a bet Marshall darling little pet You will get a new one yet.

Mrs. Brown

# THE REMARKABLE BARBARA BROWN

The orchestra sit in their seats and they tremble Under the maestro's imperious frown. 'We're here to make money, not friends, you monsters' Says musical maestro, Barbara Brown.

The choral group sing till they strangle their tonsils Trying to make a harmonious sound 'Magnificent! Superb! You marvellous children!' Says the remarkable Barbara Brown.

Who throws the most magnificent wobblies And frightens us all, from the Principal down? Her notion of sport is 'throwing a Jarrett' - The ultimate weapon of Barbara Brown.

Who held the floor at an after-show party Raising her glass and waving it round, Declaiming, 'Off with the bride's pyjamas!' Who else but sober Barbara Brown.

We'll always remember her taking assemblies, Urging the boys in the middle to drown The rest of the school. 'It must be a fluke, Try it again,' says Barbara Brown.

What shall we do to make a memorial? Let's plant a kauri tree tied all around With ribbons of yellow (red) to help us remember The favourite pop song of Barbara Brown.

1...

#### A VISIT FROM TWO CERMANS

Barbara and Antje were two German students who were visiting New Zealand with the Madrigal Choir from Münster, a university town in Nordrhein-Westfalen in the north-west of Germany. They visited German classes Thursday, 22nd March.

They spoke to us about the University that they come from. Münster University is the third largest University in Germany. Twenty-five thousand students study there, and consequently it is difficult to get a place. Barbara had to wait three years to get into the School of Medicine.

The German school system is very complicated. There are about three different types of schools all at secondary level. There are fewer public examinations. School hours are different - eight until one, but Saturday is a school day as well.

The Choir to which the girls belong is twenty-five years old and has been conducted by Herma Kramm for all this time. It has made many overseas tours.

The most enjoyable thing about this visit was the fact that we could understand most of what the girls said, although they complained about our slap-dash way of speaking English. We learnt that in Germany only Oxford English is taught in schools. The American speech is not acceptable, especially not at university.

The next day the 6th and 7th Forms went to hear the Choir sing at the McClaurin Chapel. There was a very large audience and many people had to sit outside. We thoroughly enjoyed the singing even if we could not understand the words.

#### COMMON ROOM

The Senior Common Room has been in use for most of this year. As a study room it has had mixed success, due to pupils' lack of desire to study. A small stereo was donated by one of the pupils and has had extensive use. Coffee also has been available for subscribing members. During winter "Chairman Sam" and his committee sold soup to raise funds, and later ran a film also to raise funds.

# SEEN AND HEARD ABOUT THE SCHOOL

Mrs. Hammer: "Echave, I see you have come to English today."
Echave: "No, I got lost and stumbled in here by accident."

Sarge: While pounding podgy fist on desk: "Craig, willyyou and that row of boys please recover all hidden bags; including mine?"

C. Pema: "Jesus was born in Arabia; so he must have been black"

Harvey Richards: "but sir, we didn't do it like that in 5th Form chemistry."

Chris Lovell: "Sir is it alkidestiumpeutoxide or is it etheralalkyalhatide?"

Sarge: "No Lovell; it's water."

'Spike' Milligan: "No boys, I will not sing the Ying Tong song today."

Sam Hague: Smith you moron, Herkt you, sniff, pig ignorant, sniff, thick as weed, you lot, sniff, drive me up the wall, sniff ... etc.!"

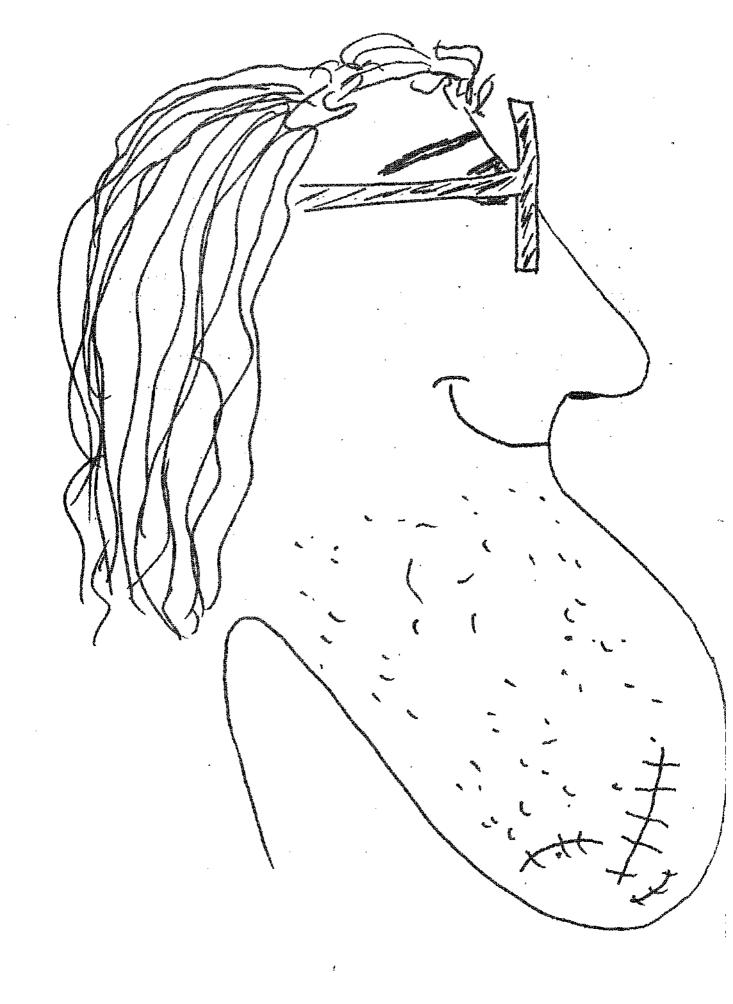
Barbara Sowden: "I can't understand why I can't see my toes when I stand up straight .... I used to be able to!!"

Allan Grant: "I can't understand why my chin always gets scraped when I get tackled."

Mr. Hunt: "I see you are going out tonight Pyke ... You've cleaned your gumboots."

Robert Fris: "Why does everybody call me Radox. It must be they want to take a bath with me."

Mr. Chan: "Come on, give me an answer. I will not bite your head off. - What a hell have you boys been doing all period!"



#### SPEECH COMPETITION - PUBLIC SPEAKING

There has been a much greater interest in public speaking this year.

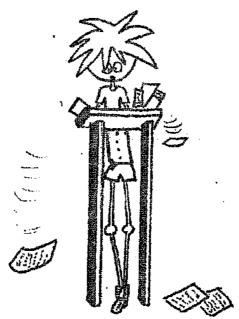
For the first time the Senior Speech Competition was opened to the whole school. Contestants spoke on "Future Shock". The winner of the school contest was Roseann Hare and the runner up was Jeffrey Malpas.

In the Mannkau Schools Speech Contests held at St. Stephen's School, both speakers chose the same subject and Jeffrey won the Bledisloe Cup. Roseann was the runner up. This was the first time the school had won the cup for many years.

Two contestants from the school, Lagi Perese and Shauna Bryers, entered a speech competition for Polynesian pupils from Auckland Secondary Schools held at Hillery College. Although they were not placed our students did themselves and the school credit. There has been a special interest from Polynesian pupils in public speaking this year. Three Polynesian pupils reached the finals of the third and fourth form contest.

Susan Beech, an authority on underwear, was the winner of the fifth form contest.

The third and fourth form contest will be held in November, the fourth formers speaking on "Freedom" and the third formers on "The Family".



# Limming Speeches

#### FUTURE SHOCK

by Roseann Hare

"Why let parenthood tie you down? Let us raise your infant into a responsible successful adult. Class A Pro-family offers: father age 39, mother 36, grandmother 67. Uncle and Aunt age 30, live in, hold part-time local employment. Four child-unit has opening for one, age 6-8. Regulated diet exceeds government standards. All adults certified in child development and management. Bio-parents permitted frequent visits. Telephone contact allowed. Child may spend vacation with bio-parent. Religion, art music encouraged by special arrangement. Five year contract, minimum. Write for further details"

Well, this surely must be Future Shock in its largest form. Rather frightening to think that this might well be a typical advertisement of the future. Yet, if we look around us today we are already developing such programmes as:-

Family Planning Programmes, particularly for the lower socio -economic groups which would, of course, include our under-paid teachers.

Day Care Centres, for the working mum.

Communes not only organised by hippies and Jesus freaks - for the want of a better word - but by middle aged people who want to learn about the communal way of life.

Then there are various Rest Homes, perhaps under which we could classify Papakura High School!

But seriously, just what is the purpose of such schemes? Are the organisers the wisemen of our time, is Alvin Toffler, the writer of the book 'Future Shock', one of today's prophets or can no one tell what the future is. I put to all of you, he big question:-

What will be the Future Shock?

At the moment its all guess work and we can only decide for ourselves. Personally, I think there are three possibilities as to what the Future Shock might be.

Firstly is that of a world struck by disaster. Where the worlds population is destroyed by a massive tidal wave, or earthquake, or nuclear explosion, or even from the effects of radiation. A complete cycle would then be established and civilisation would begin once more.

Another possibility is the development of a world of dechanisation. Where computers replace the human brain. A world of leisure for man, with test-tube babies, push button households and computer marriages. How exciting!

Lastly is the possibility of a world of glorification. An expansion on earth for the brotherhood of man. With the development of a world government and possibly even a universal church. A world with interplanetary exploration and communication. After all we are just one little dot in the universe. Who are we to say that there are no living creatures on other planets?

So will we be shocked into a catastrophic world or a world of despair or a world of glorification? Who knows!

Whatever the possibility, we as human beings must be aware of the fact that rapid change will be the essence of the future. No matter which way the pendulum swings, change will come at a tremendously fast rate. In order to cope we must begin now to adapt our lives to a future of change. So the key to the future will be found in man's ability to adapt to change.

The purpose of my speech has been to make you aware of the possibilities of man's destiny. We as New Zealanders are accused of living in a comfortable world of our own described as a half gallon quarter acre pavious paradise with the national interests being rugby, racing and beer. Seems like we'd be the best candidates in the world for a Future Shock! But we must all at some-time ask ourselves just where are we heading. So I'll leave you with Alexander, who so aptly said:-

"There is a time, we know not when, A point we know not where, That marks the destiny of men For glory or despair."

> Placed 1st in School Speeches . 2nd in South Auckland Secondary Schools Speech Competition

Change ...

affecting absolutely everything which we do. Without change Man would never have progressed as far as he has today. Over the past 70 years change has been moving at a very much faster rate and, since the turn of this century, we have experienced a far greater amount of change than over the whole previous span of human history. Change is accelerating, accelerating at a continually increasing rate and with it will come one very new problem.

As change moves faster and faster, them so will the individual find it increasingly more difficult to keep up with and to adapt to change, resulting, finally when the end of adaptability and endurance is reached, in a disease which will be even more widespread than cancer and heart disease is today, THE disease of tomorrow ...

### ... FUTURE SHOCK

Future Shock is an inability to cope with the accelerating force of change. It is a nervous disease but one which will become all too common in our changing society.

Just as change accelerates, so also does our world grow ever more transient, more impermanent. Cities change year by year, as old buildings are demolished and new ones erected. Professional and technical people find it harder and harder to keep up with the many new developments and new techniques in each of their separate fields. They are continually being forced to discard old knowledge and learn anew; to them knowledge itself has become temporary. Our relationships with material objects grow ever more and more impermanent. We buy something, we use it, then throw it away or trade it in. Ours is the throwsway society. . Everything is more temporary. even marriage; in America, one out of every two marriages ends Homes too become more impermanent; again, the unhappily. average American moves house about 14 times during his life.

New people, new places, new things, all of these erupt into our lives each day; they force a faster pace of everyday life; they threaten to destroy each man's feeling of security; they demand new levels of adaptability; and they set the stage for ... FUTURE SHOCK.

The faster the rate, at which change moves, then we find that we encounter an increasing number of new experiences and novel situations each day. We are being forced in all spheres of life, to make more and more decisions, new decisions, decisions we have never had to make before. Under this strains many people will become frustrated, unable to cope and experience breakdowns.

Combine this with the increasing temporariness of our society, then add the accelerating force of change and there you will have the recipe for the destruction of the human race.

But to try and crawl away into your own little world and shut yourself off from these problems is not only irresponsible, but also unjustified.

For most of these problems, which we must inevitably face, stem, not from implacable natural forces but from man-made forces, forces which are at least potentially subject to our control.

But to attempt to solve these problems by merely stifling change altogether would not only trigger even bigger, more unmanageable change, but without change we would find it hard to survive. The answer is not to stifle change ... but to control it.

The most obvious source of change in society is our rapidly advancing technology and if we are to control change then this must also be controlled.

Instead of immediately putting every new invention and development directly into use we must be more selective, estimate the possible effects each new advance will shave on society not only tomorrow but 20, 30, even 40 years hence.

We must plan change.

But who is to be most affected by Future Shock itself? You the individual, and we must therefore teach people about the problems they will have to face and teach them how to cope with these problems.

These are just two ways in which we can try and control change and combat Future Shock, and other possibly more effective. ways must be found.

For Man must control change or ... DIE.

Placed 2nd in School Speeches 1st in South Auckland Secondary Schools Speeches.

# DRAMA

This year the school presented three one-act plays in place of one long play which had to be abandoned owing to the loss of two leading actors. The three plays were: "April Dawn", "Sorry Wrong Number", "The Browning Version". "April Dawn" is the story of a man with an extremely domineering wife. He wins a competition for which the first prize is a night out with a glamorous film star.

"Sorry Wrong Number" is a suspense in which a neurotic woman overhears a telephone call about a murder and slowly realises that the victim is herself.

"The Browning Version" is about a school-master who is forced to leave his job because of his illness and unfaithful, unfeeling

All three plays were successful and the cast managed to arouse strong feelings from the audience for the characters played.

Thanks go to Mr. Serjeant, Mrs. Kuskis, Mrs. Watson and Mr. Davis upon whom much of the responsibility rested to keep things running smoothery behind the scenes.

## BUSINESS GAME

Aim: to give insight and experience into the control of a manufacturing and marketing organisation.

Trading is simulated by a computer in order to reflect the usual movement of the market. In fact the Game is a form of computerised 'monopoly'.

Decision Areas: Teams make decisions relating to price in:-

Expenditure on advertising Production level (number of articles to be produced) Amount to be spent on Research and Development Amount put into New Plant

The price and advertising relates to a number of "Areas", one of which is a "Home" area, where the firm has most favourable conditions, and the last is an open area, where no company has an advantage. The remaining areas belong to the other competitors and are 'hard sell' areas.

Loans: As the game proceeds a company may become short of cash and can borrow from the "Bank" at a given rate of interest.

