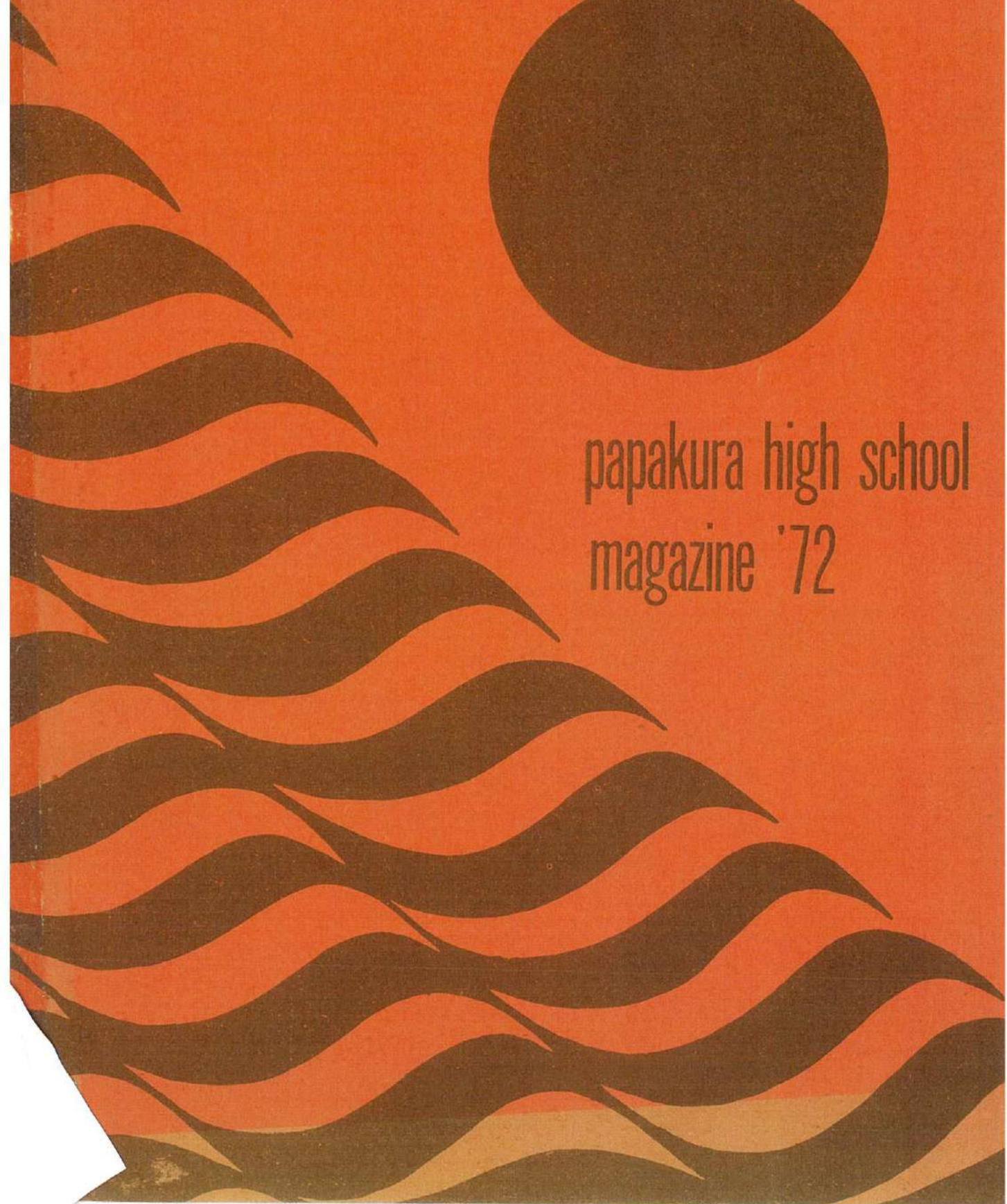
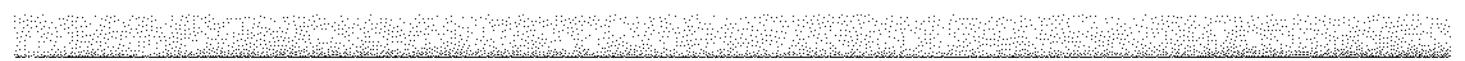
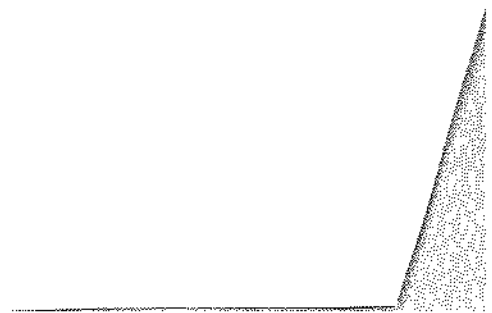


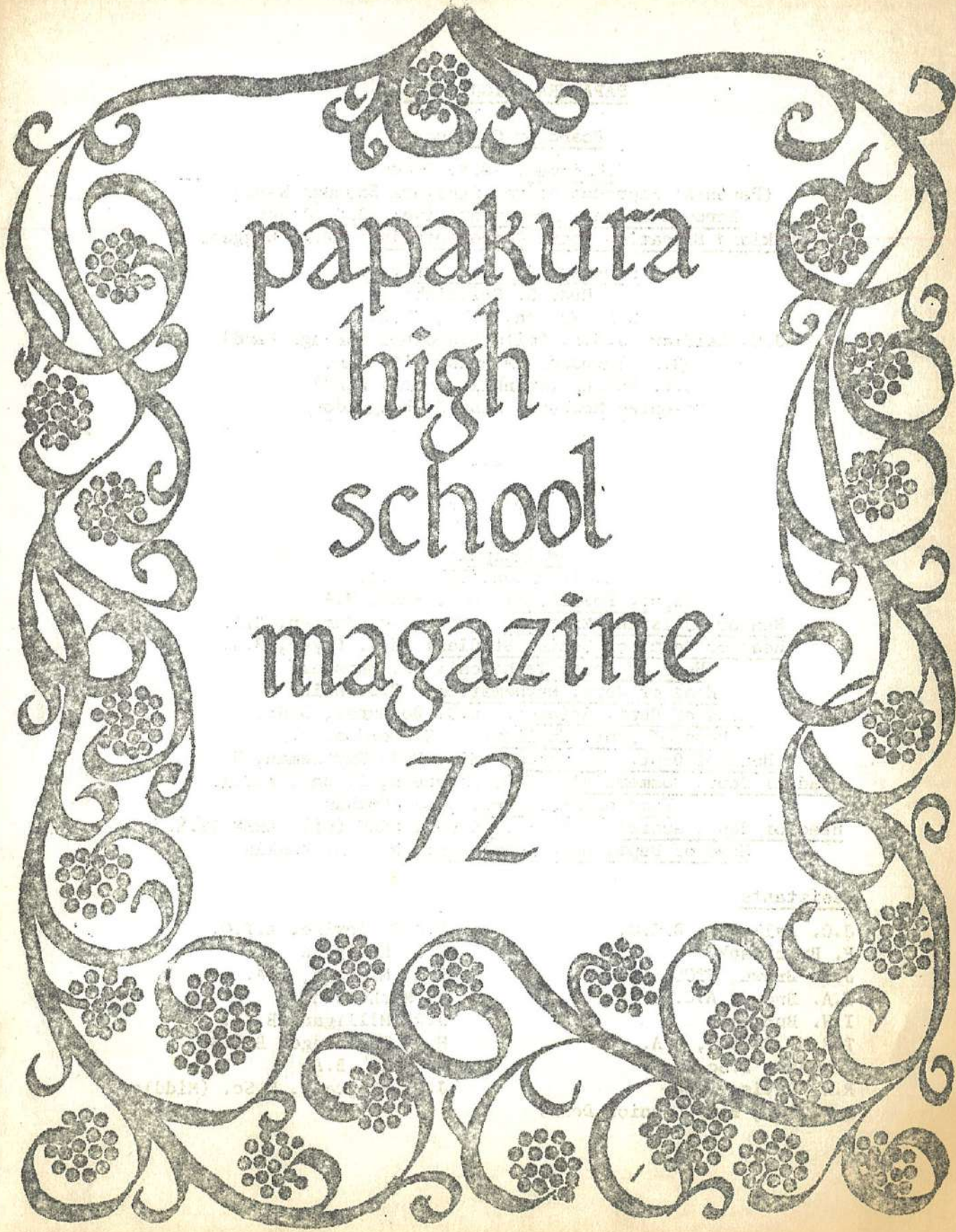
papakura high school
magazine '72





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papakura
high
school
magazine
72

PAPAKURA HIGH SCHOOL

Board of Governors

Chairman: G.K. Green
(Parents' Representative, Papakura Borough Ward)
Borough Council Representative: B.D. Joyce
Auckland Education Board Representative: M.K. Huggard

Parents' Representatives:

Mrs. S. Griffiths
S.K. Watson, M.B., Ch.B.,
J.C. Laidlaw, J.N.A. Smith (Papakura Borough Ward)
G.H. Burnside (Manukau City Ward)
E.B. Mearns (Franklin County Ward)
Co-opted Member: Miss S. Hoogendorp

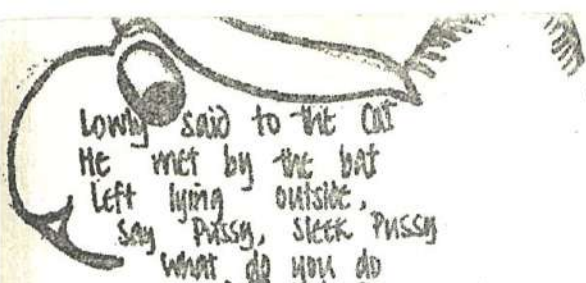
S T A F F

Principal:

N.H. Thornton, E.D., M.A.
Deputy Principal: D.T. Hunt, M.A.
Senior Assistant Mistress: Mrs. R.M. Hammer, M.A.
Head of Dept. of Social Studies: W.J. Fryer, B.A.
Head of Dept. Technical: R. Marshall
Head of Dept. Mathematics: C.D. Milne
Head of Dept. Science: A.D. Boghurst, B.Sc.
Head of Dept. English: L.G. Gordon, M.A.
Head of Dept. Languages: Miss V.J. Smytheman, B.A.
Head of Dept. Commercial: G.D. Thorburn, B.Com., A.C.A.
Head of Dept. Art: F.J. Graham
Head of Dept. Music: Mrs. B.J. Brown, LRSM (pf), LRSM (S.M.)
Head of Dept. Home Economics: Mrs. E. Kuskis

Assistants

J.C. Bellwood, D.C.C.	R.J.T. Irvine, A.T.C.
P. Brockbank	R.J. McVittie
J.M. Brown, FTCL, LRSM	R.D. Masters, B.A.
W.A. Brown, A.C.A.	H. Michelsen
I.W. Burgess	J.R. Milligan, B.Sc.
T.R.M. Carter, B.A.	H.G. Partridge, B.D.S.
R. Chan, B.Sc.	G. Pyne, B.A.
R.H. Davis, B.Sc.	J.C. Serjeant, B.Sc. (Middle Dean)
E.R. Foy, B.A. (Junior Dean)	



Lowly said to the cat
 He met by the bat
 Left lying outside,
 say pussy, sleek pussy
 what do you do
 All day?

Why lowly said Pussu,
 suppressing a yawn,
 Arching her back
 Then faintly
 Purrily sitting

tail tucked in,
 gazing steadily
 steadfastly
 good humouredly
 She spoke.
 I've plenty to do
 I hunt, I catch
 I feed, I nap
 beside the chimney.

Bothers where or
 do you do safe
 to no one
 play.

All what day?
 Nothing spectacular
 I sigh, I dig

I wriggle, I dig
 I make very slow
 progress
 Do you know
 I see plenty
 To compensate me
 for my size
 and height.
 My puny eye

sees all
 or nearly all
 I want to see
 what I cannot see

I read
 or hear
 or hear them read
 aloud
 out of a book
 They call
 the magazine.
 Now you know
 how I know

Where to go
 to learn
 people really do

All day what
 the signal
 There's be off
 be squashed

By some well-meaning
 and you'll be caught
 or it'll be sport.

R.S. Thompson, B.A.
K.G. Thomson
E.N. Ward, B.A. (Guidance Counsellor)
M. Wilson, B.A.
A. Wright

Principal's Secretary

Miss P.J. Edmunds

Assistant Secretary

Mrs. M.K. Atchison, B.A. (Senior
Dean)

Mrs. V.M. Ball

Miss A. Christie, M.A.
Mrs. L.V. Clauson, FIPS, PCT
Miss V.A. Edmond, M.A.
Mrs. J. Fraser
Miss K. Graham
Miss A. Grant, M.A.
Miss R.M. Jackson, M.A.
Miss L.M. Lindsay, D.P.E.
Mrs. J.L. McDonald, M.A., NZLA Cert.
(Teacher-Librarian)

Ancillary Staff

Mrs. J. Richards
Mrs. P.M. Quigley
Mrs. G.O. Pugh
Mrs. V. Burnside

Mrs. S. Parnell
Mrs. M.A. Richardson, B.A. (Girls'
Careers)

Caretaker

Mr. R.L. Littlewood

Mrs. J.E. Riddell
Mrs. S. Ryde, D.F.A.
Mrs. D.E. Sharp
Mrs. B.N. Smith
Mrs. J.E.G. Watson, A.C.A.

Groundsman

Mr. J. Stowe

Part-time Staff

Mrs. M.J. Dymond
Mrs. L.V. Green

Library Assistant

Mrs. E.J. Nicholson



B. C. 1912



B CARTER

PREFECTS'

Boys E. Morrice (Head), M. Robinson (Deputy Head), R. Lee,
S. Harford, S. Mitchell, P. Litchfield, D. Makan,
M. Lamb, I. McLeod, W. Lendrum, M. Green, R. Duden,
B. Evans, R. Mearns, D. Barry, S. Gubb.

Girls C. Attwood (Head), L. Foster (Deputy Head), T. Hepi,
J. Christopher, D. Howe, S. Griffiths, L. Murphy,
G. Hopping, S. Robson, S. Buckingham, R. Kelly,
T. Hoffmann, M. Purvis.

HEAD

Teddy Morrice



"long shorts or short
longs Ted?"

Christine Attwood



"have you done your duties?
- no? neither have I!"

Jan Christopher



Jungle Jan
"Wheres George?"

Tira Hepi



Tim Hippie
"Playing on slides
and swings at 3a.m."

Denise Howe



Dumb Denise
"What does
stupid mean?"

Susan Griffiths



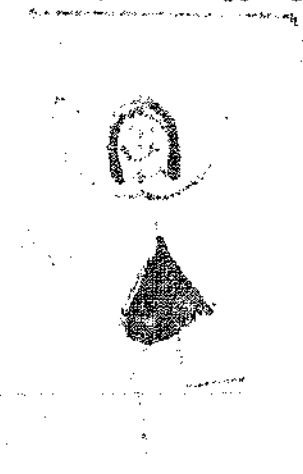
Little Grif
"I'm not short,
you're just
tall!"

Lynne Murphy



Spud
"Anyone with hair
like that should
be expelled"

Gaylene Hopping



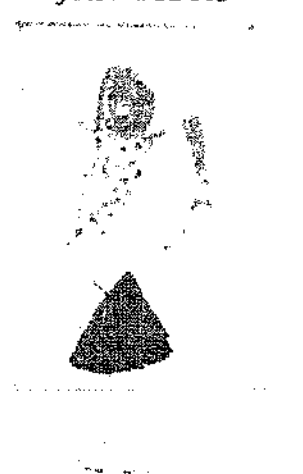
Happy
"None of you will
get accredited..."

Sue Robson



Sue
"Whole School -
Tread lightly in
loos - lost contact
lenses!"

Lynne Foster



Legs or Sgt.
Foster
"Why do they
call me that?"

Selina Buckingham



Selina Green
"I'm getting
married in the
future (?!)...."

Robyn Kelly



Ned Kelly
"Report ye boy
prefects' for the
evils ye have done!"

Therese Hoffmann



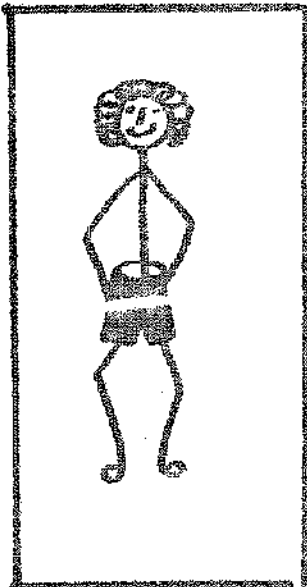
Hoffie
"Therese is the
name- T-i-rez!"

Marion Purvis



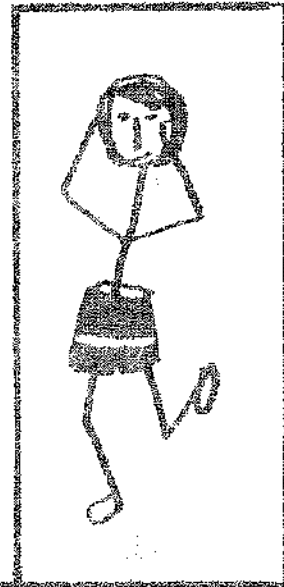
Doc!
"... why does
everyone think
its what's under
neath that
counts?....."

Ross Lee



Rose
"There's nothing
wrong with Red
Hair!"

Shane Harford



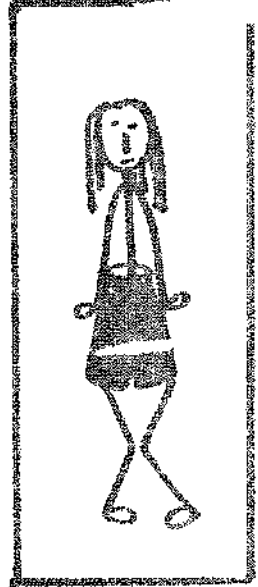
Gunner
"We need more
mirrors- Is my
hair in place?"

Stuart Mitchell



Thigs
"the Chess King.."

Paul Litchfield



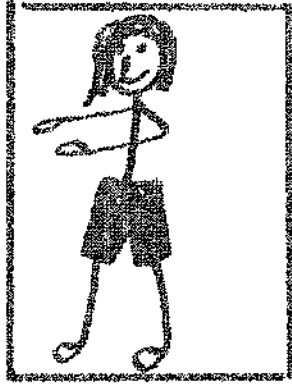
Litch
"Mummy won't
let me have a
hair-cut."

Mark Robinson



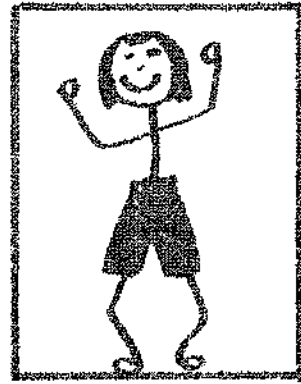
"The fastest way to heaven is on a Kawasaki 500...."

Dahya Makan



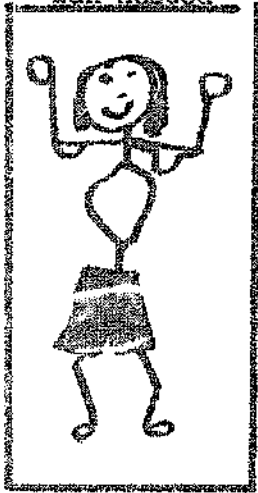
"I'm told I have a hot personality!"

Mark Lamb



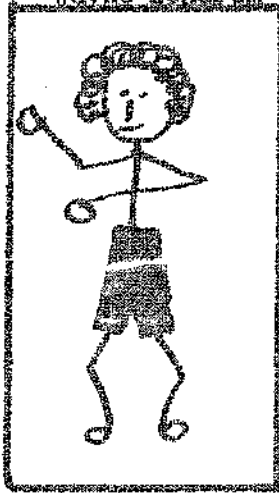
"Nobody Loves me!!"

Ian McLeod



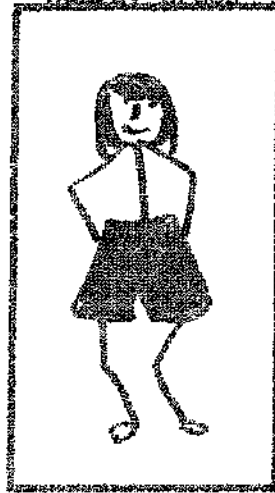
Stan
"It's all muscle boys - all muscle!"

Wayne Lendrum



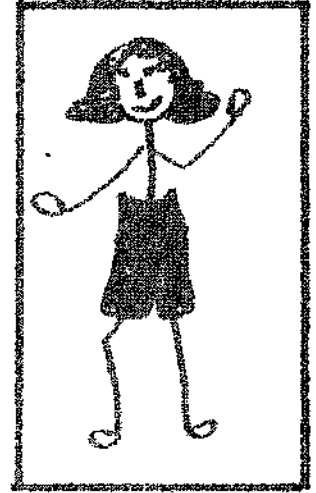
Capt. Lendrum
"I'm sorry the All Blacks will have to wait, - P.H.S. needs me!"

Murray Green



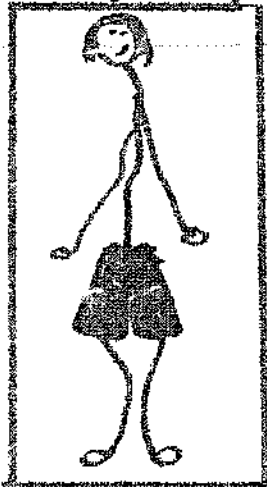
Murriane
"Damn! Forgotten to shave my legs that is !.."

Robert Duder



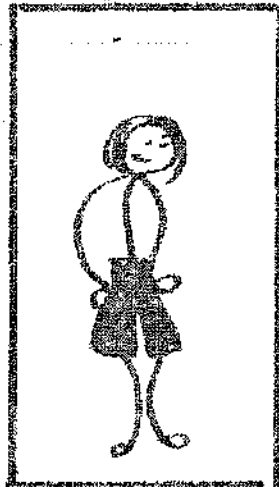
Bob
"Who's got bushy side burns?"

Barry Evans



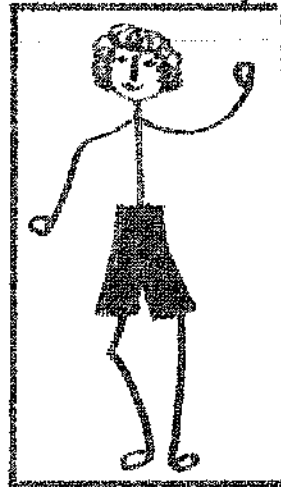
Droop
"I'm not, you're short."

Rowan Mearns



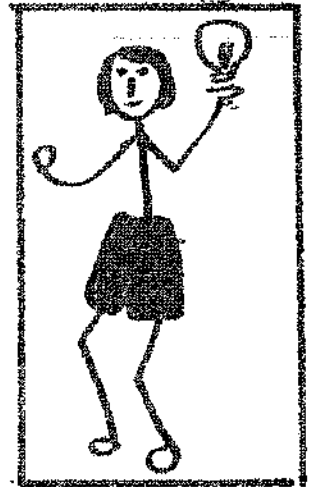
"Who's shy?" Just 'cause I don't.."

Desmond Barry



"For my next High mark!"

Steven Gubb



"A little more light on my profile please!"

Form Awards

	<u>1st</u>	<u>2nd</u>	<u>3rd</u>
3 Gen 5	Barbara Sowden	Kathleen Scharvi	Susan Hatch
3 Gen 4	Carol Jacobson	P. McGregor	P. Bates
3 Gen 3	L. Godge	G. New	Karen Killeen
3 Gen 2	Elaine Boyce	D. Knaggs	Annette Murphy
3 Gen 1	Josephine Gates	Christine Dickey	Marie De Vreede
3 R	Joanne Steele	Heather Cossey	S. De Lille
3 Pro e	Anne-Marie Fairweather	Alison Whalen	Tamara Echave
3 Pro d	R. Rogarty	Stephanie Grant R. Kelly	
3 Pro c	Raewyn Rundle	P. Fris	Beverley Simons
3 Pro b	W. Lockwood	Cynthia Huston	Susan Lawrence
3 Pro a	Gillian Mather	Diane Crockford	Marie Waters

Form 4 Subject Certificate

B. Pepperell
Wendy Jamieson

Margaret Wells
Anne Laidlaw
Elena Poletti
P. Crosby
Susan Downs
Evelyn Stewart
Alice Horsfall
G. James
Lorraine Thomas
Sharon Topp
Lynnette Solly
T. Smith
Judith Densen
K. Holmes

Technical Drawing
Clothing & Textiles,
Shorthand/typing
Clothing & Textiles
German & French
German
Metalwork
French
Home Economics
Home Economics
Commerce
Bookkeeping
Typing
Typing
Drawing & Design
Music
Woodwork

Junior Awards List, 1971

Sports Awards

Athletics

Junior Girls' Champion (Shanks Cup): Raewyn Crookes
Junior Boys' Champion (Mason Cup): L. Duane

Cross-Country

Junior Boys' Champion (Collier Cup): J. Harris
Intermediate Boys' Champion (Spragg Cup): G. Morrice

Swimming

Junior Girls' Champion (Trust Cup): Robyn Jarratt
Junior Boys' Champion: G. Roberts
Intermediate Girls' Champion (Muller Cup): Jenny Staff
Intermediate Boys' Champion (McAnulty Cup): P. Tuoro

Tennis

Junior Girls' Champion (Douglas Cup): Wendy Jamieson
Junior Boys' Champion (Harris Cup): W. Barry

Form 3 Subject Certificates

Gillian Mather	German and French
Joanne Gould	Drawing & Design
W. Lockwood	Commerce
Deborah Muir	Shorthand Typing
Beverley Simons	Typing
Maria De Vreede	Bookkeeping
Karen Killeen	Home Economics
J. Currie	Woodwork
Josephine Gates	Clothing & Textiles
N. Alexander	Technical Drawing
Sylvia Evans	Music
D. Knaggs	Metalwork

Maori Purposes Fund Board Award:

Rauhine Maxwell

P.T.A. Awards for General Excellence:

Christine Attwood
E. Morrice

Awards to Deputy Head Prefects

Girl: Lynne Foster
Boy: M. Robinson

Awards to Head Prefects

Girls: Christine Attwood
Boy: E. Morrice

Awards to Duxes of the School & Proxime Accessit

Proxime Accessit: Gaylene Hopping
Mark Reece

Duxes: Christine Attwood
Graham Mansell

House Championship (P.T.A. Cup)

1st	Cobham	174 points
2nd	Bledisloe	172 points
3rd	Freyberg	166 points
4th	Fergusson	138 points

Cup to be received by:

Heather de Baugh
S. Harford

MR. THORNTON'S ANNUAL REPORT

Once again another end of year function has arrived and it is indicative of the pressure of time and events these days when I say that even young people wonder where this year has gone. Time has flown so quickly.

In reporting to you on the school as it has been in 1972 I could embark on a series of details about buildings, grounds, staffing and pupils that would no doubt make those seats even more uncomfortable. We have seen new buildings arrive, such as the audio visual room, the senior study room and the first of the returning prefabs. Our grounds are developing into a beautiful background to the buildings with trees growing splendidly and the turf benefitting from the attention of a competent and hardworking groundsman.

We have been most unfortunate this year in losing the services of our caretaker Mr. Littlewood who has had to resign through ill-health, and he will be hard to replace. Any school principal will tell you of the high place of importance that a good caretaker holds on the staff of a school. He has been here for thirteen years and his departure is indeed a loss.

Staffing has been very stable this year. Only two teachers are leaving us at the end of the year, but in spite of what you have read in the papers there is still a dire shortage in some subjects, especially mathematics and sciences at senior levels. We wish Mr. J. Brown a happy year of leave in the U.K. in 1973.

Tonight we reward effort and achievement in Forms 5, 6 and 7. Not all of last year's Form 4 made it into Form 5 this year. Quite a number whose attitude was disruptive were held back in Form 4 (and Form 3 too.) Form 6 students qualified as a result of School Certificate last year. Successes were pleasing but many staff have noted the decline in standards developing because of the single subject system of passes. There are many who would abolish School Certificate but I believe the community requires and should have some means of judging the accomplishments of pupils and schools. The question is how to include some of the other things that School Certificate does not assess but which are considered to be worthy of consideration. Does the examination assess the right things? Form 7 sit here tonight most with University Entrance behind them, but with a lot more in front of them. Whether this be the preliminary year for University or Technical Institute or merely the rounding off year for a good secondary education, there are many virtues to

ACADEMIC AWARDS

FORM FIVE

Awards for excellence in subjects named:

Anne Laidlaw	English, French, History, Mathematics
Brenda Gormanly	Geography
Elena Poletti	German, History
Judith Densem	Music
C. Chadwick	Science
Judith Koch	Home Economics
Janet Barber	Clothing & Textiles
Margaret Walls	Shorthand
Lynnette Solly	Typing
B. Pepperell	Bookkeeping
D. Scelly	Commerical
J. Irvine	Technical Drawing
C. Holmes	Woodwork
P. Crosby	Engineering
N. Dowden	Art

FORM SIX

Awards for excellence in subjects named:

Christine Hill	English
Susan Byford	History, Geography
Linda Cosford	French
Patricia Scott	German
Veronica Hoffmann	German (Embassy Prize)
Jill Hunter	Music
D. Barry	Chemistry, Physics, Alternative Mathematics
Lynne Foster	Biology
J. Lawson	Mathematics
Brenda Munro	Accountancy
Jacqueline Feather	Drawing & Design
G. Gates	Technical Drawing
Denise Foster	Shorthand-Typing
Tira Hepi	Typing

FORM SEVEN

Awards for excellence in subjects named:

Christine Attwood	English, Geography, Biology, Accounting
Barbara McLaren	French
Judith Matthews	German (Embassy Prize), Music
Gaylene Hopping	History
G. Mansell	Mathematics, Additional Mathematics, Physics, Chemistry

SPECIAL AWARDS

Delmonte Prize for service to the school

Girls:	Roseann Hare
Boys:	S. Gubb

Speech Contests

Form 5 & 7:	Roseann Hare
Form 5:	Janette Peebles

Sladdin Prizes:

Music	J. Poletti
Art	Jacqueline Feather

Special Art Department Award

(for most improved student): Lindy Allen

W.J. Rabbidge Memorial Prizes

Woodwork:	C. Holmes
Engineering:	P. Crosby

Librarianship Award: Janet Houston

Kidd Garrett Award: P. Crosby

E.C. Thornton Awards

Clothing:	Janet Barber
Commercial Subjects:	Trudie Jamieson

Minerva Prize for School Certificate English:

Brenda Munro

be gained in this year not associated merely with scholastic accomplishment. This could be the year of leadership, cultural awakening and social development, (including the opportunity to learn to waste time sensibly).

School syllabuses are changing tremendously to meet all these needs. The demands cannot be met overnight. They cannot all be met because of lack of time and facilities, but steps are being taken. Our elective system this year is one such move.

It is a matter for concern that not enough of our Maori youngsters get through to Form 7. In many other schools they do. They have the ability without a doubt, but they need help from home., not in the way of teaching but by supervision, encouragement and better facilities for work. We offer very good facilities here at night for study. The school and the P.T.A. have built a fine room to help in study and recreation. Evening supervision is done by Board and P.T.A. members, but in the short time it has been open, it has not been used very much.

