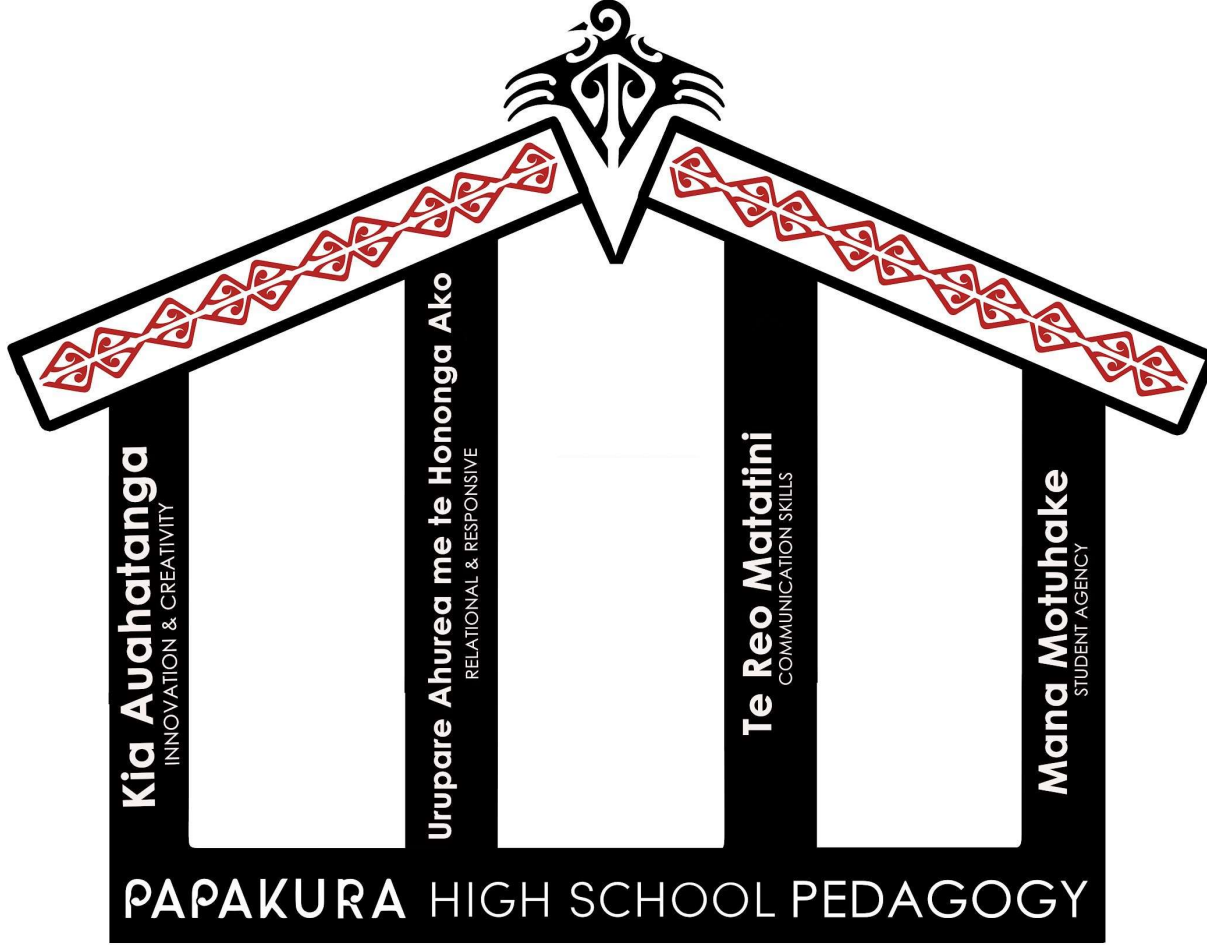


# Papakura Pedagogy POU



**Kia Auahatanga**

INNOVATION & CREATIVITY

**Urupare Ahurea me te Hononga Ako**

RELATIONAL & RESPONSIVE

**Te Reo Matarini**

COMMUNICATION SKILLS

**Mana Motuhake**

STUDENT AGENCY

**PAPAKURA HIGH SCHOOL PEDAGOGY**

# KIA AUAHATANGA INNOVATION & CREATIVITY



## GENERAL DESCRIPTION

Learning is ubiquitous, inclusive and accessible.

Students will use digital tools to unlock and enhance learning.

Teachers will create and curate innovative digital learning experiences that ignite student engagement and inspire knowledge construction.

## RATIONALE OF THE POU

- Adaptive and innovative pedagogy will provide an approach to ignite student passion for learning.
- Learning design is future-focused and accommodates all learning needs

# Urupare Ahurea me te Hononga Ako

## RELATIONAL & RESPONSIVE



### GENERAL DESCRIPTION

Student learning is culturally located, which encourages a sense of self confidence and identity.

Teachers use cultural tools to promote contextual learning, value student diversity, and foster a climate of respectful relationships.

### RATIONALE OF THE POU

- Knowing where learners come from and building on what they bring with them (*Identity, language and culture count*).

Empower all learners to reach their highest potential by providing high quality contextual learning opportunities that accelerate student outcomes and are responsive to their needs.

# TE REO MATATINI COMMUNICATION SKILLS



## GENERAL DESCRIPTION

The explicit teaching of a comprehensive range of communication skills so that students can make use of these tools to express their ideas and unlock meaning.

## RATIONALE OF THE POU

- Students are empowered to communicate using these tools to create and share their understanding.

Using the framework for developing effective and varied communication media in a learning environment. This framework can be used in these ways:

- Develop your programmes so that a variety of communication skills are learnt, and are subsequently scaffolded for confident use by students.
- Raise subject specific literacy demands of the curriculum.

*Communication includes reading, writing, oral, aural, viewing and presenting skills.*

# MANA MOTUHAKE STUDENT AGENCY



## GENERAL DESCRIPTION

Teacher practice must encourage and promote students' autonomy, independence, agency, sovereignty and *mana* through self-determination and control over one's own destiny.

## RATIONALE OF THE POU

- Utilise a pedagogy that provides tools for achievement and efficacy with an understanding that students are responsible for their own success and failures.
- Be empathetic and not sympathetic but still have students at the center of the learning process.