The team producing the highest net profit (or lowest net loss) at the end of six periods is the winner. Each "period" is equivalent to four months' trading, and at the end of three periods a "Balance Sheet" is published to all teams. This gives them the business position of all companies and so an idea of their relative progress.

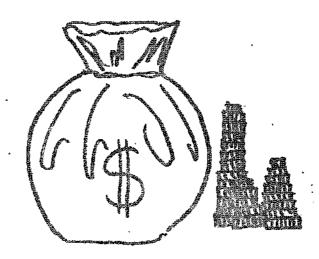
This year's team consisted of:-

Beverley Hodgkinson (Capt)
Barry Evans
Sue Robson
Chris Lovell
Janet Houston
Peter Crosby

and with the assistance of Mr. Boghurst we did very well.

When the first round was completed our team had mide the highest net profit in our section - in fact we made the second highest net profit overall of the ninety-two teams that competed. So we strode confidently into the second round of business transactions. However, our management was not quite profitable

enough and we had to be content with second place, which eliminated us altogether. So much for our trip to Wellington to compete in the National Finals. Oh well: Better Business next year School!



#### FINANCE WEEK

The final week of the second term saw a change in the 6th and 7th Form timetable from lessons and periods to a university style lecture week. The topic of concern, finance; What to do with your money apart from putting it in the bank. The three days started with a lecture from Mrs. Joseph of the Consumer Institute who warned of the evils of impulse buying and being 'sucked in' by melicicus advertising. But even before we get our money, a share is taken by the Government, and so we had Mr. Foster from the Inland Revenue Department giving us hints on how best to, legally and illegally, fiddle our tax returns.

The Second day started with Mr. Williams from the Auckland Stock Exchange, followed by Mr. Goodman from Baker Developments. It was obvious that land is the best investment about and Mr. Goodman gave advice on the best way of buying. His remarks were seconded the following day by Mr. Ian Patterson, a local Land Agent. To buy land, one needs capital, therefore Mr. Morton of Broadlands Finance came and filled us in on loans and mortgages; as did Mr. Lee from the Auckland Building Society.

All in all, it was a good week and I'm sure everybody learned something about finance and how to invest if successfully.

# MUSIC NOTES

Music this year has taken a more active part in school life with singing being featured at every Wednesday assembly and music appreciation every Friday.

On one occasion in the middle of the first term, the school was entertained by a staff orchestra. Under the baton of Maestro John Gordon, this happy band of musicians caught the imagination of all who heard them. Drummer Milligan, violin virtuosos Parnell and Brockbank, concert pianist Davis, piano occordianist Clauson, guitarists Serjeant and Thompson and 'Swinger' Boghurst on the bass provided the backing for the choir, Mesdames Grant and Clauson and Messers. Pyne and McVittie. 'Groover' Gordon and 'Go Go Girl' Watson danced their way into the hearts of the audience with their "well" choreographed gyrations.

On several occasions the school orchestra, conducted by Mrs. Brown performed at assembly. A high spot was their serenade of the inspectors. The orchestra this year has not been the active organisation of previous years, but, with the increased interest generated in music now-a-days, it is hoped it will recover from this temporary depression.

At the end of Term I, a group of senior pupils visited Selwyn Oaks to entertain the residents. This group headed by Mrs. Brown and compèred by John Gordon included the Assembly Backing Group, soloists and a speaker. The varied programme included music from 'Classical' to 'Pop' with both instrumental and vocal solos. The trip was enjoyed by both the audience and performers.

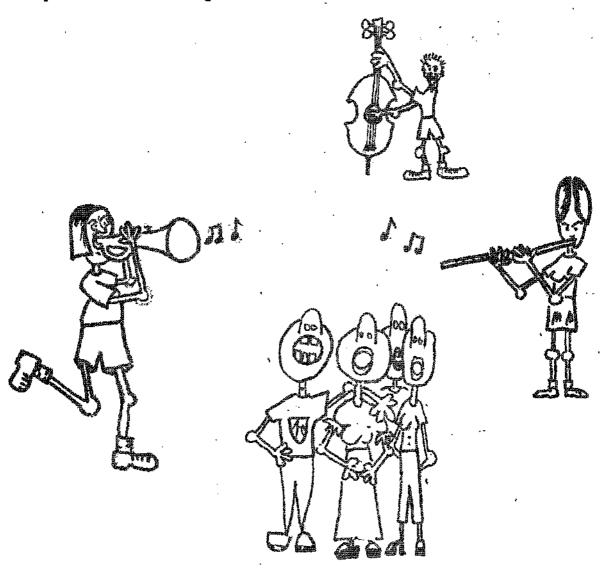
Papakura High School was represented at the South Auckland Secondary Schools' Music Festival by several members of the orchestra and choir. It is with these groups that our musicians gain the experience and polish required by top class entertainers, and it is hoped the school will be represented in these mass choirs and orchestras for many years to come.

We had visits from both the New Zealand Brass Quinter and the Auckland Youth Symphonic Band. But the visit that captured the audience was that of the Auckland Symphonia controlled by Juan Matteucci. The orchestra played for a packed hall, a programme which ranged from Beethoven to rieg to Corelli. For us, the highlights of the evening were the

solo performances of two Papakura High School pupils, John Lawson and Veronica Hoffmann. These two young musicians, personally chosen for the occasion by Matteucci were not over-awed by their company and both reached new heights of performance.

Wednesday morning assembly has now developed into a singing assembly with Mr. Boghurst leading the school in song. The repertoire has been varied, with everything from hymns to the latest pop songs. It is here that we owe much to the untiring efforts of Mrs. Brown and her backing group.

Over all, 1973 has been a good year for music and 1974 promises to be even greater.



# PREFECTS' BALL

Undoubtedly the social highlight of the year for both pupils and staff is the annual Prefects' Ball, and this year was no exception.

With much enthusiasm and vigour, the prefects set about designing the decor weeks ahead and, after several fresh starts, finally decided on a 'hell-fire' theme. Under the careful guidance of Nick Dowden and Anthony Smith, the hall was gradually transformed into a den of fire, and, with the effective use of black lighting, a realistic scene emerged. Skeletons bounded across the stage while flames leapt up all four walls. A giant cobweb altered the skyline with 'Super-Spider' in his rightful position at the crest.

Most pupils who attended were determined not to waste their newly attained dancing skills, hence waltzes and fox trots dominated over modern dancing, something which slightly upset most teachers who wanted to show the pupils how well they could handle the newer style of dancing.

All who were present entered into the 'spirit' of the evening and it is to be hoped the Ball will be as successful in future years.

# FIGURE CONTROL CLASS

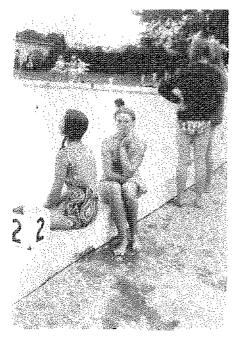
This class starts at the beginning of the 3rd Term each year so that those girls who want to get themselves into shape for summer, have plenty of time and apportunities to do so.

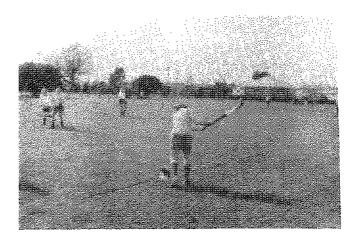
The class is held three times a week, twice at lunchtimes and once after school.

The lunchtime sessions are short and concercrated. The after school session is much longer and includes Yoga and Relaxation as well as figure control exercises.

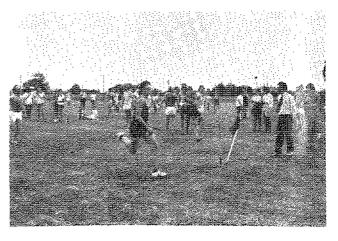
Most of the exercises are done to music as this helps to endure the exercise if it is hard and also to keep the right timing if it is to be a slow controlled exercise.

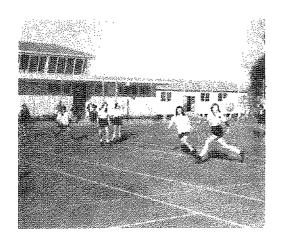
Approximately 80 girls come to these classes and most of them have been successful in losing weight.















We dropped down into a bit of a saddle then had to climb a high ridge called Umukarikari. During this the weather turned to driving sleet, wetting and freezing. We pressed on because there was nowhere to shelter. At the rear, driving everyone along, was Mr. Brown, growling, sympathising, encouraging, whatever was necessary. Even the grown-ups were being made to keep up and keep going.

After the Umukarikari ridge it was essentially down hill. At half-past two we saw the hut lying at the head of a valley miles ahead. We followed the ridge, slithered down the hill, trossed a river and swamp and at last reached the hut.

Tired as we were we had to change our wet clothes and gather firewood while Mr. Brown cooked tea. We were asleep by half-past six.

For the next three days the waking routine was the same. We gathered firewood, washed and had porridge for breakfast. John Richardson was appointed foremen to supervise the finding chopping and stacking of firewood, and to discipline slackers.

Derek Boston and Doc shot a deer, providing us with ventson every night for tea. Mr. Brown can cook ventson in a variety of ways. Most popular were slices of back-steak sprinkled with salt and garlic and toasted over an open-fire.

The next day we dug new steps down to the creek where all washing was carried out. There was water in the kitchen of the hut fed by a large outside tank, but only grown-ups were allowed to use it.

On the third day it was fine. Mr. Brown took us on a deer-stalking tramp, but we only heard deer, saw none. So our shooting was confined to target practice with rifles; a savage .22 and a .243. Meanwhile Derek went hunting on his own and was again successful. On our way home we passed the 12 year old wreckage of a plane crash. Only the frame remained.

Then came the day to return. As usual firewood was cut, but this time the foreman was made to wash all dishes and pans as a reward for his efficient supervising. Derek's deer was divided up by Doc and we all took a piece home.

## KAIMANAWA INTENSIVE 1972

Probably the longest, most interesting and most demanding physically of all the Intensives is Mr. Brown's Kaimanawa trip. Eleven of us were lucky enough to take part in the 1972 trip to the Waipakihi Hut.

Mr. Brown checked all of our 40 to 45 pound packs the night before. At 90 clock the next morning we left the Bus Depot at Papakura for Turangi.

At Turangi, two landrovers took us to Forestry Headquarters where we changed into tramping gear. A gang truck took us 20 miles into the bush. We camped in a clearing 400 yards from where we were dropped. We constructed shelters of polythene stretched over A-Frames made of thin beech trees, with beds of ferns and mosses. Mr. Brown and the Professor cooked tea. We washed in the freezing water of the river, ate and got into bed.

Mr. Brown was up before sunrise cooking breakfast. He banged a billy, and shouted, "Come and get it!" Of course, the boys new to these intensives all came rushing out with their plates in their hands, only to be sent down to the river for their pre-breakfast wash.

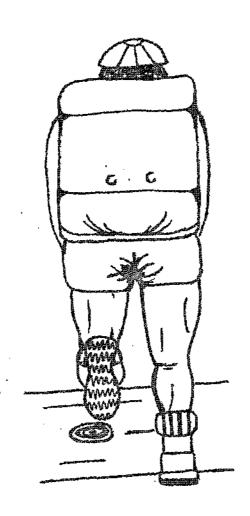
We set off up the river about 8 o'clock and later climbed up the bank through the bush to the top in pouring rain. At quarter to eleven Mr. Brown stopped for stragglers. We built a fire for warmth and Mr. Brown gave us pocket-sized packs of food containing biscuits, cheese, dried apricots, raisins and nuts to be eaten as we journeyed.

The rain stopped as we emerged from the bush and Mr. Brown cheered us by telling us we still had another five or six hours of tramping across the mountains ahead of us!

Oneridge seemed to follow the other as we climbed through the sub-alpine scrub, but the most difficult peak was Tara-te-marama. Once climbed, this peak offered a wonderful view of the surrounding country: to the North-west, Lake Taupo; in the west Roto-aira; south-west, Tongariro, Ngauruhoe and Ruapehu; south, the scrublands along the road to Waiouru; and from the south-east, right around to the north, ranges and peaks of the Kaimanawas and Kawekas, mountains and ranges going on forever.

We packed, and cleaned up the hut and area, and had a last target practice before climbing the ridge. Hot and tired, we stopped at half past twelve for lunch. Most of us drank 6 or 7 cups of tea and ate as much as we could to lighten our packs. Three and a half hours later we were back at our first compsite. We gathered firewood and erected tents and shelters while Mr. Brown cooked our tea. We were in bed by seven o'clock.

We left camp at ten o'clock next morning and tramped out of the bush. We waited at the Waikato Falls for the Head Ranger to take us back to Forestry Headquarters, where we changed, showered and checked our gear. We caught the bus back to Papakura at about three o'clock. We all appreciated our own beds at home that night.



#### INTER-SCHOOL CHRISTIAN FELLOWSHIP

"Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you; and lo, I am with you always, to the close of the age."

Matthew 28:19

This has been the aim of the Inter-School Christian Fellowship Group in its prayer sessions, open air meetings and singing and the members-have managed to make their presence felt in the school and to arouse questions about Jesus.

Amongst visitors to Wednesday lunchtime meetings were a husband and wife team of missionaries from Peru, and John Hawkley from a radio programme. Films also proved successful. We showed "The peacemakers" and "To Russia with Love" (Christian style). The Christian Fellowship group also helped sponsor the film "Exodus".

Trips away included a full day of fellowship called "This Day" on the 31st March with the Manurewa Christian Fellowship group. The day's events included a mystery breakFast, a film of the Munich Outreach, a trip to Helensville hot pools and supper at a farm with singing, testimonies and fellowship.

Some senior pupils attended a B.T.I. Conference from May 8 to 12 on leadership. They brought back ideas and took a more active part in the organisation of meetings, guided by Mr. Pyne.

A group went to hear Professor Boyd, 'Head of Mullard Space Centre' in London, speaking on 'Christianity and Science'. This was held at Manurewa High School one afternoon in the second term. One evening a group went to hear Mery and Merler at Mount Roskill High School - two International Christian entertainers who have appeared on television.

Other evenings organised were a barbeque, sports evenings and combined meetings with other groups for fellowship and to supplement spiritual growth.

The highlight of the year was the Jesus Christ Festival Week during which pupils gave testimonies at assembly and in the grounds. Visitors such as a Christian singing group from the Presbyterian Church, the "Open Air Campaigners" brought messages. A film

"Changing Faces" was screened, and a very successful open question sess on was held in the A.V. Room one lunchtime. A panel of senior Christians with Richard Thornton, Robyn Kelly and Mr. Pyne answered questions.

# WHY AM I A CHRISTIAN

by Keith Tetzlaf.