Anyone who has much to do with these senior pupils must admire them in many things. They have shown great skill in many of the more traditional avenues such as study, music and drama, and they have carried out some tremendously generous acts for the underprivileged in the community e.g. the Rock Concert, the trip to the Zoo for Heritage children, the response to the Fiji Appeal and so on. On the other hand when I appeal for Saturday collectors for various worthy causes, except for a few faithful stalwarts who have always come forward, very few seniors offer. They leave it to the juniors.

There is no question either of their competence in organisation or getting things done. Senior dances have been an example to all in organisation and general standards this year, but they would not have gone on at all without the great co-operation of the staff led by Mr. Fryer, and the help given by our local police force, mainly old boys of the school. I am indeed grateful.

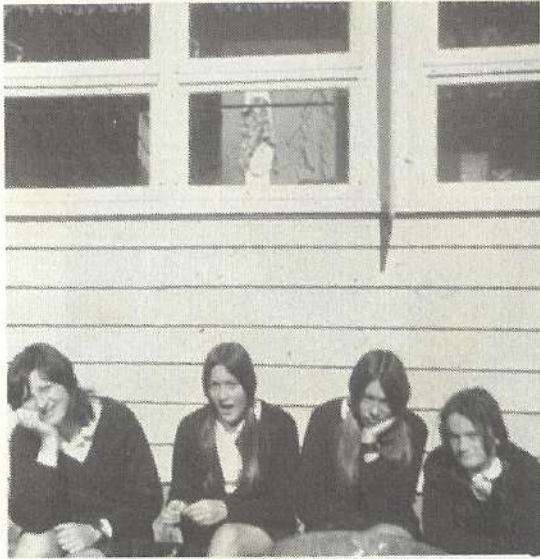
One factor really concerns me about this age group. Let us ignore the trouble makers. They'll always be with us and like similar scourges one day they'll be quietened, particularly if the courts start taking their wheels off them. No, the result of the recent survey of secondary pupils reported on by last Saturday's Herald leader is of serious concern. Has this

generation of youth lost hope! I don't believe it. Youth is always hopeful and will always see the bright light shining at the end of the road. Provided they can see where they are going this younger generation can do more good for the world than any previous one. They'll have more obstacles but they also have more facilities to overcome them and they have more means of rallying help. If they have no hope for the future they have nothing. The past holds no appeal for them. Tradition and custom mean nothing to them. They'll reject them without a care even though they may have nothing to put in its place.

If all these things be true they are indeed the lost generation. I don't believe this however and I don't think they do either. I firmly believe that they, in their turn, want a career, a home, a family, good neighbours, a town, a country and a world of which they can be proud and live in peace. They have the ability to achieve all these things. The need and the opportunities are there as never before. All that is wanted is the vision, the determination and the leadership. They're all there too. It's up to them to produce them. No one else can do it for them.

But one great difficulty that confronts these people these days is the search for simple truth. This is an age of misrepresentation and innaccuracy perpetrated by the business community and the news media. Government has found it necessary to legislate against business misrepresentation, but little can be done with news media who, in the race to be first with the news, will print or broadcast almost anything and the next day say the opposite without batting an eyelid. There was a time when, if one read something in the paper one took it to be true. Now one can almost guarantee it will not be true.

Under these circumstances one can understand a certain amount of the lack of faith, even hope, that has developed among these people.





PAPAKURA HIGH SCHOOL
SENIOR AWARDS LIST, 1972

SENIOR SPORTS AWARDS

Athletics

Intermediate Boys' Champion (Dalton Cup):	M. De Leon
Senior Girls' Champion (Findlay-Magill Cup):	Jeanette Dickey
Senior Boys' Champion (Healey Cup):	S. Mitchell
Best All Round Girl Athlete (Boldero Cup):	Lynne Murphy

Cross Country

Intermediate Boys' Champion (Spragg Cup):	D. Jackson
Senior Boys' Champion (Lang Brae Cup):	E. Morrice

Fencing

Girls' Champion:	Selina Buckingham
Boys' Champion:	M. Robinson

Swimming

Intermediate Boys' Champion (McAnulty Cup):	P. Tuoro
Senior Girls' Champion (Mueller Cup):	Jenny Staff
Senior Boys' Champion (Ryan Cup):	N. McLeod

Tennis

Senior Girls' Champion (Roscrete Cup):	Jenny Guy
Senior Boys' Champion (Cargill Cup):	C. Berry

Badminton

Girls' Champion:	Jenny Guy
Boys' Champion:	N. Reece

Senior Speech Contest

(Mowbray Cup):	Roseann Hare
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Leadership In the Maori Club

(Rangitahi - Toa Cup):	No award
------------------------	----------

Form Awards

4 Gen 5	Alice Horsfall	Kathleen Chitty	Karleen Taiapa
4 Gen 4	Judith Koch	Margaret McKinney	Sharon Topp
4 Gen 3	A. Hirst	Vivienne Hales	Elizabeth Barnett
4 Gen 2	Diane Stewart	Margaret Wells	= Robyn McClure
			= Shirley Richardson
4 Gen 1	Lorraine Thomas	Wendy Jamieson	Lynn Flett
4 Pro d	A. Pyke	I. Brookes	= M. Gillard
			= J. Ryburn
4 Pro c	K. Mitchell	N. Shove	J. Cram
4 Pro b	Anne Laidlaw	Susan Downs	Janette Peebles
4 Pro a	C. Lovell	B. Pepperell	Elena Poietti

SPECIAL AWARDS

Speech Contest

Form 3 Girls	Susan Ruthe
Form 3 Boys	J. Ranstead
Form 4 Girls	Janette Peebles
Form 4 Boys	A. Smith

J.W. Lane Award for Maori Pupils:

Margaret Kingi
Marjorie Te Ra

Special Award for Improvement:

D. Chapman

FRAGMENTED THOUGHTS FROM ...

What do I do all day? Sometimes very little, in terms of achievement. But I am always doing something. Days fly past consumed by minutiae. I listen, advise, consent, admonish, investigate, examine, sometimes clean, cook and bandage, comfort, supervise, run messages, write letters, memoranda or endless lists, entertain, prepare, mark, walk miles, and teach. A typical day might be something like this.....

- Morning. Golden day again?
No response from there. Slumped in silence again.
Open window, unpack, find pen.
Footsteps, then voice.
- Please may I have an excuse.
Affirmative. Heavy footsteps, forceful tread, familiar voice, familiar announcement.
- Did you know that
- Can I have your opinion on
Opinion given, collect papers. Disembodied voice calls.
- What are the roll checks?
Answer given. Second disembodied voice calls.
- Did you see that medical certificate?
Second answer given. Siren that passes for bell, wails. Grab papers, hurry down corridor, through half-glass doors into mad smoke-filled hubbub. No windows open again! People prefer semi-suffocation to ventilation! Triple-spear attack approaches. All speak simultaneously.
- Saw Phyllis Zed take a passenger last night.
- Can they really wear white socks?
- Did Christmas bring you a note or has he sloped again?
Not surprising, nothing surprising, not ever, now. Fragmented questions, fragmented answers, curiosity and zeal spent, triple-spear attack withdraws. Notices, instructions, departure for Assembly. Shuffling quiet descends. Mmm. Rash of coloured nail varnish, weird shoes and bangles. Must be Monday. Monday-it is, that's it - felt most by those who do least. Steely eye glares. Considerable shrivelling and shrinking process visible. Steely eye has seen and has been seen to see
Some baubles vanish. Healthy guilt complex'

Tumultuous rendering of "Mexican Puppeteer" prior to dispersal.

Hurry along corridor, collect books. Musn't forget sheets on "Doll's House". Bivy of faces appear around door, hands flourishing period-by-period check forms. Sign, sign, sign! Off again, armsfull.

- Can you proof read these pages urgently!

Affirmative.

- Can I send you Elsie Jay?

Affirmative.

- Haven't seen Plinth for at least four weeks. Has he left?

Negative. Head along corridor, make up lost time, hurry, hurry, hurry.

- Don't forget another seven yards of material.

Calls invisible but identifiable voice. Affirmative.

Hurry again. Destination classroom, at last.

Twenty peaceful minutes of considerable cajoling but eventually joyous interpretation of the theme of "Doll's House" and its relevance.

- What is the significance of Else's remark?

What feeling does the author arouse in the reader?

What methods does she employ to arouse these feelings?

Two distractions appear jointly.

- Please Miss, I feel sick.

- Please Miss, I've been tossed out.

Thread of concentration lost, momentarily.

Directions and instructions. In stall one in back seat, hurry along corridor to sickbay with other. Hurry, hurry, back to classroom. Attempt to recapture previous mood and co-operation by mental gymnastics and powers of persuasion. Abortive achievement!

End of period. Move elsewhere. Miraculous! No interruptions.

Peaceful period. Bell again. Hurry, hurry, hurry to office. Crush of people at door. Writing, writing, questioning, phone call, more writing, more questioning. First bell. Rush to staffroom. Search for cup. None clean. Wash one. No biscuits. Some people are the limit. Gulping down of scalding liquid to jangle of second bell. Rush, rush, hurry, hurry. Down corridor to peaceful double period. No

interruptions. Bliss! Lunchtime. Dismissal. Distant stampede along corridor, savour moment of semi-leisure. Occasional giggles and shouts issue forth from doorways and locker rooms. Destination reached. No visitors, chance for a break. Pleasurable thoughts while en route to lunch soon evaporate. Staff waiting, stalking like cats near a mouse, ready to pounce.

Triple spearhead approaches.

- That Tilly girl again. Do you know.
- More cigarette butts in C wing toilets.
- Alma Tarrant's vanished. Do you think

Answers, questions more answers, notes made.

Tolerance, patience displayed, advice reassurance dispensed, sense of humour retained. Take a bite quickly before next onslaught. A bit like a battle today.

- Problem with Pamela Higgins, new girl. Has school phobia. Will be away for rest of week. Will you remember?

Affirmative. Second bite, take pencil, begin roll check. Third bite taken, then third interruption.

- Money stolen from gym last period. Two suspects.

Can you question them?

Affirmative. Continue munching. Finish lunch and roll check simultaneously. Time for a walk.

Around buildings first. Canteen quad filthy, persuade some reluctant bystanders to help tidy up. Head towards C wing. Knot of people near gate entrance. Forbidden territory. Mmm. Approach knot. No one identifiable. Closer, closer. Not close enough!! Instinct - warned, knot disperses, evaporates. Ah well, the trials and tribulations of

Head along rear of building. No one. Few seniors sunning themselves, like seals, on Common Room steps. Around rear of prefabs. No one. Out to Mansell Field. Softball game in progress. No idlers, no trespassers, this time. Around past gym via tractor shed to H wing. Filthy again. No one available for emu patrol. Prospective emus must have sensed approach. First bell. Activity and aimless walking cease. Hordes converge in crazy crush on H wing entrance. Madness. Why is everyone a last minuter?

Continue around to Admin block, nod, acknowledge
reportees, sign, sign, sign slips. Collect papers,
books, paraphernalia for class. Head along
corridor. First encounter.
- No toilet paper in C wing. Produce supplies.
Head again along corridor. Second encounter with
escort and accident victim, blood gushing from knee.
Directions, instructions. Rush to class. Set
work. Back to sickbay. Hold parts of gash
together, clean up, anoint bandage. Phone mother,
fortunately home. Help patient into car, pick up
mother, down to doctor, offload passengers, back to
school. Rush, rush to classroom. Pick up threads
of lesson, mark work done. Bell! Not much
achieved that period. End of lesson. To office
for clerical work. Chaos on desk. Perfunctory
effort to tidy. Then fill in forms, look up dates,
names, attendance. Attendance summary. More
forms. Address envelopes. Proof-read, proof-read,
proof-read. No disturbances. In a cocoon of
isolation. Concentration total. Time insignificant.
Bell. End of day.
Distant, indistinct banging of windows, desks, doors.
Elephantine charge along corridors. Disembodied
shrieks and giggles closer, closer, closer.
Agonizing squeak of outside door. Footsteps. Knock.
Three medusa-like heads craned around door frame.
Heads followed by bodies. Greetings. Roll check
slips flourished. Sign, sign, sign. Departure.
Isolated thumps and scuffles in porch outside.
Stentorian voice booms, then quiet. Further
departures. Calm descends upon building. Barely
discernible giggles float in through window. Must
be bus girls. Mmm.
Twenty minutes pass. Classrooms, corridors silent,
deserted. End of day.
Empty waste paper bin, close window, fasten outer door.
Time to go. What have I done all day?

GUIDANCE COUNSELLING

The Education Department commissioned me to provide Personal, Educational and Vocational counselling to students, staff and parents of Papakura High School. I am one of about 20 full-time counsellors in the Auckland area and there are about 80 of us in the whole country.

Each of us works in our own particular way within our environment, using our particular talents and experience to help those who require the help we can offer.

Every staff member in the school can provide a counselling service for those who ask. My position is different, mainly because I have the time to spend on individuals without having to worry about the tyranny of the bell and the demands of the next class.

Because I have been a teacher for a long time I understand the pressures of the classroom. Also as a husband and parent I know something of family relationships and by observing people and listening to them, I come to understand the forces and reactions which mould personalities.

Many people come and think aloud in my office, trying out their ideas on me. Sometimes, I can help them sort out what is possible and desirable for them, by suggesting they use the talents and opportunities peculiar to them.

My work does not lend itself to neat statistics but when I count up my records I find that about 250 students have sat in my chairs and discussed things with me this year. Of these, about 135 were boys and 115 were girls. More visitors came from the middle and upper school than from the younger forms.

About 33% of the problems could be described as personal, 22% were vocational and 20% were educational. I know this does not add up to 100% but many things in counselling do not add up. Sometimes I see my job as standing in the middle and trying to interpret one side to the other. My prime responsibility is to the individual within the framework of the school and the community, and I hope I am of use to some people in helping them to be more comfortable with one another.

I need and receive tremendous support from the folk on the staff who care about people and from the many students too. After all, all of us must be prepared to help bear one another's burdens and to extend the concept of the guidance-conscious school.

Your problem may be a relatively simple one such as how to become a motor mechanic or a nurse, a teacher or a salesman or it may involve the dynamics of human relationships within your family or group group. If I can help you, please let me know.

E.N. Ward,
Guidance Counsellor

PARENT - TEACHER'S ASSOCIATION

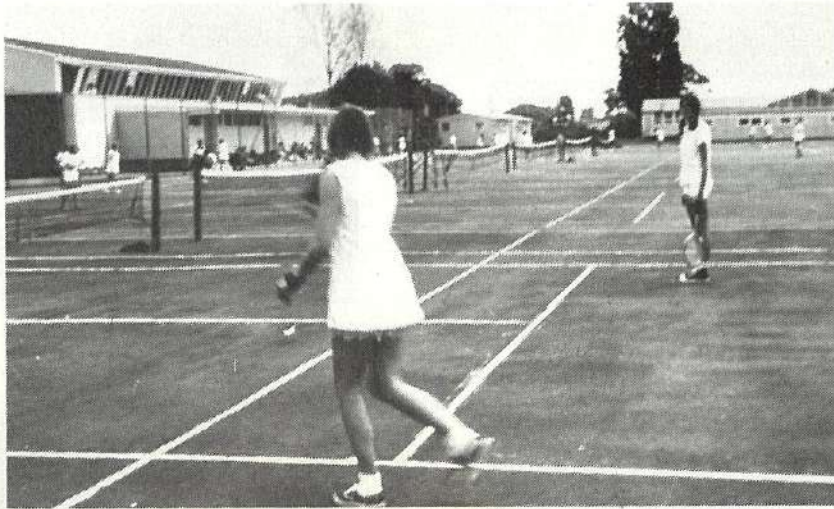
1972 has been a varied and interesting year, for the parents who have joined in the Association's activities. February was the month of the Annual General Meeting. At this meeting a new committee, under the chairmanship of Mr. Alex Smith, was elected. The new school winter uniform was shown to the parents at this meeting and was received with approval. Mr. Ward also spoke at the meeting on his work as a counsellor at the High School.

In June Mr. J.Y.W. Dick, Principal of the Manukau Technical Institute spoke to a large gathering of parents and pupils of the courses available at the Institute and the qualifications needed to attend. He also told of the Bursaries available to cover the costs of Fees and books.

In August a Town and Country Fashion Parade was held with considerable success. This year we were pleased to include male models along with the girls from the school. They all proved to be excellent models and the clothes were original and colourful. The profit of \$160 from this event will be used for further school improvements.

During the year the P.T.A. has again donated \$20 a month to the school library as we feel this can be of value to the pupils of the school.

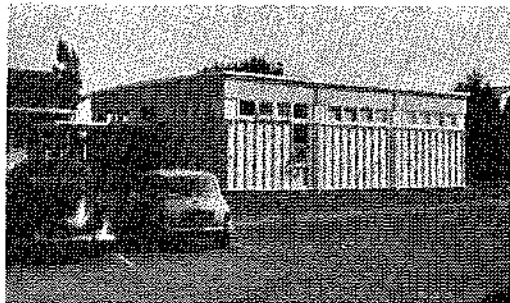
We are pleased to see the results of all our hard work at the Trades Centre with the completion of the Senior School Study room. We hope that Senior pupils will find this a good place to study and that they will make it a centre of social activities.



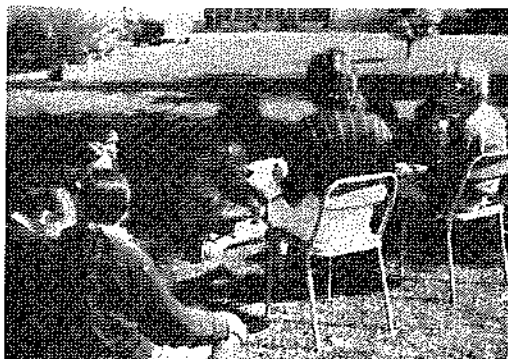
A
SPORTS
AFTERNOON



NEW SIXTH FORM COMMONROOM.



NEW AUDIO VISUAL ROOM



THE MEANING OF SCIENCE (Biology)

One measure of civilisation is man's understanding of the natural world and of his own place in nature. In ages past, man has called upon magic, demons, spirits, gods etc. to help him understand the puzzling and often frightening events of nature. Lightning, eclipses, plagues, death of plants due to droughts, floods, invasion by insects, earthquakes, all such visitations struck fear into the heart of man and left him with a sense of helplessness. But man struggled on, to learn; gradually he began to understand more about nature and its mysteries.

The Greeks and Romans were the first to realize the relationship of some similar kinds of living things and also something of the structure and function of the human body. Some of this knowledge, although imperfect, was applied to the practical problems of living in their own times but it was not until the 17th and 18th Centuries that progress was really achieved in Science. During this period, Biology began to emerge as a Science. Careful observation and experimentation as a means of studying life, gradually dispelled superstition and speculation.

The rapid growth of Science in recent years has led scientists to believe that we are entering an age of biological revolution - at least as comparable in its effect upon the future of mankind, as was the Industrial Revolution.

Science is an approach to understanding nature. It is based on the idea that there is order in the universe and that the mind of man can discern and understand this order.

Biology could best be defined as "that human activity which is directed towards seeking knowledge about living matter". A serious study of Biology requires reading of books, articles and journals; it leads to identifying problems, asking questions, performing experiments and finally to making decisions. Biology poses questions about living things, questions that cannot be answered directly, but must be asked if the riddles of life are to be investigated. Biology experiments are often dirty, sometimes tedious or even unpleasant and often frustrating. However, with the frustration and the work can come some of the most rewarding experiences of life - those of discovery. This is the role of a biologist, a role that must be experienced to be appreciated.

WHAT IS THE LIBRARY FOR?

What should I give my pet gecko to eat?

What will happen if I take LSD?

Who was Te Whiti?

What is the theory of relativity?

The Library can and does answer questions like this all the time. Can it, or should it, do more?

Twenty years ago, libraries hardly existed in secondary schools. Now, every school has thousands of books and needs thousands more, as schools grow and subjects and teaching change. What should we expect our library to do? Accordingly, how do we spend our book grant?

No, we don't go into a bookshop with a blank cheque and look around. We consider all the different needs we think our library should try to meet. First, every subject needs to be supported with books of basic information and of specialized or background relevance, and perhaps with periodical articles. Sometimes there are special needs to fill, such as background books on Liberal Studies or for the new sixth form Art syllabus, and so those sections are built up. But a library is not just a storehouse of facts. It should give pleasure in innumerable ways: through books on every likely or unlikely hobby or sport, work on the creative arts such as painting or Maori carving, and above all through the enriching of the heart and mind which fiction can provide.

A school library, then has several aims only one of which is to provide information. The librarians try always to keep in mind the total needs of pupils, not just as students but also as developing people.

LANGUAGES' DEPARTMENT NOTES

We in the Language Department feel that there are many benefits to be gained from learning a foreign language. The faster and more modern means of communication which now exist cause more contact among nations and we hope that pupils who learn a foreign language will (a) be able to use the language they have learnt to converse and communicate with foreign speakers. (b) have a greater awareness of, and sympathy towards, other nations and (c) a great understanding of the behaviour and attitudes of other races. Pupils can gain much pleasure from association with people who speak a foreign language. Our pupils benefitted from their association with the German pupil Maren Thoms, and we have also had many occasions to try out our French on our Tahitian and New Caledonian visitors. Last year a number of our pupils enjoyed the experience of living in a French country (New Caledonia) for the three weeks of the August holidays and two other pupils enjoyed living with French families in Tahiti during the summer holidays. This year yet another of our pupils is putting her language learning to the test - Jenny Laidlaw is living with an Austrian family which speaks German only and she is attending an Austrian school where, of course, all lessons are in German.

Part of the fascination of going to a foreign country is in learning its 'manners' and in trying its food for the first time. Those pupils who visited New Caledonia and Tahiti had many interesting tales to tell and Jenny has already written describing her attempts to use a fork the 'right way' (upside down for us) and to remember to follow good Austrian and German manners and keep her hands on the table, not under it.

The non-travellers among us have enjoyed preparing and eating our own meals according to German recipes and have been fortunate to have an occasional opportunity to see a French or German play or film, at which we can test our "listening comprehension". The Audio-Lingual methods being used now, certainly produce better listeners and speakers and the use of tape recorders means that we hear a foreign language as it should be spoken, right from the time we enter High School.

This present age is sometimes called the Age of the Computer, but of what use is a computer to Foreign Language students if,

when fed the English phrase 'Out of sight, out of mind' it translates the phrase into a foreign language then back into English and produces the answer "Invisible Idiot"?!

AUCKLAND GOETHE SOCIETY results, 1972.

Form 6: Highly commended: Donna McKinnon

Form 5: Special Prize: Elena Poletti

Diploma: Anne Laidlaw

Form 4: Commended: Marie Waters
Dianne Crockford

LIBERAL STUDIES

A new development this year has been the introduction of Liberal Studies as a sixth form option. Liberal Studies can best be defined as an examination of current issues in social and political fields - issues that would not otherwise be included in the school curriculum. These issues should stimulate discussion, questioning and a need for student investigation.

To achieve these objectives, more than twenty outside speakers, and a dozen staff members were invited to contribute to the programme. Student seminars were presented and there was considerable 'forum-type' discussion in the more informal atmosphere of the sports pavilion.

The programme attempted to follow through a series of themes. One theme examined was law and order in contemporary society. In this field, guest speakers included representatives from the Howard League for Penal Reform, the police, probation service and a prison visitor. Closely related were the views of a psychologist Mr. J. Edwards who included in a series of talks his ideas on the theme "how free can an individual be in society". Law and order within the educational system was referred to by both the present principal and a former principal, Mr. A.J. Campbell.

Another significant theme investigated was race and society. Group members, for example, read books on the 'Black Power' movement and reported back to the remainder. A greater insight to the question of Sporting ties with South Africa and apartheid was acquired through listening to the opposing views of representatives both of H.A.R.T. and of the Friends of South Africa. Dr. Pat Hohepa explained the attitudes of young Maoris in the Nga Tamatoa movement and Mr. Lyn Johns, lecturer in Education at Ardmore College presented his views on Race and Education.

Other fields of investigation included an analysis of contemporary politics in New Zealand and the United States. In this respect we were addressed by representatives of four political viewpoints, including those of the local M.P.s. Comparative Religion was another important field and for that section of our studies we had seven guest speakers.

Notable staff speakers were Mr. Boghurst, who spoke on the subject "Science and Religion" and Mr. J. Brown who spoke enthusiastically about contemporary music.

Other fields of study included analysis of political issues (Middle East, Ireland and Vietnam) censorship, sexuality (Dr. Fraser McDonald - Superintendent of Kingseat Hospital) the problems of a permissive society, contemporary education, the environmental crisis, philosophy, psychology, contemporary poetry and, family relationships.

Many thanks to all staff members and students who assisted with the programme.

SOCIAL STUDIES DEPARTMENT

The word is CHANGE. It influences every aspect of the work of this Department now, and it will continue to so do for the next few years. Already new techniques are being developed with increasing use of visual aids such as Movie, Film Strip, and Overhead Projectors; the new Audio-Visual Team-Teaching Room adds another dimension to our teaching; Tape recorders, and ultimately Video Tape Television seem possible in the near future if finance permits.

CHANGE also influences teaching methods. Gradually the stress has moved from the accumulation of facts to the development of pupil understanding and to greater personal pupil involvement in the collection of the facts. Pupils are now encouraged to question more and to find the answers for themselves, although the teacher still has an important role to play in the guidance of pupil activity.

Syllabus CHANGES are also affecting most classes. The 1966 School Certificate Geography Syllabus is under revision at present, and indications are that modifications, reduction in the number of topics, and a definite thematic approach, will be introduced in the next twelve months. This will mean a complete re-structuring of the course in the next few years. Geography remains one of the most popular subjects in the school.

The School Certificate History Syllabus is also due for revision in the near future, and once again reduction in the number of topics and a definite thematic approach, will be a feature of the new syllabus. It is still common to hear History described as "not relevant", "pointless", "out of date", "useless for jobs" , but this kind of thinking fails to appreciate the Changes that have occurred in the History Syllabus recently.

Are fifth form studies like "Maori - European Relations 1870 to Present Day", "N.Z. in the World since 1945", "Ireland in the Nineteenth and Twentieth Centuries", "Japan since 1870", "China since 1900", "International Relations since 1945", or the Recent History of Indonesia and India" irrelevant or out of date? Surely History helps us to understand the world we live in, to show more tolerance to other peoples' ideas and beliefs, and to develop our sense of citizenship. History also gives valuable training in discussion, organisation, and evaluation of important issues. It also gives background help with other subjects such as Art Music, English, Commercial Practice, and even to some of the Sciences! History is not pointless.

Sometimes it can even be enjoyable!

Can History help us get a good job? It might. Recently one of the worlds' leading advisors in Business Management was asked on N.Z. Television which subjects he felt were most important to the businessmen of the future. History was one of his first choices! Why? Partly because History teaches us about peoples' behaviour and helps develop in us a strong sense of tolerance. History then, is an asset for any job that deals with people, or that requires reasoned evaluation and decision - making, after a full study of the facts: - Nurses, policemen, lawyers, businessmen, teachers, diplomats, administrators, public relations officers Would you believe that many politicians have studied History?! No, it's not a useless subject.

Probably the greatest CHANGE will occur soon with the introduction of the new third form Social Studies Syllabus. This will stress an inductive approach to the work. Pupils will be encouraged to learn about their own behaviour by questioning and comparing their own society and its values with those of other societies both in the present and the past. Already some "pilot topics" have been attempted, and in 1973 third form Social Studies will consist of a detailed study of the "Social Controls" operating in the U.S.S.R., South Africa, Samoa, Victorian England, and N.Z. Society. No longer will Geography and History be the basis of the work:- Studies and skills from Sociology, Anthropology, and Psychology will be necessary to cope with the new concepts.

"CHANGE IS AS GOOD AS A REST." The Social Studies Department has some doubts about the accuracy of this old saying, but only the future will tell whether it is true or false.

MUSIC '72

Thanks to the admirable efforts of Mrs. Barbara Brown and Mr. Jim Brown, music in the school has been given a new "lease of life" this year, by the musical assemblies. The whole school takes part in singing modern songs which are usually requested by pupils or teachers. Quite a repertoire has been built up.

To accompany the singing, the school now has a backing group, under the guidance of Mr. Jim Brown. This group consisting of flutes, trumpets, guitars, drums and a piano, is called "The Exception" and it has been in big demand lately, not only in our school, but outside as well.

Also this year, we have been fortunate in having several visits from well-known entertainers. John Boulter and Jonathen Cohen presented a programme of songs ranging from Gilbert and Sullivan to the latest in "pop" music. These two received a good reception from the school. Well-known New Zealand guitarist Gray Bartlett also visited us before he left for London and we were treated to some fantastic guitar playing. Another visitor to us was Michael McGifford, a Maori singer now living in New York. Michael's music was quite new to many of us. He gave us a lecture-recital in songs in a variety of languages that ranged from French to Welsh.

During the first term the school presented our opera, "The Sorcerer by Gilbert and Sullivan, under the guidance of Mrs. Barbara Brown, the musical director and Mr. Ron Thompson, the producer. The cast of this opera numbered 150, a heartening figure. We were fortunate to secure the services of two experienced singers to play the parts of two male leads. Christopher Doig, a teacher at Auckland Boys' Grammar, played "John Wellington Wells" and Ken Donnell, a well known Auckland tenor played "Alegio". These two fine singers gave a great lift to the cast, especially to our school leads; Selina Buckingham, Georgina Kushton, Kevin Mitchell, Lyn Foster, Judith Densem, Susan Ruthe, and Jill Hunter. Many thanks must go to Mr. J. Brown, Mr. Graham, Mr. Milne, Mrs. Kuskis, Mrs. Ryde, Mr. Bognhurst, Roseann Hare and Stephen Gubb, who all helped with this tremendously successful production.

Orchestra

Strings

Violins: Andrew Cole
Susan Ruthe
Elaine Boyce
Johanna Van der Heyden

Cellos: Sylvia Evans
Marie Waters
Robert Sefonte

Double Bass: Judith Densem

Woodwind

Flutes: Veronica Hoffmann
Debra Voyce
Margaret Kronast
Amanda Graham

Clarinets: Jennifer Laidlaw
Judith Matthews
Theres Hoffmann
Anne Laidlaw
Graham Way
Laurence Voyce

Brass

Trumpets: John Lawson
John Foletti
Robert Hall
Keith Procter

Horns: Irene Brooker
Rowan Blundell

Percussion

Drums: Rodney Payne

Piano: Lynette Solly

Glockenspiel: Judith Densem

Guitars: Rowan Mearns
Manuel Potter

Conductor: Mr. J.M. Brown

The school also had a visit from Colenso High School, while they were on tour in Auckland. This school had a 70 strong orchestra and a Madrigal group. Our own "Exception" and school Choir performed items of a light type which balanced the classical nature of Colenso's performance.

The Choir, under Mrs. Brown, the Orchestra under Mr. J. Brown and the Maori Club under Mrs. Atchison, have all continued throughout the year, and all have achieved high standards in their performances.

Pupils have become more aware of music in the school this year and it is hoped that we can "swing" as well in 1973 as well as we have in 1972.

"The Exception"

James Brown	-	piano
Manuel Potter	-	bass guitar
Rowan Mearns	-	rhythm guitar
John Lawson	-	trumpet
John Polletti	-	trumpet
Debra Voyce	-	Flute
Veronica Hoffmann	-	flute
Margaret Kronast	-	flute
Rodney Jayne	-	drums
Georgina Rushton	-	vocalist/extra percussion

Choral Group

Sheryl Sassen	Elizabeth Bowman
Sheryl Taitua	Jill Hunter
Marion Veerings	Selina Buckingham
Robyn Hatherall	Vicki Burgess
Georgina Rushton	Linda Goldsworthy
Christine Dickey	Lynne Foster
Susan Ruthe	Elizabeth Nind
Marion Purvis	Roseann Hare
Judith Densen	Pauline Davidson
Elena Poletti	Judith Matthews

HOME ECONOMICS, CLOTHING & TEXTILES

Home Economics, Clothing & Textiles are no longer considered "fill in" or craft subjects as were 'Cooking and Sewing', prior to the introduction of the NEW syllabus.

