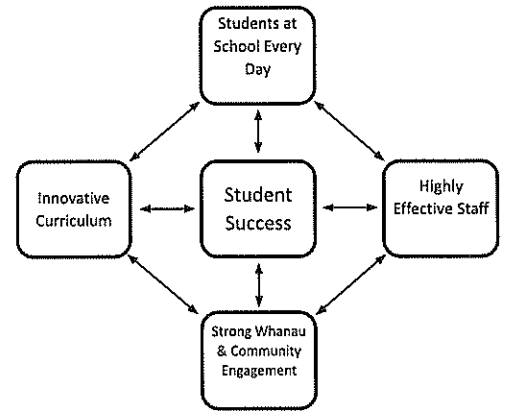




Papakura High School Seminar Room
BOT Meeting
Sunday 20 November 2022
Minutes
9:00am



Karakia timatanga

He honore, he maungarongo ki runga i te mata o te whenua
Arohaina ngā teina me ngā tuakana i runga rawa
E te Atua, manaakitia mātou i roto i tēnei kura
Ko koe to mātou Kaiwhakaora
Amine

1. Administration

- 1.1 Present: Simon Craggs, Shauna Thomas, Ivy Lyden-Hancy, Jacqueline Beazley, Tony Kake, Michelle Proctor, Andrea Rabin, Rebecca McGrath, Beverley Matamua, Lisa Mortimer, Chris France, Melanie Etana, Nane Lockington.
- 1.2 Apologies Nil
- 1.3 Prior Leave Nil

2. Participants introduced themselves

3.

Chris started the meeting by thanking everyone for coming and stating the importance of getting the board and SLT around the table together to plan the upcoming year.

Any disagreements will be resolved amicably through discussion before leaving the meeting.

The meeting is around creating a plan and not about operations, so Chris may regulate the discussions from time to time to reflect this.

For discussion today are the values, mission statement and strategic plan.

Chris started by speaking about the history of Papakura High School and where it fits in its community. He read from "Our School" as there is much information about the origins of the whānau names in it, based on local history.

This is important because it tells us where Papakura High School sits, and where it will move from.

There is a document from Ngāti Tamaoho, which will be the base of moving forward.

Ngāti Tamaoho are one of five hapu who have links in the area. The others include Ngāti Te Ata, Pukaki ki te Akitai, Ngai Tai and Ngāti Paoa.

However, these hapu represent only approximately 10% of the local population.
The name Papakura means Red Earth.

The board could start a journey involving people from outside the school.

It is important that Ngāti Tamaoho are represented on the board as part of the 'respectful relationships'. It is important to recognise that there are laws around the participation on a board, but these can be easily met while preserving the integrity of the board.

[Principal's briefing for the new Board - September 2022](#)

Strengths

Significant Roll Growth

Exited Statutory Management

Relatively stable staff - more Māori staff than other schools to reflect the students

Achievement tracking well - More merits and Excellence

Whānau system

Kia Rangatira - new motto as part of the rebranding process under John Rohs, replacing Summa Pete (seek the heights) as well as a new logo, the Kereru rising which replaced Mt Everest.

Raranga is a form of weaving, tira is the part of the flax that is woven. The weaver chooses whether the weave is tight or loose.

Tony to provide a Whakatauki around this to assist students understanding.

Kia oho ake, kia Rangatira kei roto.

[Awakening the leader within.](#)

Kia Rangatira is about being chiefly, looking upwards and aiming high.

We need to ensure that all values and planning is relevant to all students in the school and must include all ethnicities. There are a large number of Pasifika students and a growing population of Filipino and Indian students. These migrant groups are growing in South Auckland, and this should be a factor in the long term planning.

The question was asked as to whether the logo and motto will need to be changed again in the future when the population changes again?

There have been some comments around the change from the old logo and motto, but generally it has been received positively as the need to adapt is recognised.

With the appointment of a Social Media coordinator, the school is promoting itself in the community. What part should the board play in this?

The comment was made that in the past the board appeared to be more visible, but recently this does not appear to be the case.

The board needs to have a plan as to how it connects with the community, alongside the Principal, who remains in charge of day-to-day operations.

Boards are not good at connecting with communities in general.

Board members are time poor and need to plan for this.

Due to the long presence of a statutory manager and then recent events in the school, the Ministry is watching the relationship between the school and the board closely. It is important that the board chair has a relationship with the MOE. The suggestion was made that the chair contact the MOE representative on a regular basis to reiterate that everything is going well and any issues are being handled well.