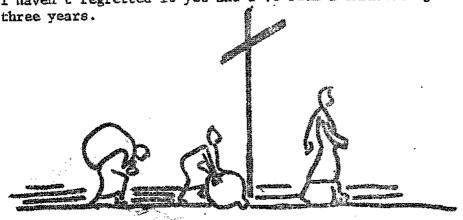
I am a Christian because of what Jesus Christ did dying on the Cross and what he has done in my life to prove He is real, loves us and is concerned for our welfare. Before I became a Christian or accepted Jesus Christinto my life I lived life the way I wanted to; God had no part in it and I thought I had all However, compared with the way I live now it was nothing, life was shallow and had no real meaning. down and think, there are a lot of questions that come to mind for which we can find no real answers that really satisfy us. Four very relevant questions are - Who am I? Why am I here? Where am I going? and What lies beyond the grave? met Jesus I have found the answers to all these questions and a lot more also.

I am a person who God loves and is concerned about as an individual, who can have a personal relationship with God. I am here that I may have this friendship with God and share Jesus and what He has to offer with others. I know where I am going and what lies beyond the grave - can you answer these questions honestly? Try.

I also recognised who God really was and how I looked before Have you ever had a guilty conscience over something you have done wrong? Christ came to take away guilt and to offer us Sin is the cause of guilty consciences and of the wars that cause death, hurt and suffering. Sin is disobedience to God, doing our own thing. be Because man is selfish and does things basically for himself and his own good, all these things happen. It is no wonder society is in such a mess. Sin separates us from God in that He cannot have sin in His presence, because He is just. Sinners have to be punished. That is where Jesus comes in - He was punished in our place so that we might reach However, there is a cost: if we accept Jesus as our Saviour we must also accept Him as Lord. He must be the boss of our lives, but since the way He wants us to live is exciting, fulfilling and complete, it is a much better life than our former one. He offers us peace, joy and happiness such as we have never had before, because we have freedom from ourselves to love others and God, and we have the knowledge of forgiven sins.

Won't you try this way of life, to know God personally?

I haven't regretted it yet and I've been a Christian just about



All who receive God's abundant grace and the free gift of His righteousness will rule in life through Christ. Romans 5:17

Jesus was born in a barn. He grew up in poverty-stricken area, an underprivileged child, a carpenter's boy. But as he grew up, people began to notice something different about Jesus. Even His scholarly teachers were amazed by His wisdom. grew into a man and thousands gathered in streets and on hill-They knew something was different about sides to hear Him talk. When He told them He was God's own Son from Heaven, many When He healed the ulind and the crippled and believed Him. the dying, many more believed Him. And when a Roman carpenter cut lumber and nailed together two beams of wood, and when the senators, priests, and soldiers from the army watched as the spikes went into the wood, even more believed. Even their captain, who stood at the foot of the cross, said, "Truly, this was the Son of God." When Jesus rose from death, He was alive and spoke to hundreds of people before going into Heaven to be If we build our Jesus is the solid rock. back with God. lives around Him, even our very lives will become solid. We won't need drugs or alchohol to help us get through the weeks, and we need not feel alone ever again; not even for one day. It's happened to me. I know this is true.

J. Procter 6 Com



#### STEPHEN GUBB

When one sits down to write a tribute like this, it is very hard to know where to start. We could start at the beginning, at his birth place in Karaka, or at the time he entered Karaka Primary School at the age of five. But perhaps for our purposes, it would be better to commence at his introduction to High School life.

Stephen in the third form was a rather plump young lad, one who never seemed to have gone short of a meal and it was this, maybe, that led to his jovial bubbling personality, or perhaps it was an inferiority complex. This we will never know, but one thing we do know is that right from the start, Stephen has been popular with both his fellow pupils and teachers.

In 3 Pro b, he was just an average pupil, nothing exceptional, but there was something about him which made teachers sit up and take notice.

All through the fourth form he was known as the 'quiet boy', spending much of his time playing about with the sound systems or lighting in the hall. It was in this respect as Hall Monitor that he shone, and he gave up many hours of his time to look after the lighting for various school productions. His greatest achievement perhaps being the Christmas Tree lights for one of the operas.

He was created a prefect in Form 6, and it was then that he blossomed forth, but it was not until the following year, Form 7, when he became Head Prefect, that he fully matured.

Although not sporting by nature, he plays off a 14 handicap at golf and plays a reasonable game of Tennis and Badminton; but it is in the field of car and engines that he is most at home. Whether it be the old A90 he rebuilt, or his little green mini, one will usually find Stephen of a weekend underneath, covered in oil fixing up one thing or another.

Perhaps his greatest disappointment of the year came when his father sold his Mini. It really wasn't the car that Stephen had grown attached to as much as his little 'Yoko' radials and it hurt him much to see them go.

He is the holder of many unofficial world records and his 21 times round the Opaheke Read Round-a-bout will take some beating.

A good looking lad, he is very popular with the women and his expert handling of them is enough to make any male cry. In fact as long as Stephen is still around, Red Beard the Pirate will never die.

Next year he intends to study law at Auckland University, and his ultimate goal is to become part of the Diplomatic Corps.

So next time you see Steve in the street, don't just say 'hi' and walk on. Stop and talk for a while and you will find there is much more to him than at first meets the eye.

# BERNIE'S SPEECH

(had Cobham won the House Shield)

Mr. Thornton, Mr. Hunt, Mrs. Hammer, Ladies and gentlemen, Friends.

I'd just like to say a few words to thank all those who helped me attain this position today. There were of course my loyal Professors. Then there was the one person who really did the most - Manolo Echave - my trusting friend, manager and partner in good deeds, he really did it all. Thankyou, bosom pal.

I must say I owe much more success, to my "steadying influence", my rock, my loyal friend and companion, Tony Smith. Without "Tone's" assistance I would still be in the gutter where I belong. Please believe me, this is not false modesty, I owe that man my life, my position as house captain of that great house - COBHAM.

However, success is not what keeps me going - I've tasted that many times before. I would even go so far as to say that dear old Tone is merely a drinking partner whereas my Manny really helped me run the whole show. As you probably know, I'm quite incapable and without his guiding hand I would just be another figurehead instead of the efficient, logical and well-disciplined fellow that Manny has made me.

Thankyou Darlings I love you all, Signing out - groovers,

Peace Brothers.

# Bob Lendrum, all black

Despite all the criticism that the All Blacks have received lately, to me it was still a tremendous honour to become one. To be able to say that you have represented your country regardless of whether it is Rugby, Cricket, Soccer or Netball, obviously has many feelings of pride associated with it.

The feeling before a test match is usually fairly tense. Different coaches have different ways of preparing you psychologically, but usually the players themselves know what is ahead and mentally prepare themselves. The worst feature of any game is not the days preceding the match, but the 2 to 3 hours The waiting around in the hotel becomes vary before the game. The players usually like to lie down, play nerve-racking. cards or do something which doesn't involve any physical activity, something that will take your mind off the game. which is very irritating is the number of visitors and comments you receive, when all you want to do is to be by yourself. Most players like to have a good night's sleep on the night before the game but this is virtually impossible in a hotel. The bars don't close till midnight, and by the time the people leave it is approaching one o'clock. The cars speeding up and down in the early hours of the morning is also very disconcerting.

On the day of the match nothing is organised and the players are able to do what they like. Lunch is usually available for those who want it about 11 o'clock. There is a team meeting for about twenty minutes and then it is onto the bus and off to the ground.

In the changing shed very little is said. Everyone goes about getting changed in their own fashion. For example, I like to put my left boot on first, before the right. Superstition or not, most players get changed in certain ways. Then the whistle goes and in some ways it's a relief to be on the paddock.

FROM AN INTERVIEW WITH BOB LENDRUM, FORMER P.H.S. PUPIL

#### SPORTS COUNCIL

The Sports Council this year has probably been more active than in past years with the visits of Taumarunui High School, Bream Bay College and Tauranga Boys' High to organize. On each of these occasions the Sports Council provided luncheons for the players and arranged billets for two of the trips. A successful dance was also held on the occasion of the Taumarunui visit to entertain the visitors on the Saturday night.

On the school side, the Council was not as active as had been hoped as sport has nearly been wiped from the face of the school as far as sports afternoons go. This may be attributable to the lack of interest in sport by a growing faction in the school. A combined sports afternoon with Rosehill College was held early in the first term and this, it is hoped, will become an annual event.

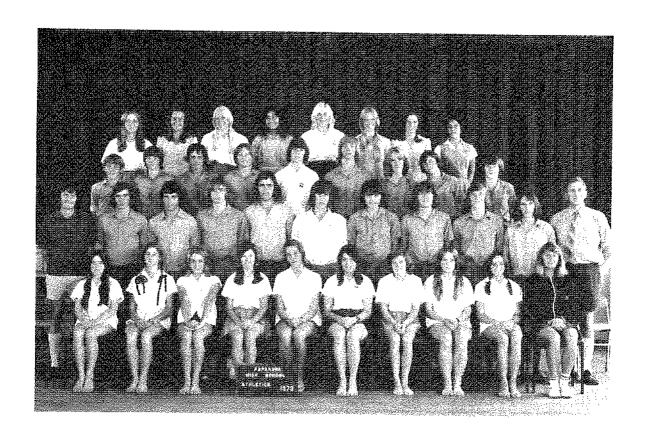
It is felt that the Sports Council could perhaps work more effectively in the future if it were a smaller group instead of the large number which it is at present. It could then possibly be more active in events such as the Athletic and Swimming Sports, the Cross-Country and other sporting events, instead of the bulk of the work falling on the shoulders of the staff, as at present.





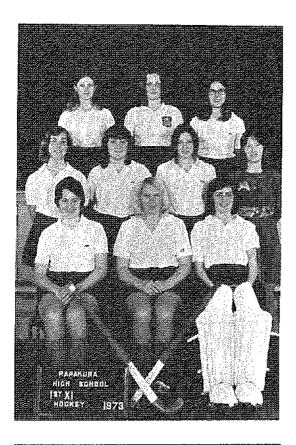
# ATHLETICS SPORTS

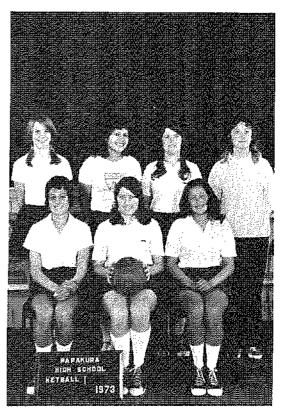
Senio	or Boys		-	
100m	Time:	J. Miles 12.8	A. Grant	T. Pyke
200m	Time:	K. Mitchell 25.4	A. Grant	C. Breen
400ու	Time:	R. Harford 57.2	C. Putwain	W. Lendrum
800m	Time:	R. Harford 2:13.1	R. Duin	C. Putwain
1500r	n Time:	G. Morrice 4:41.7	J. Miles	R. Harford
110m	Hurdles Time:	K. Mitchell 18.6	J. Moore	M. Neale
Disc	ıs Distance:	P. Wardrop 108' 6"	J. Moore	P. Litchfield
Shot	Put Distance:	P. Wardrop 34' 10"	R. McGregor	J. Moore
Long	Jump Distance:	J. Miles 16' 10"	A. Grant	G. Hanson
High	Jump Height:	A. Grant 5' 2"	S. McGavock	M. Neale
Tr:Lp	le Jump Distance:	J. Moore 36' 1"	J. Miles	P. Wardrop
		Champion:	J. Miles	
Inte	rmediate Boys			
100m	Time:	L. Duane 12.2	· J. Tawhai	P. Macefield
200m	Time:	L. Duane 25.1	J. Tawhai	I. Lowe
400m	Timet	L. Duane 56.0 (Rec)	J. Barron	J. Tawhai
800m	Time:	J. Barron 2:14.7	B. Boyce	T. Boyd

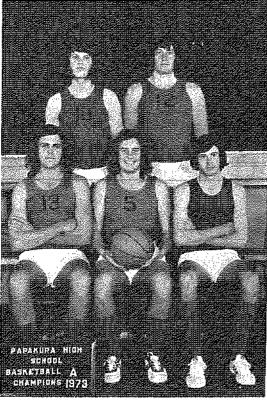


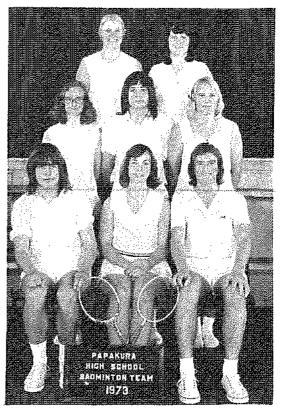












1500	Om Time:	J. Barron 5:20.6	S. Pu	itwain R	. Kelly
110m	n Hurdles Time:	C. Collins	D. St	orey M	i. Maskery
Disc	ous Distance:	P. Glass 89° 2"	J. Na	than H	. Ngawharau
Shot	Put Distance:	L. Duane 39' 0"	S. Pu	itwain R	. Blake
Long	Jump Distance:	P. Neale 16' 11"	C. Co	ollins J	. Nathen
High	ı Jump Height:	W. Barry 4' 10"	J. Ta	whai S	. Haslett
Trip	ole Jump Distance:	J. Barron 34' 9"	R. Ne	ale T	. Boyd
		Champion:	L. Dua	ne	
Juni	or Boys				
100m	Time:	G. Moyle 12.5 (Rec)	A. To	e K.	- Ellery
200m	Time:	G. Moyle 25.8 (Rec)	G. Asi	hley S	. Bardsley
400m	Time:	G. Moyle 58.8 (Rec)	E. Br	own B.	. Thomas
800m	Time:	B. Thomas 2:26.2	S. Bar	rdsley P.	. Watson
1500	m Time:	L. Taupaki 5.05	B. The	omas D.	. Morrice
110m	Hurdles Time:	A. Toe 17.2 (Rec)	A. Gra	ant P	. Brookes
Disc	us Distance:	A. Grant 87'8"	G. Tar	ua S	. Glasgow
Shot	Put Distance:	B. Thompson 32' 10"	C. Tu	oro J.	. Ashley
	•	G. Moyle		vies P.	. Brookes

High	Jump Héight: e:	P. Pirie 4º 11º	J. Davies	M. Reynolds
Trip	le Jump Distance:	A. Toe 32' 3"	P. Pirie	P. Brookes
		Champion:	G. Moyle	
Seni	or Girls			•
80m	Time:	M. Nelson 11.2	F. Perese	G. Mudford
100m	Time:	M. Nelson 13.9	K. Taiapa	C. Lancaster
200m	Time:	M. Nelson 29.3	G. Mudford	W. Jamieson
400m	Time:	S. Bust 71.2	D. Scott	W. Jamieson
100m	Hurdles Time:	L. Murphy 19.0	M. Nelson	S. Bowden
Disc	us Distance:	L. Murphy 83' 7"	S. Bust	D. Olsen
Shot	Put Distance:	L. Murphy 27' 4"	F. Perese	L. Paresa
Long	Jump Distance:	K. Vickers	J. Gates	J. Duley
High	Jump Height:	J. Barber 4' 6"	H. Rogers	L. Murphy
		Champion:	Margaret-Ann	Velson
Inter	mediate Girls		<b>,</b>	
80m	Time:	D. Muir 11.5	R. Crookes	C. Andrews
100m	Time:	D. Atiga 13.6	R. Crookes	D. Muir
200m	Time:	R. Crookes 29.4	S. Chapman	K. Franklin
400m	Time:	D. Atiga 62.3	S. Chapman	D. Tawhai