Our progressive society makes a sound knowledge of the science of Home Economics and the new techniques in Clothing & Textiles, a necessity for survival in the changing circumstances of family living.

Both subjects can be studied for School Certificate and continued for the 6th Form Certificate. These qualifications are a pre-requisite for a variety of courses conducted by the Technical Institutes, places of which in the future, will provide the necessary qualified learning technicians desperately need in industry, today.

The Home Economics Syllabus covers:-

- (1) Foods and Nutrition - which deals with the basic principles of good nutrition, food preparation and service of food, as well as giving students an awareness of the world hunger problem.
- (2) The Home - This offers students a theoretical background for the practical problem of housing, an introduction to family economics, and to the principles of Home Management, guidelines for the selection, purchase and use of consumer goods and services, descriptions of furnishings and equipment widely used in homes, as well as an insight into new types of housing and home furnishings.

Studies have shown that the standard of family living rises significantly as the homemaker's competence in management increases. For this reason we give greater attention to the managerial aspects of homemaking in the Home Economics syllabus.

The wife's use of leisure, family health, floral art and responsible human relationships, are also covered.

Clothing & Textiles - places emphasis on studying the fabrics - to understand them better, and to be able to select family clothes more wisely. By practical clothing one can appreciate sewing problems and ready-made garments better. Other problems as to comfort for the wearer, and cleaning, are also covered, from the Consumer's point of view.

The constant fashion changes, pressure-type advertising, new developments and variety of fabrics are part of the Clothing & Textile's syllabus.

Education should be seen as a preparation for the whole of life. We are hoping that the future homemaker of New Zealand, not only can undertake the responsibilities of feeding and clothing her family, but will be able to develop to the full, the moral and emotional capacities of the young lives entrusted to her.

MATHEX '72

Recently a mathematics exhibition was held at the Auckland Museum, for the Third and Fourth Form pupils of the Greater Auckland area. It was arranged to give the public an idea of the many works and uses of mathematics in our modern society.

Exhibits ranged from simple posters to sophisticated computers. One exhibit worthy of note was a working model of Archimedes' Screw, a device in the shape of a screw for lifting water from one level to another.

Entries from this school came from pupils in 3B, 3D and 3K. Rowan Blundell of 3B entered an exhibit involving the calculation of the amount of water used daily by each person in an average home. It is interesting to note that he discovered that a leaking tap which drips once a second releases approximately one gallon every two hours, an amazing 7,800 gallons a year. - Have that leaking tap fixed!! Imagine the water wasted in Papakura if a thousand taps leaked!

Lee Watson of 3B was interested in finding the volume of Ayers Rock in Central Australia. He found it to be approximately 28.27 cubic miles. Massive isn't it!

Four pupils from 3D and 3K, Lynne Brewerton, Sandra Jamieson, Denise McIvor and Graeme Irvine made the headlines with their exhibit by having it appear in the N.Z. Herald and on Television. Their exhibit was of "Geometry in 3 - D", a cube interlaced with wool, the resulting shapes forming parabolas. Not only did they make this model but they also drew parabolic shapes and made a study of the practical uses of the parabolic forms. Did you know that the headlight of your family car is in the shape of a parabola?, or that the water from a fountain follows the path of a parabola?

Rowan Blundell
Lee Watson
Lynne Brewerton
Sandra Jamieson
Denise McIvor
Graeme Irvine

PITMAN'S EXAMINATIONS

TYPEWRITING CERTIFICATES

Elementary

K. Chitty, J. Duley, D. Kani, J. Moyle, C. Taylor,
T. Tupaea, J. Christopher, M. Napa, T. Evans, C. Krybolden,
L. Murphy, P. Davidson, P. Lowe, C. Bryant, S. Cox,
L. Grallinton, S. Haswell, C. Neill, L. Solly J. Synnott,
J. Guy, S. Hickman, J. McPherson, K. Riley, K. Scharvi,
P. Smith, D. Olsen, M. Duin, S. Barron, B. Simons, J. Hinds,
R. Handley, R. Haslett, S. Colquhoun, S. Cornwall,
B. Wallace, C. Spencer, S. Clarke, J. Vander Heyden, R. Reid,
A. Quigley, P. Stenberg, J. Spencer, C. Malone,
J. McCullough, M. Kelly, M. Clarke, J. Stanney, A. Cross,
K. Veenings, J. Cussen, G. Clarke, B. Chapman, H. de Baugh,
G. Meikle, J. Ledwith, S. Baird.

Intermediate

E. Nind, R. Laycock, S. Wallace, T. Tupaea, J. Moyle.

SHORTHAND CERTIFICATES

Shorthand Typist:- 80 w.p.m. - D. Foster

Shorthand Speed

110 w.p.m. - D. Foster

80 w.p.m.

W. Jamieson, T. Jamieson, M. Atkins.

70 w.p.m.

T. Jamieson, M. Atkins, D. Harkess, W. Jamieson,
L. Loomans, R. Richardson, D. Stewart, M. Verheyen, M. Wells,
S. Richardson.

60 w.p.m.

D. Harkess, L. Loomans, R. Richardson, D. Stewart,
M. Verheyen, E. Wiggerman, S. Taituha, S. Richardson.

50 w.p.m.

S. Bowden, S. Taituha, L. Thomas, E. Wiggerman.

Shorthand Theory

Stage I

D. Foster, T. Jamieson, M. Atkins, K. Shove, L. Bremner, W. Jamieson, L. Loomans, R. Richardson, S. Richardson, D. Stewart, S. Taithua, M. Verheyen, M. Wells, E. Wiggerman.

Stage II

M. Atkins, D. Foster, T. Jamieson.

SPEECH CONTESTS

The Senior Speech contest was held in the second term and was judged by Mr. A.J. Campbell the Mayor of Papakura. The topic "Freedom" was handled effectively and convincingly by the five finalists. The contest chairman was Stephen Gubb.

Results were as follows.

1st	Roseann Hare	6 Arts 1
2nd	Jennifer Laidlaw	Form 7
3rd	Beverley-Ann Marsh	6 Arts 2

Beverley-Ann and Roseann also participated in the South Auckland Speech Contest held at St. Stephen's College. At the end of the term Gary Helm Form 7 and Roseann Hare participated in the Royal Overseas League Speech Contest in Auckland. The subject for this contest was "Women's Liberation". Although not placed in either contest, our students were highly commended by the judges.

For the fifth form contest there were two topics. Girls spoke on the theme of "No man is an island" and the boys spoke on "The permissive age". The judge was the Rev. Smith, a member of the Board of Governors of the school. The contest was chaired by Brian Hayhow.

Final places were as follows:-

<u>Girls</u>			<u>Boys</u>		
1st	Janette Peebles	5B	1st	John Cram	5C
2nd	Judith Snowden	5B	2nd	John Miles	5C
3rd	Tina Wilson	5B	3rd	Kevin Davies	5C

The junior speech contests will be held at the end of November and the contest will be judged by Senior Sergeant Huggard, also a member of the Board of Governors.

PROBABILITY

Little in our lives is free from the element of chance. An unpredictable and unchangeable arrangement of genes determines whether we are born male or female, a sudden accident may put one of us in hospital or a random pick of a sweepstake winner, may boost us into a new Income bracket.

Since no one is able to say definitely what may happen from one moment to the next, there is only one thing that can be done, that is, to try and evaluate the likelihood of the occurrence of a particular event. In this way the words "usually, probably, perhaps" are used in our language.

The calculation of probabilities has been attempted for centuries. Since the mid 17th century Mathematicians have lent their skill to solving the problem of prediction. From their studies has come the mathematics of probability.

The Probability theory was developed through the inquiries of gamblers who wanted inside information to help them win. But an interest in probability is not always restricted to people who play dice games, cards, draws and tosses. In its more practical forms the theory of probability is the major ingredient of statistics. As applied here, the theory can give a student an idea of his future earning power as a University graduate, in business; it can help a man decide the amount of stock he should hold in reserve to combat the unusual fluctuations of stocks and shares. Vitally important in modern communications, the theory of probability can be used to calculate the number of combinations which must be built into a telephone exchange.

The basic tool used in investigating probability is the "normal distribution curve" which shows what is normal in a large number of cases. This curve is a rounded bell-shape e.g. the IQ curve. The smaller number of samples taken, the more irregular the shape of the curve becomes. The probability curve was first reorganized and used by a Frenchman, Huguenot Abraham de Moivre.

The theory of probability deals only with the general, never the specific. Therefore it makes no guarantee and can be wrong. It is unaffected by set back. For example when the player is in throwing a pair of dice once, the probability that

a double one will be thrown, is one in thirty-six. But if a player gets double ones a hundred times in succession, this does not lessen the probability of one in thirty-six that his hundred and first throw will also be a double one. In this respect probability has been likened to a kind of faith: unprovable on one hand, unchangeable on the other.

When a fair coin is tossed the odds always remain fifty-fifty. This same even chance applies to the birth of a child. In both cases the probability is unvarying, regardless of what has gone before. Even if parents have had a run of thirteen boys, as has happened, and feel it is 'time they had a daughter' the probability remains the same - fifty-fifty that they end up with another son.

The next time you use the word 'probability', or some equally indefinite group of letters, think a little about the consequences.

"AN EYE FOR AN EYE, A TOOTH FOR A TOOTH"

"An eye for an eye, a tooth for a tooth". If one man kills your brother, justice demands that his brother be killed. If one cheats you of a sum of money, justice demands that he repay that money to you. These are examples of 'Tribal Law', and effective at that. Is this the Law that rules mankind, the law of revenge!

To fully understand the quotation "An eye for an eye, a tooth for a tooth" we must examine its origin. This quotation comes from the Bible, the Old Testament, which is that part of the Bible concerning the history of the Jews (the Israelites). To be even more accurate, the quotation comes from the book of Leviticus, the book of Law. During the Jews' wanderings in the wilderness, God gave them Laws concerning justice and government, all things necessary in tying the people of Israel together as a nation. Even though God had helped them escape from Egypt, they still strayed from His will and needed rules to keep them unified.

These Laws such as the one quoted above, were often harsh but they worked. They were 'tribal' laws. By this I mean they were carried out because the Jews did not have the maturity to enforce and accept true justice themselves. Therefore they had to be told what was right and what was wrong. So many little squabbles had to be settled and this law "An eye for an eye, a tooth for a tooth" was the easiest way of settling them all.

It is interesting to note that this quotation applies directly to mankind and his methods of justice. A child has no concept of right or wrong except in what his parents tell him or show him. For example, young Johnny chews the edge of the carpet. His mother immediately smacks him and tells him not to chew the carpet. She cannot reason with him and tell him why he should not chew the carpet because he does not have the ability to understand her. Because Johnny is immature he cannot understand his mother's interpretation of justice. As Johnny grows up the old law falls away. He discovers that not always is wrong followed by justice in the form of corporal punishment. Johnny begins to form his own values or laws, he begins to mature.

This is the pattern. Primitive Law followed by reorganisation of values, followed by true justice. And so it is in the Bible. The Laws of the Old Testament are put aside in preference, to the standards of the New Testament, love thy neighbour as thyself! This is the way man must always learn. But if the Law of "an eye for an eye, a tooth for a tooth" is never discarded, then this makes for jealousy among those who practise the old law because no scope is left for wise decisions. Harshness prevails. But the sooner a child learns to leave the old Law and decide for himself how his feelings should be shaped, the sooner he learns to mete out justice fairly, the sooner mankind will learn to seek true justice.

Therefore the Law of "an eye for eye, a tooth for a tooth" is a law for a race which has no conception of truth and justice. I firmly believe that unless man learns to accept a responsibility to seek true justice, he will never make it out of the cradle of civilization.

P. Litchfield,
6 Science 1

A MESSAGE FROM JENNY

Leoben, Austria,
October, 1972.

Hi! Everyone,

For me, as for many N.Z.'ers, Austria was always a dream country of green alpine meadows, hills covered in pine trees, snow-covered Alps, girls in traditional costume and cows with bells around their necks. I have been here for almost two months and as yet that dream hasn't been shattered, in fact it's been reinforced and I have to keep reminding myself, I really am on the other side of the world. Last Sunday I had a fantastic hay-fight in an alpine meadow, surrounded by pine trees. In the distance I could see the Alps covered in snow and two of my Austrian sisters were wearing the traditional "Dirndl". To complete the picture, on the way up, we walked past some cows, and heard the cow-bell around the leader's neck. It all sounds incredible, but Austria really is a beautiful country full of tradition, and of contrasts between new and old.

The town I'm living in is Leoben, a city of 40,000, situated on a bend in the Mur River 70km north of Graz. It was originally founded in 12th cent, but prior to this, a castle and monastery had been built in about the 8th cent. The monastery is still in good condition but the castle is in ruins, on a hill overlooking the town. The old wall still surrounds Leoben and close to the wall, run narrow medieval streets.

I arrived here on Sept. 2nd after a two-week language course with twenty one American AFS students, where I think I learnt more American than German. I then had one free week with my family and then school started.

School is basically, school! but there are many differences.

The main one is that it starts at 8 a.m. and goes straight through with five, ten or fifteen minute breaks until 12:30 p.m. or 1:30 p.m. For some classes there's afternoon school till 6 p.m. as there are not enough classrooms or teachers. Also there's school on Saturdays which, needless to say, was a decided shock to my system.

The school is the Bundes-und Burdes real gymnasium, which is the Austrian equivalent of a English Grammar School. Pupils begin the Gymnasium when they're ten and then in the 8th class they sit the Matura exam. However it is not easy to get to the 8th class as they have a very strict pass system. If a pupil fails in one out of his thirteen subjects, he has to repeat the class and as there is no "half-way" qualification such as School Cert, Matura is vital, so pupils repeat the class rather than drop out.

One thing I find hard to get used to is that everyone conscientiously learns the day's work each night and really does learn it well. This is mostly because the teachers test one or two pupils each lesson in front of the class and give them a grade.

The thirteen subjects my class takes are:- German, English, French, Latin, History, Geography, Maths, Physics, Chemistry, Philosophy, Art History/Music, Gym, and Religion. Everyone must take and pass every subject, which is often very hard on, say a Physics genius who can't do French. This system does ensure a thorough education. We have each subject two or three periods a week, each period being 50 minutes long, and between classes we are not allowed to leave the building so stand in the corridor and hug the heaters, trying to get warm.

The school is a four-storeyed building - plus - basement where we change into our House-shoes. Each class has its own room, where it remains the whole day. This is a disadvantage as we can't waste time in going slowly from class to class as is the practice in N.Z., but we merely hope the teacher (addressed as Herr/Frau Professor) is a slow walker.

After school we have the afternoon free, theoretically, for homework and study. There are no clubs or other groups within the school, so any other activities are usually done with a few friends or with the family.

Mufti is of course the rule and although the standard of dress is very high, there is really no pressure to wear something different every day. Girls mostly wear a skirt or slacks plus blouse and tanktop or jersey, and in general, boys dress similarly, except as yet, I haven't seen a boy in a skirt. The national costume of Dirndl is often worn to school and is in fact just like a normal, although "good" dress.

Altogether, school is interesting although a lot of work, especially for me, as all the lessons are in German. Pupils seem more sophisticated and independent partly, because they have to take all their own notes from a very early age. They often don't know each other well, as school, with no clubs or sport's teams, is merely an institution for learning.

Here in Austria I have four sisters - Mariedi, Heidi, Hermi, Hannerl; a brother-in-law, Frans and a Mutti and Vati, and we live in a flat in an old monastery, full of passages and cellars - most romantic, though, when it is not heated, it is decidedly cold!!

Life here is really interesting and fun. I can't sing a note in tune, but with three of my sisters I sang at a traditional Austrian wedding and then ate and danced for the next twelve hours. We often go walking up in the mountains and last weekend went up to a dark, eerie meadow and listened to the stags roaring - the experience was pleasantly terrifying!

I'm really enjoying my year here and am just afraid the time to return to Papakura will come all too quickly. (No insult to Papakura intended, but !)

One more point I almost forgot in the food here is unbelievably good

..... but fattening!

Jennifer Laidlaw

REFLECTIONS

Friday. Nice morning. Luxury bus, comfortable seats, carpet on the floor. Problem. Here come the kids! Masses of luggage, happy, mischievous faces. Check their uniforms. One missing. Sick. Panic. The Hockey team will be one short. No replacement. Not to worry they're a "champion team". Relax.

All seated. On our way. A few half-hearted songs a radio. Still very quiet at Rangiriri. What's happening at the back? Too quiet. Why? Saving energy for their games?

Morning tea at Hamilton Lake. Peaceful atmosphere except for the guys playing Rugby with the ducks! Load bus. Away again. Hold it! 1st XV inside back races to catch bus. Has been visiting his "Aunty". Why didn't he tell me he had an aunt in Hamilton? I wonder if he has?

Bus drones on. Waikeria, - many thoughts! Still quiet at Te Kuiti lunch break. Mass exodus from bus for thirty minute stop. No show of keeping up with all of them. Walk, Watch and pray - Accident! Basketballer slips over on Pedestrian Crossing - Not too serious. Strange man accosts a group of the Hockey girls. - Wait for it. He explains how to get to the nearest Rest Room! How can a town breed people like this and Colin Meads!

All present on Bus. Grind up Te Kuiti Hill, ahead eroded hills of the King Country. Tension rising in the bus about billeting arrangements. Good to see "them" worry for a change! Five miles to go. All out for a "spring clean" before we meet our hosts. Watch that car!

Back in bus. Taumarunui. Rain. Bad omen? Kids look fit. They have travelled well.

Gone! Kids off with billeters - scattered though King Country. Relief. No more responsibility or decisions. Pupils will uphold the reputation of Papakura High School won't they? They will behave themselves? Catch sight of Land-Rover with eight, or was it ten Rugby players aboard. No girls. That's good.

Evening. Dance at High School. Now we'll be able to find out how the "crew" are getting on. Enter. Pitch black, assaulted by louder-than-loud music, encounters with shadows not people. Desperate attempt at communication with players. - Beaten back by sound and the dangerous tactics on the dance floor. Resignation.

Saturday. Reasonable weather. Arrive for the game. Notice how well-built the opposition are. Tension in Changing Rooms. Two Rugby players missing Then one. Reason? Accident? Faint-hearted? or a very, very late night? Taumarunui obviously regard it as a psychological coup. It will make them play harder. Finally the full back arrives and the team warms up.

Games start. Boys' and Girls' Hockey going well. Rugby starts and Taumarunui go straight in for a try. As they run back this captain whispers "Dont forget the beating we got last year" Ominous attitude. Ten minutes later and eighteen points behind and it's annihilation. Half back injured - suspected broken neck. Its developing into a great day. Leave with ambulance for hospital, not really too sorry to miss the game. Appointed assistant Radiographer at the hospital (better than being the coach of the losing team). Neck not broken, but badly sprained. Relief.

Return to sports fields. All over. "How was the score?"

"Your Netball won your Hockey teams were both beaten.."

"What about the Rugby?"

"Your team played well in the second half."

Dare I ask?

"What was the final score?"..... embarrassed silence.

"Taumarunui won 29-9"

I give up! It is one of those days.

Saturday evening. Multiple worries. Best solution? Sleep!

Sunday. Slight morning fog, and a chill in the air. Fond farewells. Some smile in triumph; others smile from habit; some genuinely look sad.

The long bus trip home begins. Quiet, tired, depressed - except for the happy group of boys in the back seat. Abnormal behaviour in the circumstances. Towns flash by, and spirits rise as Papakura comes closer. Most seem glad to be home. Disembark.

Principal "Have a good trip?"

"Fantastic bunch of kids, no trouble, and no worries"

Strange how the elation at journey's end can slightly distort the truth.

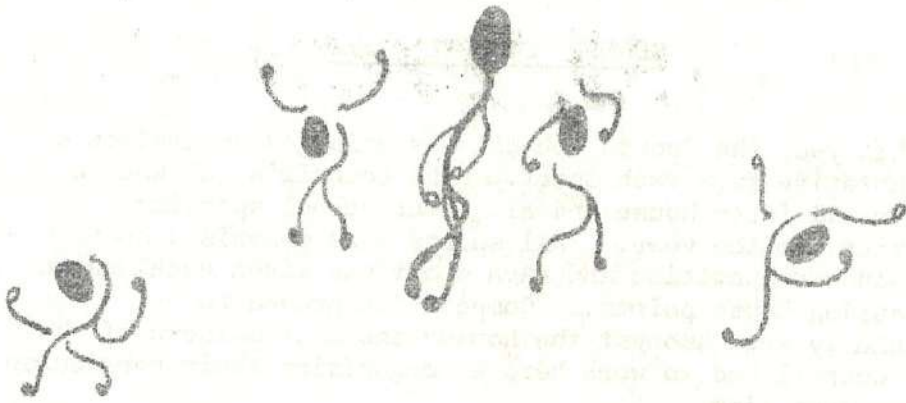
"What were the scores?"

The Truth must out.

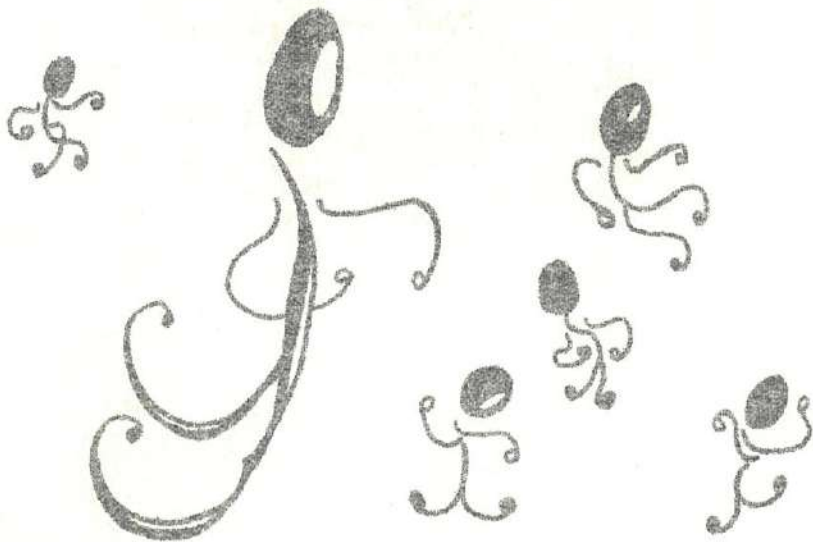
Principal "Even think of coaching Soccer?"

No further worries. They don't play that game in Taumarunui!

Anon.



SPORTS SECTION

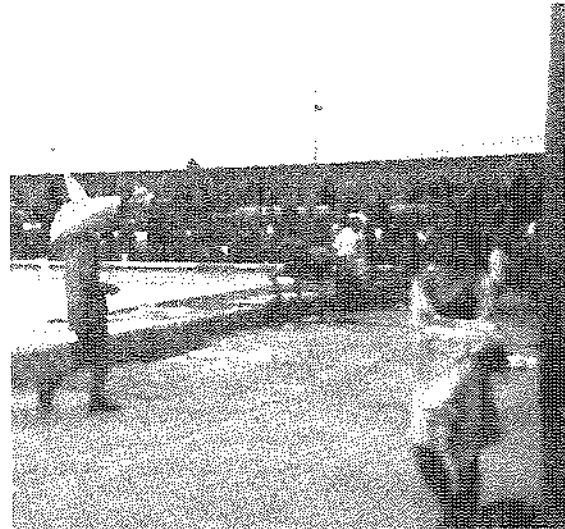
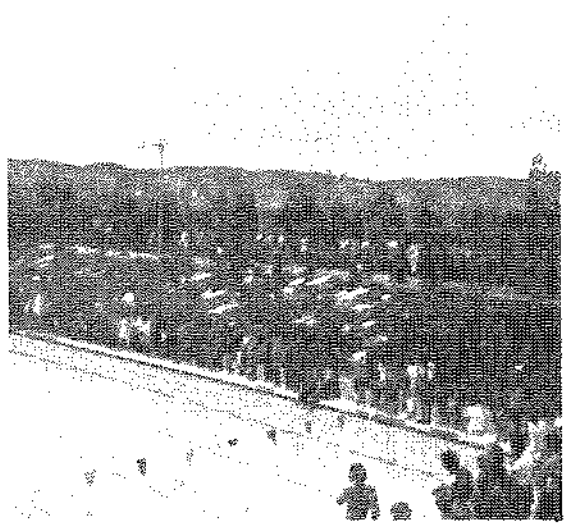
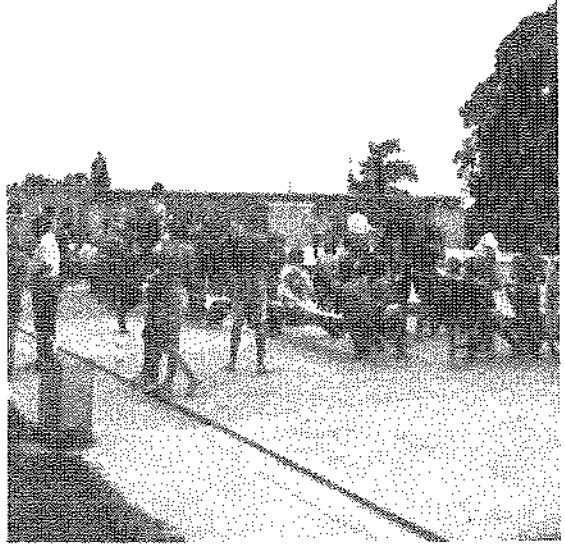
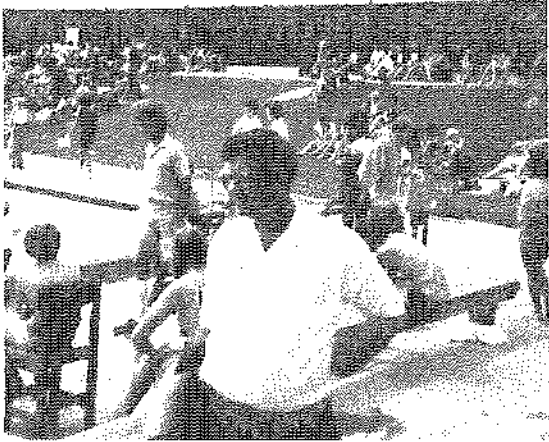


SPORTS COUNCIL 1972

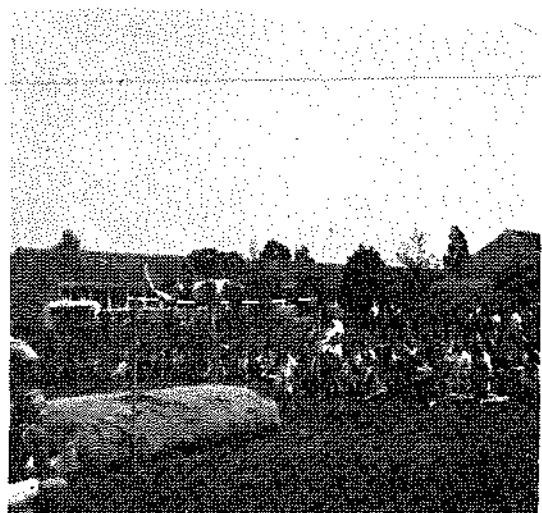
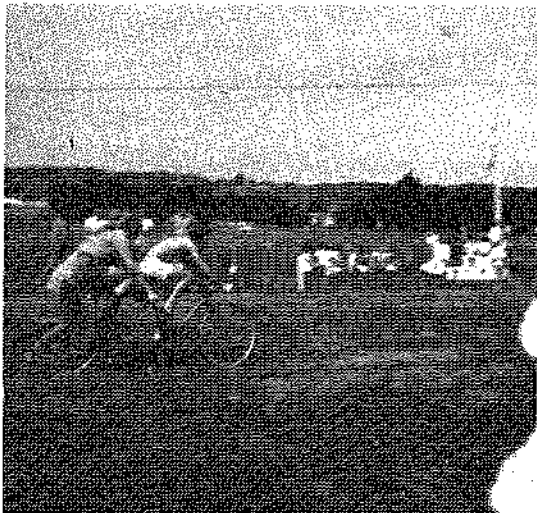
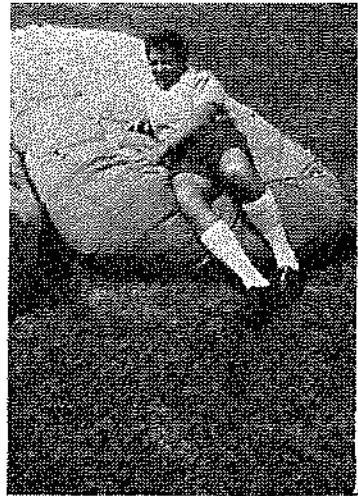
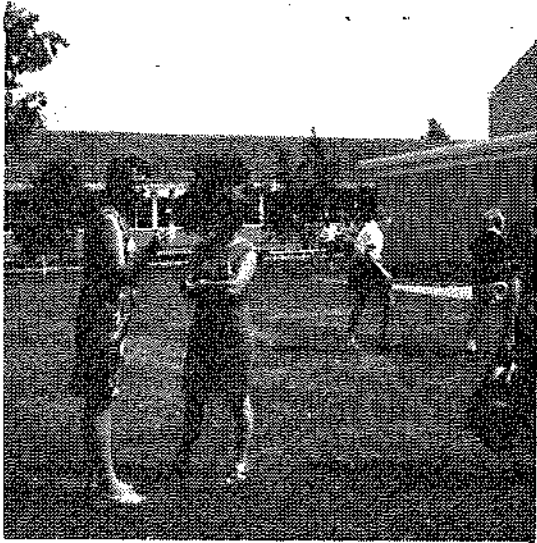
This year the Sports Council was enlarged to include a representative from each sport. The Council's job was to organise all inter-house and all inter-school sporting activities for the year. All sports were organised as an inter-house competition and each sport was given equal value in assessing house points. Competition proved to be particularly keen amongst the houses and most members of the Sports Council had to work hard at organising their particular sports competition.

Members of the Sports Council and their respective sporting responsibilities were:-

K. Lamb (Netball), E. Kani (Softball), T. Hepi (Indoor basketball), D. Stewart (Badminton), J. Gordon (Tennis), R. Lee (Rugby), M. Palmer (Hockey), T. Smith (Cricket), S. Mitchell (Athletics), G. Roberts (Swimming), R. Lavell (Soccer), D. La Trobe (Fencing), R. Davies (Public speaking).



SWIMMING SPORTS



ATHLETICS DAY

MANUKAU ATHLETIC MEETING

This meeting was held at Aorere College on Saturday, 18th March 1972. Once again, it was a successful day for competitors from Papakura High School.