Student achievement - dip in results last year. Students were out of school for long periods of time due to covid lock downs, more so in Auckland than compared to other regions in New Zealand.

Students' achievement at Year 13 was higher than previous years. The reasons for this include the fact that students want to celebrate their success, with certificates at assemblies etc. The school offers a more diverse programme to cater for different students, making success easier for more students. Some students did well learning for themselves at home.

The Te Tohu Rangatira programme at year 10 has taught the students to learn to achieve.

The Services Academy - Whaia Te Amorangi - offers a home room environment which suits a number of students well.

By having achievement visible, once students start to gain credits, they are motivated to gain more. It is a useful tool.

Visitors to the school comment on how friendly and helpful our students are.

Students are much better behaved when they are out of school. In previous years students were banned from venues, but this is no longer the case - students participate in a lot of EOTC.

School teams are competing very successfully, sporting and otherwise.

The question was asked as to what age students are while at school. If the culture of the school changes and students wish to be here, they will no longer want to leave at the legal age, 16 years old.

In order to raise student achievement and encourage students to stay at school longer, staff need to be upskilled by PLD. The PLD budget has been more than doubled recently, and used up.

If staff spend more time and energy on extra curricular activities and EOTC, then the danger of burn out is greater.

Weaknesses

Attendance

A Check and Connect Mentor has been engaged, funded by the Ministry and a Kaimanaaki has been employed, but this has not made a noticeable difference yet.

There is a new truancy officer, Tama Johnson, who will be meeting with staff next week.

Some students manage to achieve despite low attendance, but the obstacles to learning at home are numerous, lack of quiet space being the main one. However, it was pointed out that some students have no quiet space and are used to learning with noise and other distractions around them. A problem that is more difficult to overcome is a lack of device, which prevents students from learning from home.

Our students do not have the device ownership rates that other schools have. Our community is highly socio-economically disadvantaged. Other schools in the same position have higher numbers of Pasifika students, and Pasifika families tend to prioritise this more.

Kootuitui provides a payment plan for families to purchase devices. The cost per device is \$533, which includes technical assistance, a 3 year no questions asked warranty and protective carry bag.

Cellphone Policy

This is being drafted currently. A survey has been sent to parents, with over 200 responses to date.

With the increase in length of a period next year, it is important that teachers plan lessons for the whole 75 minutes so that students do not become distracted because they have run out of work.

Students choosing not to attend their local school.

The number of local students choosing to not attend their local school is relatively low. Students from Clevedon School tend to travel out of area, and some from Ardmore School. However, the overall number of students travelling to school is relatively low.

It would be beneficial for the board to have an ideal number of students in mind so that it knows how to plan for this.

Respectful relationships.

Hunger to learn.

Teachers are our No. 1 resource, so PLD is essential.

Building relationships is very important.

Sometimes the process and policies need to be challenged and changed in order to make progress.

The school can be seen as an oasis.

Need to look at how the board will be measured, what the board will be measured against.

Continuous transformation for student success

Measures of achievement often do not reflect progress made, particularly for those coming into the school at low levels of achievement who are below and well below average levels.

Teachers are no longer annually appraised, they participate in a Performance Review Cycle. This encourages teachers to grow and learn professionally instead of just measuring their achievement in the classroom.

Questions were asked around the management of teachers who do not meet teaching standards. There is a process to manage this that is followed.

Opportunities

Roll growth

Landscaper appointed

Papakura Pedagogy

The question was asked as to whether other local schools are considered competition. This was so in the past, but is not now as the schools are different. There is also very limited option for choice in this respect with the zoning of schools across Auckland.

Careers Pathway.

This is a great opportunity for growth in this area.

C Block

Will be demolished but there are no concrete plans for a rebuild until the roll demands it.

Our students are entitled to have the best possible environment for their learning, the same as every other student in the country.

[National Education and Learning Projects \(NELP\)](#)

This is dependent on the government of the day so can change. They are a legal requirement and so part of the day-to-day operations.

Mission Statement

Old - "Continuous transformation for student success"

Many do not know this.

[Awakening the leader within](#)

[Notes from the whiteboard](#)

Karakia whakamutunga

Kia tau, kia tatou kātoa.
Te atawhai o tō tātou ariki, a Ihu Karaiti,
Me te aroha o te Atua,
Me te whiwhingatahitanga ki te wairua tapū
Ake, ake, ake,
Amine

Meeting Closed: 1:15pm

Signature:  Date: 24/11/22

BoT Chair