100m	Hurdles Time:	R. Crookes 19.2	K.	Saunderson	ĸ.	Franklin
Shot	Put Distance:	S. Ruthe 23' 10"	V.	Douglas	Α.	Kingi
Long	Jump Distance:	D. Atiga 14' 6"	C.	Andrews	s.	Grant
High	Jump Height:	K. Rigby	A.	Murphy	Α.	Kingi
		Champion:	Doi	nna Atiga		
Juni	or Girls					
80m	Time:	L. Pryor 11.1 (Rec)	J.	Hayhow	L.	Horne
100m	Time:	L. Pryor 14.0	J.	Hayhow	L.	Horne
150m	Time:	L. Pryor 21.2	T.	Taylor	L.	Horne
400m	Time:	T. Taylor 69.5	F.	de Lille	Ħ.	Stone
100m	Hurdles Time:	C. Gates 19.2 (Rec)	L.	Pryor	D.	Clyde
Disc	is Distance:	K. Lumsden 69'9"	М.	Franklin	s.	Haslett
Shot	Put Distance:	F. Perese 26' 4"	к.	Lunsden	J.	Voyce
Long	Jump Distance:	T. Taylor 13' 6"	F.	Perese	F.	Hunt
High	Jump Height:	L. Horn 4° O"	н.	Stone	J.	Oliver

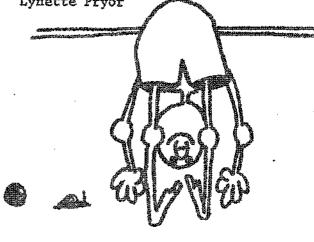
Champion:

Lynette Pryor

Champion House:

Bledisloe Fergusson Freyberg Cobham





# MANUKAU SECONDARY SCHOOLS ATHLETIC

Results:					
Senior Girls	High Jump		Barber	2nd	
	Discus		Murphy	3rd	
	Shot Put	L.	Murphy	3rd	
Intermediate Girls	100m Hurdles	R.	Crookes	2nd	
	400m Sprint	D.	Atiga	2nd	
Junior Girls	100m Hurdles	T.	Taylor	3rd	
	High Jump	L.	Horn	lst	
	Shot Put	. F -	Perese	2nd	
Senior Boys	110m Hurdles	ĸ.	Mitchell	3rd	
	400m Sprint	R.	Harford	2nd	
	1500m		Miles	3rd	
	Discus		Wardrop		
	Long Jump	J.	Miles	1st	
Intermediate Boys	100m Sprint	L.	Duane	2nd	
Junior Boys	100m Sprint		Moyle	3rd	
	200m Sprint		Moyle	3rd	
	400m Sprint		Moyle		(Rec)
A STATE OF THE PARTY OF THE PAR	High Jump		Pirie	lst	
	Long Jump		Moyle	2nd	
	H.S. & Jump	Α.	Grant	lst	
	4 x 100m Relay	-		2nd	
7.7					•
27/2					
E WICHE					
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## INTER-HOUSE SWIMMING SPORTS

The 1973 swimming sports were held on Monday 19 February and Tuesday 20 February in the afternoon. This year the number of competitors was very low; however, the standard was high. Altogether seven records were broken.

We congratulate the following people who broke records. R. Jarratt girls open 150m medley. J. Neill girls open 50m butterfly. G. Roberts senior boys 50m butterfly. P. Tuoro senior boys 50m breaststroke and 50m freestyle. C. Tuoro junior boys 50m backstroke.

## Senior Boys

ORNT	ur avya			
400m	Freestyle Time:	N. McLeod 6:04.4	P. Wardrop	R. Duin
200m	Freestyle Time:	G. Roberts 2:36.7	B. Hayhow	J. Mason
200m	Medley Time:	N. McLeod 3:00.9	W. Tuapola	H. Richards
100m	Freestyle Time:	P. Tuoro 1:05.2	G. Roberts	P. Wardrop
100m	Breaststroke Time:	P. Tuoro 1:23.8 (Rec)	N. McLeod	J. Hansen
50m 1	freestyle Time:	P. Tuoro 28.9	G. Roberts	P. Wardrop
50m I	Backstroke Time:	W. Tuapola 42.9	H. Richards	N. Dowden
50m I	Breaststroke Time:	P. Tuoro 37.8 (Rec)	N. McLeod	J. Moore
50m I	outterfly Time:	G. Roberts 34.5 (Red)	W. Tuapola	R. Doherty
Medle	ey Relay: Time:	Freyborg 2:31.3 (Rec)	Bledisloe	Cobham
200m	Relay Time:	Freyberg 2:05.0	Bledisloe	Cobham
Rescu	ie Race	Tuoro Hayhow	Roberts James	McLeod Lancaster

Senior Girls			
150m Freestyl Time:	e J. Staff 2:28.2	E. Bowman	D. Stewart
100m Freestyl Time:	e E. Bowman 1:37.1	J. Gates	J. Staff
50m Freestyle Time:	E. Bowman 36.8	R. Jarratt	J. Staff
50m Backstrok Time:	e R. Jarratt 46.4	J. Gates	J. Staff
50m Breaststr Time:	oke R. Jarratt 51.7	D. Stewart	E: Bowman
Medley Relay Time:	Fergusson 2:22.6	Cobham	Freyberg
200m Relay Time:	Fergusson 2:54.0	Freyberg	Cobban
Rescue Race 3	Om Jarratt Shirley	Jefferis Robson	Ledwith Rushton
Intermediate	Boys		
400m Freestyl Time:	e S. Haslett 5:29.9	R. Hendl	C. Keat
200m Medley Time:	B. Boyce 3:07.7	S. Haslett	M. Maskery
200m Freestyl	e B. Boyce	S. Haslett	C. Keat
100m Freestyl Time:	le B. Boyce 1:08.1	J. Nathan	W. Barry
50m Freestyle Time:	w. Barry 33.2	B. Wallace	J. Nathan
50m Backstrol Time:	te S. Haslett 38.9	B. Wallace	J. Nathan
50m Breaststr Time:	roke M. Maskery 46.8	S. Haslett	I. Smith
50m Butterfly Time:	B. Boyce 37.7	R. Blake	J. Nathan
200m Relay Time:	Cobham 2:18.3	Freyberg	Fergusson
Medley Relay Time:	Freyberg 2:25.1	Bledisloe	Cobham
Rescue Race 3		Laidlaw	Collins
	Wallace	Maskery	Fogarty

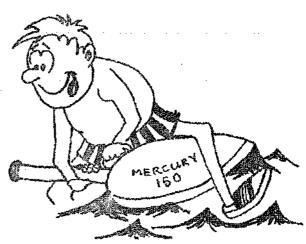
Intermediate Girls	<u>3</u>		
150m Freestyle Time:	J. Neill 2:07.8	S. Beach	A. Nearey
100m Freestyle Time:	S. Beech 1:27.6	S. Evans	C. Andrews
50m Freestyle Time:	S. Evans 38.4	R. Crookes	B. Northcott
50m Backstroke Time:	S. Beech 45.6	A. Nesrey	A. Murphy
50m Breaststroke Time:	J. Neill 49.8	S. Beech	S. Evans
Medley Relay Time:	Bledisloe 2:19.4	Freyberg	Fergusson
200m Relay Time:	Freyberg 2:39.2	Bledisloe	Fergusson
Rescue Race	Lewis Evans	Andrews Rutter	Stobie Scarlett
Junior Boys	·		·
200m Freestyle Time:	C. Tuoro 2:43.3	M. Grahem	T. Nickless
150m Medley Time:	C. Tuoro 2:10.2	N. Gray	B. Irvine
100m Freestyle Time:	C. Tuoro 1:14.5	M. Graham	H. Williams
50m Freestyle Time:	C. Tuoro 31.1 (Rec)	H. Williams	J. Mawson
50m Backstroke Time:	C. Tuoro 36.2 (Rec)	H. Williams	M. Petrie
50m Backstroke Time:	C. Tuoro 36.2 (Rec)	H. Wi <b>lliams</b>	M. Petrie
50m Breaststroke Time:	C. Tuoro 42.5	B. Irvine	M. Graham
50m Butterfly . Time:	T. Nickless 52.2	L. Goldsmith	G. Murphy
Medley Relay 50m Time:	Fergusson 2:15.8	Freyberg	Bledisloe <sup>,</sup>
200m Relay Time:	Freyberg 2:30.4	Fergusson	Cobham
Rescue Race	Hepburn Tuoro	Lethwaite Irvine	Hayr Barry

•

Junior Girls			
100m Freestyle Time:	S. Chapman 1:22.9	C. Gates	D. McClure
50m Freestyle Time:	S. Chapman 36.6	F. de Lille	C. Gates
50m Backstroke Time:	S. Chapman 46.0	F. de Lille	P. Powell
50m Breaststroke Time:	S. Chapman 51.1	J. Maskery	C. Gates
150m Medley Relay Time:	Bledisloe 2:27.4	Freyberg	Cobham
200m Relay	Freyberg	Cobham	Bledisloe
Rescue Race	Waretini McGregor	Maskery de Lille	Chapman Vloet
Open Events - Girls			
150m Medley Time:	R. Jarratt 2:28.3 (Rec)	J. Neill	A. Nearey
50m Butterfly Time:	J. Neill 48.3 (Rec)	A. Nearey	P. Powell
Champions			
Senior Boys Girls	P. Tuoro R. Jarratt	G. Roberts E. Bowman	N. McLeod J. Staff
Intermediate Boys Girls	B. Boyce J. Neill	S. Haslett S. Beech	J. Nathan A. Nearey
Junior Boys	C. Tuoro	M. Graham H. Williams	
· Girls	S. Chapman	.C. Gates	F. de Lille
Champing House	Frankara	<del>*</del> b	

Champion House

Freyberg Bledisloe Cobham Fergusson



# SWIMMING

This year both the girls' and the boys' teams swam in the Manukau Secondary Schools Swimming Sports held at Pukekohe. Chris Tuoro, Bernard Boyce and Paul Tuoro did well coming first in their events.

The results were as follows:-

Senior Boys				
220 yds	Freestyle	G.	Roberts	2nd
110 yds	Freestyle	Р.	Tuoro	2nd
55 yds	Freestyle	P.	Tuoro	2nd
110 yds	Breststroke	Р.	Tuoro	lst
55 yds	Butterfly	G.	Roberts	5.rd
Senior Girls				
110 yds	Freestyle	J.	Staff	3rd
	Breaststroke	R.	Jarratt	3rd
Intermediate	Boys			
110 yds	Freestyle	В.	Boyce	lst
55 yds	Backstroke	S.	Haslett	4th
55 yds	Freestyle	В.	Boyce	2nd
Junior Boys				
110 yds	Freestyle	H.	Williams	3rd
35 yds	Freestyle	C.	Tuoro	2nd
55 yds	Backstroke	C.	Tuoro	lst =
55 yds	Butterfly	T.	Nickless	3rd
55 yds	Breaststroke	ε.	Tuoro	lst

The girls' team swam in the Auckland Secondary Schools Championships. The competition was tough and although the girls swam well none of them was placed in the finals. However, the senior relay team gained 3rd place in the trials.

The boys' team competed for the Lemon and Paeroa Trophy but lost it to Kings College.

Boys' Team:	Ĉ.	Tuoro, P.	Tuoro,	Ħ.	Williama,	M. (	Graham,	
	T.	Nickless.	G. Mac	Inte	sh. I N	ethai	n B Bas	

S. Haslett, M. Maskery, G. Roberts, W. Tuapola

N. McLeod, P. Wardrop.

Girls' Team: S. Chapman, A. Nearey, C. Gates, F. De Lille, R. Jarratt,

J. Maskery, P. Powell, C. Andrews, S. Evans,
S. Beech, J. Neill, E. Bowman, J. Staff, J. Gates,

#### CRICKET

## Boys' 1st XI

This year's team was less experienced than last year's and as a result they had very little success.

Results:	v	Pukekohe	lst innings loss
	v	Rotary	lst innings loss
	v	Pukekohe Gold	1st innings loss
	v	Wesley	1st innings loss
	v	Papakura Club	Draw

Two enjoyable social matches were played. against Rotary, the second against the staff, which the staff were fortunate to win, thanks to the sporting play of the school team and a brilliant partnership between Mr. Serjeant and Mr. Hunt.

Team:	R.	Harford	(Capt.), N.	James,		Gordon, K. Way,			
	G.	Way, P.	Wardrop, A.	Grant,		Smith, J. James,			
	N.	McLeod.	P. Glass.						

#### Boys' 2nd XI

This year the team only played three games, winning one. Garth Smith stood out amongst the players and will be recommended to play for the First XI next season. Other players who have played well, have been Martin Verheyen, Tony Leenen, Brian Meads.

M. Verheyen (Capt.), G. Smith (Vice-Capt.), B. Meads; G. Voyce, T. Leenen, G. Hansen, S. O'Neill, R. Tymkin, A. Williams, J. Dunn,

A. Grant, M. Breen, J. Jones: C. Tuoro.

P. Bennett, H. Ngawharau, L. Barriball, D. Morrice,

P. Murray, G. Moyle.



## Girls' lst XI

This year the team was not as strong as we had hoped for, but if it sticks together for a couple more seasons it should develop into a strong team.

Excellent performances in the '72-'73 season were:-

_	S. McGillivary S. Ruthe	32 N.O. and 104 NOO
	K. Franklin S. Ruthe	5 wickets - 11 runs 7 wickets - 9 runs

Fielding J. Habraken

S. Ruthe was selected to play for South Auckland Women in the National Amalgamated Shield competition held in January 1973.

Our thanks go to Mrs. Gemming for the time she spent coaching and playing for the team.

Games:	Played				11
	Won				3
	Lost	ŝ	121	٠.	6
	Drew				2

Team: S. Ruthe (Capt.), S. Evano (Vice-Copt.), K. Franklin,

S. Urselman, J. Lewis, J. Habraken, M. Franklin,

D. Smith, G. Watson, S. L. 11111vary, M. Waters,

F. de Lille, H. Tince, M. Lockwood.

Planar/Coach: Mrs. Genming

# BADMINTON

This year we had a most successful season, winning all but three matches in our grade.

We extend our thanks to these who helped us out when short of players: C. Gates, A. Laidlaw, J. Gordon, M. Maskery.