Results:

Junior Boys'

J. Barry

1st

D. Storey

3rd

J. Barron

2nd

1st

Hop, step and jump

100 metres

200 metres

Discus

Intermediate Boys'

A. Borrington

3rd

Hop, step and jump

Senior Boys'

T. Morrice

1st

1st

1st

S. Linnell

3rd

S. Mitchell

3rd

K. Mitchell

3rd

3000 Open

800 metres

1500 metres

100 metres

200 metres

Hurdles

Junior boys' Relay

2nd

Senior boys' Relay

3rd

Junior Girls'

S. Ruthe

3rd

R. Crookes

1st

1st

2nd

M. Tango

1st

Shot Put

100 metres

100 metres hurdles

200 metres

Discus

Intermediate Girls'

H. Rogers

2nd

M. Nelson

3rd

High Jump

75 metres

Senior Girls'

K. Lamb

1st

2nd

3rd

J. Barber

1st

L. Murphy

2nd

J. Dickey

Shot Put

Discus

High Jump

100 metres hurdles

400 metres

SCHOOL ATHLETIC SPORTS 1972

In contrast with last year, the 1972 Athletic Sports were held on 1st March in perfect conditions. Despite jaunty sunhats and sunglasses sported by the staff and spectators, many people were as sunburnt as if they had been to the beach!

All events proceeded according to plan. By the end of the day, records had been broken by D. Stoney in the Junior Boys' 100m, R. Crookes in the Junior Girls' 100m, S. Linnell in the Senior 400m, and E. Morrice in the Senior 800m.

As usual, the flag changed position several times during the day but in the end, it was Fergusson's gold flag that again fluttered from the top of the flagstaff. Freyberg's white, Bledisloe's black, and Cobham's red flags, all complimented the gold, in second, third and fourth places respectively. In contrast to last year Cobham really lost prestige and had to suffer the penalty paid by the least successful House, of having to clean up the grounds. Still, Cobham House has suffered that penalty before and has risen above it. May it do so again!

At the end of the Sports, Mr. Green, Chairman of the Board, performed the closing ceremony and presented the Championship trophies.

Results:

Track Events

Junior Girls' A Grade 100m:

S. Brown

K. Forbes

A. Simeon

Intermediate Girls' A Grade 100m Hurdles:

M. Nelson

J. McCullough

M. Brown

Senior Girls' A Grade 100m Hurdles:

K. Lamb

L. Murphy

S. Bowden

Junior Boys' A Grade 100m Hurdles:

A. Toe

M. Bull

L. Kerr

Intermediate Boys' A Grade 110m Hurdles:

K. Mitchell

M. Neale

S. McGavock

Senior Boys' A Grade 110m Hurdles:

K. Davidson

R. Lee

A. Grant

<u>Junior Boys' A Grade 800m:</u>	J. Matthews	L. Taupaki	K. Bull
<u>Junior Boys' B Grade 800m:</u>	M. Bull	T. Boyd	J. Yearbury
<u>Intermediate Boys' A Grade 800m:</u>	J. Harris	M. De Leon	A. Hirst
<u>Intermediate Boys' B Grade 800m:</u>	R. Oliver	D. Jackson	G. Roberts
<u>Senior Boys' A Grade 800m:</u>	T. Morrice	M. Robinson	G. Morrice
<u>Senior Boys' B Grade 800m:</u>	K. Dunning	R. Harford	K. Franklin
<u>Junior Girls' A Grade 80m Sprint:</u>	K. Crookes	N. Barriball	L. Horn
<u>Junior Girls' B Grade 80m Sprint:</u>	A. Cropley	D. Atiga	S. Climo
<u>Junior Girls' C Grade 80m Sprint:</u>	D. Muir	J. Bates	J. McManemin
<u>Junior Girls' D Grade 80m Sprint:</u>	K. Phillips	K. Reilly	G. Thomas
<u>Intermediate Girls' A Grade 80m Sprint:</u>	M. Nelson	H. Rogers	M. Hirst
<u>Intermediate Girls' B Grade 80m Sprint:</u>	A. Fairweather	H. Jurgeleit	M. Wells
<u>Intermediate Girls' C Grade 80m Sprint:</u>	W. Jamieson	J. Densem	J. Tuhimata
<u>Senior Girls' A Grade 80m Sprint:</u>	J. Dickey	M. Sullivan	K. Lamb
<u>Senior Girls' B Grade 80m Sprint:</u>	R. Fremlin	L. Parker	C. Johnstone
<u>Junior Boys' A Grade 100m Sprint:</u>	D. Storey	M. Bull	H. Ngawharau

<u>Junior Boys' B Grade 100m Sprint:</u>	J. Broderick	N. Hull	I. MacKinnon
<u>Junior Boys' C Grade 100m Sprint:</u>	A. Toe	R. Blake	P. Neale
<u>Junior Boys' D Grade 100m Sprint:</u>	L. Watson	G. Smith	A. Osborne
<u>Intermediate Boys' A Grade 100m Sprint:</u>	L. Duane	C. Johnson	J. Miles
<u>Intermediate Boys' B Grade 100m Sprint:</u>	A. Borrington	I. Lowe	T. Dewey
<u>Senior Boys' A Grade 100m Sprint:</u>	S. Linnell	R. Lee	A. Grant
<u>Senior Boys' B Grade 100m Sprint:</u>	M. Robinson	P. Koch	L. Cutfield
<u>Junior Girls' A Grade 150m Sprint:</u>	R. Crookes	L. Horn	S. Climo
<u>Junior Girls' B Grade 150m Sprint:</u>	D. Muir	C. Andrews	D. Atiga
<u>Intermediate Girls' A Grade 200m Sprint:</u>	M. Nelson	H. Rogers	G. Mudford
<u>Intermediate Girls' B Grade 200m Sprint:</u>	W. Jamieson	J. Duley	H. Jurgeleit
<u>Senior Girls' A Grade 200m Sprint:</u>	J. Dickey	M. Sullivan	S. Robson
<u>Senior Girls' B Grade 200m Sprint:</u>	R. Fremlin	K. Wright	S. Hickman
<u>Junior Boys' A Grade 400m Sprint:</u>	J. Barron	M. Bull	J. Tawhai
<u>Junior Boys' B Grade 400m Sprint:</u>	H. Ngawharau	W. Barber	W. Matthews
<u>Intermediate Boys' A Grade 400m Sprint:</u>	J. Harris	L. Duane	C. Breen

Intermediate Boys' B Grade Sprint:

A. Borrington M. De Leon A. Hirst

Junior Girls' A Grade 100m Sprint:

R. Crookes N. Barriball C. Andrews

Senior Boys' A Grade 400m Sprint:

S. Linnell T. Morrice S. Harford

Senior Boys' B Grade 400m Sprint:

R. Harford K. Dunning I. Frith

American Relay:

Fergusson Freyberg Cobham

Junior Girls' B Grade 100m Sprint:

D. Muir A. Copley S. Colwell

Junior Girls' C Grade 100m Sprint:

K. Riley V. Scornar C. Loomans

Intermediate Girls' A Grade 100m Sprint:

M. Nelson H. Rogers M. Hirst

Intermediate Girls' B Grade 100m Sprint:

W. Jamieson J. Duley A. Fairweather

Senior Girls' A Grade 100m Sprint:

J. Dickey M. Sullivan K. Wright

Senior Girls' B Grade 100m Sprint:

L. Parker R. Fremlin S. Hickman

Junior Boys' A Grade 1500m:

J. Wallis L. Taupaki D. Storey

Junior Boys' B Grade 1500m:

M. Bull T. Boyd R. Smith

Intermediate Boys' A Grade 1500m:

J. Harris A. Knight N. Verner

Intermediate Boys' B Grade 1500m:

R. Oliver G. Yelavich T. Dewey

Senior Boys' A Grade 1500m:

T. Morrice G. Morrice S. Harford

Senior Boys' B Grade 1500m:

R. Harford M. Glasgow G. Mohr

Junior Girls' A Grade 400m:

A. Copley S. Ruthe J. Richards

Intermediate Girls' A Grade 400m:

S. Bust W. Jamieson A. Taylor

Senior Girls' A Grade 400m:

J. McNeice L. Stern S. Robson

Junior Boys' A Grade 200m Sprint:

D. Storey I. MacKinnon W. Barber

Junior Boys' B Grade 200m Sprint:

J. Barron N. Hull A. Toe

Intermediate Boys' A Grade 200m Sprint:

L. Duane A. Borrington K. Mitchell

Intermediate Boys' B Grade 200m Sprint:

J. Miles I. Lowe A. Tini

Senior Boys' A Grade 200m Sprint:

S. Mitchell S. Linnell S. Harford

Senior Boys' B Grade 200m Sprint:

L. Cutfield J. Savage M. Hirst

1600m Cycle Race:

J. Poletti J. Kingdom C. Cossey

Girls' Open 4 x 400m Relay:

Freyberg Fergusson Bledisloe

Boys' Open 4 x 400m Relay:

Cobham Bledisloe Freyberg

Boys' Open 3000m:

T. Morrice G. Morrice J. Harris

Junior Girls' 4 x 100m Relay:

Freyberg Fergusson Bledisloe

Intermediate Girls' 4 x 100m Relay:

Fergusson	Freyberg	Bledisloe
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Senior Girls' 4 x 100m Relay:

Freyberg	Bledisloe	Fergusson
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Junior Boys' 4 x 100m Relay:

Freyberg	Fergusson	Bledisloe
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Intermediate Boys' 4 x 100m Relay:

Cobham	Fergusson	Bledisloe
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Senior Boys' 4 x 100m Relay:

Cobham	Freyberg	Bledisloe
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Field Events

Junior Boys' Broad Jump B Grade:

J. Barron	T. Boyd	R. Hetherington
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Junior Girls' High Jump A Grade:

J. McManemin	= R. Crookes L. Horn	C. Crombach
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Junior Girls' Broad Jump B Grade:

C. Andrews	S. Tribe	C. Crombach
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Senior Girls' Broad Jump B Grade:

H. Kronast	L. Stern	R. Reid
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Intermediate Boys' Broad Jump B Grade:

M. Neale	R. Neale	J. Miles
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Junior Boys' High Jump A Grade:

P. Perry	J. Broderick	D. Storey
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Intermediate Girls' Broad Jump B Grade:

S. Bust	J. Gates	L. Beveridge
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Senior Boys' Broad Jump B Grade:

M. Reece	D. Frost	G. Young
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Senior Boys' High Jump A Grade:

A. Grant	M. Neale	T. Morrice
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Senior Girls' Discus A Grade:

K. Lamb D. Kani L. Murphy

Intermediate Boys' Shot Put A Grade:

P. Tuoro P. Wardrop D. Hughes

Intermediate Girls' Broad Jump A Grade:

J. Duley D. Olsen M. Brown

Senior Boys' Broad Jump A Grade:

S. Mitchell J. Savage A. Grant

Junior Boys' Hop, Step and Jump A Grade:

J. Barron D. Campbell S. McGee

Intermediate Girls' Discus A Grade:

D. Olsen E. Kani J. Gates

Intermediate Boys' Broad Jump A Grade:

M. De Leon A. Borrington D. Wiley

Senior Boys' Discus A Grade:

S. Mitchell R. Duder M. Lamb

Junior Boys' Shot Put A Grade:

D. Lewis H. Ngawharau R. Blake

Senior Girls' Broad Jump A Grade:

J. Dickey J. Barber C. Johnson

Intermediate Girls' Shot Put A Grade:

M. Brown E. Kani J. Gates

Junior Boys' Broad Jump A Grade:

J. Broderick B. Papatua J. Tawhai

Intermediate Boys' Hop, Step and Jump A Grade:

A. Borrington M. De Leon I. Brookes

Senior Boys' Shot Put A Grade:

R. Lee M. Lamb J. Harvey

Junior Girls' Broad Jump A Grade:

S. Grant D. Atiga D. Morning

Intermediate Girls' High Jump A Grade:

H. Rogers B. Main S. Bust

Senior Girls' High Jump A Grade:

J. Barber H. Kronast I. Shirley

Junior Girls' Discus A Grade:

M. Tango N. Barriball V. Slade

Junior Boys' Discus A Grade:

J. Barron D. Haretuku G. Bust

Intermediate Boys' High Jump: A Grade;

P. Tuore S. McGavock D. Wiley

Junior Girls' Shot Put A Grade:

S. Ruthe M. Tango L. Grace

Senior Girls' Shot Put A Grade:

K. Lamb J. Guy L. McCullough

Intermediate Boys' Discus A Grade:

M. De Leon P. Woodroffe G. Napa

Senior Boys' Hop, Step and Jump A Grade:

S. Mitchell M. Reece S. Linnell

SCHOOL INTER-HOUSE SWIMMING SPORTS

The 1972 swimming sports were held on Tuesday, 15th March. Fortunately the day was fine, warm, and ideal for the occasion. Despite a very long programme, all events were run off according to schedule. As usual, several records were broken.

We congratulate the following people who broke records. B. Boyce in Junior Boys' 100m and 50m Freestyle, P. Tuoro in Intermediate Boys' 50m and 100m Freestyle, J. Staff in Senior Girls' 50m Backstroke and G. Roberts in Intermediate Boys' Butterfly.

Competition was strong and tension mounted during the day, as each House Points Bulletin was posted; but nobody was really surprised when the final placing for House Points was given as:-

1st	Bledisloe
2nd	Freyberg
3rd	Fergusson
4th	Cobham

What a year for Cobham!

Results:

Junior Boys' 200m Freestyle A Grade:

B. Boyce	S. Haslett	G. Bust
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Junior Boys' 200m Freestyle B Grade:

J. Wallace	L. Taupaki	B. Wallace
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Senior Boys' 400m Freestyle A Grade:

N. McLeod	J. Henderson	J. Mason
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Intermediate Boys' 400m Freestyle A Grade:

P. Tuoro	G. Knott	D. Hughes
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Open Girls' Medley A Grade:

R. Jarratt	A. Nearey	S. Griffiths
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Senior Boys' 100m Breaststroke A Grade:

J. Moore	T. Morrice	M. Palmer
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Senior Boys' 100m Breaststroke B Grade:

O. Henderson M. Robinson K. Davidson

Junior Boys' 50m Freestyle A Grade:

B. Boyce K. Allen S. Haslett

Junior Boys' 50m Freestyle B Grade:

T. Boyd G. Smith B. Wallace

Junior Boys' 50m Freestyle C Grade:

M. Hari J. Ranstead J. Henderson

Junior Boys' 50m Freestyle D Grade:

G. Bust L. Taupaki M. Petrie

Junior Girls' 50m Freestyle A Grade:

S. Chapman J. Neill S. Evans

Junior Girls' 50m Freestyle B Grade:

R. Crookes D. Kelly C. Dalziel

Junior Girls' 50m Freestyle C Grade:

L. Shailes A. Murphy P. Powell

Junior Girls' 50m Freestyle D Grade:

S. Ruthe C. Huston S. Tribe

Junior Girls' 50m Freestyle E Grade:

H. Prince S. Whalen S. Foster

Intermediate Boys' 50m Freestyle A Grade:

F. Tuoro D. Hughes P. Wardrop

Intermediate Boys' 50m Freestyle B Grade:

W. Tuapola R. Wasley W. Barry

Intermediate Boys' 50m Freestyle C Grade:

D. Jackson R. Gordon P. Litchfield

Intermediate Boys' 50m Freestyle D Grade:

B. Shaw T. Dewey J. Kingdom

Intermediate Girls' 50m Freestyle A Grade:

R. Jarratt J. Archibald J. Gates

Intermediate Girls' 50m Freestyle B Grade:

D. Wasley W. Jamieson B. Main

Intermediate Girls' 50m Freestyle C Grade:

D. Everson S. Bust M. Hirst

Intermediate Girls' 50m Freestyle D Grade:

T. Echave V. Smith J. Koch

Intermediate Girls' 50m Freestyle E Grade:

L. McClure M. Kelly R. Gentry

Senior Boys' 50m Freestyle A Grade:

J. Mason M. Lamb I. McLeod

Senior Boys' 50m Freestyle B Grade:

I. Frith J. Henderson B. Evans

Senior Boys' 50m Freestyle C Grade:

J. Duff K. Davidson M. Beyda

Senior Boys' 50m Freestyle D Grade:

W. Main D. Sims D. Barry

Senior Girls' 50m Freestyle A Grade:

J. Staff D. Gatland D. Howe

Senior Girls' 50m Freestyle B Grade:

J. Christopher T. Jamieson D. Voyce

Senior Girls' 50m Freestyle C Grade:

L. McCullough L. Proctor L. Murphy

Junior Girls' 30m Backstroke B Grade:

P. Powell S. Ruthe D. Waretini

Junior Girls' 30m Backstroke C Grade:

A. Murphy S. Foster C. Huston

Intermediate Girls' 30m Backstroke B Grade:

J. Gates L. Thomas J. Archibald

Intermediate Girls' 30m Backstroke C Grade:

N. Jamieson V. Smith S. Piggott

<u>Junior Boys' 50m Backstroke A Grade:</u>		
S. Haslett	M. Hari	N. Grey
<u>Junior Boys' 50m Backstroke B Grade:</u>		
H. Williams	S. Jones	G. Bust
<u>Junior Boys' 50m Backstroke C Grade:</u>		
B. Wallace	W. Kukutai	P. Barry
<u>Junior Girls' 50m Backstroke A Grade:</u>		
S. Beech	S. Chapman	= A. Murphy C. Andrews
<u>Intermediate Girls' 50m Backstroke A Grade:</u>		
A. Nearey	J. Gates	A. Taylor
<u>Intermediate Boys' 50m Backstroke A Grade:</u>		
G. Knott	B. Shaw	P. Burnside
<u>Intermediate Boys' 50m Backstroke B Grade:</u>		
G. Eru	J. James	R. Duin
<u>Senior Girls' 50m Backstroke A Grade:</u>		
J. Staff	R. Kelly	J. McNeice
<u>Senior Girls' 50m Backstroke B Grade:</u>		
K. Lamb	J. Christopher	S. Teal
<u>Senior Boys' 50m Backstroke A Grade:</u>		
I. McLeod	N. Main	P. Stewart
<u>Senior Boys' 50m Backstroke B Grade:</u>		
P. Williams	T. Falconer	R. Allington
<u>Junior Girls' Rescue Race 30m B Grade:</u>		
J. Neill & R. Crookes	S. Evans & S. Bust	S. Chapman & S. Urselmann
<u>Junior Girls' Rescue Race 30m C Grade:</u>		
S. Preece & G. Thomas	C. Dalziel & J. Richards	L. Grace & S. Foster
<u>Intermediate Girls' Rescue Race 30m B Grade:</u>		
D. Newport & J. Archibald	D. Wasley & F. Hunt	J. Koch & L. Mitchell
<u>Intermediate Girls' Rescue Race 30m C Grade:</u>		
S. Richardson & S. Downes	S. Connor & B. Sowden	Disqualified

Senior Girls' Rescue Race 30m B Grade:

S. Griffiths &	D. Stewart &	L. Parker &
D. Howe	B. Munro	D. Gatland

Senior Girls' Rescue Race 30m C Grade:

R. Kelly &	J. Burns &	J. McNeice &
S. Ruthe	H. Kronast	D. Voyce

Intermediate Boys' Medley 200m A Grade:

P. Tuoro	G. Roberts	G. Knott
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Senior Boys' Medley 200m A Grade:

N. McLeod	B. Evans	J. Mason
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Junior Boys' 30m Butterfly A Grade:

B. Boyce	R. Blake	S. Haslett
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Junior Boys' 30m Butterfly B Grade:

S. Jones	B. Wallace	L. Taupaki
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Open Butterfly Girls' 50m A Grade:

A. Nearey	J. Neill	S. Griffiths
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Intermediate Boys' Butterfly 30m A Grade:

G. Roberts	M. Fairclough	R. Eddy
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Senior Boys' Butterfly 30m A Grade:

N. McLeod	I. Frith	D. Sims
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Intermediate Girls' 150m Freestyle A Grade:

R. Jarratt	A. Nearey	F. Wilson
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Junior Boys' Change Race 50m B Grade:

Allen & Taupaki	Wallace & Haslett	Blake & Barron
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Senior Boys' 200m Freestyle B Grade:

R. Harford	P. Stewart	M. Palmer
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Senior Boys' 200m Freestyle A Grade:

N. McLeod	J. Henderson	K. Davies
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Senior Girls' 150m Freestyle A Grade:

J. Staff	S. Griffiths	D. Gatland
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Junior Girls' 30m Breaststroke B Grade:

N. Littler	L. Stobie	S. Whalen
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Junior Boys' 30m Breaststroke C Grade:

J. Matthews	J. Ranstead	L. Taupaki
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Junior Boys' 30m Breaststroke B Grade:

K. Way G. Keat J. Bust

Intermediate Girls' Tandem 30m C Grade:

Hirst & Bryers McClure & Bust Downs &
Richardson

Intermediate Girls' Tandem 30m B Grade:

Gates & Archibald &
Vanderheyden Newport

Junior Girls' Tandem 30m C Grade:

B. Feather & C. Williams & C.uston &
S. Evans L. Stewart L. Grace

Junior Girls' Tandem 30m B Grade:

P. Vanderheyden & K. Killeen & D. Smith &
S. Whalen N. Littler F. Bruning

Intermediate Boys' Change Race 50m C Grade:

Wasley & Hayhow Lovell & Hobman Miles & Thornton

Intermediate Boys' Change 50m B Grade:

Tuapola & Roberts Stobie & Bunn Verner & Mearns

Junior Boys' Change Race 50m

Storey & Keats Thompson & Ngawhanau Spence & Masuitani

Senior Girls' 50m Breaststroke A Grade:

D. Howe J. McNeice S. Griffiths

Intermediate Boys' 50m Breaststroke A Grade:

M. Fairclough A. Knight P. Wardrop

Intermediate Girls' 50m Breaststroke A Grade:

A. Taylor L. Solly S. Christopher

Junior Boys' 50m Breaststroke A Grade:

N. Gray S. Jones T. Boyd

Junior Girls' 50m Breaststroke A Grade:

J. Neill S. Chapman S. Beech

Intermediate Boys' 30m Breaststroke C Grade:

B. Shaw M. Neale A. Leonard

Intermediate Boys' 80m Breaststroke B Grade:

P. Wardrop W. Tuapola P. Latham

Intermediate Girls' 30m Breaststroke C Grade:

D. Scott M. Butler S. Bust

Intermediate Girls' 30m Breaststroke B Grade:

J. Archibald D. Wasley A. Laidlaw

Junior Girls' 30m Breaststroke C Grade:

C. Dalziel P. Powell F. Bruning

Junior Boys' Rescue 30m

Haslett & Wallace Petrie & Lovell Blake & Comer

Senior Boys' Corfu Dive:

McLeod

Intermediate Boys' Corfu Dive:

Tuoro

Junior Boys' Corfu Dive:

Boyce

Senior Girls' Walking Race 50m B Grade:

L. Foster I. Van Noordt L. Murphy

Intermediate Girls' Walking Race 50m B Grade:

A. Laidlaw E. Bowman S. Richardson

Junior Girls' Walking Race 50m B Grade:

A. Whalen F. Bruning A. Murphy

Senior Boys' 50m Breaststroke B Grade:

T. Morrice M. Lamb M. Beyda

Senior Boys' 50m Breaststroke A Grade:

M. Robinson J. Moore J. Harvey

Senior Girls' 50m Breaststroke B Grade:

J. Christopher V. Burgess S. Taituha

Intermediate Boys' Rescue 30m:

Tuoro & Hayhow Knott & McIsaac Holmes & Collett

Senior Boys' Rescue 30m:

McLeod & Stewart Green & Evans

Junior Girls' 100m Freestyle:

J. Neill S. Chapman S. Beech

Junior Girls' 100m Freestyle:

P. Powell C. Dalziel A. Murphy

Junior Boys' 100m Freestyle A Grade:

B. Boyce K. Allen S. Bust

Junior Boys' 100m Freestyle B Grade:

W. Gray B. Thompson T. Boyd

Junior Boys' 100m Freestyle C Grade:

G. Smith L. Taupaki M. Hari

Intermediate Boys' 100m Freestyle:

P. Tuoro G. Roberts G. Knott

Intermediate Boys' 100m Freestyle B Grade:

M. Fairclough B. Hayhow R. Eddy

Intermediate Boys' 100m Freestyle C Grade:

W. Tuapola D. Jackson W. Barry

Intermediate Girls' 100m Freestyle A Grade:

R. Jarnatt I. Wilson J. Gates

Senior Boys' 100m Freestyle A Grade:

J. Henderson B. Evans R. Harford

Senior Boys' 100m Freestyle B Grade:

W. Main P. Williams P. Stewart

Senior Girls' 100m Freestyle A Grade:

J. Staff D. Gatland D. Howe

Open Medley Relay Boys' A Grade:

Freyberg Bledisloe Cobham

Open Medley Relay Girls' A Grade:

Freyberg Freyberg Bledisloe

Senior Boys' Change 50m B Grade:

B. Evans T. Morrice

Past v Present Relay:

Present

Past

Intermediate Boys' 200m Freestyle A Grade:

G. Roberts

M. Fairclough

B. Hayhow

Intermediate Boys' 200m Freestyle:

R. Eddy

D. Jackson

R. Wasley

RUGBY

1st XV

The Team was successful in winning the Counties' Secondary Schools' 1st XV, Competition, the only loss occurring when St. Stephen's College soundly beat us by playing excellent Rugby in very wet conditions at Bombay.

Early in the season, fitness and speed made up for our lack of weight, but by the end of the season injuries and "school leavers" left our ranks rather thin. Unfortunately it was at this stage of the season that we played some of our important traditional fixtures, and although we were well beaten by better teams, we were disappointed that we could not reach a higher standard of performance for these games.

Robert Duder was a forceful leader who played some fine games in a forward pack that generally lacked size and experience. Stuart Mitchell was the outstanding back, and together with Ross Lee, made a potent attacking combination. Les Cutfield, Ted Morrice and Shane Harford all played very steadily, while forwards Mark Lamb, Paul Wardrop and David Hughes made considerable improvement during the year.

Highlights of a very busy and enjoyable season were the selection of three players, - R. Duder, S. Mitchell and R. Lee, in the Counties' Secondary School Representative team, the hospitable treatment that we received at Taumarunui and Morrinsville, the refereeing of Mr. Hunt, and the very hard game against the successful 1970 Papakura High School Moascar Cup team.

Results:

v	Manurewa High School	won	22-14
	St. Stephens College	won	19-8
	Pukekohe High School	won	20-10
	St. Stephens College	won	31-15
	Manurewa High School	won	28-0
	Pukekohe High School	drew	16-16
	St. Stephens College	lost	0-13
	Manurewa High School	won	18-7

Outside Fixtures:

v	Morrinsville College	won	13-7
	Rosehill College	won	4-0
	Dilworth College	won	34-0
	Auckland Grammar	lost	0-35
	James Cook High School	won	13-10
	Edgewater College	won	35-0
	Taumarunui High School	lost	6-33
	Aorere College	lost	3-14
	Rutherford High School	lost	12-16
	Thames High School	lost	15-29

Total points for 289; points against 227.

Games played 18; Won 11; Lost 6; Drew 1.

Team:

R. Duder (Capt), S. Mitchell (Vice-Capt), L. Cutfield,
L. Duane, S. Harford, D. Hughes, J. Harvey, S. Jenkins,
M. Lamb, S. Linnell, W. Lendrum, W. Main, T. Morrice,
T. McGhie, B. McCarrison, I. McLeod, G. Muir, B. Pollard,
J. Savage, P. Wardrop, J. Moore.

Coach: Mr. W.J. Fryer.

2nd XV

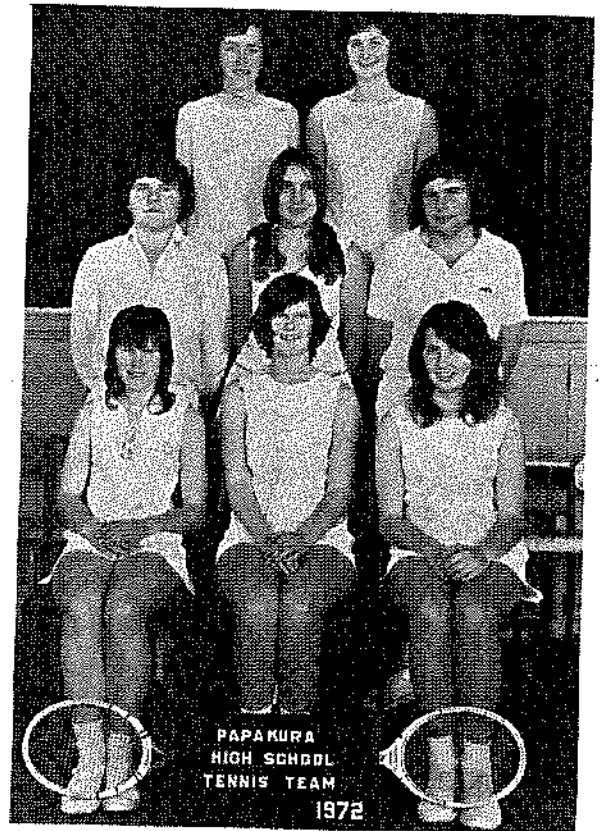
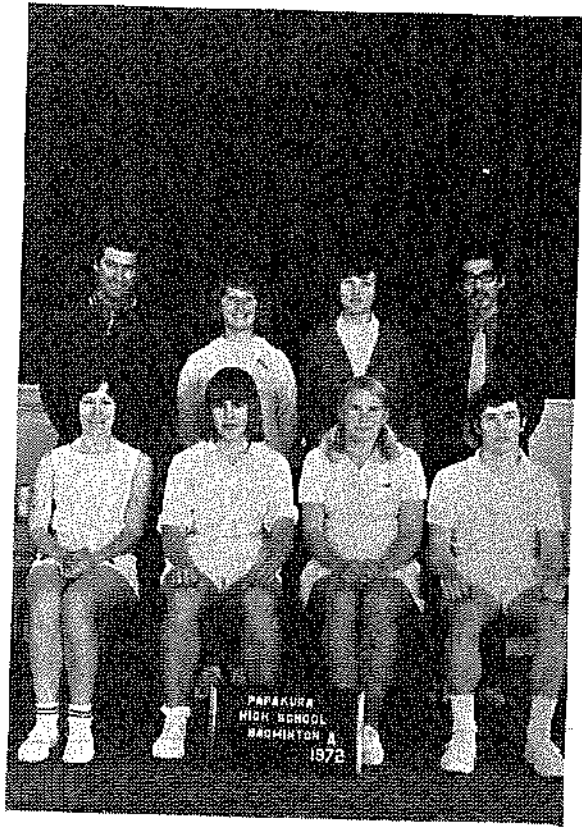
This has been a disappointing season for the 2nd XV this year. The main trouble was the lack of teams to play against. Despite hard work and regular practice the season was over before we reached the usual peak of rugby brilliance that the 2nds are renowned for.

All the same, the season was an enjoyable one. We took a trip to Waipu where we had a big spread put on for us, but the game is better forgotten. We owe a great deal to our manager and coach (we are not sure who's who,) Mr. Marshall and Mr. Thomson, who gave us a lot of their time for training and moral support.

Team:

J. Moore (Capt), N. McLeod (Vice-Capt), D. Makan, J. Sims,
B. Evans, G. Muir, G. Mohr, M. Echave, J. Duff, D. Barry,
P. Tuoro, D. Frost, D. Woods, G. Napa, S. Hague, B. Thompson,
M. Beyda, J. Gordon, W. Tuapola.





SOCCER

The School entered three teams in the Manukau Secondary Schools' Tournament and all three teams must be commended for their excellent team spirit, their discipline and behaviour both on and off the field. They set a good standard to be followed in years to come. It was pleasing for the coaches to see the way the teams were supported by parents, who helped willingly with transport.