Team: S. Robson (Capt), L. Murphy, J. Gates, ,

A. Murphy, B. Hodgkinson, G. Way, K. Way,

B. Richardson, S. Gubb.

# School Badminton Champions

Boys: J. Gordon Girls: D. Stewart

## 1st XV RUGBY

A year of mixed fortunes and lost opportunities. The team was lacking in experience and skill at the start of the season, but in the end, thanks to some vigorous and vociferous coaching from Mr. Thomson we were able to finish runners-up in our section of the competition. The first-fifteen competition was very even this year, and it needed a good all-round team to be successful. In the course of the season our forward pack earned the respect of all teams, but unfortunately we were not always able to produce a match-winning backline.

Nevertheless, team spirit and attendance at training was good throughout the season due to the leadership of Paul Wardrop.

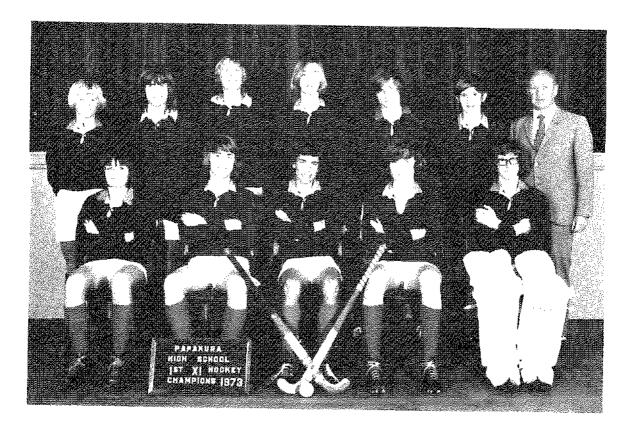
Highlights of the season included a hard-won victory over Pukekohe High; a series of thrilling games with Manurewa High, climaxed, for us, by a decisive victory in a major curtain-raiser at Pukekohe Stadium; and an enjoyable game and after match function with an illustrious Old Boys' team.

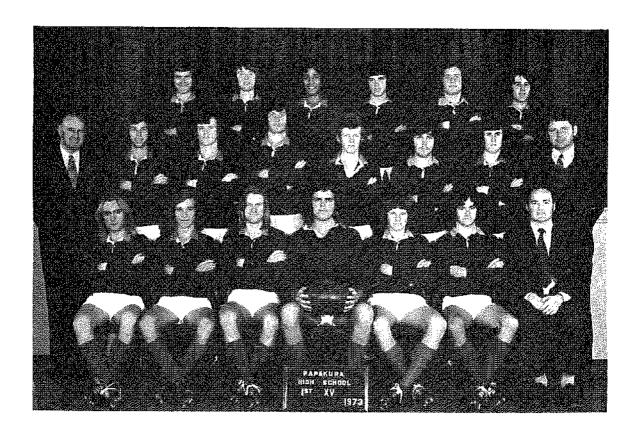
Individual success was marked by the selection of Paul Wardrop in the Counties Secondary Schools Representative Team; of Paul Wardrop, Paul Tuoro, and Wardrop London in the Counties under 18 Representative team; of Leo Jakeran and Stephen Haslett in the under 16 Counties Representative.

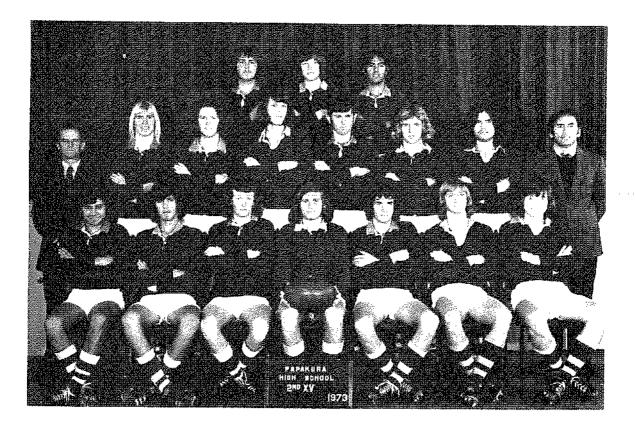
The match-winning tries of Bernie McCarrison; the lineout skills of Paul Wardrop and Paul Tuors, the strength of Neil McLeod; the consistent determination of Manuel Echave; the "performances" of Leo Jakeman; and the patience and team support given by Ron Duin and Peter Williams will be remembered.

In retrospect, it was a season of tough challenges. It was enjoyable because we had to earn our success. Next year the effects of "team building" might show in improved performances.









## Resalts:

#### Competition Games

- v St. Stephens College lost 0-42; lost 10-11
- v Pukekohe 2nds won 41-0
- v James Cook High lost 6-18; lost 4-7
- v Wesley College won 17-11
- v Pukekohe High won 11-10
- v Manurewa High won 11-10; lost 10-13; won 17-14; lost 15-24
- v Pukekohe Club lost 4-7
- v Waiuku Club won 31-0
- v Drury Club won 13-3

## Non-Competition Games

- v Rosehill College won 32-14
- v Edgewater College won 19-6
- v Taumarunui High lost 4-6
- v Rutherford High lost 15-16
- v Thames High lost 12-36
- v Old Boys lost 12-14

Games played 20; won 9; lost 11; Points for 284 Points against 252

# Team:

- P. Wardrop (Capt), J. Moore (Vice-Capt), B. Hayhow, N. Dowden,
- A. Grant, P. Litchfield, L. Duane, C. Putwain, B. McCarrison,
- C. Berry, N. McLeod, P. Tuoro, W. Lendrum, R. Duin, J. Miles,
- M. Echave, S. Haslett, L. Jakeman, P. Williams.

Coach: Mr. K. Thomson

Manager: Mr. "B" Fryer

## 2nd XV RUGBY

This year's 2nd XV broke the 'tradition' of past years and proved itself to be a match-winning team. Under the coaching of Mr. Graham and Mr. Simpson, this team moulded together well and played match-winning football. With the scrum held together by its 'big' men, George Napa and Wayne Tuapola the team won a great amount of scrummage ball, while locks Barry Evans and Dennis Wood dominated the lineouts. Both Derek Frost and David Sims played well on the flanks while Harvey Richards occasionally covered well at No. 8.

The backs were spearheaded by Alex Toe at halfback and Tony Smith at first five and they served their outside backs, Des Barry, Kevin Mitchell, and Michael Bongard, well. Sam Aplata at fullback was very safe and his touch kicking at times was superb.

The triumph of the season was our 12-0 victory over Thames High School, the only rugby team to record a win on the trip, and we narrowly lost 9-3 to Waipu.

Team:

- J. Gordon (Capt), D. Barry, W. Tuapola, S. Apiata,
- H. Richards, T. Smith, B. Evans, D. Wood, D. Sims,
- G. Napa, C. Pema, R. Doherty, J. Duff, K. Mitchell,
- M. Bongard.

Coach:

Mr. Graham

Referee: Mr. Simpson

#### Results:

- v Waiuku Lost 0-13 .
- v Lavalla Won 32-6
- v Rosehill Drew 9-9
- v Pukekohe Won 30-4
- v Rosehill Lost 0-32,
- v Te Kauwhata lost 4-26
- v Wesley lost 3-8
- v Waiuku lost 10-16
- v Te Kauwhata won 8-0
- v Lavalla won 14-3
- v Rosehill lost 3-22
- v Pukekohe won by default

#### Outside Games

- v Waipu lost 3-9
- v Thames won 12-0
- v Kings won 18-0



#### Old Boys v 1st XV Match

Saturday 22 September.

In a game where the substituting tactics somewhat resembled those of Indoor Basketball, a team made up of ex-pupils of the school scrambled to a 16-12 win over the present lst XV.

In the early stages, it looked as if the High School would have no answer for the rampant Old Boys backs, and only a shaky defence managed to keep them from scoring more frequently.

The Old Boys showed the High School the value of experience, especially in the lineouts and there was more than a suspicion of devious tactics. The game, however, was allowed to flow, by the ref. although the Advantage Rule seemed to go more often in the 1st XV's favour than not. The second half developed into an interesting battle with play see-sawing up and down the field. In this half, the honours were shared with the Old Boys managing to hang on to their slender lead.



#### SOCCER

The school entered three teams in the tournament organised by Manukau Secondary Schools Football Association. Their excellent team spirit and behaviour must be commended. They set a good standard to be followed in years to come.

## Representative Players

Franklin Under 16 - R. Blake Franklin Under 14 - K. Crookes

#### 1st XI

This team entered the A Grade competition. Unfortunately we lost several players at the end of last year and some left during the season. Sickness and injury also took their toll, so it became necessary at times to borrow players from the 2nd XI. Therefore the team was often too unsettled to do their best. When at full strength they played excellent football. Although they lost to Tauranga Boys College by one goal they scored an excellent win over Thames High School.

Team: R. Harford (Capt.), R. Blake, D. Lewis, W. Barry,

T. Leenen, M. Verheyen, T. Dewey, G. James,

C. Johnson, J. Barron, I. Smith

Coach: Mr. H. Michelsen

#### 2nd XI

The team entered the C Grade of the Manukau Secondary Schools Soccer Association.

The players maintained a high standard of soccer throughout the season and did not lose a single game, thus coming top in their grade and winning the association's cup.

Their standard of turnout was always good and although some games were played in poor weather conditions they enjoyed all their Saturday morning outings, and are grateful to all those parents who assisted with transport. Team:

- I. Wells (Capt.), G. Banks, S. Jones, G. Crooks,
- P. McCrory, C. Lancaster, I. Mackinnon, D. James,
- R. Schouten, I. Smith, "Porky" Pearson, D. Chapman

#### 3rd XI

The team has done well this season, winning almost half of the games played. The team worked well together. An especially effective player was Neil James.

Team:

- P. Barry (Capt.), R. Lethwaite (Vice-Capt.), G. Stewart,
- P. Craig, A. Williams, K. Brown, J. Jones, M. Plumber,
- A. Jones, C. Lawless, S. Steward, N. James.

Coach: Mr. T. Carter

# Before the Game

Smell of Nugget on the boots
That feeling in the stomach.
Hot stench of limiment.
The deep breathing
Serious faces
Clean white laces
Stale smell of sweat from last week's game
Tap of sprigs on the concrete floor
The whistle goes
We're on.

Anonymous Nicky



## INDOOR BASKETBALL

#### Girls A

This year's team was very reliable and enthusiastic. The team was entered in the local competition at the Community Centre in the A Grade. The standard of competition in this grade was very high and we were not very successful.

The team entered a Secondary School Tournament at the Auckland Y.M.C.A. on July 6th, and did extremely well to get into the semi-finals, but unfortunately was beaten by Glendowie College.

Players selected for Rep. teams were: - Flo Perese, Lagi Perese and . Fa'avae Perese for the Papakura Junior Rep. team and Fa'avae Perese for the South Auckland Rep. Team.

Thanks go to Mr. Hunt who spent much of his spare time coaching us.

Team:

W. Jamieson (Capt.), F. Perese, Flo Perese.

L. Perese, J. Ainge, R. Miller, S. Buckingham,

T. Tupaea, R. Haslett.

# Girls B

The season this year was very enjoyable and the team played with energy and sportsmanship. The team won three games and we took our defeats with a laugh. The team gives thanks to Mr. Hunt, our coach, who coached us with great skill, knowledge and experience, and to Paul Tuoro whose encouragement and efforts boosted our team's ego and corrected our mistakes.

As captain of the team I would like to thank our players, and most of all Sandra Chapman, Boga Arona and Karleen Tafapa who turned up regularly and on time and who scored most of our goals. This was the first time most of the team had played together and for some the first time ever. Although a few mishaps occurred, such as sprained fingers, ankles and wrists, the team played on to the end.

Team: S. Bryers (Capt.), F. Arona, S. Perese, S. Chapman, G. Rushton, A. Rangi, K. Talapa, I. Wharefau.



Team:

- I. Wells (Capt.), G. Banks, S. Jones, G. Crooks,
- P. McCrory, C. Lancaster, I. Mackinnon, D. James.
- R. Schouten, I. Smith, "Porky" Pearson, D. Chapman

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Team: S. Bryers (Capt.), F. Arona, S. Perese, S. Chapman, G. Rushton, A. Rangi, K. Taiapa, I. Wharefau.



#### NETBALL

#### A Team

This year's games were quite successful, although we did not enter the local competition. The several games played against other local schools - Rosehill, Aorere, James Cook, Manurewa and Hillary College - were most enjoyable and not altogether unsuccessful.

The highlight of the season was when we best Taumarunui. Unfortunately we lost against Thames.

The team has been very reliable and co-operative. Many thanks go to our coach, Mrs. Fraser.

Team:

W. Jamieson (Capt), J. Archibald, K. Taituha, F. Perese,

D. Olsen, V. Douglas, S. Bust.

## SPORT

Run run run, you fool! Dont miss this chance, But keep your cool. This is the break We've needed allday. Dodt drop this one Or mistime the feint Run run faster still They're closing in but you'll dodge with skill and make the line. You're not alone The team's behind Faster faster full time is nigh. Pass this last lone back Dodge to your left You've made it. You saved the day! You're a hero this Saturday. But it's only a game. Or is it?

John Cram 6 Sci

#### WATER POLO

# 'A' Team

The team started the season with success in the inter-school round robin tournament in which it beat Avondale in the final. In all its games the team suffered only two defeats, both to Mt. Albert Grammar, and so lost the Wally Martin. Shield which it held from the 1972 season. The team thanks Mr. Masters for taking over the coaching when it appeared that we would be without a coach.

Three team members were selected to play for the Auckland Secondary Schools team - P. Tuoro, P. Wardrop, N. McLeod. From a national tournament all three boys were selected for the New Zealand Secondary School team to play Australia.

Team:

- N. McLeod, P. Tuoro, P. Wardrop, G. Roberts,
- R. Duin, W. Tuapola, B. Hayhow, M. Echave,
- . C. Tuoro, P. Williams.

Coach: Mr. Masters

#### 'B' Team

This keen young team that lacked experience at the beginning of the year managed to come through with a fine record at the end of the season. J. Duff and D. Sims played exceptionally well throughout: the season and scored most of the goals. The team came second in the B grade competition in the Auckland area.

Team: S. Haslett, J. Duff, D. Sims, H. Richards, R. Blake, M. Maskery, J. Mason, J. Nathan.

#### HOCKEY

#### Girls Hockey lst XI

This year has been a particularly successful one for the team. This is not only illustrated in the team's record, but in the spirit in which each game was tackled, the effort put in by each player and also in the new uniform, which made the team one of the most presentable in the Auckland Competition.

Playing in the Auckland Open A section, the team won nine out of its twelve games.

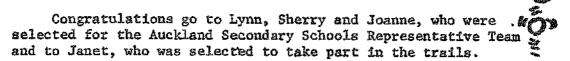
Team:

- L. Murphy (Capt.), S. Bowden, D. Stewart, M.A. Nelson,
- S. Robson, C. Wright, C. Andrews, J. Duley,
- B. Hodgkinson, J. McCullough, K. Jefferis, K. Andrews.

Coach: Mrs. G.M. Gemming

## Results From the Open A Competition:

v	St. Cuthberts	lost	1-3
٧	Epsom Girls	lost	1-2
v	Avondale College	won	8-0
v	Lynfield College	won	7-0
V	Selwyn College	WOD	5-0
V	Otahuhu College	won	8-0
Ţ	Diocesan School	won	5-0
V	Papatoetoe High	won	4-0
V	Tamaki College	won	3-0
٧	Manurewa High	won	5-0
v	Auckland Girls	lost	1-2
v	Otahuhu College	won	4-0



During the season the team also had games against visiting school teams.

#### Results:

v	Thames	won	7-1
V	Taumar¤nui	won	3-40

The enthusiasm amongst the players was so great that even after the strenuous Saturday competition games, they still had enough drive to enter outside tournaments.

#### Results:

Hamilton won the Hamilton Intermediate 5-a-side Cup

Matamata won Rose Yorke Cup - Secondary School Section

The culmination of the year's season was the North Island Secondary School Hockey Tournament held in Auckland, during the August holidays. Papakura was graded into the top section and finished third overall.

#### 2nd XI

The girls' 2nd XI has had its ups and downs in 1973 - with the loss of a good captain in Judy Moyle, and no permanent goalie. But all things considered the team has improved progressively throughout the year with some good team work being shown towards the end of the season.

Games played 13, won 4, lost 4, Drew 5

Team:

B.A. Marsh (Capt), A. Murphy (Vice-Capt), J. Christopher,

S. Evans, B. Gormanly, J. Habraken, B. Main, H. Poi,

H. Rogers, J. Snowden

#### Girls Intermediate Team

Under the guidance of Miss Lindsay the all new Intermediate Hockey team took to the field. Their co-operative spirit let them to a number of victories but their defeat by James Cook, Penrose and a number of others reminded them that success is never won easily. The results of some of these games which were played are rather too shocking to reveal. The team's thanks go out to Mrs. Gemming and Miss Lindsay who both acted as manager and coach throughout the season, and also to the parents of the girls who all helped with transport.

Team:

- N. Lees (Capt.), J. Freeman (Vice-Capt), B. McInnes,
- J. McManemin, J. Topp, J. Lewis, S. Beech, P. Powell,
- T. Cornwall, K. Norris, W. Asplin, R. Handley.

#### Junior A

Even though most of us had played for the Intermediate last year our wins were few and far between, but our spirits were high. The highlight of the season was when we defeated Papatoetoe by 3-0, when we had two substitute beginner players. We are grateful to Miss Lindsay and Mrs. Green who put a lot of work into organising and coaching us.

Team:

- L. Hosking, S. Pountley, H. Shove, R. Paton.
- J. Harrison, C. Barker, K. Nixey, S. Maxwell,
- M. Franklin, D. Smith, P. Grainger.

### Junior B

This young team won 6 games, lost 6 and drew 1.

Team:

- S. Foster (Capt.), S. Cossey, M. Duley, L. Hulsbosch,
- D. Edge (Vice-Capt), S. Perese, K. Mohr, L. James,
- B. Ellery, J. Brown, G. Smith, S. Rutter.

#### Beginners I

Under the guidance of Lynn Murphy and Bev Hodgkinson, the team emerged from abunch of kids who had virtually never held a hockey stick before, to a team able to defeat much opposition.

Enthusiasm and the keen practising of many of the younger members of the team, which ranged from 6th to 3rd formers at the beginning, brought about tremendous improvement in our play.

Team:

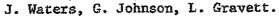
- A. Laidlaw (Capt.), V. Scorrar, D. McCallum,
- S. Lawrence, K. Morton, L. Bedford, P. Doherty,
- F. Perese, D. Kelly, A. Graham, V. Banks, J. Vickers,
- C. Helm, K. Corney.

# Beginners II

This beginners' team had a very successful and promising season. They played 13 games, won 11 and lost 2.

## Team:

- J. Neill (Capt.), P. Smith, N. Scarlett, R. Scarlett,
- K. Mearns, K. Hadfield, M. Waters, G. Watson, N. Littler,
- D. Ashley, L. Pryor, B. Northcott, W. Horthcott,





# Boys 1st XI

This year the 1st XI hockey team was rebuilt after the members of last year's 1st XI either left or decided to play other sports. This year's team which was comprised mainly of last year's 2nd XI was put into the Auckland Secondary Schools 3B competition. We realised during the season that we should have been in at least the 3A if not the 2B competition and by the end of the season we ran up easy winners of the 3B competition.

Our thanks go to Mr. Brown who was our coach and more than did his share in supplying transport.

#### Results

v	Rosehill	won 2-0
٧	Pakuranga	default
v	Kings II	won 8-1
v	Rosehill	won 16-1
v	Edgewater	won 8-1
v	Kings I	won 3-2
v	James Cook	won 6-0
v	Auckland Grammar	won 7-3
v	Kings	won 5-1
v	Rosehill	won 9-1
ν	Henderson	drew 2-2-

#### Outside Fixtures

Taumarunuí	-	won 4-0
Girls lst XI		drew 3-3-

#### Team:

- G. Watson (Capt), J. Irvine (Vice-Capt), G. Way, G. Collins, I. Johns, W. Gordon, R. Hall, R. Davies,
- B. Hoffmann, J. Cram, G. Laidlaw, A. Lala

## Boys 2nd XI

This year the team has had a most enjoyable season and has won about half of its games. The peam was mainly first year players who were very keen.

#### ream:

- G. Irvine (Capt.), M. Gibson (Vice-Capt), B. Byron,
- S. Cronin, J. Francis, B. Irvine, N. Kitto,
- D. McPherson, W. McQuillan, G. Sharplin, J. Snow,
- H. Williams, J. Zuill.

# Results

V	Hillary	Won	6-0
V	Otahuhu	won	Default
V	Rosehill	lost	0-3
v	Kings	· lost	1-3
v	Manurewa	İost	1-4
¥	Hillary	won	Default
V	Kelston	WOTI	5-2
v	Lynfield	` won	6-0 t
٧	Kings	lost	1-4
V	Breem Bay	lost	1-4
¥	Hillary	Won	Default
V	Manurewa	' won	5-1

7 wins 5 losses

Points for = 14 Points against = 10

The team's thanks go out to the parents who supported us by their presence, encouragement and transport, also to Mr. Irvine who not only coaches us but helped with transport.

## CROSS COUNTRY

'To race or not to race?' - the question faced by many pupils in this year's cross country. The 'flu had taken such a heavy toll that in the end the Open Races for both boys and girls were cancelled. Fortunately for the organisers, the Houses were able to field almost full entries for the Championship events.

The standard of the top performers compared favourably with that of past years. John Yearbury, the 1973 Junior Champion, ably led Bledisloe House to a most convincing team title in this division. Robert Miles proved too strong for the Intermediate field, while Keith Procter displayed championship qualities to win the Senior title from a fast finishing Bryan Hayhow. In the girls' section Donna Atiga displayed outstanding fitness to lead the field home by over 200 yards.

## Girls Champion: Donna Atiga

Junior Jan Hayhow
Intermediate Donna Atiga
Senior Joanne Duley

## Boys Champions:

Junior J. Yearbury
Intermediate R. Miles
Senior K. Procter

Champion House: Bledisloe

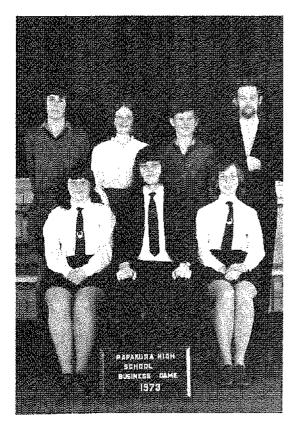
Fergusson Cobham

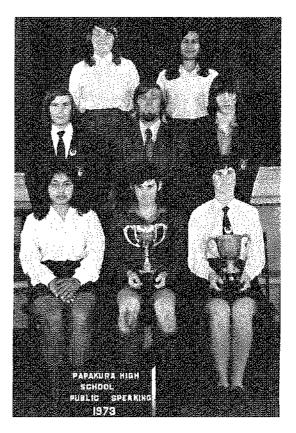
# South Auckland Cross Country Championships:

Wesley College 29 September:

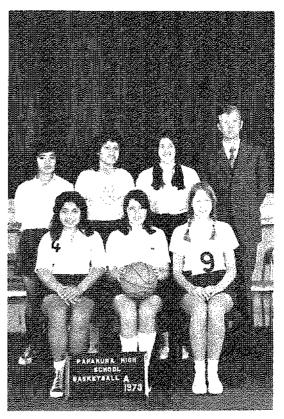
In the girls' open race Heather Stone ran creditably to finish in 9th place out of a field of forty. Donna Atiga, the School Champion, was unable to compete because of sickness.

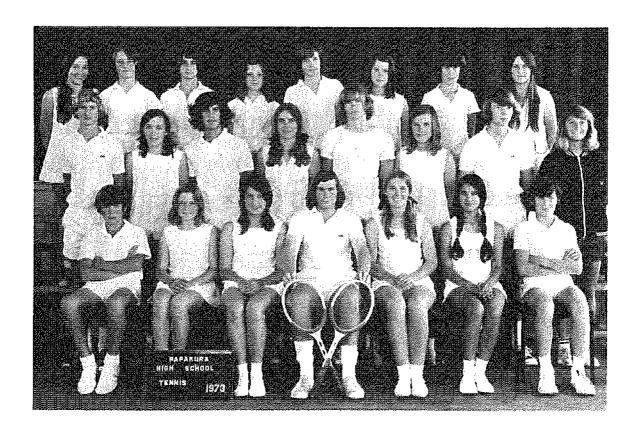
The outstanding performance in the boys' section was the fourth place gained by John Miles in the senior race. This was an excellent placing, as the competition at top level is extremely fierce. Robert Miles was the first Papakura man home in the Intermediate race, coming in 13th. The team managed to finish fifth. John Yearbury finished fourth in his division. The Junior team also managed a fifth placing.













#### TENNIS

The only event for which a school tennis team was formed was the South Auckland Secondary Schools Champs in March. All the Papakura boys played well, especially Craig Berry and John Gordon, who won the Senior Doubles title. Brian Hayr and Stewart Ryburn played well in the Juniors to enter the finals of the doubles, as did Kevin Barry, who played his way into the finals of the same grade.

The girls were not very successful. However, Wendy Jamieson and Sherry Bowden played well and reached the finals of the Senior Doubles.

Team:

- J. Gordon (Capt.), C. Berry, R. Doherty, W. Barry,
- R. Kelly, G. Stern, B. Hayr, S. Ryburn, K. Barry,
  - D. Hayr, J. Christopher, A. Gill, W. Jamieson,
  - S. Bowden, C. Edge, C. Spencer, P. Doherty, M. Duin,
  - R. Scarlett, S. Crow, D. Edge, W. Crow.

#### School Champions

Senior Boys: J. Gordon

Girls: J. Christopher

Intermediate Boys: L. Ross

Girls: P. Doherty/

Junior Boys: B. Hayr

Girls: S. Crow



The team was established this year but there were many disappointments through lack of competition. Nevertheless the team's spirit was not dampened at all and they showed this by a good win over Hillary College. It was the first game for the team and the game was finally won in a play-off. The team was a good combination and no player stood out, as all played equally well. We hope that the team will start again next year and that it will gain more support from the school. Thanks are given to Mrs. Fraser, as without her encouragement the team would never have been started.

Team: N. McLeod, P. Tuoro, J. Moore, M. Echave,

A. Grant, J. Duff, D. Sims, P. Wardrop,

B. Hayhow.



# HISTORY AND GENERAL BACKGROUND OF FENCING

Like many other sports, fencing began as a form of combat. It was in the 1500's when the change from battle to sport was made, due mainly to the increasing use of firearms and gunpowder. Swords were still used for combat, though, and were the main weapons in the American civil war.

With gunpowder in use, however, gentleman-sportsmen began fencing for fun. By the 18th century, it was one of man's most popular pastimes, and fencing schools were spreading fast throughout Europe.

There was competitive fencing in the 16th century, although fencing as a sport wasn't organised until the middle of the 18th century, when, with the modern wire mask, a fencer could get more speed and agility into his sport, rather than overpowering his opponent on strength alone.

In the early days Europeans dominated the sport, but other countries picked it up, and in 1896, fencing was added to the first modern Olympic Games agenda.

All three types of fencing - foil, sabre, and epec - require the fencer to touch his opponent's body with his weapon, while protecting himself from the other fencer's touch.

The foil is a modern version of the 17th century European dress sword, and weighs about 17oz. The overall length is just over 43" and its flexible, rectangular blade may be about 35½" long, with a blunt point. For foil, the target is restricted to the trunk of the opponent's body - excluding the head, arms and legs. These areas are referred to as "off target". Five touches win a man's bout, and four a women's match.

The epee is about the same length as the foil but is much heavier and has a rigid blade. It is a direct descendant of the deadly duelling sword, and was born in the late 1800's. In epee, a touch anywhere on the body is valid.

The sabre is shorter and no heavier than the foil, and descends from the old cavalry sabre, although sabre techniques are closer to the old rapier duels. Both the blunt point and the cutting edges are used to score points. The target area is above the juncture of the legs and trunk, and includes the head and arms. Five valid hits win a bout, as in foil and epec.

A recent development is electric fencing, which is used in all major championships, and assures accurate scoring. Electrical judging apparatus — used with both foil and epee — is activated by a small spring in the tip of the weapon, and helps spectators to follow the scoring.

## Fencing results

#### School Champions:

K. Tetzlaff

S. Buckingham

# Auckland Secondary Schools Open Tournament:

Girls: 2nd S. Buckingham

Boys: 3rd K. Tetzlaff

## Auckland Secondary Schools Championships:

Girls: 2nd S. Buckingham

Boys: 4th K. Tetzlaff

# Auckland Trials (electric Foil) Tournament:

Girls: 2nd S. Buckingham

Boys: 4th K. Tetzlaff

6th B. Pepperell

Selina Buckinghem was made captain of the Auckland Girls A team. B. Pepperell and K. Tetzlaff were selected for both foil and sabre teams.

#### Auckland Teams Tournament:

Papakura gained second place in the Boys' event after holding the cup for 5 years. The Girls' team gained third place.

#### University Under-21 Tournament:

1st J. Ledwith

2nd S. Buckingham

#### Pre-National Auckland Secondary Schools Electric Tournament:

Girls: lst S. Buckingham

Boys: 2nd B. Pepperell,

# N.Z. Secondary Schools National Fencing Championships:

Individual Girls: 1st S. Buckingham

Teams - Girls: 1st Auckland A (S. Buckingham)

Buys: 2nd Auckland B (B. Pepperell)

3rd Auckland A (K. Tetzlaff)

#### Auckland Junior Tournament (3rd & 4th Forms)

Boys: 1st M. Tabor

#### Novices Tournament (1st year fencers)

Boys: 2nd W. Davis, who lost after a very close fight-off.