Representative Players

The following boys were selected for the F.D.F.A. representative teams:

Under 18	-	J. Tupaea
Under 16	-	K. Davidson; J. Hogg
Under 14	-	J. Barron; R. Blake

1st XI

The team met some very strong opposition in the tournament and finished third. They went down by one goal to Tauranga Boys' College but had a good win over Thames High School. In an end-of-season knock-out tournament they won a \$26-00 soccer ball which has been donated to the school. The team was a very happy one under the captaincy of R. Lavell and their spirit was excellent.

Team:

R. Lavell (Capt), J. Tupaea, J. Hogg, R. Blake, R. Harford,
K. Davidson, J. Barron, W. Barry, P. Jacobsen,
G. Fredrickson, C. Johnston, C. Bailey, R. Beattie,
A. Craig.

Coach: Mr. Michelsen

2nd XI

This team entered the 'B' grade competition and never lost a game, although there were some very close results. They won the Pat Rule Trophy.

The Team must be commended for their excellent spirit. They should be good next year also.

Team:

L. Harris (Capt), M. Verheyen, G. Voyce, D. Lewis,
T. Ieneen, G. Hansen, B. Lancaster, T. Dewey, C. Holmes,
P. Storey, A. Taylor, I. Wells, D. Sanford.

Coach: Mr. Brockbank

3rd XI

The team entered the same grade as our 2nd XI and had a lot of hard games. They lost some and won some but they never disgraced themselves. They all enjoyed their games and their attendance was excellent.

Team:

C. Lancaster (Capt), B. Thomas, I. McInnes, T. Knight,
K. Mansfield, J. Hill, D. Chapman, I. Craig, S. Jones,
V. Sharplin, G. James, P. McCorry, R. Colmer,
J. Van der Heyden.

Coach: Mr. Carter

HOCKEY

1st XI

We fielded a strong team and were finally placed second in the Auckland IB competition. We suffered our defeat in a week when two of our leading players were absent.

<u>Results:</u>	v	King's College	2-0
		Auckland Grammar	4-0
		Avondale College	3-2
		Seddon Technical	3-1
		Penrose High School	5-0
		Lynfield College	3-1
		Papatoetoe High School	0-3
		Northcote College	6-2
		Westlake Boys' High School	6-0
		Selwyn College	8-0

Our annual game against Taumarunui resulted in a scoreless draw after a very hard game in which fortunes fluctuated.

An arranged game against the winners of the Auckland IA competition resulted in a narrow 2-1 loss to King's College.

Team:

P. Litchfield (Capt), M. Palmer, T. Henderson, M. Green,
I. Frith, B. Farley, M. Glasgow, O. Henderson, S. Gubb,
P. Schofield, I. Johnston.

2nd XI

This year the team has had a good season and has won most games. The team was young but always keen.

Team:

B. Shaw (Capt), J. Cram (Vice-Capt), J. Miles, J. Irvine,
R. Eddy, G. Currie, P. Pirie, G. Watson, G. Irvine, M. Gibson,
R. Jones, C. Johns, G. Laidlaw, J. Collins.

<u>Results:</u>	v	Kings College	lost	3-2
		Rosehill College	won	6-1
		Edgewater College	won	5-0
		Kings College	drew	1-1
		Edgewater College	won	2-1
		Dilworth College	won	3-2
		Waipu High School	lost	2-1
		Henderson High	lost	3-0
		King's College	drew	3-3

Total points - 4 wins; 2 draws; 3 losses.

Points for 23; points against 16.

The team's thanks go out to the parents and to Mr. Irvine, who not only coached us, but also helped with transport.

Girls' 1st XI

After losing a few players at the end of last year we started this season with a fairly inexperienced team. Our lack of experience did not show; and by the end of season we were the Auckland Secondary School Champions.

Our team went away on a few trips and all of these were very enjoyable.

Results:

v	Tamarunui	lost	5-2
	Thames High School	won	2-1
	Church College	draw	2-2
	Onewhero	won	2-1
	Papakura Ladies	won	5-2

We also won the Ngatea seven-a-side tournament.

In the August holidays our school team entered into a tournament at Palmerston North but we only managed a 3rd= placing.

Our thanks go to Miss Lindsay our coach and also to Mr. Masters for being our manager/coach at Palmerston North.

Representatives Chosen for Auckland Collegiate Team:

L. Murphy
S. Bowden
L. McCullough

Team:

L. Murphy (Capt), L. McCullough (Vice-Capt), S. Bowden,
D. Stewart, J. Duley, S. Robson, L. Fergusson, K. Wright,
B. Hodgkinson, B. Marsh, K. Jefferson.

Girls' 2nd XI

This year has proved a most successful one. The team worked well and hard. Their co-operative spirit led them to victory after victory but their defeat by both James Cook and Waipu, reminded them that success is never won easily. Our sincere thanks go to Miss Lindsay who has coached the team so patiently.

Girls' 3rd XI

Under the guidance of Miss Lindsay, the All-Beginners hockey team survived their first season of hockey, very well. Enthusiasm and team spirit helped make the game a success and many of the younger players have revealed potential for future 1st XI teams.

The team's success was due to the encouragement and management of Jenny (she deserves most of the credit,) who played enthusiastically up until she left for overseas. The rest of the credit goes to Pauline who courageously took the captaincy of the side.

Team:

S. Griffiths, D. MacKinnon, P. Davidson (Capt), N. Lees,
J. Freeman, K. Morris, J. Lewis, S. Grant, S. Cox, P. Lowe,
J. Laidlaw, J. McManamin.

INDOOR BASKETBALL

Senior Boys

Owing to convenience this team played in the Manurewa Basketball competition during the winter season. The team had a successful run and gained second place in the Senior 'A' competition.

Team:

T. Morrice (Capt), R. Lee, B. Pollard, S. Jenkins,
I. McLeod, N. McLeod, M. Lamb.

Senior Girls

This year's 'A' team did very well in the Papakura competition by finishing first in the handicap section of the 'A' grade. The team was coached by Miss Balcombe at the beginning of the season and she brought us through the stage of 'getting to know one another's playing' until Mr. Hunt took over. His experience and coaching certainly aided us in our playing. This year the team was captained by Karen Lamb - a reliable and skilled player, even when she was suffering from, a broken nose which incidentally she got... can you guess where? - yes, when playing indoor. Other outstanding players have been Tira Hepi, (one of the most skilled players in the team, who turned out to be a lifesaver on more than one occasion with her terrific long shots and her cool-headedness). Marion Purvis, (a real asset to the team with her reliability and her tact), and Denise Howe, (playing in the team for her first time).

We have also been well represented in the Papakura Rep. Team as well with Karen, Tira, Denise, Wendy and Marion all being selected.

Our most pleasing scalp was the one we collected when we won the South Auckland Secondary Schools' Competition. Five of our team were chosen for the Papakura Representative Team. They were:- K. Lamb, D. Howe, W. Jamieson, M. Purvis.

Team:

K. Lamb (Capt), T. Hepi, M. Purvis, D. Howe, L. Grinlinton,
S. Taituha, W. Jamieson.

Coach: Mr. D.T. Hunt.

Senior B Girls

Our team, a new one for 1972 played in the 'B' Grade of the Papakura Indoor Basketball Association's Winter Competition in which we did well, by coming second in the first two rounds and first in the Handicap Section. Altogether we had an enjoyable first season.

Team:

T. Jamieson (Capt), S. Topp, L. McCullough, H. de Baugh,
C. Johnson, E. Barnett, T. Tupaea.

Coach: Mr. D.T. Hunt.

NETBALL

'A' Netball

The 'A' Netball team for 1972 entered the Senior 'A' Grade Section of the Papakura Netball Association under the name of 'Sherwoods'. We did well, but not as well as we would have liked to have done.

During the season weekend fixtures were played against Acere College, Manurewa High School, Hillary College and James Cook High School. We were determined to improve our play and this we did, by winning all of our games.

Our trips away were the highlights of the season. Due to unforeseen circumstance (!!!) most of our players were a bit hesitant to travel to Taumarunui, but the weekend turned out to be quite a success. Papakura won 20-13 against Taumarunui. The team's combination worked thoroughly well and the players deserved to win. Other results were Papakura v Thames - loss - too shocking to reveal the score. Papakura v Church College - loss (only by one point).

The climax of our season was when the 'A' team played the "Intellectuals" of our school - otherwise known as the staff. Unfortunately, the game was a sad occasion because the "Intellectuals" lost, even although the referee was biased in their favour!! A rather well-kept secret that can now be revealed was this, some of the staff wanted to be paired with particular players!!! You may guess the reason why, when you realise that the "Intellectuals?" team consisted of these players - Mesdames Fraser and McDonald, Messrs Thornton, Hunt, Donald, J. Brown, Carter.

Three of our members were selected as representatives for the Papakura Association, and we congratulate them on being selected. They were: Marion Purvis, Christine Johnston and Tira Hepi.

3rd FORM NETBALL

We entered three 3rd Form Netball teams in the Wednesday afternoon competition.

3rd Form 'A'

The girls 'A' won a very tight match against Hillary College 7-6. This team played well throughout the season with good combinations.

Team:

V. Douglas (Capt), L. Johnson, M. Walker, J. Hepi,
A. Cropley, J. Papanoa, M. Tukua, E. Grace.

3rd Form 'B'

The 'B' team lost matches to Hillary and Mangere. The team spirit was lacking and girls were frequently not available for practice and play on Wednesday.

Team:

I. Booker (Capt), K. Franklin, S. Jamieson, K. Phillips,
S. Brown, D. Waretini.

3rd Form 'C'

This was generally a scratch team. All girls were very keen and willing to learn. Their game improved considerably during the season. They scored one win at the end of the season.

Team:

A. Epskamp (Capt), S. Hobman, B. Northcott, C. Field,
L. Shalles, C. Bushell, L. Stobie, S. Uraelmann.





AUCKLAND INTER-SECONDARY SCHOOLGIRLS' SWIMMING SPORTS

The meeting was held 2nd March, 1972 at the Olympic Pool, Newmarket. This year, the team again competed in the B Grade. A small group of girls went along to support the team, and to help with the catering, for which Papakura High School was responsible. The day was fine and immensely enjoyable for both competitors and spectators.

Team:

S. Chapman, J. Neill, A. Nearey, T. Wilson, D. Gatland,
J. Staff, P. Powell, R. Jarratt, D. Howe, J. McNeice,
S. Beech, J. Gates, R. Kelly, S. Griffiths.

Finalists:

J. Neill	Junior Breaststroke
S. Chapman	
R. Jarratt	Intermediate Breaststroke & Freestyle
J. Staff	Senior Backstroke & Freestyle

Junior and Intermediate Relays were also finalists.

Results:

J. Staff	3rd Senior Girls' 55yds Freestyle
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SOUTH AUCKLAND INTER-SECONDARY SCHOOLS' SWIMMING SPORTS

The meeting was held at Pukekohe, on 24th February, 1972 and as usual, the school collected an impressive number of titles.

Results:

Girls

S. Chapman	3rd	165 yds Junior Girls' Freestyle
J. Staff	2nd	165 yds Senior Girls' Freestyle
	1st	55 yds Senior Girls' Freestyle
	1st	110 yds Senior Girls' Freestyle

J. Neill	3rd	110 yds Junior Girls' Freestyle
	1st	55 yds Junior Girls' Breaststroke
R. Jarratt	1st	55 yds Intermediate Girls' Breaststroke
D. Howe	3rd	55 yds Senior Girls' Breaststroke

Boys

B. Boyce	1st	165 yds Junior Boys' Freestyle
	1st	55 yds Junior Boys' Freestyle
	1st	110 yds Junior Boys' Freestyle
P. Tuoro	2nd	165 yds Intermediate Boys' Freestyle
	3rd	110 yds Intermediate Boys' Freestyle
	1st	55 yds Intermediate Boys' Breaststroke
	2nd	110 yds Open Boys' Medley
D. Hughes	1st	110 yds Senior Boys' Freestyle
G. Roberts	2nd	55 yds Intermediate Boys' Butterfly
N. McLeod	2nd	55 yds Senior Boys' Butterfly

Relays

Junior Girls'	1st	Intermediate Boys'	1st
Junior Boys'	1st	Senior Girls'	1st
Senior Boys'	3rd		

WATER POLO TEAM NOTES

This year was a good one for the up and coming Water Polo teams. What with the 'A' team's winning the Inter-Secondary Water Polo Competition from Takapuna, St. Pauls and Avondale - the three other top teams in the Auckland area for 1971. These matches were held at the Tepid baths in Auckland on Wednesday nights and the teams are very grateful to the parents of the various team members who helped with transport problems.

We would also like to acknowledge our thanks to Mr. S. Carter who organized and trained us, as well as giving us confidence when we needed it.

The 'B' team should be the team to watch in the following years as there is some real talent in this team. Three members

were picked to represent Auckland against Wellington at the Queen's Birthday weekend Tournament. These successful swimmers were: Steven Haslett, Paul Goldsmith, Chris Tuoro. The last two swimmers from Rosehill College and Rosehill Intermediate, swam for Papakura High School.

Besides these three 'B' Grade representatives there were also five for Auckland Representative 'A' Team swimmers picked. These were:- Gary Roberts, Neil McLeod, Paul Tuoro, Paul Wardrop, Wayne Tuapola.

At the beginning of the year the teams also played in a Round Robin tournament in which an under 15 and an open team were entered. The Under 15 team eventually won after a replay against a strong Avondale team. The Open team came second in the competition after a close game against Avondale.

Team A:

G. Roberts, P. Tuoro, W. Tuapola, P. Wardrop, N. McLeod, J. Henderson, B. Hayhow, J. Hapeta, G. Knott.

Team B:

K. Davies, R. Duin, N. Grey, S. Jones, S. Haslett, P. Goldsmith, C. Tuoro, P. Williams.

PUPILS SELECTED AT REPRESENTATIVE LEVEL

Soccer:

J. Tupaea	Franklin Under 18 Representative
K. Davidson	Franklin Under 16 Representative
J. Hogg	Franklin Under 16 Representative
R. Blake	Franklin Under 14 Representative
J. Barron	Franklin Under 14 Representative

Fencing:

J. Ledwith	Girls' Auckland 'B' Representative Secondary Schools National
M. Robinson	Boys' Auckland 'B' Captain Representative Secondary Schools National
D. La Trobe	Boys' Auckland 'B' Representative Secondary Schools National
S. Buckingham	Adult Auckland Women's 'B' Championship

Softball:

T. Tupaea	Counties' Secondary School Softball Representative National
E. Kani	Counties' Secondary School Softball Representative National
D. Maxwell	Counties' Senior Secondary School Softball Representative National

Wrestling

S. Putwain	Representative Auckland at N.Z. Wrestling Championship
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Athletics:

T. Morrice	3rd 3000m North Island Secondary Schools Championship
J. Barron	3rd Discus North Island Secondary Schools Championship

Indoor:

K. Lamb	Auckland Under 18 Basketball Team
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Rugby:

R. Duder Counties' Secondary Schools Under 18
Representative
S. Mitchell Counties' Secondary Schools Under 18
Representative
R. Lee Counties' Secondary Schools Under 18
Representative

Tennis:

L. Ross Auckland Junior Top Ten Squad
J. Gordon South Auckland Junior Under 19 Team
South Auckland Under 16 Championship

Table Tennis:

J. Gordon South Auckland Under 19 Team

Swimming:

B. Boyce Auckland Representative in New Caledonia
North Island Under 14 100m Swimming Champion
Time: 57.3 sec.

Water Polo:

P. Turoc New Zealand Representative Secondary
Schools' Team to visit Australia.
G. Roberts Auckland under 18 team to visit Hamilton
N. McLeod Auckland under 18 team to visit Hamilton
W. Ruapola Auckland under 18 team to visit Hamilton

TENNIS

Apart from the South Auckland Secondary Schools' Championships held in March, tennis has not been exactly vital on the school sports scene. It is to be hoped that in the future, the school tennis team will be able to participate in more inter-school matches against local colleges. While the Senior and Intermediate ranks are not very strong, several individual third formers have shown promise. With coaching and encouragement these juniors may well develop into champions. Included in this group are L. Ross, B. Hayr, S. Ryburn and G. Stern.

The girls are not very strong at any level but perhaps if their interest is not lost, they will develop into useful players also. J. Guy achieved deserved success by winning a place in the final of the Girls' Singles in the Secondary Schools' Tournament last season.

Tennis Teams

<u>Senior Boys'</u>	J. Gordon, B. Somerville, R. Lavell
<u>Senior Girls'</u>	J. Guy, J. Christopher
<u>Intermediate Boys'</u>	W. Barry, S. Ryburn, L. Parker
<u>Intermediate Girls'</u>	A. Gill, W. Jamieson, S. Richardson
<u>Junior Boys'</u>	L. Ross, G. Stern, B. Hayr
<u>Junior Girls'</u>	M. Duin, C. Spencer, C. Breen, K. Edge

CRICKET

Boys' 1st XI

Our team has had a very successful season. Our only loss occurred in the first term when we played the annual non-competition game with Rotary.

<u>Results:</u>	v	St. Stephens College	1st Innings win
		Pukekohe Gold	1st Innings win
		Rotary	1st Innings loss
		Huntly	1st Innings win
		Wesley College	1st Innings win

A game against Northern Military District resulted in a 1st Innings Loss.

The averages for the first term were as follows:

<u>Bating:</u>	M. Palmer	20 average
	M. Green	20
	R. Harford	19.5
	R. Lavell	13

<u>Bowling:</u>	G. Fredrickson	23 wickets at 5 runs
	R. Harford	15 wickets at 10.1
	R. Lavell	11 wickets at 12.3
	T. Smith	10 wickets at 14.8

Team:

M. Green (Capt), M. Palmer, R. Harford, R. Lavell, T. Smith, J. James, N. Verner, G. Fredrickson, P. Glass, W. Lendrum, B. Somerville.

Our thanks to Mr. Serjeant for his coaching, management and transport.

SOFTBALL REPORT

This year we entered three teams in the Inter-School competition - one boys' team and 2 girls' teams.

All matches were played in a truly competitive spirit. Schools competing were Roskill College, Manurewa High School, Papatoetoe High School, Hillary College and Papakura High School.

Boys' Softball

Our boys' team led by D. Maxwell, won all their matches convincingly. A good combination of pitcher D. Maxwell and catcher J. Tupaea, ensured the success of the team.

Team:

D. Maxwell (Capt), J. Tupaea, M. Tupaea, H. Kani, J. Harris, J. Broderick, D. Wilson, J. Savage, H. James.

Girls' No. 1 Team

This team was well led by Emily Kani and were undefeated in the competition.

Team:

E. Kani (Capt), D. Kani, T. Tupaea, R. Haslett, D. Olsen, L. Broderick, D. Morunga.

Girls' No. 2 Team

This was a young team of 3rd formers who played extremely well against older opponents. They won two matches and lost six. All matches were closely contested and played enthusiastically.

Team:

V. Douglas (Capt), P. Kahui, B. Walker, S. Brown, L. Johnson, M. Tukua, J. Tukua, J. Paparoa, D. Tawhai, M. Walker.

FENCING

Once again Papakura fencers have done extremely well. There has also been a pleasing interest shown by 3rd formers who have taken up fencing, and are performing with merit. Special credit must go to Jenny Ledwith for her drive and energy in organising and training our fencers.

Tournament Results

University Under 21

J. Ledwith	1st.
S. Buckingham	2nd
D. Muir	3rd
D. Gatland	4th

Auckland Secondary Schools' Open:

<u>Girls:</u>	J. Ledwith	1st	<u>Boys:</u>	M. Robinson	3rd
	S. Buckingham	2nd		T. Blackledge	4th
				D. La Trobe	5th

Auckland Secondary Schools' Qualifying:

Promoted to the trials:

D. Muir
B. Pepperell
K. Tetzlaff

Trials: (Auckland Champs)

<u>Girls:</u>	J. Ledwith	3rd	<u>Boys:</u>	T. Blackledge	1st
				M. Robinson	3rd
				D. La Trobe	5th
<u>Sabre:</u>	T. Blackledge	3rd			
	M. Robinson	5th			

Secondary School Teams:

<u>Girls:</u>	Papakura A	1st;	Papakura B	3rd
<u>Boys:</u>	Papakura A	1st;	Papakura B	2nd

C Grade Provincial (Adult Clubs):

<u>Girls:</u>	D. Gatland	1st	<u>Boys:</u>	T. Blackledge	1st
	J. Ledwith	2nd		W. Knott	5th
	S. Buckingham	3rd		K. Tetzlaff	7th

B Grade Provincial (Adult Clubs):

Girls: S. Buckingham
J. Ledwith 6th

Boys: T. Blackledge 4th

N.Z. Secondary Schools' National Championships (held at Wellington
in August)

Auckland Girls' A Team: J. Ledwith

Auckland Boys' B Team: M. Robinson (Capt), D. La Trobe

Their teams respectively gained 1st and 3rd places.

Auckland Secondary Schools' 3rd & 4th Form Championship:

Girls: D. Muir 2nd
S. Wati 4th

Boys: C. MacIntosh 5th

Auckland Secondary Schools' 3rd Form Championship:

Girls: S. Wati 6th
P. Vanderheyden 8th

Boys: R. Hendl 7th

SCHOOL CROSS COUNTRY - 1972

This year's event will be remembered for one thing - its weather. It was cold, wet and windy. Athletes and officials were able to rise to the occasion and some fine racing resulted from all divisions.

At the same time, some concern was expressed for certain staff members doing battle with their umbrellas: Mr. Milne gave a superb exhibition of fencing and operational gliding! Mr. Partridge was scared that he was going to end up at Ardmore aerodrome and didn't have the foggiest notion as regards landing instructions! It was also rumoured that Mr. J. Brown braved the elements in a most daring manner, so much so that a new man emerged - much to the detriment of the assembly hall! Several staff members also had great difficulty in re-adjusting to the vertical from their acquired 45° lean. Still, these incidents just serve to demonstrate the total dedication of the staff to the welfare of the pupils of this school! ! !

Back to the more serious side of the day. In the girls' division Jocelyn Richards impressed everyone with her two fine wins in the Junior Girls' Championship and Open Race. Leonie Beveridge won the Intermediate Championship in a most convincing manner and showed further potential by coming second in the Open Race. Denise Gibson took the honours in the Senior Girls' Championship.

The Junior Boys' race developed into a battle between James Barron and John Yearbury. These two split the field wide open and challenged each other all the way. In the end, Barron's strength and added maturity proved too much for the younger Yearbury who finished a gallant second. Darryl Jackson ran a steady race to outpace the earlier leader Bruce Shaw in the Intermediate Championship race. The Senior Championship race provided excitement as Teddy Morrice, Graham Morrice and Greg Muir battled for superiority. In the last stages of the final lap, Teddy Morrice broke away and went on to record another impressive victory. Greg Muir held on for a courageous second place while Graham Morrice came in, third. The Boys' Open Race saw wins recorded by J. Van der Heyden (Junior) J. Ryburn (Intermediate) and K. Dunning (Senior).

CROSS COUNTRY CHAMPIONSHIP 1972

GIRLS' CHAMPIONSHIP

Junior	J. Richards	1st	7m 47sec.
Intermediate	L. Beveridge	1st	7m 46sec.
Senior	D. Gibson	1st	8m 54sec.
Open	J. Richards	1st	

CHAMPIONSHIP

Bledisloe	1st
Fergusson	2nd
Cobham	3rd
Freyberg	4th

GIRLS' OVERALL CHAMPIONSHIP

OPEN

Fergusson	1st
Bledisloe	2nd
Cobham	3rd
Freyberg	4th

Bledisloe	1st
Fergusson	2nd
Cobham	3rd
Freyberg	4th

BOYS' CHAMPIONSHIP

Junior	J. Barryon	1st	13m 6.5sec
Intermediate	D. Jackson	1st	20m 12sec
Senior	T. Morrice	1st	19m 32sec

OPEN

Junior	J. Van der Heyden
Intermediate	J. Ryburn
Senior	K. Dunning

CHAMPIONSHIP

Bledisloe	1st
Fergusson	2nd
Cobham	= 3rd
Freyberg	

OPEN

Freyberg	1st
Fergusson	2nd
Bledisloe	3rd
Cobham	4th

BOYS' OVERALL CHAMPIONSHIP

Bledisloe	1st
Fergusson	2nd
Freyberg	3rd
Cobham	4th

An ornate, hand-drawn decorative border surrounds the text. It features intricate scrollwork, floral motifs, and a series of small circles along the bottom edge. The border is rendered in a stippled or cross-hatched style, giving it a textured appearance.

Cultural

Notes...

DRAMA NOTES

The first rehearsals were barely controlled havoc. Everything stopped for tea. But, gradually, as everyone managed to learn his or her lines and as opening night came ominously closer, rehearsals became more controlled. A faint glimmer of theatrical talent began to make its appearance.

The play this year was 'The Happiest Days of Your Life', a farce by John Dighton which is set in Britain immediately after the second world war when the resettlement of schools, which have lost their buildings through bombing, is being carried out.

Hilary Hall (a boys' school) is fortunate in that it still possesses its own buildings. However by the 'Emergency Regulations Act' these buildings are to be shared by St. Swithin's School. While this represents an inconvenience to the firmly-masculine Hilary Hall, just what an inconvenience it was to be, was revealed when St. Swithin's turns out to be a very feminine girls' school.

From then on, the plot revolves around the arrival of two sets of parents - the Sowers who want their son kept away from all feminine influence and the Reverend and Mrs. Peck whose child is the 'delicate Julia'. The comedy of the situation is in the attempts hide the 'other' school from both parents and one set of parents from the other.

The plot is further complicated by the love interests in the form of a perfect couple - Dick Tassell and Joyce Harper - and the not-so-perfect couple - reluctant Rupert Billings and the ever-hopeful Miss Gossage.

The play comes to a riotous conclusion (somewhat reminiscent of early rehearsals) when it is discovered that St. Swithin's is not going to be removed by the Ministry of Devacuates but instead both schools are both about to be burdened by the arrival of yet another school for "Backward Boys and Forward Girls"

The cast this year was as follows:-

Dick Tassell	-	-	Murray Green
Rainbow	-	-	Russell East
Rupert Billings	-	-	David Herkt
Godfrey Pond	-	-	Chris French
Miss Whitchurch	-	-	Jennifer Laidlaw Trish Stenberg
Miss Gossage	-	-	Roseann Hare Beverley-Ann Marsh
Hopcroft Minor	-	-	Mark McGavock Michael Zambo
Barbara Cahoun	-	-	Briar McInnes Joanie McCarrison
Joyca Harper	-	-	Lindy Allen
Rev. Peck	-	-	Mathew Palmer
Mrs. Peck	-	-	Cherie Martin
Mr. Sowter	-	-	Thomas McShie
Mrs. Sowter	-	-	Lynne Foster
Jim Potter	-	-	Ted Morrice

We had a lot of fun doing 'Happiest Days'.... what with Murray saying how sexy his legs looked in black stockings, Michael moaning about how his painted-on freckles ruined his good looks, Chris looking pregnant in his gymslip, the audience ducking when Joanie shot at them with her catapult.....

Contrary to tradition the play, did not end with a cast party on the final night as Act II was entered in the N.Z. Secondary School Drama Festival and was placed in the top four in our district. We then moved on to the New Zealand Amateur theatrical club competition where our play was unplaced.

Special thanks to everyone who helped backstage Mrs. Clauson, Mrs. Kuskis, Mrs. Ryde, Kevin Admas with the stage crew, lighting and curtains helpers, Mrs. Watson, Sound effects, Mr. Pyne, Car park attendants

But our special thanks go to Mr. Serjeant, for being the best producer any Drama Club could have and who probably couldn't be angry with us if he tried. Thanks very much Sarge for everything you did for us.

CHRISTIAN FELLOWSHIP

This year saw the combined fellowship of both boys' and girls' groups under the new name of Inter-school Christian Fellowship (I.S.C.F.) Pupils are gradually learning to take over the lessons in the group although this was not completely successful this year. A committee consisting of senior pupils, organized the programme and a number of activities, with help and guidance from our co-leaders Mr. Pyne and Mrs. Mawson.

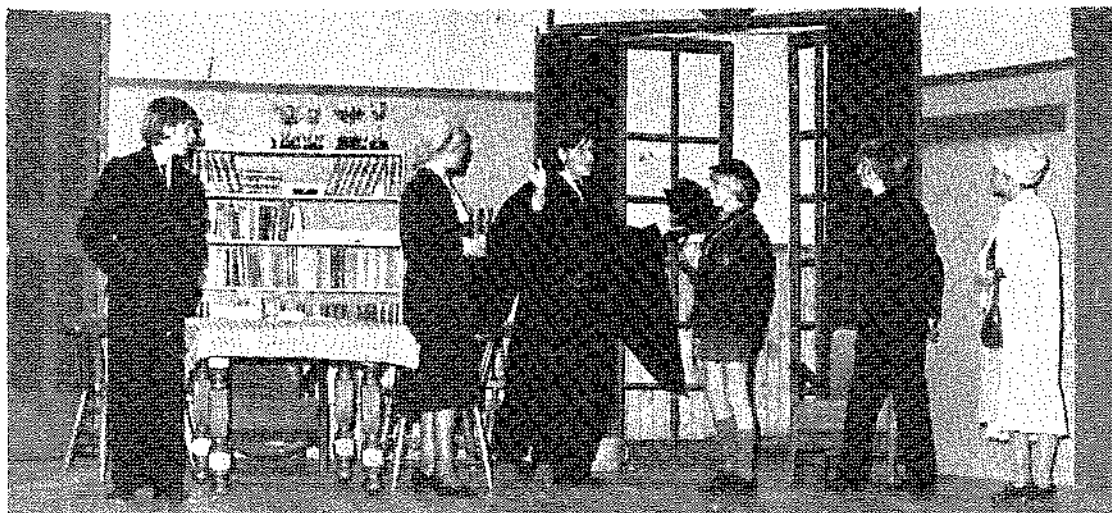
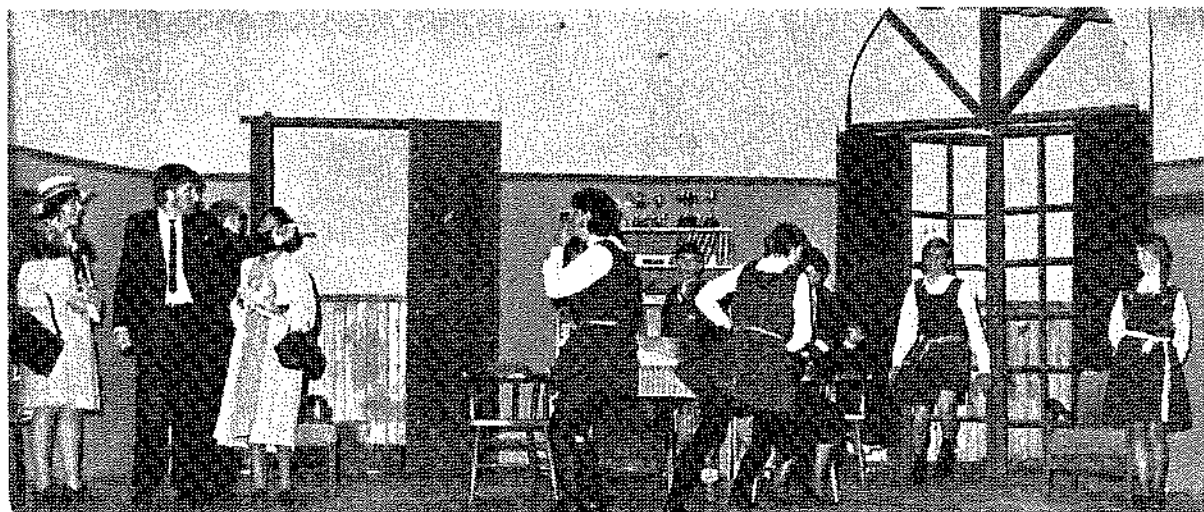
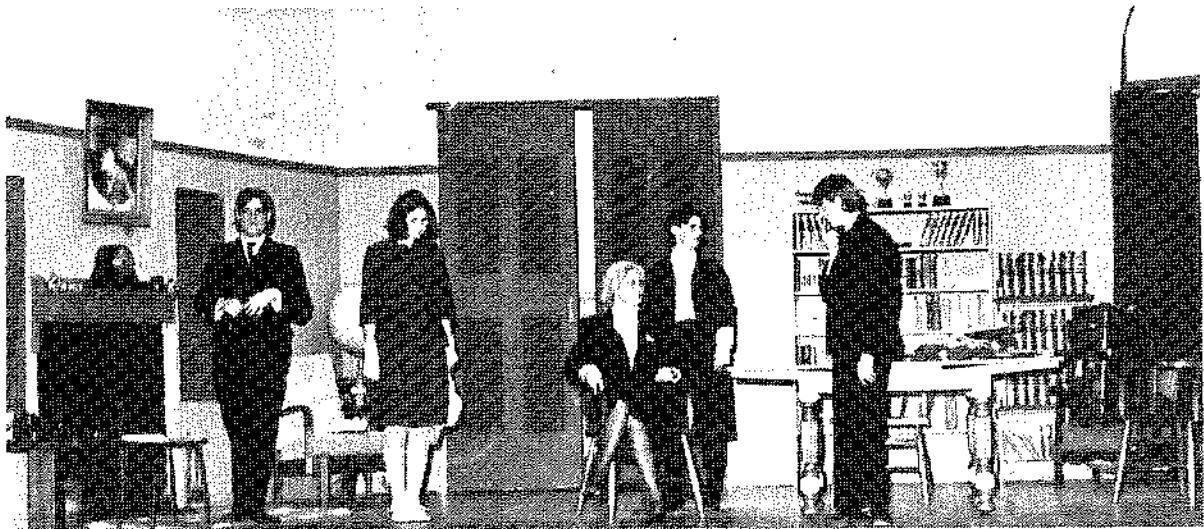
A number of people like Ngaire Hughes, Kathryn Kronast and the "Bird Man of the Andes" have lectured to us about missionary life. These speakers and the films which have been shown, have helped to bring alive the work these missionaries are undertaking.