#### Annual Matches with Thames:

Both were lost. Home lost 7 - 9

Away lost 5 - 11



## FENCING AT PAPAKURA HIGH SCHOOL

Fencing began in the school in 1961, and has continued since then with several notable successes. There has always been a small group of fencers, but each year interested 3rd formers have come forward to help keep the group going. This year we have a very promising group of young fencers who have contributed greatly in fencing tournaments.

Many past pupils who are still doing well in fencing have gained their knowledge principally from Mr. Milne. He still takes a keen interest in this aport. For several years Mr. Milne was helped by Miss Mercer to coach pupils. She has since gone to Thames and established a fencing team there. There is great rivalry between the teams of Thames and Papakura.

In 1968 Paul Bridson, a Papakura fencer, won the title of "Secondary Schools' Boys Champion". Arthur Gatland, a prominent Papakura fencer has twice gained second place in the New Zealand Schools Championships. He has been placed in the top 30 in the "World Under 21 Fencing Championships". In 1970 he represented New Zealand in the Commonwealth Games Team. Derek Boston and David La Trobe have gained placings in out-of-school and adult tournaments. They have also done a lot to help junior fencers. Mark Robinson, who only left school last year, has gained placings in the National Championships. Tommy Blackledge has also done well in fencing tournaments, and he still fences regularly.

There have also been several notable girl fencers.

Lynette Gatland has been the New Zealand Schools' Champion, and

Jenny Ledwith has done very well in fencing gaining placings in

many tournaments. She has also helped organise and train many

of our fencers.

This year's head girl Selina Buckingham has done particularly well. After a fairly slow start Selina developed into a skilful and aggressive fencer, winning the adult women's B grade championship last year and this year the New Zealand Secondary Schools' Championship held for the first time using electric weapons. Selina also represented Aukland Province in the New Zealand adult fencing championships reaching the semifinals: a very fine effort.

This year has been quite successful and next year tlooks fairly promising, although we shall lack senior fencers.

by Gavin Ellict

#### As The Sun Sees Us

There's a distinct shrill as the early bird announces the arrival of the newly-awakened sum. The sum smiles radiantly on her kingdom, bringing forth the warmth we so depend on. Is it really just a ball of gases? Or is it nature's warm-hearted chariot with its splendid flery steeds racing across the long and never-ending road? Vast plains of mirrors reflect the flery body proud to carry the image of the glittering, glimmering sum.

Slowly the sum travels on at the age-old dignified pace, then she reaches her zenith, pauses and gazes on the non-understanding earth. Earth! Placed in a forgotten corner like a child's abandoned toy. Such a vast playground, such a small toy. Disdainful, she begins her slow descent, until the chariot plunges into the unknown dark.



## Haiku

Biting wind gnaws the shore Seagulls screaming, surf raging its wrath to all men.

People hurrying coats and gumboots, mud and slush wet, cold, unsmiling.

Kathryn Norris 41

# Beached Whale

Grey mountain fighting the sun. longing for the coolness of the salt rain. watery eyes closing.

> Cathie Buckingham 3z

Grey cloud cover turns everything beneath grey also

While shrouded spectres hurry Through steady - splashing rain

And a wind of Arctic ice wraps round you

As rain beats down with incessant regularity

on homes where warm winter fires burn

And a familiar feeling of drying clothes surrounds you.

J. Malpas



### Freedom

I lead my iron horse towards the beach, propelled by the thought of endless freedom. It rosrs and kicks beneath me as we speed along the beach -

# Knights to battle

A flock of ducks takes to the air and a herd of goats charges to the hills, their horns shining like lances: a sportsman's paradise, a conservationist's dream. You have the feeling of excitement as well as peace locked in your mind.

I rein in my bike at the top of a dune; a small gust of wind rums along the beach, the sends lift and seem to dance in the breeze. Then I urge my mount's head to home and the freedom is lost.

Street Application of the

It was early afternoon and the sky was a uniform grey, foreboding of coming rain. The soft drifts of sand beneath my feet still retained a little of the morning's warmth. A chill breeze blew across the deserted dunes rustling the grasses that stood there like straight beds of spears whispering to the wind. I walked slowly down the empty beach towards the old weathered shack on the ridge past the bare blackened rocks. The incessant frothing and swirling of the sea as it swept the beach, continually followed me; a muted background to my thoughts. The smell of the sea was in my nostrils, the gritty hard taste of sand in my mouth and the smell, the feeling of rain all around me. The black ominous clouds over-head looked even more threatening as if gathering for the assault.

And then, with sudden and startling ferocity, it broke. Rain peltod down, each tiny drop pitting the ground like a ministure meteorite, at thousand bullets. Ilepulled myjdacket over my head in a vain attempt at shelter, without much success; the cold drops still trickled in rivulets down my face.

The grey rocks loomed before me, grey ghostly barriers. I clembered over them, slipping and sliding in my haste on the smooth wet surfaces. I was soaked when I reached the ridge, my clothes cold and clinging, but shelter - the grey box of the old shack - was just ahead.

J. Malpas

Lightning, cutting its evil way
through the sky;
Flashing and towards the first grey
hints of dawn,
Which will envelop the blackness
of the stormy night
And with it bring peace.
And we can live again.

Ian Stewart

The land of my boyhood
Again lies before me
Each step wakes a memory
As freely I roam
In my mind over mountains
Through bush then unmastered
Along hidden byways
Created for me.

Since ten years ago
When the cathedral I wandered,
A change like the devil's
Has taken its toll.
These lands now despoiled
By men without conscience
Can only drift downward
To depths unforeseen.

A coal deep inside me Has started to flicker Fed by loved memories Kindled by wrath Once nature's retreat Now the ruins of a Kingdom Received sparks of hope Love given by me.

Malcolm Knight

The corpse of the tree is dragged through snow to the fire.
Broken body burnt.

J. Malpas

# A Daisy

A daisy standing there so tall Lonely yellow and white

Laurie Peters

#### Modern Man

Is modern man that supposedly intelligent being who presides over this earth, Or is he the most wild and savage beast ever created:



Does responsibility mean ignoring millions of needy people,

Leaving them to die in filthy and squalid 'rubbish bins', festering from desease.

Does it mean leaving a mother lying in a ditch with her baby,

Waiting for a soldier to put them out of their misery, like dogs.

Does it mean watching innocent children having their limbs blasted off, from an enemy that doesn't even know, let alone hate.

Or does it mean being witness to the slaughter of youths who haven't had a chance to live,

The torturing of human beings with methods that make them scream and cry.

Is this responsibility!

Is intelligence that thing we use to create machines that can exterminate efficiently a whole army and leave no trace of remains.

Is it represented best by how many devices you can invent to destroy your opposition.

Is this what our superior knowledge has given us? Has it just taught us to hate and despise those who are different.

Has it given us a quicker way of exit from this life, When life is so precious!

Can we honestly say we are better with all this destruction on our hands!

But maybe this earth could be better.

It we listened more often to our consciences rather than our reason.

If we had more compassion and respect for our fellow man,

If we could give and build instead of destroying. The choice is yours!

Jill Waters

Cruising through the skies above
The white wings of a besutiful dove
Landing with a smooth glide
Standing still, filled with pride
Eyes searching, green with specks
Wings fluttering, with black tips
Cautiously stepping with instinct
Quickly grabbing with her beak
Finding her day's meal at last
Up and away to meet a blast.

(based on story of Snow Goose)

Millie Walker 3y

Clear calm thoughts Mirrored in Reflection on a pond

Distraction A sudden shout A dropped stone

Pond rippled
Reflection broken \*\*
Thoughts fragmented



# Haiku

Leaf falls from tree top. . Shows Autumn is coming soon. Worn out, turns scarlet.

> Susan Cossey 4g

## The Shack

Way out in the valley, an old shack stood,
Its roof was made of tin, the rest was made of wood.
An old man used to live there, but one day he died.
I walked into the shack, and standing by my side,
Was the wife of the old man the day he died.

It was old Johnny's sixty-seventh birthday, and so after buying him the big copper cup and saucer he'd always wanted I got into my jeep and set off for his shack. On nearing the old homestead I stopped and gazed apon the peaceful surroundings. Johnny's shack had stood on this Tand for near seventy years. It's old tin roof shone in the late afternoon sun. I started my jeep as I saw Johnny's wife Millie waving frantically from the front paddock where she was turning the cows out to graze. As I drove up she called me over.

"Johnny's been waiting for you. Hang on a minute till I've finished putting these cows out."

Looking on this woman, you'd never believe she was nearly sixty. She was as strong and as healthy as she was when she was thirty.

"Come into the house," she called, interrupting my thoughts. As we walked to the homestead she told me how Johnny had been talking about me all day knowing for sure I'd be out to see him, on this special occasion.

As we walked into the shack, I immediately noticed the silence.

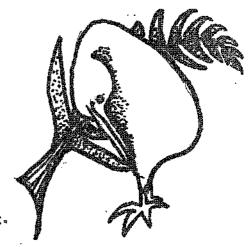
"Johnny, Pete's here," called Millie. "He's probably in the bedroom. Sit down. I'll go and get him."

Not more than half a minute later, I heard her scream. Rushing into the bedroom I saw why. Lying on the bed, his eyes wide open and seemingly staring at the ceiling was Johnny. I took Millie in my arms and held her till she calmed a little. Then I did what I had come to do. I gave Johnny his birthday present, the copper cup and saucer held always wanted. I put them in his open hand, closing his fingers gently round them. Then I closed his eyes, and led Millie away.

Adele Taylor 5p

# New Zealand

New Zealand is a native land
With the Kiwi as a symbol,
We grow like any other country
With and without pollution.
We have a great trade relation
With many a type of exportation.
We have our own climate
Winter, Summer, Autumn and Spring.
Come! visit New Zealand.



Sandra Chapman 3j

The radio is off Until it is on The radio is on Until it is off

Think on it.

The quiet is quiet Until it's a noise . The noise is a noise Until it is quiet.

Think on it.

The day is the day Until it is night . The night is the night Until it is day

Think on it Just ... Justathink on it

A. Williams

# The Accident: Death on the Road

A sudden squealing noise fills the air, a noise of hopeless struggle. It is followed by a myriad of frenzied sounds: a splintering crash of glass; a tearing sound of agonised twisted metal and one thin piercing shriek cut short, then ... silence.

People mowing their lawns, washing dishes, look up.

They come to gaze on the sight of someone, someone less lucky,
less careful ... less alive. Somewhere in that mass of broken,
crushed metal was a person, a human being, one who had tasted
pleasure, sadness and now, death, but still people come to stare.

Far away in the distance could be heard the faint wail of an ambulance, a police car. A wail of warning urgency come too late.

A babel of voices breaks out; questions:

"How did it happen?" and answers too.

There was excitement in excess, excitement that something had happened in their street, something they were seeing. There was surprise too: surprise that anyons could come to harm on their small, quiet street, but sorrow?

No, there was no sorrow. They didn't even know the girl, she was a complete stranger. She was a stranger, yes, but, she was still human. The wail of the sires was there now. The crowd moved back.

Slowly the tortured metal is out aside and splashes, as of deep red paint are seen.

They peer forward, to no avail. The blue-coated men move forward. The onlookers are to be spared the satisfaction of the final scene. Gently, a small white bundle is lifted up and taken away.

Now the people leave, go back to moving lawns and washing dishes, and the death on the road is forgotten. But the heap of mangled, defaced metal, once a shiny new vehicle, stands still, as a silent impermanent monument to the death on the road.

J. Malpes

# Inside a Prison

Watery shafts of light reflecting harsh sterile surfaces - footsteps quietly insane.

Yesterday waiting for today. Today waiting for tomorrow, But not living waiting to die.

> Kathryn Norris 41

## The Dachshund

There was a little dachshund once, So long he had no notion How long it took to notify His tail of his emotion. And thus it was that while his eyes Were filled with woe and sadness, His little tail kept wagging on Because of previous gladness.

Christine Brown

#### Snake

Streamline
Silky soft
eyes glistening
its eyes dart
caught prey
Still.

Susan Wright 41

#### Waves

Folding over and crashing to the shells. foam boiling overhead. silent again.

Cathie Buckingham

Damp wind blows across my mind; senses dull as time passes by; worn and cracked skin sheaths my bones, like a crocodile bag old and haggard; teeth hanging down, stalactites. Death comes quickly, in a long black cloak.

Noeline Pugh

41

#### Haiku

Nighttime lingers Leaves are blown from street to street Nobody in sight.

Nighttime lingers Emptiness stills the city ... Nobody around.

> Wendy Crow 41

#### Haiku

Cry of a baby, Newly-born, panic-stricken, Son of Mother Earth.

Paul Eves

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> Paul Eves 41

A Day In the Eyes of Innocence

The world woke up,
to the caress of dawn,
Fresh and clear,
was that morn,
Such a warm and pleasant day.
I'd never seen before in May.

The trees so green
so graceful and tall,
Nature kind and gentle to all,
Everybody so light and gay
This was the day for all to play.

play.

Claire Davidson

## Barbara

Your eyes are like deep blue Lakes, with the ripples of worrows drowned in tears.

Your lips like those of a new-born babe blessed with the sparkle - morning dew.

Hair that flows with the majestic grace of a fiery sun, bursting boldly through a morning mist.

Your cheeks; soft pink like new petals blooming from a rose, curved to perfection: Sensitive to sunlight, Sensitive to affection, but beautiful to the world.

Terry Boyd 5d

## Pondering

Here I am, flat on my back, watching the clouds through a tangle of telephone and power wires. (Drat that fly!) Some of them are very wispy, like the hair on a bald man's head. Some are small and cheerful, like small tugboats, preceding the great massive clouds which block out the lovely warm sun, and have gone grey with age. There are even some of those cottonwoolly ones, that look like last year's Santa - Claus beard - tattered at the edges from much pulling. One or two, like young boys on motorbikes, rush along, trying to overtake everyone else and not really going anywhere (That fly!).

I can't help wondering where these aloof white clouds are going, and what they will do when they get there. Perhaps they don't know.

They sail along, so majestic, so very far away, so frail.

The blue sky shows in the gaps, and through the wispy clouds, inscrutable. (If that fly comes back AGAIN, I shall do something to it).

Do you think anyone else is watching the clouds as I do; flat on my back looking at them through the wires?

Elena Poletti 6 Arts 1

# A Cobweb

A cobwel is like a net,
Woven in many ways,
But instead of catching fish
It catches flies all day.
When a fly is caught,
The spider comes to see,
He wraps it up in his web,
And saves it for his tea.

ish W. McGregor

# Plumpuzzle

Tt was a lovely summer's day
When my niece Alice came to stay.
You should have heard how much she talked
As round the garden we both walked.
She saw the flowers and buzzing bees
And ripening fruit upon the trees.