Social activities outside school have also been held this year. One enjoyable event was a Car Rally and another was a barbecue. A different kind of event was a series of sports evenings. These were all a great success bringing Christian Fellowship members in other schools together.

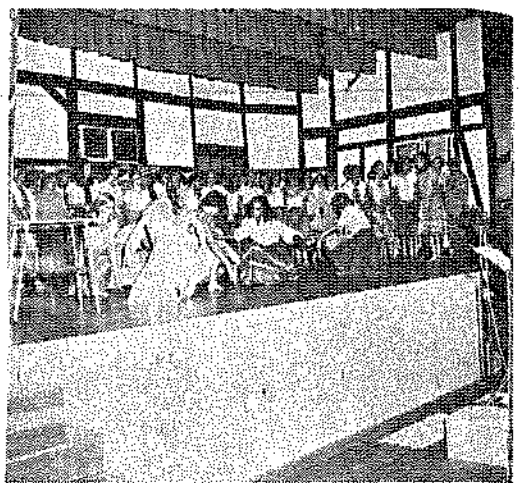
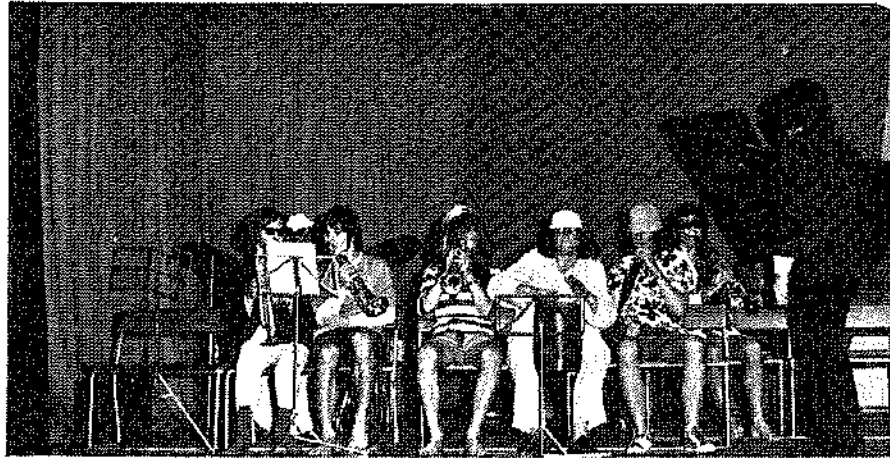
Senior Bible study was also held on Friday lunchtimes. This group was for those, who were seeking deeper understanding than that provided by Wednesday's lessons.

Altogether this year has gone too fast and we hope that next years group will make an even better use of the time during the year.

Diane Gatland & Robyn Kelly.



DRAMA: THE HAPPIEST DAYS OF YOUR LIFE



MUSIC

GOSPEL ACCORDING TO "EXCEPTION"

In the beginning, Mr. Thornton expressed the need for the re-introduction of singing to assembly.

Maestro James Brown, a prominent musician and teacher at the school was sounded out. A man of great intellect and enthusiasm, he set about gathering a select group of musicians together to back the assembly's singing. The group began modestly with two trumpets, a piano and a variety of percussion instruments. Gradually three flutes, a rhythm and bass guitar and a set of drums were added and an exciting sound emerged.

So much did the standard develop that the members decided to try to enter the 'big time'. The first stage was an entry in Studio One's 'New Faces'. After a long recording session, two numbers were sent to the N.Z.B.C. They managed to surmount the first hurdle of heats and the group were called upon to attend the final audition in Auckland. The result of this audition is still unknown.

These ambitious young musicians have not displayed their talent to our school only. The group has played at McAuley Girls' High School in Otahuhu and Rosehill College, a trip to Glendowie College was aborted at the last minute.

As well as these daytime performances, the group has performed at several evening functions at the school. These include spots at the senior dance in the first term, the Fashion Parade and the Prefects' Ball. Perhaps the highlight of their short musical careers as the "Exception" came at the end of term two when the group was star turn at the 'Farewell Concert' to Mr. Brown. Their performance was well received by a large 'Congregation'.

The "Exception" was still hard at work while everyone else was resting during the August School holidays. As well as holding numerous practices, the group provided the highlights of a church concert held in Manurewa, where they finished off an evening devoted to the 'history of music' with a bracket of modern numbers.

The group is now hard at practice as it has entered the Tiri Talent Quest which is to be held in October at the Boat Show.

The numbers the group play are mainly popular songs. The noise generated in Assembly with the group playing and the school singing has at times been so intense that Papakura High School has even developed an overseas reputation as a musical school. This has mainly come through visitors like John Boulter and Jonathon Cohen, Gray Bartlett and Michael McGifford, who have been 'serenaded' by this 'music'.

A spot on Happen Inn's group of the week is also a possibility.

Talent has also been shown in another field by group member John Poletti. He has had two of his compositions palyed in Public by the "Exception". His first piece "To a Telephone Pole" was played at the 'Farewell Concert' and his second "Chopper" was played in a Talent Quest. Both were excellently received.

A group like this means a lot of work behind the scenes. The bulk of this work has been done by Mr. Jim Brown who has spent hours arranging music, working out parts and organising practices. The group and the school are deeply in debt to him.

The group are now looking for an experienced pianist. who can arrange music, lead and organise practices and who can control nine raving teenagers.

APPLY: Sue Downie

ART

This year, the 6th and 7th form art classes have broadened their cultural horizons by visiting several major exhibitions in Auckland galleries. Those seen were:- a retrospective exhibition by Colin McCahon, a N.Z. modernist painter; a photographic exhibition by German photographer Bill Brandt; an exhibition of contemporary Italian sculpture; N.Z. artist Ralph Hotere's Port Chalmers exhibition; a Milan Meksich retrospective exhibition, the Benson and Hedges art award exhibition, and the Surrealistic Exhibition. The latter caused a stir among a large number of students who saw it:

'Mmm.... it certainly is ah mmm!'

'Fancy wrapping a sewing machine in a blanket!'

'Does the wheel really move? Wow!' - WHAT ARE YOU BOYS UP TO ?!!!!

For most, this exhibition was a first encounter with a recognized European movement and if the exhibits did not stimulate minds and inspirations it at least caused comment.

In a Secondary School Art is very often misunderstood by associate teachers. It is not a subject for pupils who cannot do anything else or who want to take it easy. Art is necessary in maintaining a balance in a pupil's experience while at school, and in extending his experience of life in general.

Of the four entries from Papakura High School accepted by the Secondary Schools' Art Competition, one gained a merit award, a rather high distinction. This was a batik design done by Veronica Hoffmann.

The Sixth Form exhibition which occupied the foyer for three weeks in the third term is tangible evidence of the work being done in the Art Room and will perhaps help give Art as a subject, the status it deserves in the school.

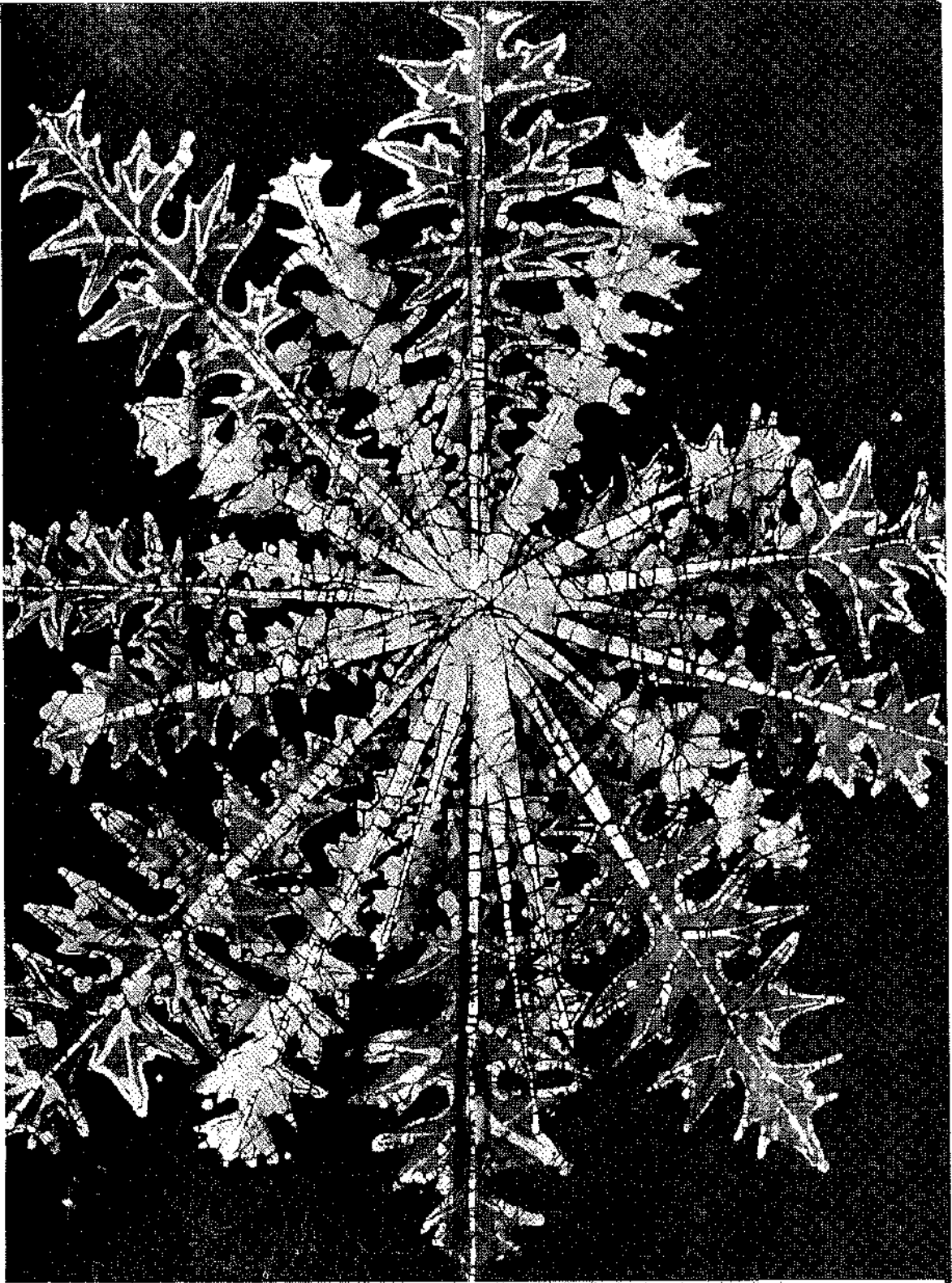
MAORI CLUB NOTES

This year there were 25 members in the Maori Club. Performances were made for John Boulter, at Mr. J. Brown's Benefit Concert, and for Colenso High School. Our items were two action songs, the sticks, and the pois. The boys' specialty item was the Maka.

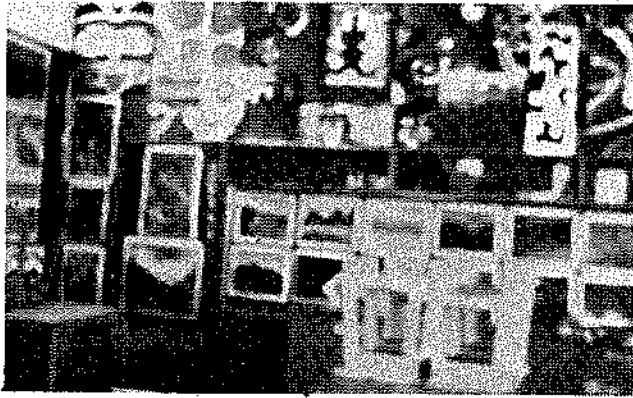
We have found that the members of the club have been keen to learn and to do their best, therefore we have been able to work well together. Club members did the actions and sang as we told them, but unfortunately they did not know the meaning of the words or the significance of the actions.

For the second and third terms we have had no teacher and the Club has been run by Senior Maori Pupils. On behalf of the Seniors in the Club, we would like to thank those Juniors who took part this year. We hope that next year they may be able to not only continue the Club but also to expand its membership, its repertoire and its activities. Good luck for 1973!

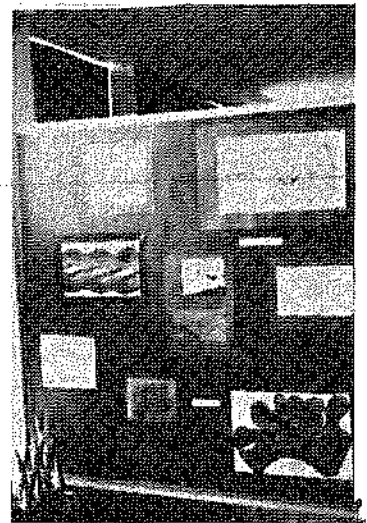
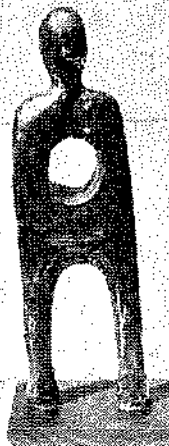
D. Kani and D. Morunga



Batik by Veronica Hoffmann - won a Merit Award in the Auckland Star Secondary Schools Art Exhibition.



MAGAZINE
COMMITTEE
AT WORK



SCULPTURE AND ART DISPLAY BY J. FEATHER

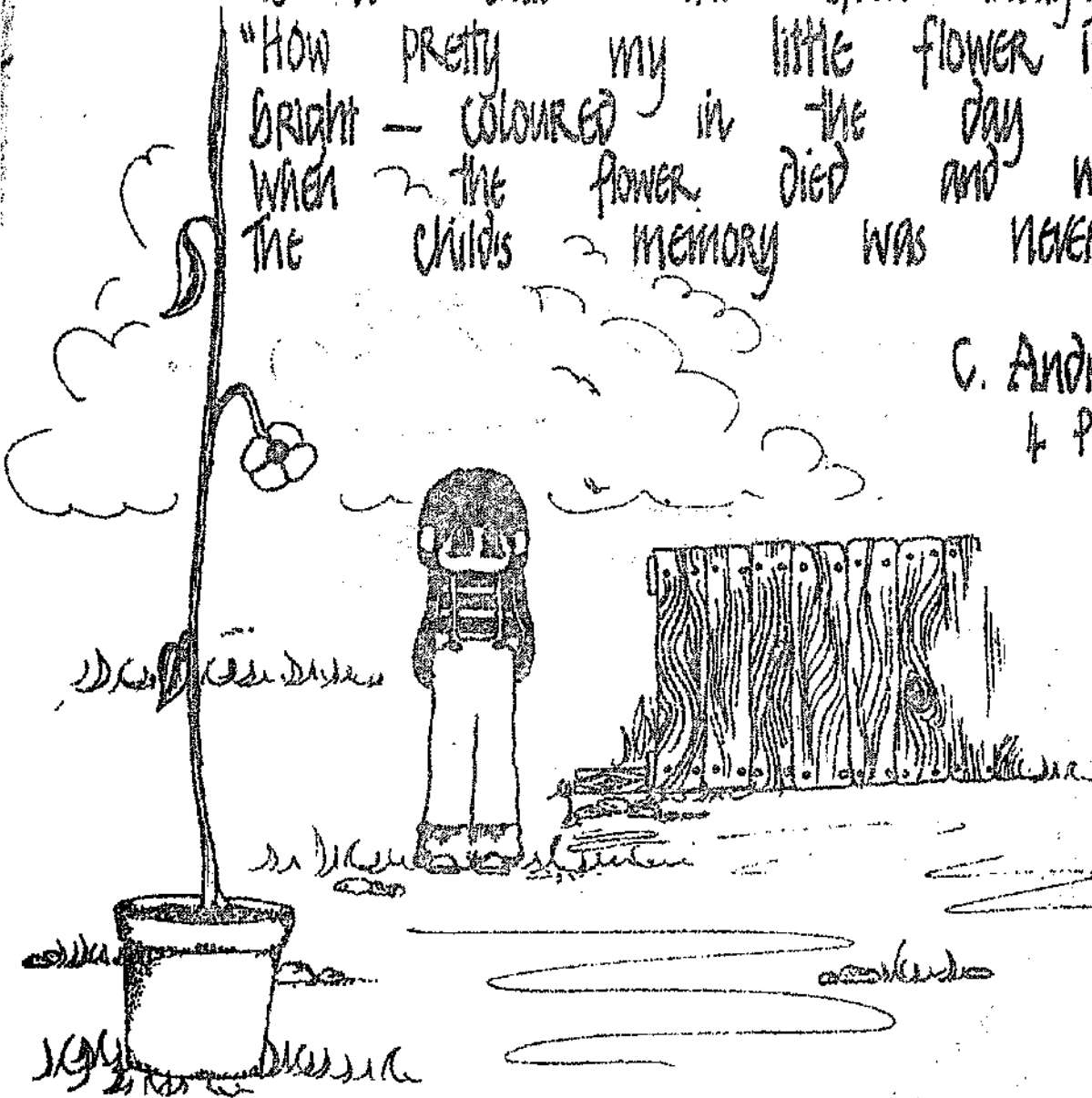


Literature ...

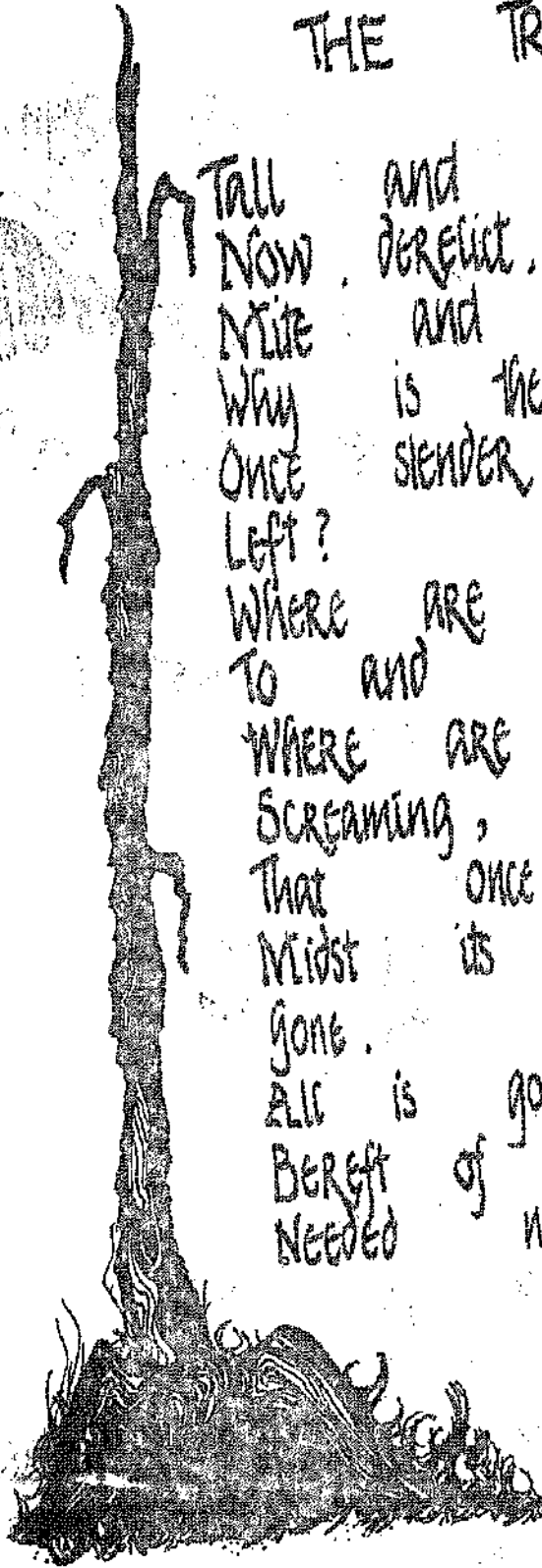


The flower on a pot plant grew
For what many never knew
But this flower many pleasures brought
To a child who often thought
"How pretty my little flower is
Bright - coloured in the day it lives"
When the flower died and went,
The child's memory was never spent.

C. ANDREWS
4 PRO A



THE TREE

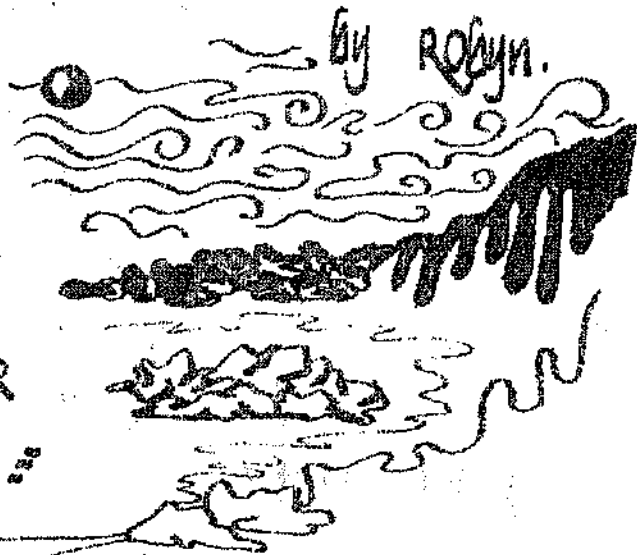


Tall and bare is the tree
Now derelict,
White and bug-infested.
Why is the once tall
Once slender, once proud tree
Left?
Where are the birds that flew
To and from its branches?
Where are the children?
Screaming, laughing, prancing
That once played
Midst its branches.
Gone.
All is gone.
Bereft of beauty
Needed no more.

M. Veerings
4C.

• WORDS THROUGH A WINTER •

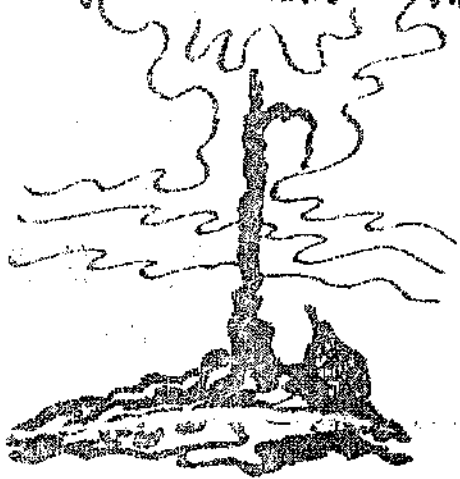
my communion
with you
did not end
when our son
passed on by,
but we remain together
the earth and the sky...



By Robyn.

pond pondering
whether to
flow
down
the
stream.

AS YOU WERE TALKING
ABOUT PEACEFUL ATOMS
YOUR HANDS DISAPPEARED.

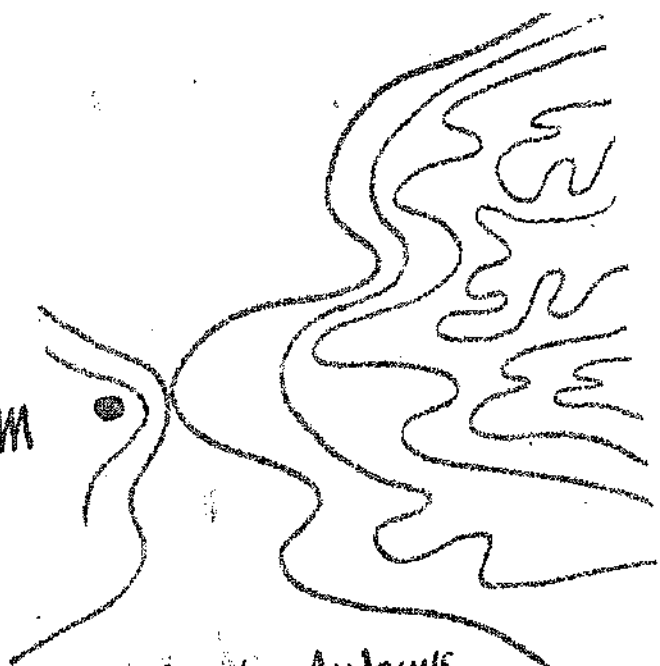


SOMETIMES THEY FLOWED
OR JUST TRICKLED
EDGING THEMSELVES
ACROSS

WORDS MY MIND
THROUGH A WINTER.

• UNCERTAINTY •

Approaching the crowd.
Will they accept you,
Making you one of them,
Or turn away leaving
you embarrassed,
Forever unsure.



CAROL ANDREWS
4 PRO A

WINDOW MAGIC

Hazy reflection making
It two, adding magic.
Untouchable, swaying
Holding your attention
In the dark, protected
From the extinction of
The ring of blue glass.



CAROL ANDREWS
4 PRO A

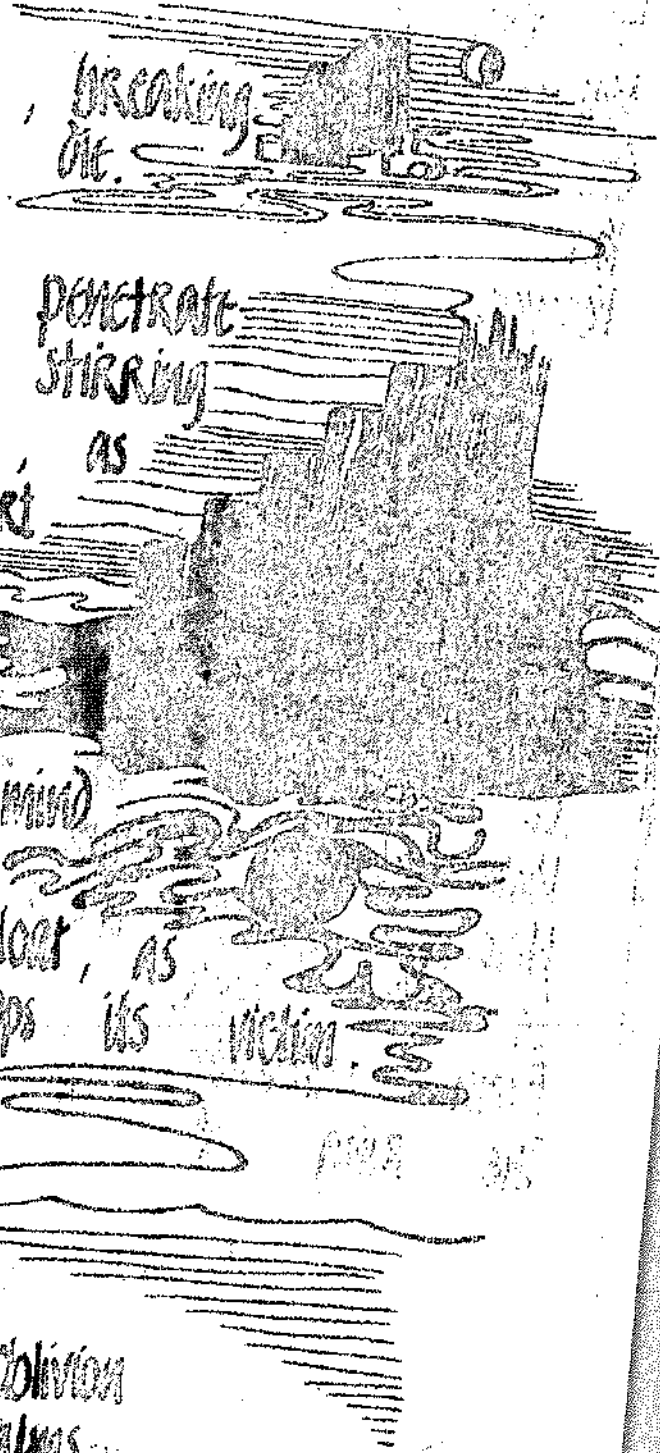
A DISTURBING IMAGINATION

N. BARRIBAK

4 PRO A

A Night Until
A The

mask of empty darkness,
shrouds a deserted lane
it conceals,
coughing engine to
silence only to breaking die.



Muffled, her footsteps
The languid night, penetrate
Uneasiness is apparent, stirring
Echoing footsteps distort as
The turbid night.