"What is that thing that I can see Growing over on that tree?" She pointed with her little thumb. 'I looked, and said "That's a black plum."

"If that's a black plum why's it red?" Was what the little lady said.

"It's red because it's green, you see," I said, and she just looked at me.

Gail Brown



A Tree has outstretched arms,
Seeking for sun and rain,
Its leaves like many fingers,
Dart and jump and play.
The bark
Or suit of armour,
Protects it from the frost,
It will never leave the trunk at any cost.

The roots are like miners, Tunnelling underground, They work so very hard, But they never make a sound.

W. McGregor

### PITMANS TYPEWRITING EXAMINATIONS

Pitmans Examinations in typewriting are conducted throughout New Zealand several times during the year, and candidates may enter for Elementary, Intermediate or Advanced grades. In all cases a first-class pass is awarded for an exceptionally high standard of work. This is the first year that 1st class passes have been awarded to Papakura High School candidates; Joanne McPherson gaining this award in both Intermediate and Advanced grades - a very commendable performance.

The school has always had a very good pass rate in these examinations but this year rates the highest yet, with approximately 95% pass rate of those candidates who sat.

# Advanced

#### 1st class pass

Joanne McPherson

#### Intermediate

#### lst class pass

Joanne McPherson, Joanne Duley, Sherry Bowden, Colleen Spence, Evelyn Steward, Diane Surtees, Olga Wiggerman, Evelyn Perrett, Paula Doherty, Catherine Edge, Helen Fenemore, Dawn Olsen, Elizabeth Jordan, Sheryl Barron, Marjorie Duin, Lynette Taylor, Moana Turner, Bruce Wallace.

#### Pass

Shelley Cornwall, Wendy Jamieson, Margaret McKinney, Karen Riley, Diane Stewart, Colleen Spencer, Johanna Van der Heyden, Karleen Taiapa, Janine Smith, Aileen Rangi.

### Elementary

#### 1st class pass

Karen Forbes, Janice Kinds

#### Pass

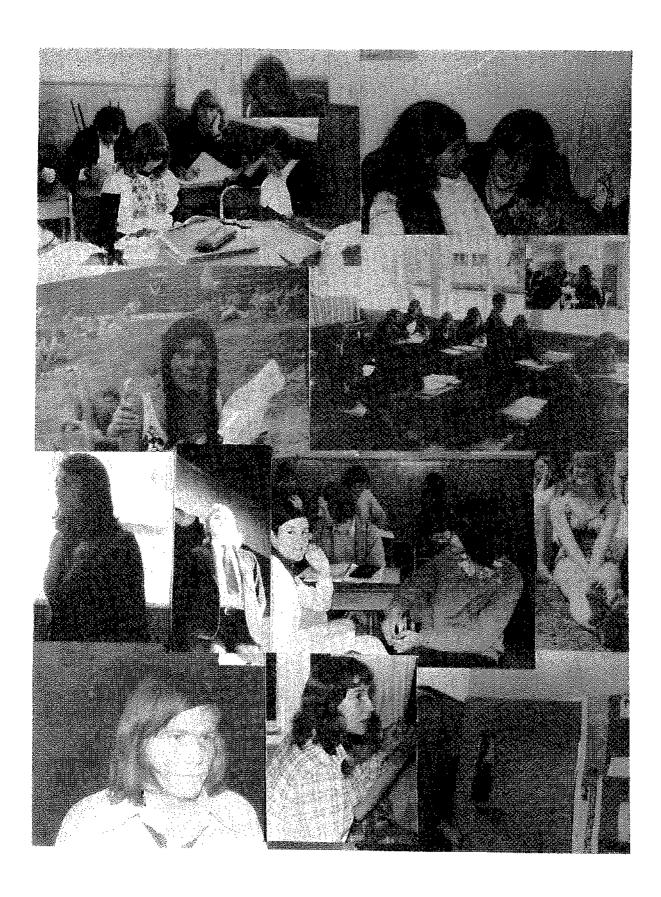
Moana Turner, Heather McLeod, Anne-Marie Fairweather, Barbara Sowden, Aileen Rangi, Robyn Wallace.

# Shorthand Passes (November results not to hand)

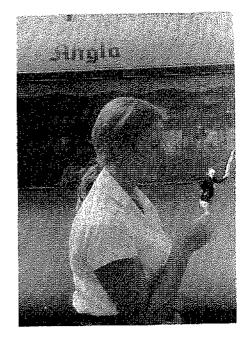
90 words per minute Wendy Jamieson

80 words per minute Diane Stewart.

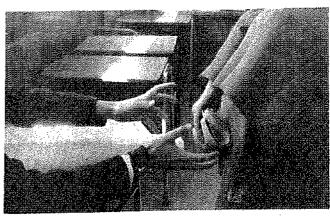
Note: Fourth formers and seniors who sat Pitmans exams in November will receive their results in December and these will appear in next year's magazine.



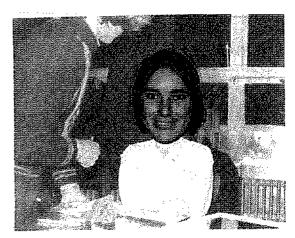












#### SCHOOL ROLL, 1973

P = Prefect \* = Left during year

Form 7 Mrs. Richardson Mrs. Parnell Mr. Boghurst

Hughes, Deborah (Monitor)
Marsh, Beverley-Anne (Monitor)
Hague, Sam (Deputy)
Patel, Usha (Deputy)

Barry, Des P Brinkman, Val Cooper, Wayne East, Russell P\* Evans, Barry Fris, Robert French, Chris \* Frost, Derek Gordon, John P Gubb, Stephen P . Herkt, David La Fleur, Cliff Lawson, John P Litchfield, Paul P MacGregor, Robert McCarrison, Bernard P McGhie, Thomas Poletti, John Procter, Keith Putwain, Chris P Ruthe, Phillip Silich, Stephen

Buckingham, Selina P Burgess, Vicki P Christopher, Jan P Hare, Roseann P Hill, Christine. Hodgkinson, Beverley P Hoffmann, Veronica P Houston, Janet Jefferis, Kay P Kronast, Heather Ledwith, Jenny \* Martin, Cherie Murphy, Lynne P Ranstead, Jill P Robson, Susan P Rushton, Georgina P

6 Science Mr. Donald Miss Lindsay

Downs, Susan (Monitor) Whitham, Tony (Deputy)

Berry, Craig Chadwick, Chris Cram, John Crookes, Kevin Davies, Roger Duin, Ron P Hayhow, Bryan P Hesling, Steven Kerr, John \* Lovell, Chris Lowry, Bruce \* Mason, Jim P Mearns, David Richards, Harvey Roberts, Gary P\* Scelley, David Sharplin, Vern Sims, David Tetzlaff, Keith Wardrop, Paul Zambo, Tony

Christopher, Susan Ferguson, Judy Fickling, Mary Lancaster, Claire Peebles, Janette Rhodes, Susan Young, Susan

#### 6 Arts 1 Mr. Fryer

Gormanly, Brenda (Monitor) Smith, Tony (Deputy) P

Breen, Chris Dowden, Nicholas P Echave, Manuel Harford, Ross Williams, Peter

Laidlaw, Anne P
Lloyd-Fitt, Christine
Main, Bronwyn
Poletti, Elena
Rogers, Heather
Scott, Debbie
Seward, Adrienne
Snowdon, Judith P
Voyce, Debra

## 6 Arts II Mrs. Atchison

Moore, James (Deputy) Duley, Joanne (Head)

Dewey, Anthony Hayes, John \* MacPherson, Grant

Barber, Janet
Burnside, Miriam
Chapman, Beverley
Densem, Judith P
Dunn, Brenda
Kelly, Mary \*
McCullough, Janet
Malone, Colette \*
Moyle, Judith \*
Staff, Jenny
Steward, Evelyn
Surtees, Diane
Wright, Kathleen \*

#### 6 Com Mrs. Watson

McLeod, Neil (Monitor) P Rigby, Dawn (Deputy)

Baars, Peter
Brookes, Ian
Coers, Robert
Duff, John
Grant, Alan
James, Geoffery
Lendrum, Wayne P
Pepperell, Bruce
Procter, John
Shove, Neville

Bensemann, Pamela
Barber, Janet \*
Bowden Sherry P
Eyre, Christine
Harkness, Delwynne \*
Jamieson, Wendy P
McClure, Robyn
McKinney, Margaret \*
McPherson, Joanne
Mearns, Karen
Spence, Colleen
Stewart, Diane P
Thomas, Lorraine P
Holmes, Shirley

#### 6 Gen Mr. Irvine

Way, Graeme (Monitor) Wood, Dennis (Deputy)

Chapman, Bruce Craig, Andrew \* Crosby, Peter Doherty, Robert Habraken, Antonius Holmes, Karl \* Irvine, James Lancaster, Bruce Miles, John Mitchell, Kevin Morrice, Graham P Neale, Robert Pema, Chuni Pyke, Anthony Stephenson, Alan \* Tuoro, Paul

5a Mr. Brockbank Mr. Serjeant

Tuapola, Wayne (Monitor)
McCarrison, Joanie (Deputy)

Adlington, Grant \* Appleby, Gregory Beyda, Michael \* Bruning, Ian Crockes, Allan Fisher, Richard \* Jobes, Keith \* Johnson, Carl McGavock, Mark Neale, Mark \* O'Brien, Barry Smith, Ian Stewart, Ian Wells, Ivan Doherty, Barry Ormsby, Tony Sullivan, Allen

Archibald, Judith
B. Jford, Lesley
Fenemor, Helen
Gould, Joanne
Grant, Stephenie
Handley, Raewyn
Johnson, Suzanne
Jones, Deborah
Rangi, Aileen
Learlett, Noleen
Taiapa, Karlene
Waa, Janie
Wharerau, Ida
Johnson, Kristine \*
Mohammed, Jane \*

#### 55 Mr. Corucu

Ranstead, John (Monitor) . Kelly, Dianne (Deputy)

Brown, Mervyn
Haslett, Stephen
Helm, Murray
Insley, Chris
Lockwood, Wayne
Matthews, John
Palmer, David
Pedersen, David
Rushton, James
Stewart, Murray
Zambo, Michael

Andrews. Carol Banks, Vicki Barriball, Ngaire Bebbington, Jane Crockford, Dianne Doherty, Paula Evans, Sylvia Feather, Bronwyn Gillham, Barbara \* Graham, M. Amanda Huston, Cynthia Lawrence, Susan Littler, Nancy McCallum, Deborah Nelson, Margaret-Ann. Pollard, Brenda Stearn, Carol Waters, A. Marie Watson, Glenys

### 5c Miss Grant

Kelly, Roger (Monitor) Neill, Jacqueline (Deputy)

Alexander, Neil Barry, Wayne Colmer, Ross Duane, Lloyd Fogarty, David Fogarty, R. bert Fris, Paul Hulsbosch, Anthony James, L. Antony Smith, Warwick Way, Kevin

Ainge, Joanna Alexander, Virginia Beech, Susan Boyce, Elaine \* Breen, Cheryl Harrison, Adrianne Helm, Carol Hinds, Janice Jarratt, Robyn Lockwood, Marilyn Mitchell, Josephine Perrett, Evelyn Peters, Judith Prince, Helen Rundle, Raewyn Sefonte, Mariane Smith, Vivienne Smith, Vivine Wiggerman, Olga

#### 5d Mr. Milne

Crookes, Raewyn (Monitor) Ruthe, Susan (Deputy)

Baker, Wayne
Bell, Robin \*
Boyd, Terry
Brown, H. Mason
Collins, W. Christopher
Deadman, Michael \*
Evans, Andre
Glass, Patrick
Gurau, John
Kingdom, John
MacPherson, Ross
Miles, Robert
Neale, J. Michael \*

Neems, Robert Peacock, K. Gavin Pilkington, L. Leigh

Bowman, Elizabeth Byrt, Jeanette Cornwall, Shelley Echave, Tamara Forbes, Diane Forbes, Karen Grevatt, Catherine Habraken, Jozina Kingi, Diane \* Morton, Robyn \* Rowland, Linda Scharvi, Ann \* Stone, Linda Norris, Diane \*

#### 5e Miss Jackson

James, John (Monitor)
Milner, Sharon (Deputy) \*

Allen, Kim Blake, Robin Burton, Robert \* Carlyle, Allen Comer, Brian Crosby, Graham Devery, Brian Hanson, Geoff Lawson, Graeme Lewis, David Maskery, Michael Mead, Brian New. George \* Parker, Patrick Preece, Philip \* Richardson, John Stone, Gary \* Yelavich, Greg \* Bates, Joanne,

Bates, Joanne, Cole Sally Cossey, Heather Dalziel, Carol \*
Edge, Catherine
Graham, Cindy
McDonnell, Christine
Riley, Karen
Vickers, Karen
Whalen, Allison
Wilson, Karen

#### 5p Mrs. McDonald

Faulkner, Judith (Monitor) Verheyen, Martin (Deputy)

Bates, Peter Clarke, Peter \* Eru, Geoffrey Gardner, Frank \* Green, Bruce Hall, Robert Hobman, Brian \* Jones, Philip \*

Bruning Fiona Bryers, Shauna Clarke, Sheila Hatch, Susan Jackson, Gaylene Johnstone, Alison Mohr, Jann \* Montgomery, Denise Perese, Falavae Perese, Lagi Pritchard, Wendy Roberts, Vicky \* Taituha, Karen Taylor, Adele Thompson, Debra . Tupaea, Tammy \* Turner, Moana Van der Heyden, Johanna Veenings, Marion Verheyeny, Meta

### 5q Mr. R. Thompson

Smith, Patricia (Monitor) Barber, Neal (Deputy)

Knaggs, Douglas McGregor, Philip Mulligan, Shane Scott, Eric Stenberg, James Wallace, Bruce

Atiga, Donna Barron Sheryl Brennan, Lisa Browne, Beverley Bust, Susan Cowley, Catherine De Vreede Maria Dickey, Christine Fairweather, Anne-Marie Gates, Josephine: Jacobson, Carol Kerr, Sharon \* Kozanic, Theresa Malloy, Helen Muir, Deborah Murphy, Annette Shirley, Carol Simeon, Adrienne Simons, Beverley Sowden, Barbara Tocker, Paverley Williams, Catherine

## 5r Mrs. Proom

Bardes, Geoffrey Barron, James \* Bennett, Alan Bongard, Michael Bull, Kenneth \* Cole, Paul Crichton, John
Excell, Dennis \*
Jakeman, Leo
James, Howde \*
Jones, Alan
Lala, Owen
Leenen, Tony
Macefield, Peter
Newton, John \*
Pene, David
Putwain, Spencer
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The Editors express warm thanks to Mrs. Ball and Miss Edmunds for the many hours of work spent typing and printing the magazine.