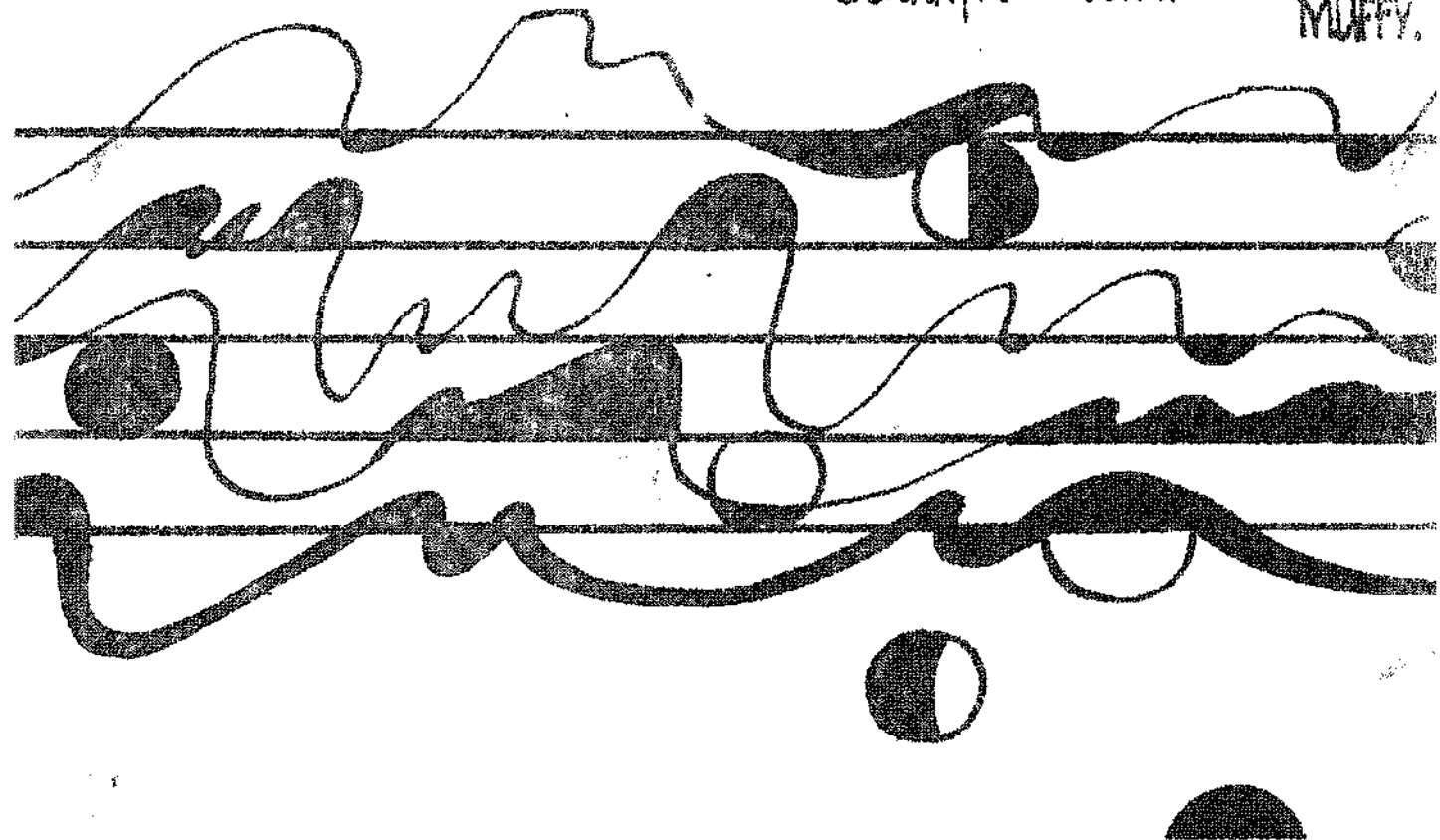
Grotesque illusions
Cloud her screaming mind
Illicitly leering;
Goaded monstrosities float, as
Relentless fatigue envelops its victim.

Swallowed in vertigo
She slumps
To the ground
Swept into thankful oblivion
Her heaving body calms.

• MUSIC •

MUSIC brings tranquility to my
brain
The melodic, rhythmic beat,
The involvement, the lyrics
within this form of art,
Intellectualising efforts to justify
the meaningful results
Effects of instruments and voices
creating one sound classifiable as
Rocks, blues, jazz, soul, opera
MUSIC IS MUSIC
Beautiful sound.

MUFFY.



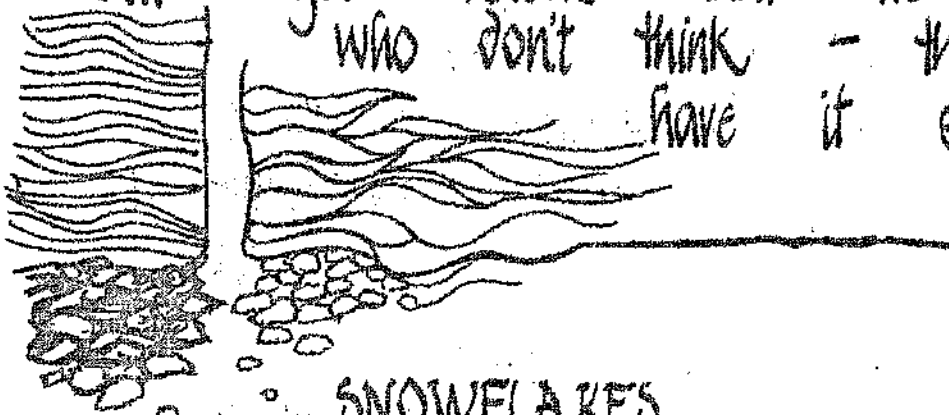
THOUGHT REFLECTIONS

Unintelligent people think that intelligent

Intelligent people think that unintelligent

people have it easy.

But God knows that it's the people who don't think - that really have it easy.



G.M.H.
The form

SNOWFLAKES

On a cold winter's day, slowly drifting down,
To the icy cold earth below,
Little fragile like pieces of lace,
Delicate, like a spider's web.

Gaylene McKearney
3E.



OIL ON PUDDLES

Oil is a weird thing
when it lies in puddles.

It looks like a rainbow,
fallen to the ground.

STUART
3E.

HORNE

MIGRATION OF BIRDS

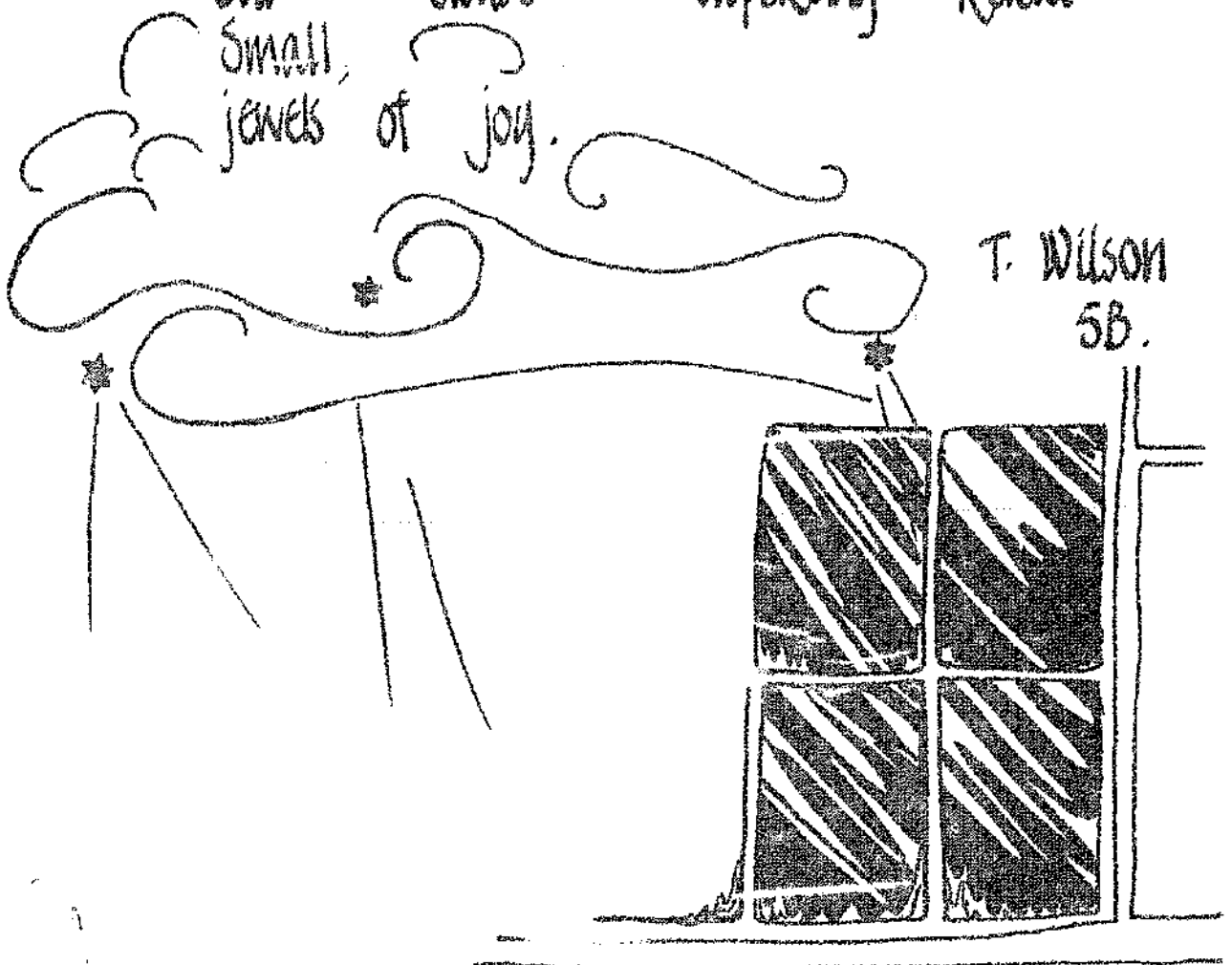
Thousands upon thousands
tiny birds close together,
so packed, all shapes and sizes
colours and dimensions.



JUDY LEWIS
3E.

A RAINY NIGHT

Air is fresh
SMOOR has cleared
STRANGE sense of solitude present
CONSTANT patter on roof, REMINISCENT
of monotony of life
Small drops on the window,
BLURRED picture of existence
But clouds dispersing REVEAL
Small jewels of joy.



T. Wilson
5B.

LIFE

Life is a cobweb
Like traffic congestion

Life is confusion

Life is like pollution — impeding clouds

Life is emptiness

Life is like a lonely tree on a hill

Life is circulating

Life is like rings in a pond

Life is soft

Life is like cushion — clouds

Life is love

Life is like having someone to love you

Life is free

Life is like the sea roaring wild

Life is a newly-born child

Life is like the flower accepting the sun

Life is infinity

Life is like the empty universe

Until swallowed by darkness
of one's own mind

• FROM CHILD TO ADULT ROBOT •

ANOTHER ONE IS BORN.
IT IS EXAMINED,
CATEGORISED,
CATA LOGUED,
DISMISSED FOR FURTHER DEVELOPMENT,
RECALLED FOR SERVICE.

IT IS STANDARDISED
THE OUTER SHELL IS DISGUISED
SO THAT IT WILL BE "LIKE THE OTHERS".
THE INNOCENT INNER VULNERABILITY IS EXPLOITED,
THE THOUGHT WAVES ARE RESTRICTED —
MODERATED.

IT GROWS,
IT IS NO LONGER REQUIRED TO COMPLETELY DISGUISE
ITSELF.
IN ORDER TO BE "LIKE THE OTHERS",
NEITHER DO THEY NEED TO DISGUISE THEMSELVES
IN ORDER TO BE "LIKE THE OTHERS".
THEIR SOFT CLAY INTELLECTS HAVE ALREADY
BEEN IN THE KILN.

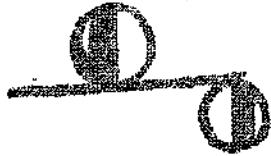
D. CROCKFORD
4 PRO A.

A BALLET DANCER

Everything was controlled eyes, her hands, her arms, her head, her feet, her legs, her back, her mind, her soul. Every movement pre-planned, practised and perfected. Each muscle relaxed or tensed to exactly the right degree. Muscles clutched to hold a pose just a little longer and then gasping into slow liquid flowing steps. Then, grabbing into tautness as the tempo quickens and she bounces into jumping, beating steps. The sweat pours down the back of her neck and spine, it flies off her in droplets when she whips around. The heavy grease paint make-up bubbles with the heat and dampness. Her muscles are dead, they are past the aching stage, but she must never show it. She can't strain or drag or even grit her teeth. She will herself to go on.

DIANNE CROCKFORD
4 PRO A.

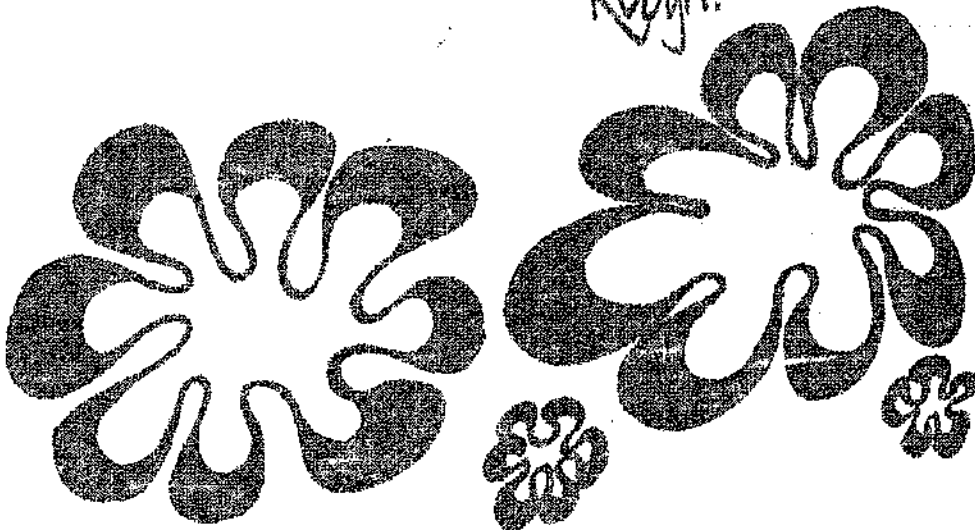
You and I ...
You are you and I am I,
I loved you once but you were you and I was I,
And you didn't love me so you'll lead your life,
And I'll lead mine.



CAROL DALZIEL
4 GEN 3.

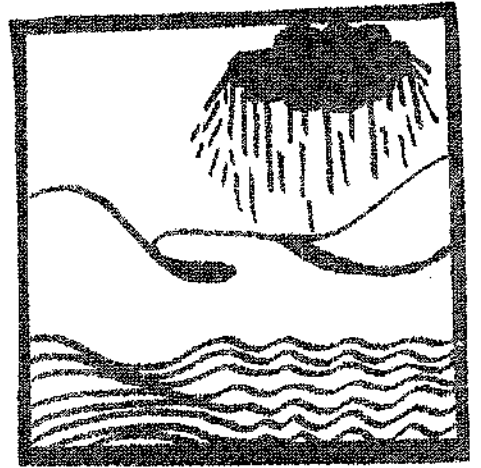
LEATHER IS NICE TO FEEL
THE KIND THAT IS BABY-SKIN-SOFT
MUCH SOFTER THAN YOUR FRESHLY-
SHAVEN FACE
BUT YOU KNOW
LIKE YOUR FACE - TO - FEEL
BETTER.

ROBYN.



GREAT BARRIER POEM

SUMMER
and the islands hills
WERE CROUCHED
like khaki soldiers
CAMOUFLAGED
with sun-bleached grass



from the first glimpse
when she curved
out of the water
to stretch catlike
on the surface
she was something more
than rock or sand.

we climbed the hill
up through the eye-blinking
half light under the manuka
walking quietly
as if to avoid walking
the dimly-sensed thing
hiding in the silence,
to burst out

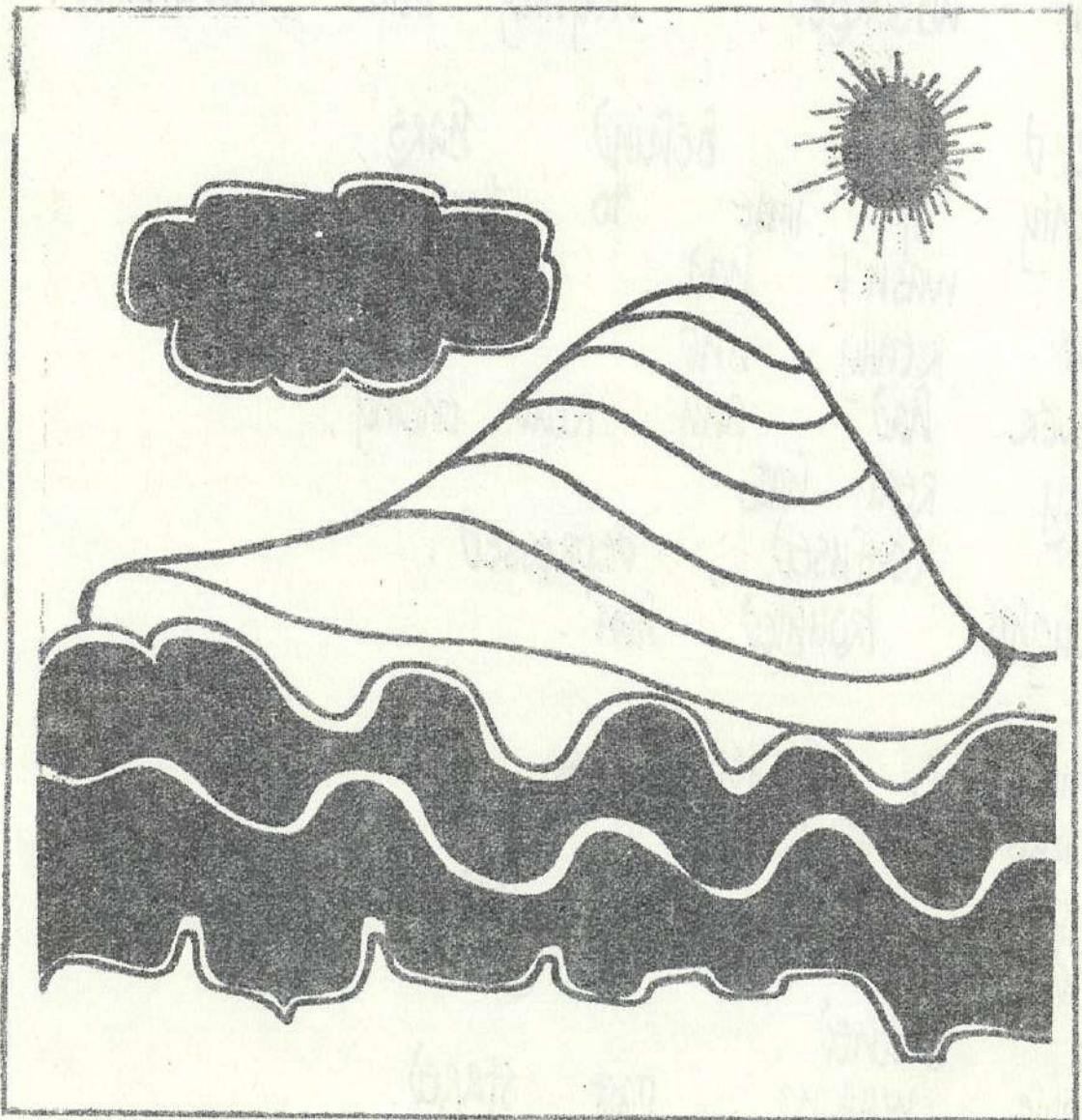
into a clearing
sunlit grass
a trigstation
and carving our names
on a tree.

midday
and the locusts
were tearing holes
in the air
as we walked
along the foreshore
but
sea change
from the
sand - pounding thumps
of summer breakers
to the
lake - lap of waves
on a calm winter day.
now i'm sitting
on another beach
still haunted
with the island

blue - humped
inaccessible
on the horizon

David.

6 Arts 1



DROPOUT

He slouched, head down,
Hands in his denims,
And he kicked a stone.

His brain was distorted, his mind frustrated
His thoughts imprisoned
Self absorbed, drifting into meditation.

He'd been behind bars,
Plenty of time to think -
He wasn't bad
Not really bad
Never had any real enemy,
Any real hate,
Just confused, depressed.
Thoughts troubled him.

Hair a tousled mess,
Clothes unpressed.
Eyes red - from unrestrained
Indulgence in liquor.
He belched
People walking past stared.
He thought, shivered with fear,

FEAR?

FEAR of people
FEAR of the future
FEAR of war and destruction
FEAR of death.

Mentally exhausted, the 'lost one' lingered
By the street corner,
Thoughts full of despair and loneliness
Blood pulsing through his troubled brain.
Then...

An illuminated light of a
Neon sign glared down,
gave him a fragmented beam
of hope.
Hope for what tomorrow would bring.

HEATHER GORDGE
6 ARTS 1

- THE ALCOHOLIC -

His whole life in a bottle
Secured by a cap,
The alcoholic is trapped
To continue his life by the bottle.

Joanna Duley
5E.

- THE LAYABOUT -

He
Sat there, like
A stuffed vulture.
Hawk-like eyes
Claw-like hands,
Ready.
From a pocket, fluttered
A note.
He swooped, scooped
Regained his perch
Unruffled.

Irene Booker
3B.

• LAMENT •

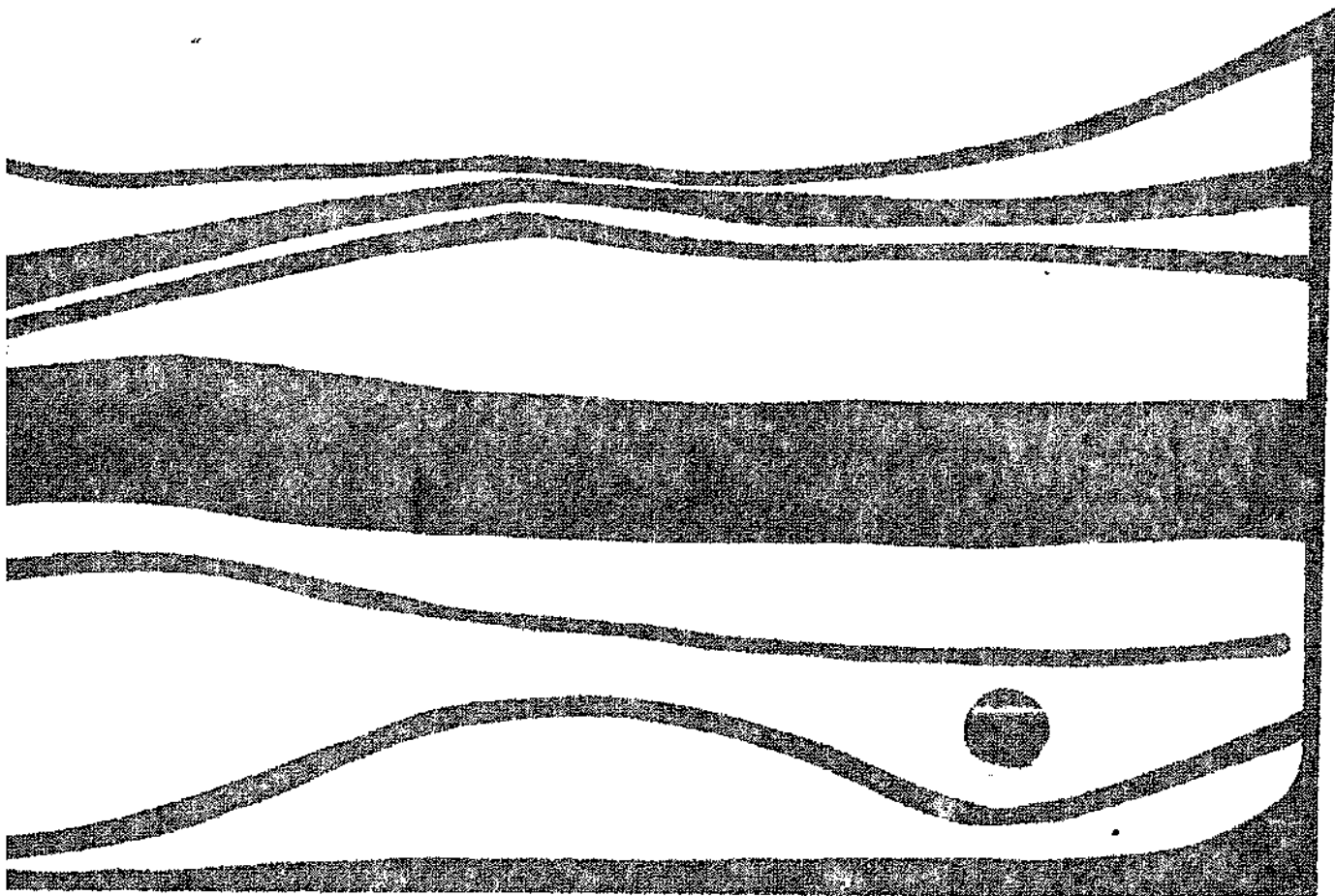
i want to be anywhere except here and now..
wind through the openness between tussock dunes,
on the cold bareness of a southern rocky
beach, surging waves foaming over rocks,
breaking, dragging, cold hungry waves. And i
bend down to pick up a pebble - obvious white
on the brown of the gravel, smooth roundness,
soft-flowing sensuousness. i put it in my pocket.
a - tisket a - tasket. then a bus and she's
sitting, moonlight in her hair, moonchild. o so
cold, so cold, cold. and can i scream in
chorus with the seabirds and can i fly
with them in their cold whiteness, in the
warm down of their bodies? and the sea
caressing the shore with the foaminess of
storm waves rumbling against a grey - black
sky.

DAVID



black
the little ant
CRAWLED UNDER THE DESK
STARTLED BY THE SOUND OF
A PENCIL SCRATCHING
BE BRAVE LITTLE ANT
YOU TOO ARE A PART OF THIS EARTH
AND YOUR PORTION
IS BETTER THAN MINE.

Lindy.



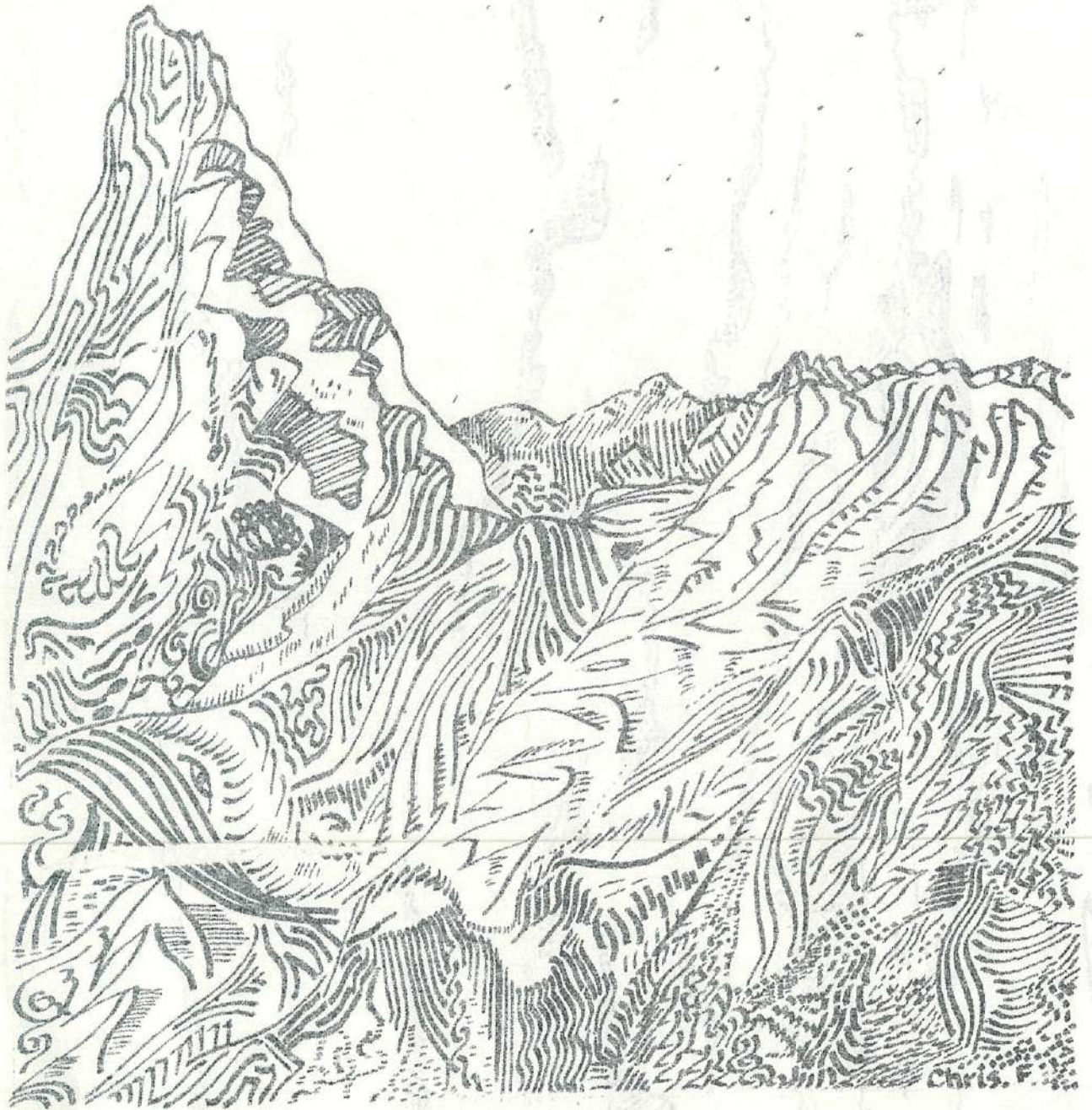


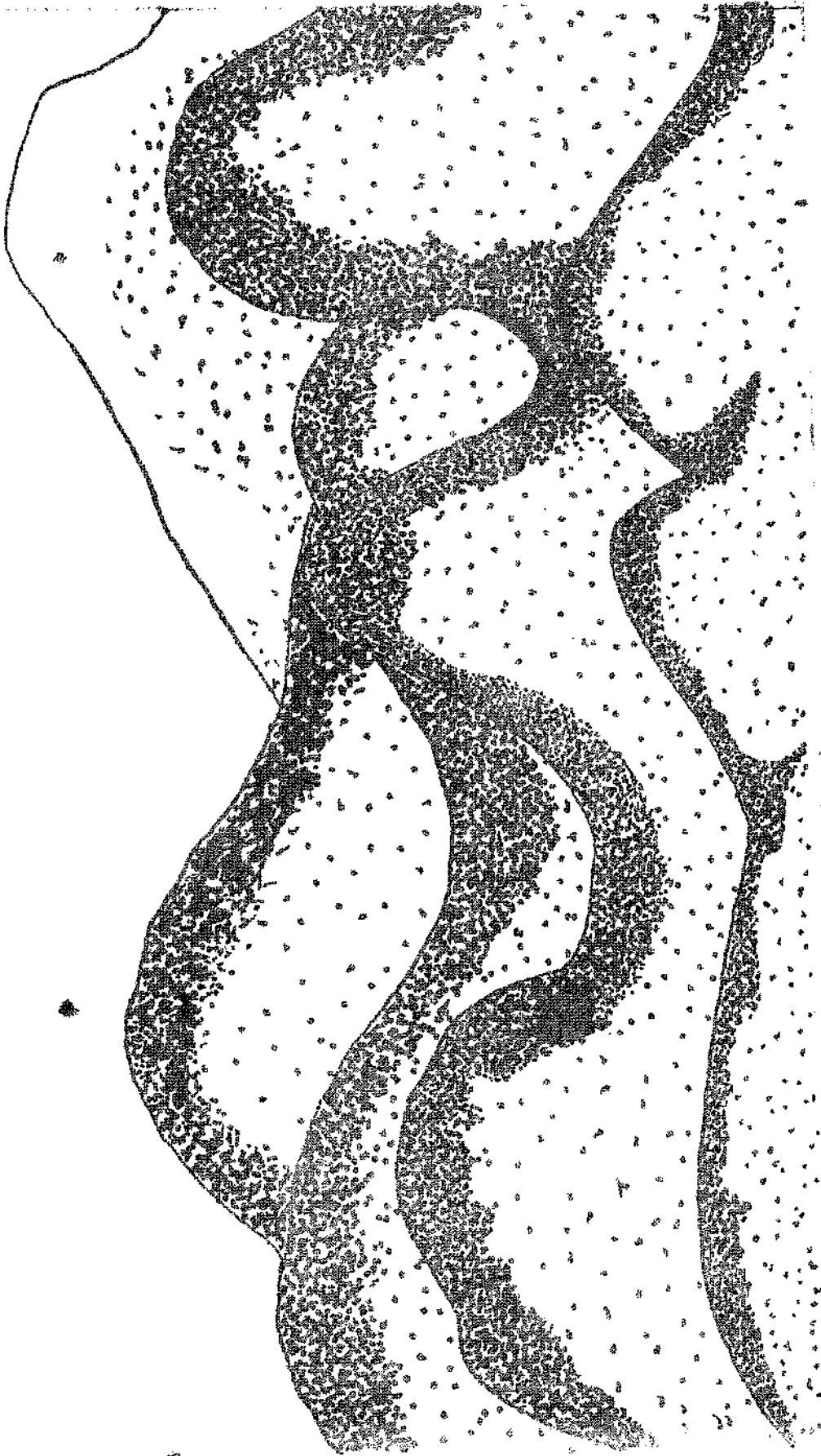
Art...



NEVILLE ALLEN

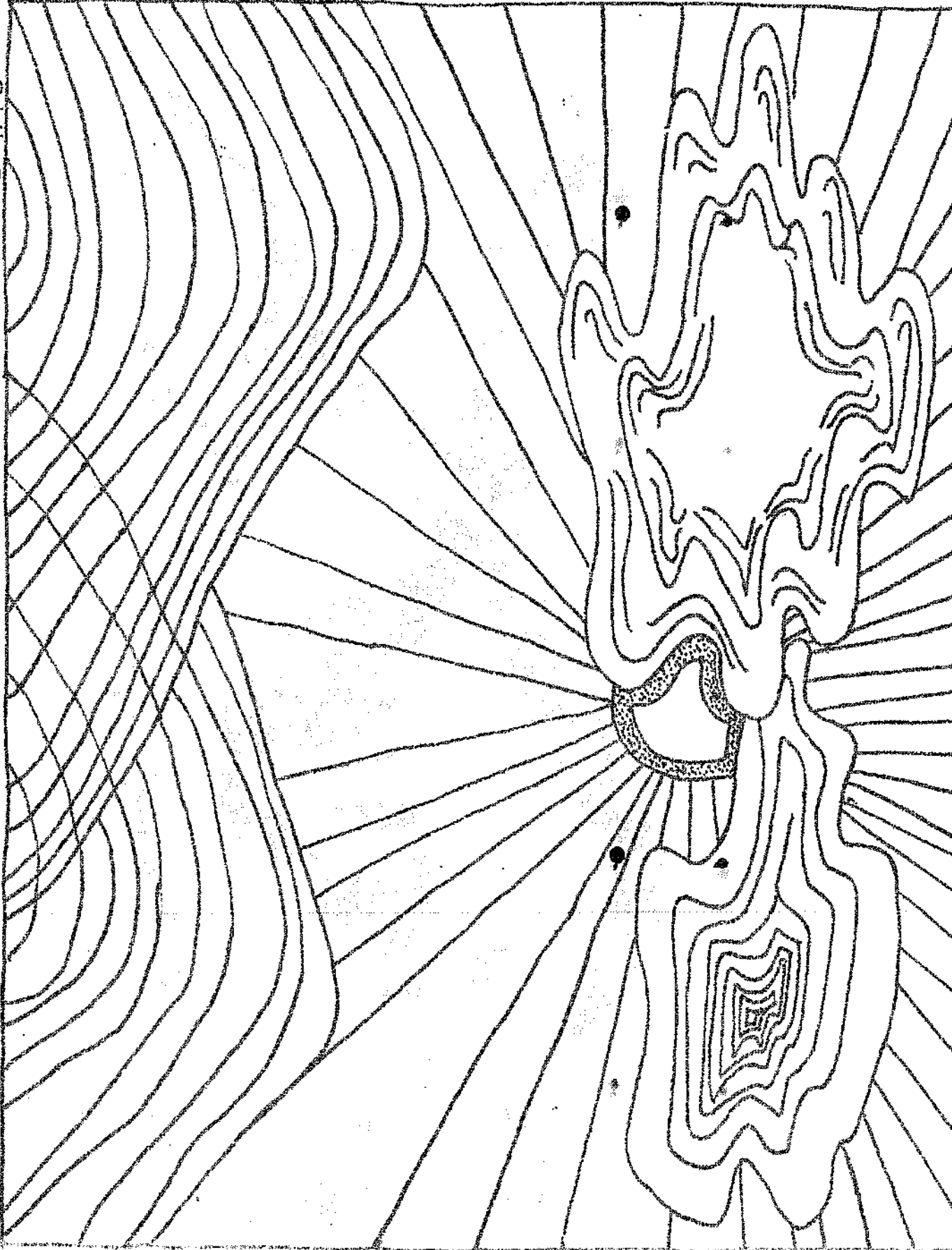






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5) The sky moves in swirling masses across the land.



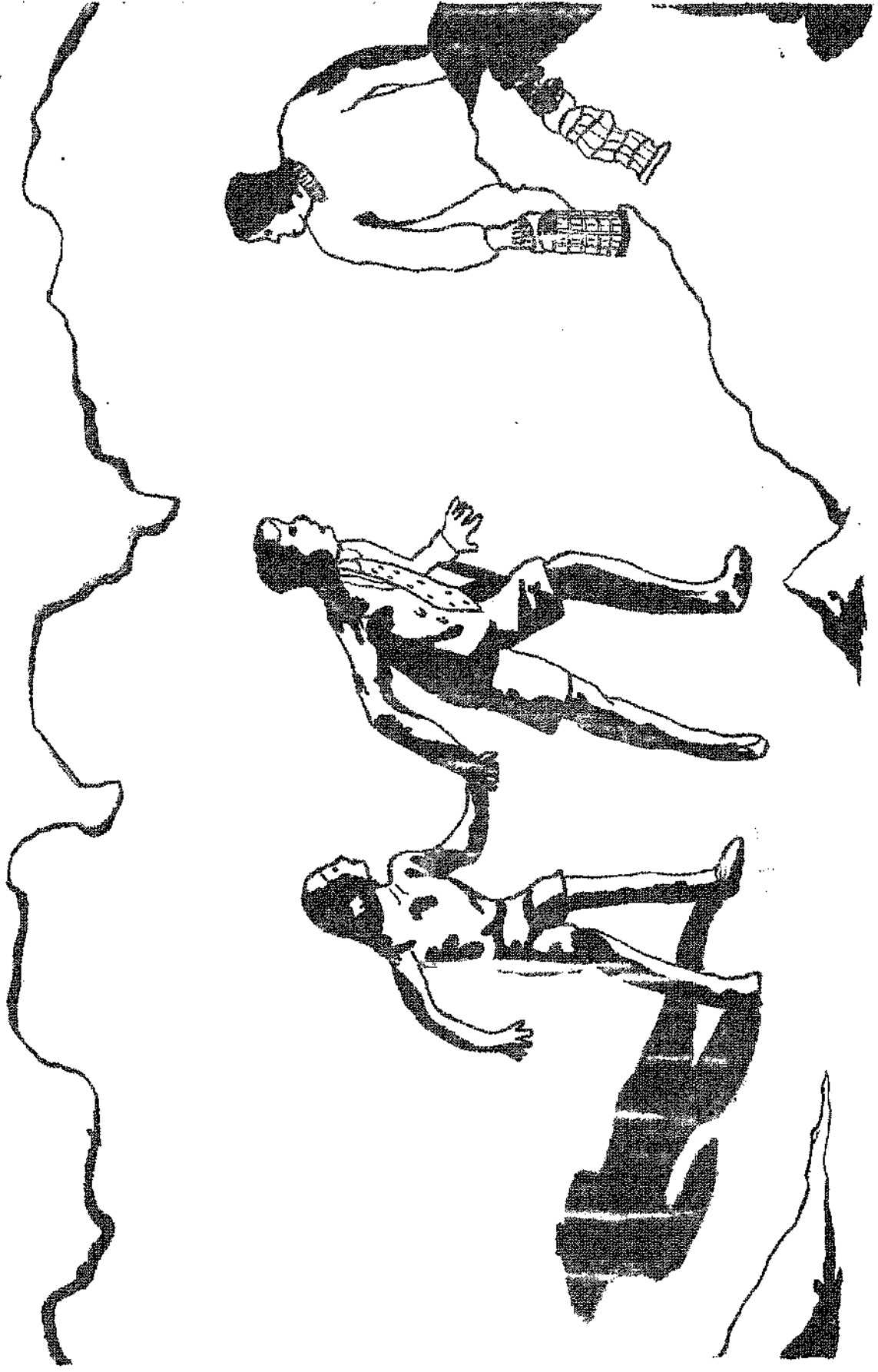


ROY MCKENZIE 3343

TEST



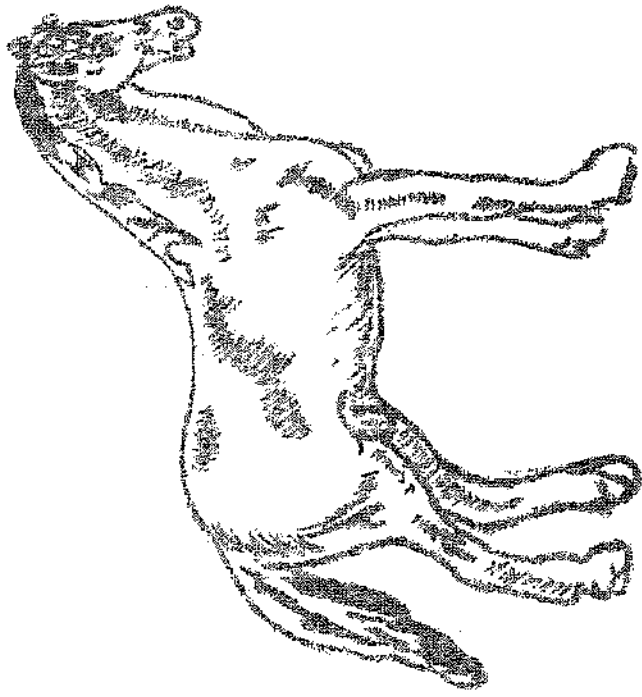
R. MCKENZIE. 3040



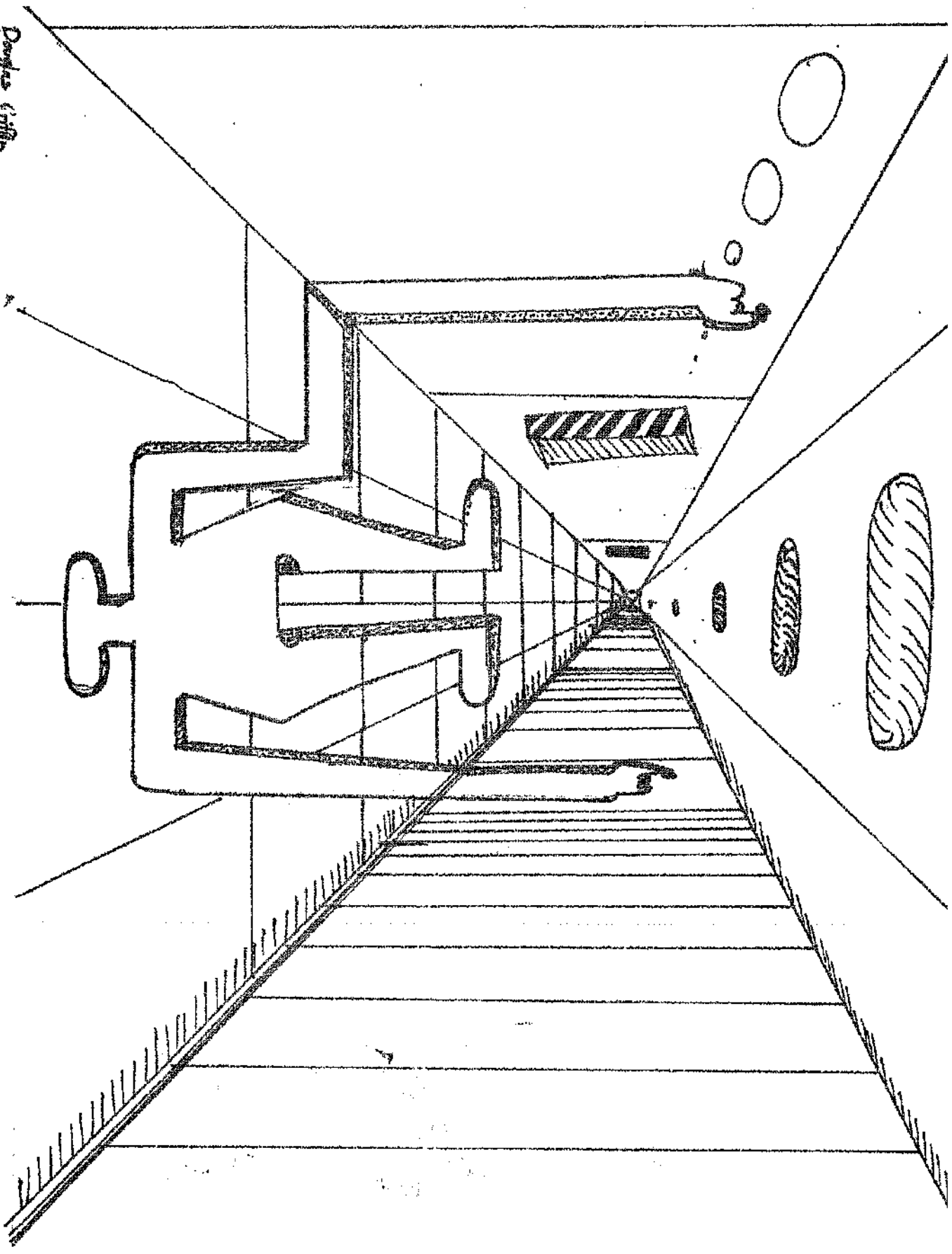
GRIM LULLION. They followed the stranger down the
windier passages.

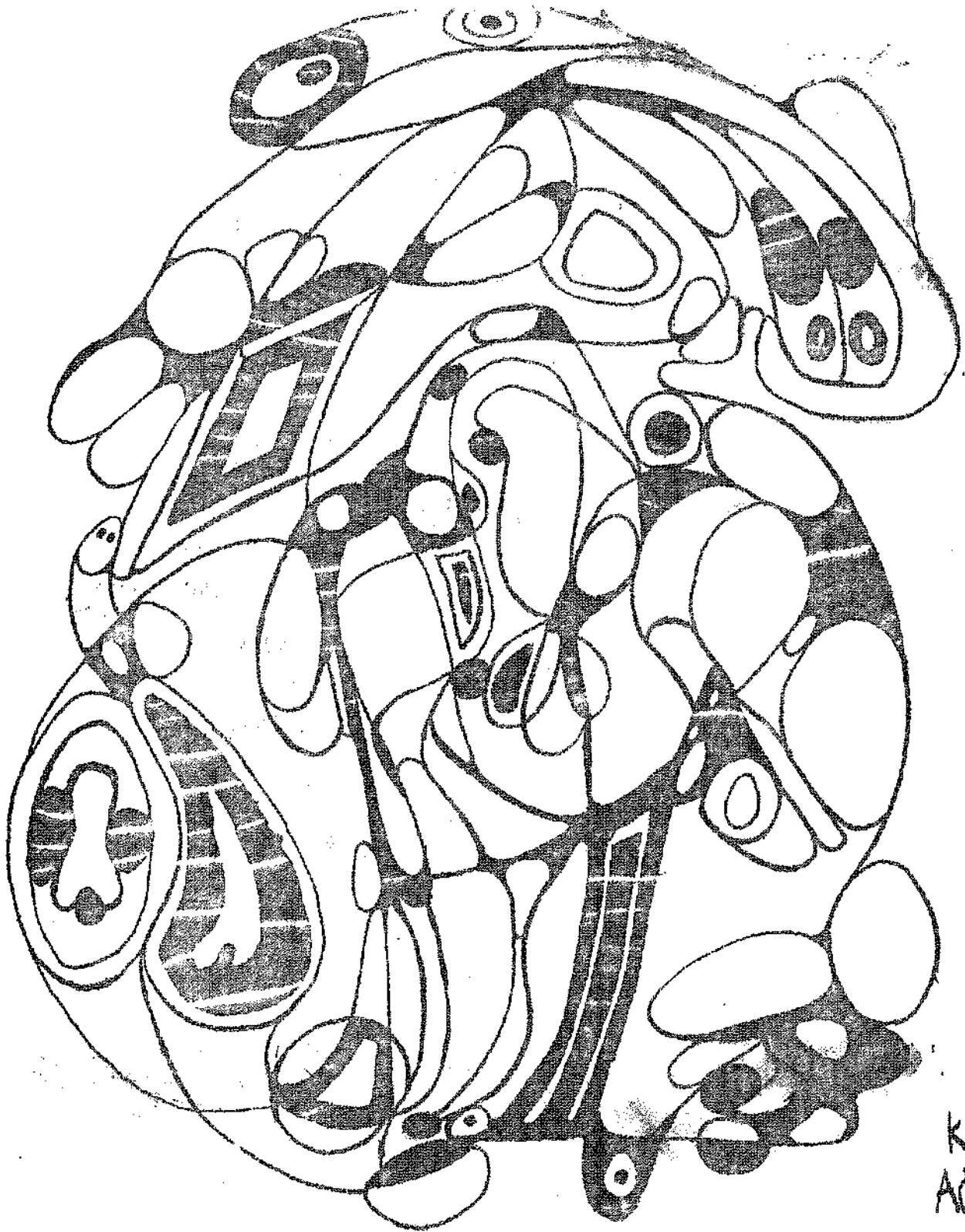
PLANT. 20





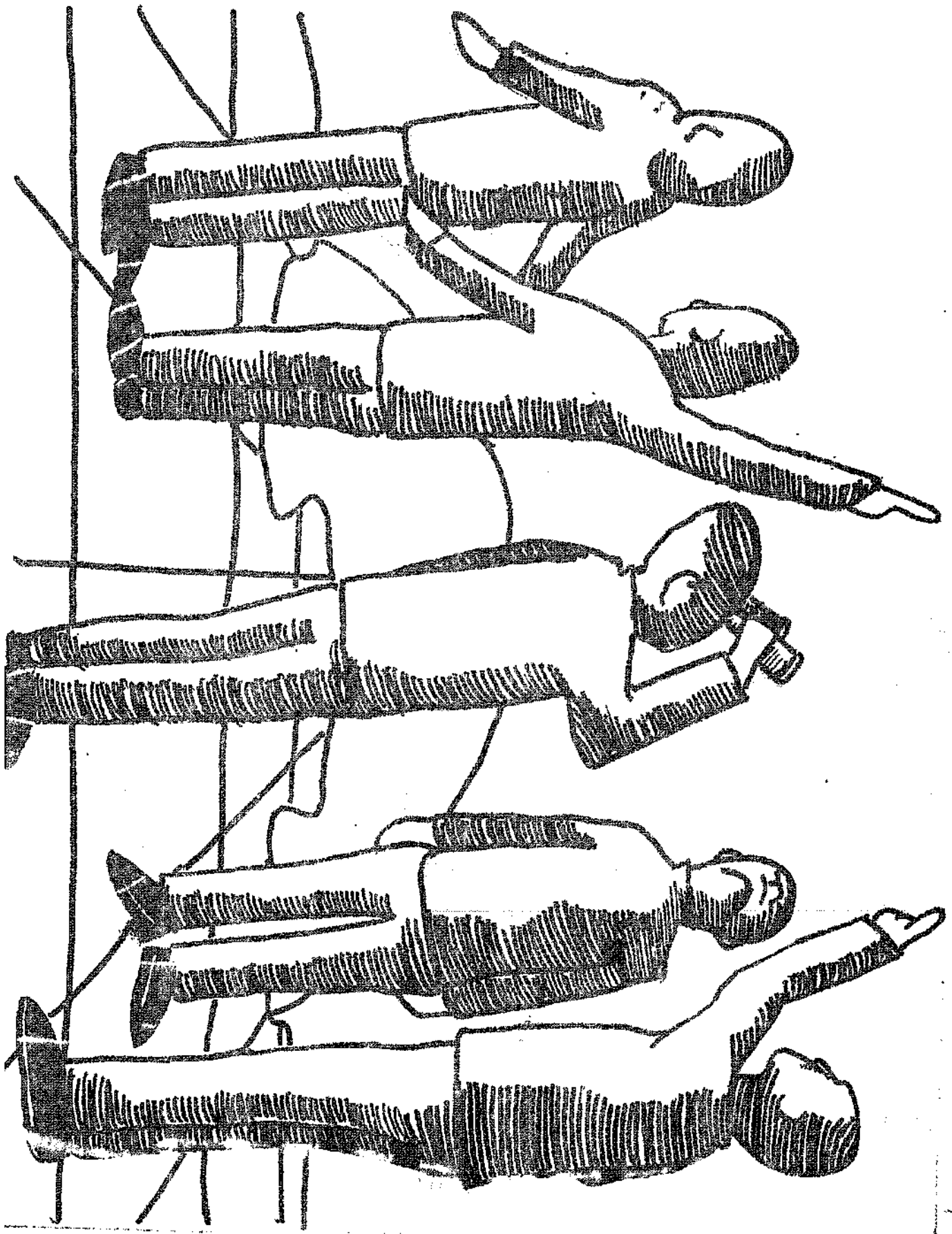
Design within
the dom: a series of glass
traced by a large plate machines





KEVIN
ADAMS
FORM 7.

FIGURES AND SHAPES; SOME BEAUTIFUL, SOME UGLY, MADE
BY FREE EXPRESSION AND ROUNDING OFF CORNERS
WHEREVER POSSIBLE; WHICH WOULD CONTINUE TO INFINITY
IF ALLOWED.



SCHOOL ROLL as at OCTOBER, 1972

Form 7 Mrs. Richardson

Adams, Kevin
Allington, Rex
Dell, Kevin
Duder, Robert
Ferguson, Frank
Green, Murray
Helm, Gary
Henderson, John
Hirst, Murray
Hume, Bruce
Makin, Dahiya
Mansell, Graham
Mitchell, Stuart
Morrice, Edward
Palmer, Mathew
Pollard, Barry
Reece, Mark
Stoney, Peter
Van der Wel, Clarence

Allen, Lindy
Anderson, Raewyn
Attwood, Christine
Goldsworthy, Lynda
Hopping, Gaylene
Hoffmann, Therese
Kelly, Robyn
McLaren, Barbara
Matthews, Judith
Sivewright, Robyn
Stewart, Elaine

6 Arts I Mr. Fryer

East, Russell
Farley, Bruce
French, Christopher
Gubb, Stephen
Herkt, David
McGhie, Thomas
Roxborough, Robert
Ruthe, Philip

Baird, Sharon
Burns, Janet
Byford, Susan
Christopher, Jan
Clarke, Glenys
Cosford, Linda
Feather, Jacqueline
Gordge, Heather
Hare, Roseann
Hoffmann, Veronica
Hunter, Jill
Jefferis, Kay
Kronast, Margaret
Ledwith, Jennifer
MacKinnon, Donna
Purvis, Marion
Ranstead, Gillian
Topham, Glennis
Van Noordt, Irene
Veenings, Kathleen

6 Arts II Mrs. Atchison

Cole, Andrew
Duncan, David
Dunn, Tony
Echave, Manolo
Gordon, John
Harford, Shane
Moore, Jas
Putwain, Christopher

Chapman, Beverley
Cussen, Julia
Evans, Tania
Gatland, Diane
Griffiths, Susan
Hepi, Tira
Hughes, Debbie
Kronast, Heather
Krybolder, Claire
Lloyd-Fitt, Christine
Marsh, Beverley-Ann

Martin, Cherie
Napa, Norma
Nind, Elizabeth
Stern, Lynette
Sullivan, Maureen

Dickie, Glenda
Ferguson, Judith
Howe, Denise
Litchfield, Glenda
Maxwell, Raehine

6 Science I Mr. Serjeant

Barry, Desmond
Bayley, Chris
De Leon, Marcel
Evans, Barry
Frost, Derek
Johnston, Ian
La Fleur, Clifton
Lawson, John
Litchfield, Paul
Poletti, John
Sim, Murray

Buckingham, Selina
Burgess, Vicki
Foster, Lynne
Hill, Christine
Houston, Janet
Patel, Usha
Robson, Susan
Rushton, Georgina
Scott, Patricia

6 Science II Mr. Davis

Davies, Roger
Fris, Robert
Hague, Samuel
Hosking, Bryan
Lamb, Mark
Leonard, Donald
Mason, James
McCarrison, Bernard
Procter, Keith
Robinson, Mark
Sims, David
Stewart, Peter
Sharplin, Colin

6 Com Mrs. Watson

Cutfield, John
Duff, John
Grant, Alan
Koch, Paul
Lane, Russell
Lee, Ross
Lendrum, Wayne
McLeod, Ian
McLeod, Neil
Muir, Gregory
Somerville, Barry
Wilson, Ian

Atkins, Marlene
Davidson, Pauline
de Baugh, Heather
Ferguson, Linda
Foster, Denise
Hodgkinson, Beverley
Jamieson, Trudie
McCullough, Lesley
Meikle, Gilian
Miller, Beverley
Munro, Brenda
Murphy, Lynne
Spence, Colleen
White, Marion

6 Gen Mr. Michelsen

Brewerton, Colin
Craig, Andrew
Crombach, Raymond
Crookes, Thomas
Densem, Alan
Dunning, Keith
Fogarthy, Peter

Frith, Ian
Gates, George
Glasgow, Malcolm
Hotham, Dennis
Mearns, Rowan
Mohr, Gregg
Morton, Robert,
McGregor, Robert
Paterson, Leslie
Voyce, Laurence
Warren, Andrew
Way, Graeme
Wood, Dennis

Sylvester, Jill

5 Eng A Mr. Pyne

Berry, Craig
Blackburn, Graeme
Davidson, Kevin
Evans, Michael
Gibbons, Robert
Hapeta, Joe
Harford, Ross
Potter, Manuel
Reynolds, Raymond
Todd, Richard

Bryant, Carol
Cox, Sandy
Laycock, Raewyn
Lowe, Patricia
Procter, Lynne
Quigley, Amanda
Woods, Toni
Young, Susan

5 Eng B Mr. Gordon

Duin, Ronald
Hesling, Steven
Kerr, John
Lovell, Christopher
Pepperell, Bruce
Procter, John
Smith, Anthony
Williams, Peter

Densem, Judith
Downs, Susan
Fickling, Mary
Gibson, Denise
Gormanly, Brenda
Grinlinton, Lorraine
Laidlaw, Arne
Main, Bronwyn
Mearns, Karen
Moyle, Judith
Peebles, Jannette
Poletti, Elena
Seward, Adrienne
Snowden, Judith
Stenberg, Patricia
Te Ra, Marjorie
Wilson, Christina

5 Eng C Mrs. Kuskis

Baars, Peter
Chadwick, Christopher
Crookes, Kevin
Davies, Kevin
Dowden, Nicholas
Hayes, John
Hayhow, Bryan
James, Geoffrey
Lancaster, Bruce
Lowry, Bruce
Moss, Richard
Oliver, Richard
Tetzlaff, Keith
Thornton, Tony

Beusemann, Pamela
Burnside, Miriam
Dunn, Brenda
Haswell, Stephanie
Kelly, Mary
King, Deborah
Malone, Colette
Rogers, Heather
Scott, Debra
Solly, Lynnette
Soones, Shirley
Spencer, Janice
Voyce, Debra

5 Eng D Miss Jackson

Appleby, Greg
Breen, Christopher
Brookes, Ian
Bruning, Ian
Cram, John
Dewey, Tony
Frederickson, Grant
Gillard, Mark
Jobes, Keith
Knight, Alex
Lanning, Ronald
Mearns, David
Miles, John
Mitchell, Kevin
Pyke, Tony
Roberts, Gary
Scelly, David
Sharplin, Vern
Whitham, Anthony

Christopher, Susan
Eyre, Christine
Jones, Deborah
Pollard, Brenda
Rhodes, Susan
Rigby, Dawn
Gibson, Maureen

5 Eng E Miss Edmond

Cutfield, Garry
Fisher, Peter
Johnson, Carl
MacFarlane, Grant
Morrice, Graham
Ryburn, James
Shove, Neville
Stephenson, Alan
Stewart, Ian
Tuapola, Wayne
Zambo, Anthony

Cross, Annette
Duley, Joanne
Fenelon, Helen

Francis, Pamela
Lomas, Anne
McCullough, Janet
Neill, Christine
Staff, Jenny
Surtees, Diane
Taylor, Carol

5 Eng F Mr. Wright

Beyda, Michael
Coers, Robert
Eddy, Roger
Franklin, Grant
Habraken, Anthony
Irvine, James
Kozanic, Michael
La Trobe, Donald
McLeod, Peter
Shaw, Bruce
Smith, Ian
Wardrop, Paul
Wells, Ivan

Baird, Glenda
Clarke, Mary
Rangi, Aileen
Wharerau, Ida
Wilson, Pixie
Wright, Kathy
Waa, Janie

5 Eng P Mr. Burgess

Chapman, Bruce
Crosby, Peter
Hill, Jimmy
Jones, Philip
Pema, Chuni

Bedford, Lesley
Bowden, Sherry
Clarke, Sheila
Devereaux, Donna
Harkess, Delwyn
Haslett, Lois

Hedges, Doreen
Jamieson, Wendy
Loomans, Laura
McClure, Robyn
McPherson, Joanne
Mohr, Jann
Richardson, Robin
Richardson, Shirley
Stewart, Dianne
Thomas, Lorraine
Taituha, Sheryl
Wells, Margaret

5 Eng Q Mrs. Brown

Adams, Martin
Burnside, Peter
Collett, Russell
Eru, Geoffrey
Gardner, Francis
Hirst, Alan
Holmes, Karl
Kirkbride, Wayne
Latham, Paul
McFall, Michale
Neale, Robert
Robertson, Craig

Barber, Janet
Barnett, Elizabeth
Bull, Trudy
Chitty, Kathleen
Faulkner, Judith
Fremlin, Thelma
Horsfall, Alice
Koch, Judith
Turner, Moana
Urselmann, Annette
Vander Hayden, Johanna

5 Eng R Mr. Thompson

Clarke, Peter
Cossey, Dennis
Harris, Lloyd
Hobman, Brian

Jackson, Darryl
Knott, Gary
McGillivray, Gary
McPherson, Gordon
Thomassen, Warren
Wiley, David
Wiley, Peter
Young, George

Ellis, Lynette
Fremlin, Rosaleen
Kerslake, Karen
Taylor, Adele
Trenouth, Faye

5 Eng S Mrs. McDonald

Bungard, Christopher
Cochrane, Grant
Cunningham, Kevin
Giddens, Graeme
Henderson, Owen
Hosking, Graham
Lavell, Richard
Lowe, David
Payne, Rodney
Savage, Johnny
Schofield, Paul

Conn, Janys
Guy, Jenny
Holmes, Joy
McLarin, Ann
Morunga, Doris
Reid, Rosemary
Synnott, Joanne
Turner, Christine
Wiggerman, Petronella

5 Eng T Mrs. Ryde

Borrington, Andrew
Green, Bruce
Hall, Robert
Jacobson, Peter
Lumsden, Graham

Maxwell, Dennis
Tuoro, Paul

Bryers, Shauna
Burrows, Elizabeth
Cadman, Ngairena
Johnson, Kristine
Kani, Doreen
McKinney, Margaret
Roberts, Vicki
Shirley, Iona
Stanney, Janet
Taiapa, Karleen
Tuhimata, Janice
Tupaea, Tammy

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